



The Grove Consultation
Heartlands Community Trust
Station Road
London
N22 7ST

CONSULTATION

The consultation runs for four weeks from Friday 23rd July to Monday 23rd August 2021. Please make sure we receive your comments and completed questionnaires by 9am on Monday 23rd August 2021. You can respond to the consultation by completing this paper questionnaire and returning it to: **The Grove Consultation, c/o Heartlands Community Trust, Station Road, N22 7ST** or by following this link to an online questionnaire:

<https://forms.gle/SyNSCmXdToLrHq287>

It is our intention to increase the planned admissions number at the Grove from 104 to 125 due to the increasing demand within Haringey for places for children and young people with a diagnosis of autism.

Parents, carers and stakeholders are warmly invited to join us for an informal Zoom session via the following links:

10am, Monday 9th August

<https://zoom.us/j/96246894293>

7pm, Monday 9th August

<https://zoom.us/j/97940749455>

10am, Monday 16th August

<https://zoom.us/j/99109512432>

6pm, Monday 16th August

<https://zoom.us/j/98644169453>

You will be able to hear more about the proposal and ask any questions. If you are not able to attend this session, you can fill out the questionnaire at the back of this leaflet and return it by free post, or visit the online form.

Polish Jeżeli chcieliby Państwo, aby niniejsza ulotka została przetłumaczona na Państwa język ojczysty, prosimy zaznaczyć poniższe pole i przekazać do sekretariatu szkoły wraz z Państwa imieniem i nazwiskiem oraz adresem.

Turkish Bu broşürün dilinize çevrilmesini isterseniz lütfen burayı işaretleyin ve belgeyi tam adınız ve adresinizle birlikte okul yönetimine geri iletin.

Somali Haddii aad jeceshahay in warqaddan la tarjumo, adigoo mahadsan sax halkan, oo ku soo celi xafiska dugsigaa, kuna qor magacaaga oo buuxa iyo cinwaankaaga.

Spanish Señale con una cruz aquí si desea consultar una traducción de este folleto y entréguelo en la oficina del colegio indicando su nombre completo y su dirección.

For more information, or if you are interested in a role on the governing body please email: office@thegroveschool.co.uk, or, alternatively, write to: **Heartlands Community Trust, Station Road, Wood Green, London, N22 7ST** T 020 8826 1230 F 020 8826 1231

www.thegroveschool.co.uk



RATIONALE

Our rationale for increasing the planned admissions number from 104 to 125 is to build on the success of The Grove and to:

- Meet the local deficit in places for a broad range of children on the autistic spectrum.
- Respond to the demand and support from local parents, the local authority and local schools.
- Extend 6th form provision and build on the success of The Grove

ABOUT OUR SCHOOL

The Grove was opened in 2018 and moved to its newly-refurbished school in September 2019. The school is part of the **Heartlands Community Trust** family. It provides 104 places for boys and girls in the age range 5–19 years, with a primary diagnosis of autism, who are working either below, or at, age-related expectations. For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan (EHCP). Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

The school has four distinct departments: Primary, Secondary complex needs, Secondary high-functioning, and a Post-16 provision for complex learners. Post 16 learners will be relocating to a small cottage on site and we will be opening a training kitchen and café in the autumn. This enables us to open 2 new classes on our main school site and offer an additional 21 places to children and young people within the community.

Each department shares the wider vision of the school:

- Academic learning that follows the National Curriculum but is tailored to meet individual needs and builds on strengths and interests.
- Development of core skills in literacy and numeracy, with a focus on accredited courses and qualifications for older students.
- A PHSCE and Life skills curriculum that builds on the development of practical and social skills for life, including independent living skills.
- Therapeutic interventions integrated within the curriculum to support the needs of individuals, focusing on personal, social and emotional development.
- An enrichment curriculum that builds on experiences in the community, including work experiences, extra-curricular activities and mainstream integration where appropriate.

- Tailored post-16 provision that will plan and support each student's readiness to move to the next stage of their learning, including college, further study and the transition to adulthood.

Our aim is to ensure the whole need of each student is met through a comprehensive programme that addresses their academic learning whilst also supporting the difficulties that arise from their autism. This will be achieved through the delivery of a broad and balanced curriculum that is:

- Highly personalised, inclusive and tailored to meet the individual.
- Differentiated, largely topic-based and language rich, that will allow our students to learn with consistency while encountering new skills.
- Age and needs appropriate.
- Within the framework of the National Curriculum, appropriate for the students.
- Focused on providing learning for life and independence skills.
- Designed to provide qualifications and meaningful experiences for the world of work.
- Supported through the integration and collaboration of therapies and interventions via a multi-disciplinary working approach.
- Centred on personal learning programmes that measure success linked to outcomes of each student's EHCP.
- Flexible and responsive to outcomes of provision mapping.

The school's teaching and support services will be staffed by a specialist team with a focus on sharing excellent practice within the school, and with organisations and centres that have a specialist interest in research and development of best practice.

The skills and expertise within the Heartlands Trust family will ensure, wherever possible, inclusive practice that will benefit all students.



RESPONSE TO CONSULTATION

How do I respond?

Please go to <https://forms.gle/SyNSCmXdToLrHq287> to complete this questionnaire online, or return to: Stuart Dougall, Chief Finance Officer, Heartlands Community Trust, Station Road, London, N22 7ST

The Grove – Consultation

About you

Please tick the relevant boxes

- Parent/carer of child who currently attends The Grove School
- Parent/carer of child from local school
- Prospective parent or student
- Member of staff from local school
- Autism professional
- Local resident
- Local employee/ local employer/business owner
- Other

Should Heartlands Community Trust submit a significant change application (and accompanying Full Business Case) to the Education Skills Funding Agency (ESFA) and Regional Schools Commissioner (RSC) in order to expand the published admission number (PAN) of The Grove, to a school for autistic pupils in Haringey?

- Yes
- No
- Don't know

If your child currently has an EHC plan, would you be interested in sending your child to this school?

- Yes
- No

What is your current postcode

How strongly on a scale of 1–5 do you agree with our plans to increase the published admission number (PAN) for The Grove? (5 being most strongly)

- 1
- 2
- 3
- 4
- 5

Any other comments?

