

Summary at this reporting period

Strategic Action Plan for PfA was consulted on at 2 events jointly held with the PCF and Markfield Project on 6th September. The final amends were completed for end of September and the final plan will be presented to SEND Executive on 17th October. The plan will be relaunched at an event at George Meehan House in November and the operational working group will be responsible for implementing the plan and providing detailed up-dates for the PfA Strategic Group.

Outcomes achieved

Activity	Date Completed
2 x Consultation events	6/09/2022
Operational Working Group (OWG) Terms of Reference signed off	30/09/2022
SOG Terms of Reference Signed off	3/10/2022
Revised PfA Strategic Action plan issued and to be presented at PfA Strategic Oversight Group (SOG)	6/10/2022

Planned Actions before next update

Activity	Date to be Completed
Revised PfA Strategic Action plan reviewed by SEND Executive	17/10/2022
Hold PFA Launch Event	9/11/2022
Produce individual highlight reports on the four priority theme areas	Nov 22



SEND Preparation for Adulthood Action Plan 2022 - 2024

Foreword and Introduction

Thank you to our stakeholders and partners participation in developing our preparation for adulthood strategic action plan which is underpinned by the SEND Strategy 2022 – 2025' Priority 5: We will prepare our children for their adult lives and support their transition.

This plan is informed by:

- Recognition that delivery is owned, and the responsibility of, all partners that work with young people with SEND or other care and support needs, and their families.
- Consideration of the universal offer and information required to ensure all Haringey young people are fully prepared for adulthood with a specific focus on the services and support required for young people and young adults with SEND.
- Haringey's shared vision, outcomes, key priorities and indicators which provide the framework for services working with young people and adults with SEND, parents, carers, and families: co-produced with young people and parent carers.

Our Vision, Principles and Values

Haringey's principles and values as an approach to preparing for adulthood are:

- Commitment from professionals that they will not ask families to repeatedly retell their story
- We want to communicate effectively with young people and those who support them, throughout their preparation for adulthood journey
- We are fair and transparent in our processes
- We are ambitious and we want all young people are able to achieve the optimum quality of life
- We want to enable employment and choice and control in daily life
- We want to raise aspirations and independence as a determinant of good health
- Co-design and co-production are at the heart of all that we do. This means that we will work together in partnership with all key stakeholders to share our ideas and come up with the best solution

Our Commitment

Based on engagement with young people, young adults and their families, our commitment in Haringey is as follows:

- **Workforce Development:** Developing our workforce to improve practice and direct support to young people and their families.
- **Communication:** Better communication across our departments to ensure that young people and their parent carers only tell their story once and do not have to repeat themselves. Written documents to be held in one, centralised place by all departments, where appropriate, to ensure that services are working together, and legal documents are produced effectively and collaboratively.
- **Distribution of Services:** Undertaking a review of what services are currently available across the borough, as well as in neighbouring boroughs, and where they are distributed. Consideration to be given to what transport is available for accessing these services.
- **Joining up of Services:** Undertaking a pathway mapping exercise to improve the joining up of transition services. Service reviews to be considered for the individual child or young person to ensure that the offer is tailored to their specific needs, as well as being inclusive of their wellbeing needs. Consideration to be given to the Preparing for Adulthood Pathway Guide and identifying any missing parts of the various transition pathways and services.
- **Locality Working:** Ensuring that any work done as part of this Strategy is linked in with the ongoing 'Close to Communities' work and Family Hubs that Adult Social Care and Health are undertaking. This will ensure that there is collaborative working close to where people are living; providing collective support across services and between professionals to help people and build relationships in the community.
- **Strengthening Links with Finance and Commissioning:** Understanding and strengthening links with Commissioning and Finance to ensure that the projected needs of young people can be met as they enter adulthood/transition years. This will ensure that Haringey principles and values are maintained for all children and young people as they transition from Children's Services into Adult Social Care.

Local Context – Key Headlines

As of January 2022, 2,567 children and young people aged 0-25 in Haringey had an EHCP. 16.1% of pupils have a statutory plan of or are receiving SEN support (previously school action and school action plus). This compares to an average of 15.6% across All London Boroughs (excluding City).

Of the total of children and young people with EHCP's, 57% are aged between 14 and 18 years and 69% are male.

Of those with an EHCP, the largest proportion of these young people are not in education, employment or training. 408 of those young people with an EHCP have Autistic Spectrum Disorder (ASD), 217 having Moderate Learning Difficulty (MLD) and 173 have Social, Emotional and Mental Health (SEMH) needs.

As of March 22, young people not in Education, Employment or Training (NEET) aged 16-18 has remained stable at 1.8% which is higher than 1.5 % across all of London but lower than England at 2.7%. There were also 5,226 young people participating in education, employment and training out of a total of 5,536 pupils.

4% of pupils with EHCPs and 31% of pupils on SEN support in Haringey achieve a at least the expected level in reading, writing and mathematics at KS2. 11.2% of pupils with an EHCP and 26.5% of pupils on SEN support in Haringey achieve grades 9-5 in English and maths at KS4. This compares to the All London Boroughs average of 10.7% for pupils with an EHCP, and 27.9% for pupils on SEN support.

In Haringey, 82.8% of adults with learning disabilities receiving support from social services lived in their own home or with families, compared to 70.4% in the previous period (2021) and the All London Boroughs average of 77.7%.

Only 3.46% of the working aged population in Haringey (aged 18-64 years old) with a learning disability are in paid employment compared with a England average of 5.73%.

Public consultation in Summer 2021 informed priorities

Priority 5: We will prepare our children for their adult lives and support their transition

SEND Strategy 2022-2025

PFA Workshop Jan 2021
PFA Workshop with over 90 attendees to inform the key areas of focus:

1. Good Health
2. Employment
3. Independent Living and Housing
4. Friends, Relationships and Community

February 2022

PFA Task and Finish Groups established to develop actions to deliver against the priorities with oversight from the PFA Operational Working Group which has parent carer representation

Stakeholder Engagement completed to inform the action plan

March/April 2022

Focused Task and Finish Groups with young people, parents and careers held throughout March and April 2022

- Focused engagement with young people via:
 - The Autism Hub
 - Haringey Youth Space
- Independent Youth Advisors meeting at Markfield (SENDIASS)
- Haringey Youth Space – 11-16 and 14-19 youth groups
 - Linking via SENCOs
 - Post 16 Transitions Event

September 2022

Parents and Cares Engagement

1. The need for accountability on the action plan Services to be more responsive
2. Improved communication links across services as well as commissioning across children's and adults
3. local offer information to be more accessible and available in various formats

PfA Operational Working Group

Co-chaired by Heads of Service for Adults and CYP
SEND

Parent/carer representation

Four overall thematic leads

Deliver against the PfA action plan

PfA Strategic Oversight Group

Co-chaired by Assistant Directors for Childrens and Adults services

Receives progress reports

Manage risks and mitigation

Decision making

Links with other key Strategies, such as the Autism Strategy

Governance Arrangements

SEND Executive Board

Chaired by Director for Children Services

Vice Chair: Director of Integration – NCL CCG

Provides scrutiny and challenge

Progress reports on request:

Live Well Borough Partnership

Learning Disability Executive Board

Health and Well Being Board

Adults & Health/ Children & Young Peoples Scrutiny

Communication and Engagement Plan

Key Areas:

What is working well and what needs to be improved

What is working well?

- A database for children aged 14+ known to the Disabled Children's Team Service has been developed.
- Strategic Oversight of improvements for Preparation for Adulthood is established.
- Transitions and Complex Care Panels are place.
- DOLS training through Haringey Children's Academy is now available.
- Supported internships and SEND employment pilots are demonstrating impact.
- Statutory assessment Team has a designated post-16 Lead

What needs to be improved?

- Children in Need and Looked After Children reviews need to be better aligned to the EHCP reviews.
- There needs to be multi-agency PfA training
- There needs to be a more holistic view of the family in transition planning.
- There need to be better transitions between children and young people's and adults health services, particularly CAMHS
- Advocacy services for young adults need to be developed.
- Transitions need to be better planned and planned earlier.
- Communication is not effective and this causes anxiety for young people and those who support them.

Haringey's Preparation for Adulthood Priorities

Children and young people with SEND receive a personalised health pathway that enables them to transition from childhood into adulthood

All Annual Reviews from Year 9 onwards will consider a young person's transition into adulthood

All young people and young adults with SEND have access to housing that supports their needs

Improved communication and engagement with families which is of a good quality

Ensure that there are services and support in place to support young people with SEND to become and stay active

All young people with SEND feel enabled, empowered or supported to take part in meaningful learning, training or employment

Ensure that the workforce have a clear understanding of the needs and support required across the borough so that all young people feel supported during their transition into adulthood and their needs are met in a timely way

Provide and promote an inclusive offer that allows young people with SEND to feel able to talk and to listen; to be there and to feel connected

Young people with SEND and their families have ongoing involvement in co-designing services to ensure that any gaps in service provision are identified and addressed

Produce a well-articulated directory of opportunities for internships, apprenticeships, volunteering, and job opportunities

Better information provided to families and young people on the transition to adult health services, and how to improve or manage health in adulthood

All young people with SEND will have the opportunity to access a social life so that they are able to develop and sustain social connections into their adult lives

How we will measure success

- Performance measures will be reviewed and monitored by the SEND Joint Executive Board, with progress highlight reports made available for associated governance groups on request.
- Success will also be measured through a communications and engagement plan with young people and their parent carers. Haringey SEND Youth Forum, once established, will be actively involved in reviewing progress and impact of the Preparation for Adulthood action plan.
- An overall key lead will be assigned to each of the thematic areas and will take responsibility for co-ordinating completion of actions identified within timescales.
- The PfA Operational Working Group chaired by the Head of Service for SEND and Head of Service for Adults Learning Disabilities Partnership will be accountable for delivery of the plan. Progress updates captured in a Highlight Report will be submitted to the PfA Strategic Oversight Group who will manage risk, mitigation and decision making.

Priority 1: Good Health

- Children and young people receive a personalised health pathway that enables them to transition from childhood into adulthood
- Better information provided to families and young people on the transition to adult health services, and how to improve or manage health in adulthood
- Improved communication and engagement with families which is of a good quality

Overall Lead:

Head of Children's Commissioning (NCL Integrated Care Board)

Good Health: Overall actions

1.1 Improve transition between Children's and Adults' NHS services.

1.2 A wide range of practitioners are provided with training so they are clear about the requirements in the SEND Code of Practice, the Children and Families Act 2014 and the Care Act 2014 and what good preparation for adulthood looks like in Haringey.

1.3 Joined up service information to be provided for young people, adults and parent carers.

1.4 Improve the understanding of health assessment approaches and the kinds of treatment available for people in adulthood compared to those childhood, made easily accessible on the Local Offer website.

1.5 A well-trained workforce who are clear about transitions and pathways including CAMHS

1.6 Monitoring of feedback and complaints is used and evidenced to inform improvements in practice.

Good Health

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
1.1	Improve transition between Children’s and Adults’ NHS services	Head of Children’s Commissioning, NCL ICB	<p>Include mental health, GP and physical health services transitions in Haringey PFA Pathway Guide (December 22)</p> <p>Explain typical health services transitions pathway</p> <p>Pilot an all age NHS Continuing Care approach across NCL to smooth transitions</p> <p>Implement 18-25 year old Young Adults pathway in adult mental health NHS/VCS teams for young people transitioning from CAMHS & other young adults</p> <p>Significantly improve rates of annual physical health checks with GPs for people aged 14-25 with a learning disability</p>	<p>Young people, young adults and their parent carers tell us that they are clear on processes and transition points.</p> <p>Number of contacts in young adults pathway</p> <p>Number of Healthchecks completed in the last 12 months</p>					
1.2	A wide range of practitioners are provided with training so they are clear about the requirements in the SEND Code of Practice, the Children and Families Act 2014 and the Care Act 2014 and what good preparation for adulthood looks like in Haringey	Head of SEND Workforce Development Leads	<p>Training to be provided to Local Authority and Health members of staff (January 23)</p> <p>Planning evidences that the service ensures that legal responsibilities are practically put into place (March 23)</p> <p>A range of training and communication options are made available to staff to access including lunch and learn, team meeting visits etc. (January 2023)</p>	<p>WTE trained</p> <p>Sessions offered.</p> <p>Number of “Champions” in place.</p>					

Good Health

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
1.3	Joined up service information to be provided for young people, adults and parent carers	SEND Communications officer	<p>Local Offer has ongoing updates to ensure support to a good preparation for adulthood</p> <p>Haricare updated to ensure it supports a good preparation for adulthood</p> <p>NHS provider websites periodically audited internally</p> <p>Pen portraits / case studies provided to outline pathway and options for main groups of young people.</p> <ul style="list-style-type: none"> • Check list of services on both is up to date • Ease of access to the information to be assured • Agree how information will be maintained • Agree how feedback on the pages will be monitored • Inform services how to get their information on the local offer/hairnet • Ensure information is accessible 	<p>Feedback from families and young people</p> <p>Measures on practitioners signposting and supporting young people/families/education provision to use the website.</p> <p>Feedback from education provisions r.e. use of the Local Offer/Hairnet</p>					
1.4	Improve the understanding of health assessment approaches and the kinds of treatment available for people in adulthood compared to those childhood, made easily accessible on the Local Offer website There are so many NHS services and 'eligibility' is rarely used as a language for them – assessments and thresholds are not legal documents. So, this one amended to be more meaningful for NHS services.	Head of Children's Commissioning, NCL ICB	<p>Ensure Continuing Care information is linked to from the Local Offer</p> <p>Develop general young person and families information content on assessment and treatment available in health</p> <p>Information is clearly made available via the local offer about how to get advice on NHS-related rights.</p>	<p>Parents tell us that they are clearer on what to expect at assessment points and young people or families are able to assert their rights of choice, appeal etc.</p> <p>Young people and their families tell us that they are clear on when the transition points are within various services</p>					

Good Health

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
1.5	A well-trained workforce who are clear about transitions and pathways	Head of SEND Workforce Development Leads SEN/FCS/ASC	<ul style="list-style-type: none"> Provide training to staff so that they feel confident to ask specific questions around the transitions process during the Annual Review (July 23) Creating and communicating a workforce development strategy to support preparation for adulthood 	<p>Workforce tell us that they feel confident in explaining processes around assessment to young people and their families and what the next steps are</p> <p>Young people, young adults and their families tell us that professionals have been able to effectively advise, support and signpost them.</p>					
1.6	Monitoring of feedback and complaints is used and evidenced to inform improvements in practice	Head of Children's Commissioning, NCL ICB	<ul style="list-style-type: none"> Ensure young people and their families are aware of how to provide feedback and make complaints Ensure young people and families have information about process once they provide feedback/make complaint 	<p>Quarterly reports on complaints and compliments.</p> <p>Action plan to be developed r.e complaints received and actions to be taken to address issues raised. This to be reviewed alongside the quarterly reports.</p>					

Priority 2: Education, Employment and Benefits

- All Annual Reviews from Year 9 onwards plan for a child's transition into adulthood
- Ensure that the Local Offer includes opportunities for internships, apprenticeships and volunteering
- All young people with SEND feel enabled, empowered or supported to take part in meaningful learning, training or employment

Overall Lead:

Head of Service: SEND (Haringey Council)

Education, Employment and Benefits: Actions

- 2.1 Ensure all supporting documentation is of good quality and included in the EHCP and subsequent Annual Review process
- 2.2 Ensure preparation for adulthood is considered at earlier through a child's individual planning process
- 2.3 Mapping post-16 sufficiency for education and supported internships
- 2.4 Developing careers advice standards for all schools and colleges in Haringey
- 2.5 Good use of the Local Offer to support choices in education for young people aged 16+
- 2.6 Increase supported internships and apprenticeships for young people with SEND.

Education, Employment and Benefits

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales					
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2	
2.1.1	Ensure all supporting documentation is of a good quality and included in the EHCP and the subsequent Annual Reviews	<p>Head of SEND</p> <p>Designated Clinical Officer / Health Provider Leads</p> <p>Designated Social Care Officer</p>	<p>Create a template for best practice (November 22)</p> <p>Create a data set that includes post 18 statistics, destination data and where young people in the borough are now (December 22)</p> <p>Provide information to young people, young adults and their families around the reasons why an EHCP will be ceased and any data to support this (December 22)</p> <p>Audit of annual reviews and provide timely feedback to schools and colleges (March 23)</p> <p>Ensure life skills is included within care plans, training reviews and career planning</p>	<p>Quality Assurance Framework indicates that 100% of EHCPs include targets that reflect a young person’s aspirations, while focusing support on challenges.</p> <p>Young people and their parents and carers tell us they are receiving timely advice and guidance as they move into adulthood, as they move into adulthood.</p>						
2.1.2	Strengthen relationships through transitions and decision-making practices in relation to transition between education settings	Head of SEND	Produce a transitions checklist that informs good practice when moving from one education setting to another. January 2023	Quality Assurance of EHCPS indicates that plans are clear about PfA outcomes and pathways						

Education, Employment and Benefits

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
2.2	Preparation for Adulthood to be considered at earlier possible opportunity through a child's individual planning process	SEND Service Manager	<p>Local Authority to produce Annual Review guidance notes for schools giving examples of good Preparation for Adulthood outcomes to include in a child's Annual Review. January 2023</p> <p>Audits of Annual Reviews to ensure good, clear Preparation for Adulthood outcomes are included (Quality Assurance activity). By April 2023</p> <p>Support from Year 9 must be focused on the young person's aspirations exploring Higher education and/or employment – exploring different employment options, such as support for becoming self-employed and help from supported employment agencies. By April 2023</p>	<p>Quality Assurance of EHCPs and Annual Reviews.</p> <p>Increase in employment rates of young people aged 18-24 that have had an EHCP.</p>					
2.3	Audit F.E. provision in Haringey to ensure sufficiency of choice and range of post-16 options reflects the needs of Haringey young people	SEND Commissioner	<ul style="list-style-type: none"> Local Authority to map sufficiency of post-16 provision in Borough and across London to ensure needs are met and curriculum is ambitious and supporting workplace readiness 						

Education, Employment and Benefits

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
2.4	Mapping of post-16 Sufficiency for education and supported internships	Principal Employment & Skills Officer SEND Commissioner	<p>Develop Local Supported Internships Forum to support employers to develop supported internships (July 2023)</p> <p>Develop job coach role (July 2023) to support training of interns</p> <p>Develop 50 more opportunities for supported internships in Haringey</p>	Number of young people supported internships available in Haringey					

Education, Employment and Benefits

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
2.5	Work with special schools and post 16 providers to put together a detailed directory of pathways and provision available for young adults.	Head of SEND SEND Comms Officer	Directory of activities collated September 2023 Update the PFA pathway guide and co-produce a simplified version for young people September 2023	Directory is published on the Local Offer Updated PFA guide and one page summary published on Local Offer.					
2.6	Benchmarking careers guidance for young people with SEND ; in particular in special schools	RPA Co-ordinator Principal Employment & Skills Officer	Ensure that needs of young people with SEND are considered within school's I.A.G. offer.	100% of students with SEND have had the opportunity to do at least one work experience placement before they finish Year 11 and another by the time they complete Year 13.					

Priority 3: Independent Living and Housing

- All young people and young adults with SEND have access to accommodation and housing support that meets their needs
- Young people and their families have ongoing involvement in co-designing housing support services to ensure that service provision is shaped around what will best enable them to live independently
- Ensure that the workforce have a clear understanding of the services and opportunities available across the borough so that all young people feel supported during their transition into adulthood and their needs are met in a timely way

Overall Lead:

Assistant Director: Communities and Housing Support

Independent Living and Housing: Actions

- 3.1 Mapping the needs, gaps and existing service provision across the borough to understand the need for new or reconfigured supported and specialist housing and housing-related services. Development and delivery of evidenced housing support and accommodation services and relevant market shaping
- 3.2 Work alongside families with lived experience, who represent different cohorts of the SEND population, to map and understand what's important to them in their local communities
- 3.3 Contribute to the work defining and developing our co-production commitment and ensure there is a common understanding of this when working with young people and their families
- 3.4 Ensure support is available for vulnerable people to develop independent living skills in a safe environment
- 3.5 Ensure the needs of SEND young people and their families are a key part of the Council's Housing Delivery Programme, including the Bespoke Homes and Supported and Specialist Homes Programmes

Independent Living and Housing

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales					
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2	
3.1	Mapping the needs, gaps and existing service provision across the borough to understand the need for new or reconfigured supported and specialist housing and housing-related services.	<p>Interim Lead for CYP SEND and Autism, CCG</p> <p>Team Manager, LD Services</p> <p>Commissioning Lead TBC</p> <p>Strategic Lead – Homelessness and Vulnerable Adults</p> <p>Supported Accommodation Development Lead</p> <p>Head of Housing Delivery</p>	<ul style="list-style-type: none"> • Develop a Needs and Gaps Analysis exploring the resourcing and provision of housing support services for this cohort • Complete a Market Sufficiency Analysis to understand local, regional and national providers • Develop a commissioning plan to address identified gaps • Develop and maintain a register of current and pipeline housing and supported accommodation projects • Review the governance arrangements as part of the Supported Housing, Policy, Assets and Capital Subgroup (SHPAC) to maximise opportunities to develop housing that meets the needs of this cohort 	<p>The housing support needs of this cohort are met by evidence-led commissioning activity across the organisation.</p> <p>The need for general needs and supported housing for SEND families is articulated and prioritised appropriately within the Council’s Housing Delivery Programme and related projects.</p>						

Independent Living and Housing

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
3.2	Work alongside families with lived experience, who represent different cohorts of the SEND population, to map and understand what's important to them in their local community	Team Manager, LD Services CYPS Commissioning Lead TBC Localities Lead	<ul style="list-style-type: none"> Meet with communities across the borough and learn about different cultures, important local services and amenities and how these help them feel part of their community (also mapping gaps and exclusions) Make connections with the boroughs cultural networks (e.g. LGBTQ+, Somali, Multi-Faith forums) to engage them around the diverse needs of SEND families 	<p>Community Mapping, by SEND families and other key cohorts, is a demonstrable part of the Localities approach.</p> <p>SEND families from a wide range of backgrounds are represented in co-production activity.</p> <p>VCS organisations consider themselves key partners in supporting SEND families</p>					
3.3	Contribute to the work defining and developing our co-production commitment and ensure there is a common understanding of this when working with young people and their families	Team Manager, LD Services CYPS Commissioning Lead TBC Head of Policy & Strategy	<ul style="list-style-type: none"> A clear definition of co-production included in the PFA Strategy and any future developed Strategies (June 22) A clear definition of co-production included in the jargon buster on the Local Offer Website (June 22) Deliver a training session on Co-Production for all relevant staff 	<p>Families know what co-production is and how they can get involved in developing new services and housing projects.</p> <p>SEND families from a wide range of backgrounds are represented in co-production activity.</p> <p>CYPS LD staff have attended training on co-production</p>					

Independent Living and Housing

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
3.4	Ensure support is available for vulnerable people to develop independent living skills in a safe environment	CYPS Commissioning Lead (tbc) HRS Commissioning Manager	<ul style="list-style-type: none"> Review the ‘Skills for Life’ app and other independent living skills training and support to understand it’s accessibility for SEND young people Explore the development of bespoke tools and training modules Improve the training offer to carers and ensure managers with experience are in post to supervise their teams 	<p>Parents of SEND children have access to digital information about independent living support available.</p> <p>SEND young people have access to digital content about independent living that meets their needs and capacities.</p>					
3.5	Ensure the needs of SEND young people and their families are a key part of the Council’s Housing Strategy, Housing Delivery Programme, including the Bespoke Homes and Supported and Specialist Homes Programmes	AD for Housing Demand Interim Lead for CYP SEND and Autism, CCG Bespoke Homes Programme Lead Supported Accommodation Development Lead	<ul style="list-style-type: none"> Ensure SEND and other bespoke family needs are a feature of the Council’s Housing Strategy Review of Housing Register to confirm additional needs and changes required for supported housing. Ensure relevant families in need are understood and assessed as part of the Bespoke Homes Programme. Assess all out-of-borough placement as a priority for action as part of Bespoke and Supported and Specialist Accommodation Development 	<p>The need for general needs and supported housing for SEND families is clearly mapped.</p> <p>Needs are met by the Council’s Housing Delivery Programme and related projects.</p> <p>SEND colleagues are a key member of SHPAC and other housing delivery groups.</p>					

Priority 4: Friends, Relationships, Community

- Improving communication for young people and their families with SEND
- Ensure that there are services and support in place so that young people with SEND are able to become and stay active
- Provide and promote an inclusive offer that allows young people with SEND to feel able to talk and to listen; to be there and to feel connected
- All young people with SEND will have the opportunity to access a social life so that they are able to develop and sustain social connections into their adult

Overall Lead:

Head of Early Help & Prevention - Haringey Council (TBC)

Friends, Relationships, Community: Actions

- 4.1 Ensure that the Local Offer and other public sector service directories and websites are updated (and kept up to date) with all key contact details and information about forums is provided
- 4.2 Understand the needs of different audiences and how they would prefer to obtain information, whether it be via a leaflet, online forums, face to face networking and support groups etc
- 4.3 Understand the issues being faced by disabled young people that want to be more active and how they can be active alongside able bodied young people
- 4.4 Promotion of inclusive activities that are already available across the borough
- 4.5 Ensure that the borough's Youth Hubs are promoted and have an inclusive offer, by identifying any current gaps and ensuring additional events/services are made available at these spaces for young people with SEND.
- 4.6 Create new forums within and beyond social care and additional opportunities for connecting and giving (peer support and networks)
- 4.7 Through the Annual Review process, ensure young people are supported to influence control and choice to promote their social connections, independence, self-esteem and mental health
- 4.8 Develop and open opportunities to bring people together to improve social connections
- 4.9 Help build links with parent carers and encourage links between parent carers who have young people in supported living/ residential care

Friends, Relationships, Community

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
4.1	Ensure that the Local Offer and other public sector service directories and websites are updated (and kept up to date) with all key contact details	SEND Comms and Engagement Officer	<p>Develop an updated directory of services which indicates what services are available and where they are located across the borough (Jan 23)</p> <p>Annual review of Local Offer to ensure information is up to date and accurate March 2023</p>	Local offer provides a range of up to date information.					
4.2	Understand the needs of different audiences and how they would prefer to obtain information, whether it be via a leaflet, online forums, face to face networking and support groups etc	<p>SEND Comms and Engagement Officer</p> <p>Youth Voice and Participation Officer</p>	<p>Young people and Parent carer feedback survey to be circulated (November 22)</p> <p>Polls to be circulated via social media channels (November 22)</p>	POET survey					
4.3	Understand issues being faced by disabled young people that want to be more active and how they can be active alongside able bodied young people		Through the newly developed SEND Youth Forum, review of the issues being faced by disabled young people that want to be more active and how they can be active alongside able bodied young people Jan 2023	Young people involved in SEND youth Forum offer feedback and advice to commissioners regarding issues faced by young people with SEND in Haringey					

Friends, Relationships, Community

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
4.4	Promotion of inclusive activities that are already available across the borough	<p>Markfield</p> <p>Active Communities and Leisure Manager</p> <p>Youth Service Manager</p> <p>SEND Communications Officer</p>	<p>Ensure Local Offer information is kept up-dated</p> <p>Use of SEND newsletter to promote activities</p>	<p>Hits on Local Offer web-site</p> <p>Newsletter distribution.</p>					
4.5	Ensure that the borough's Youth Hubs are promoted and have an inclusive offer, by identifying any current gaps and ensuring additional events/services are made available at these spaces for young people with SEND.	<p>Head of Early Help and Prevention</p> <p>Active Communities and Leisure Manager</p>	<p>Identifying any current gaps and ensuring additional events/services are made available at these spaces for young people with SEND Dec 22</p> <p>Explore possibility of using buildings and public spaces and who they could be opened to for new events/ opportunities, such as leisure centres, children's centres, schools (after school), parks etc Mar 23</p>	<p>HAF and Summer Activities programme report evidences increased social opportunities, activities and take up from young people with SEND</p>					

Friends, Relationships, Community

Ref	Action	Lead	Tasks	Impact measures	Milestone completion timescales				
					Sep – Dec 22	Jan- Mar 23	Apr – Jun 23	Jul – Sep 23	Year 2
4.6	Create new forums within and beyond social care and additional opportunities for connecting and giving (peer support and networks)	Youth Service Manager Youth Voice and Participation Officer	<p>Development of new SEND youth Forum Sept 22</p> <p>Purpose, identity and branding developed Dec 22</p> <p>Develop a framework for young people to be involved in decision making and influencing service delivery Dec 22</p> <p>Develop a stand alone section within the Local Offer Mar 23</p> <p>Understand what support and/or guidance young people might need to ensure that they feel confident, comfortable, and proud of themselves Dec 22</p>	Young people tell us that they have experienced more opportunities to connect with their peers and influence decision making.					
4.7	Through the Annual Review process, ensure young people are supported to influence control and choice to promote their social connections, independence, self-esteem and mental health	Head of SEND Statutory Assessment Team Service Manager	<ul style="list-style-type: none"> Ensure flexible and adaptable communication with young people and adults to give them a sense of control Ensure young people are able to engage and feedback directly into the plan and review process Ensure the Local Authority are clear on the young person's needs and celebrating any achievements towards reaching final outcomes 	100% of EHCPs demonstrate that Young people's social needs are considered within their plans.					