

- How many children are there in each class? How many staff - Teachers, TA's?
- How is progress measured and how frequently? Who tracks this? How do children with SEND progress in your school?
- What Induction package do you offer for children with SEND?
- How do you involve parents in the monitoring and planning for children with SEND? What support do you offer families?
- What experience do you have working with and supporting children with ??? difficulties? What training does your staff have?
- How much time is spent in the classroom vs. removal for group or 1:1 sessions? Who provides extra support for children with SEND?
- How would you ensure that my child has access to the National Curriculum and also appropriate differentiation?
- What support do you get from outside agencies? How do you deliver/ follow through the advice/ programs from these professionals?
- How do you talk about disability with other students?

**Remember that discussing your child's needs with a secondary school does not mean that your child will be guaranteed a place at that school.**