

**Responses to questions/points raised at The John Loughborough School
public meeting held on 7th November 2012**

1. Does the council recognise the achievement for Afro-Caribbean students at The John Loughborough School? When looking at the attainment of pupils at John Loughborough School the council needs to compare attainment of other Black African and Black Caribbean pupils rather than all children.

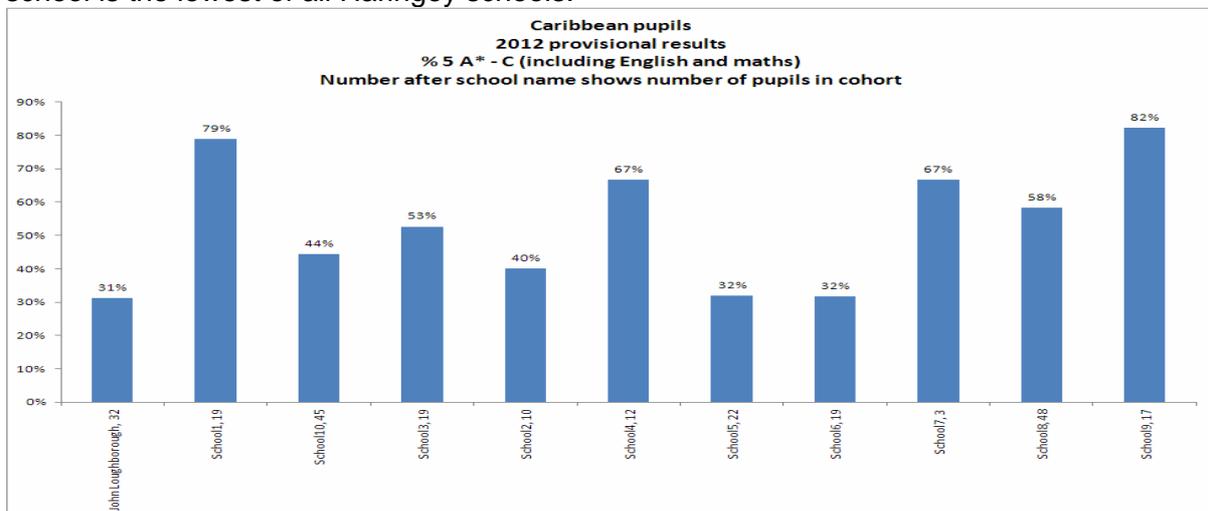
The table below shows the percentage of pupils attaining 5 or more A*-C GCSE passes (including English and Maths) of pupils at John Loughborough school and the attainment of African and Caribbean pupils in Haringey. From 2002 to 2004 a higher percentage of pupils at John Loughborough attained 5 or more A*-C GCSE passes (including English & Maths) than African and Caribbean pupils in Haringey as a whole. From 2005 onwards (with the exception of 2008) a greater percentage of African and Caribbean pupils in Haringey as a whole attained 5 or more A*-C GCSE passes (including English & Maths), than pupils at John Loughborough.

The exam data shows that African and Caribbean students do not do better at The John Loughborough School than the overall for African and Caribbean students in Haringey schools.

Percentage of 5 or more A*-C GCSE passes including English and Maths

Year	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012 Provisional
John Loughborough	19%	36%	24%	15%	13%	19%	39%	34%	31%	29%	35%
Afro-Caribbean pupils Haringey	15.3%	23.5%	18.5%	21.1%	23%	24%	30%	34%	31%	42%	50%

The graph below shows the provisional results for African and Caribbean students in all Haringey schools in 2012. It shows that the percentage of African and Caribbean students attaining 5 or more A* - C (including English and Maths) passes in The John Loughborough school is the lowest of all Haringey schools.



2. If you look at levels of progress 70% of students make at least 3 levels of progress and are meeting and surpassing national standards of progress. There is a need to look at the value added the school provides for its students

Analysis of Contextual Value Added (2008-2010) and Value Added 2011 of Haringey schools for African and Caribbean pupils at the end of GCSE years 2008 – 2011.

The data is taken from the DFE/Ofsted raiseonline reports and the DFE school and college performance tables website. Prior to 2011 the analysis was based on contextual value added. In 2011 the DFE changed the way the calculations were done and removed the contextual aspect, so that it now only involves the prior attainment of pupils and does not include contextual aspects. (VA data for 2012 is not currently available)

The higher the CVA or VA score is, the more progress pupils have made. So a score of 1014 is better than a score of 1003 etc.

The information on schools overall value added scores is freely available on the DFE website – this is why the school names have been left on.

	2008 CVA	2009 CVA	2010 CVA	2011 VA
John Loughborough	994	995	1000	958.6
Alexandra Park	1027	1034	1014	1015.2
Fortismere	1017	1013	1006	1006.4
Greig City Academy	1024	1023	1008	996.2
Gladesmore	1037	1047	1044	1027.5
Highgate Wood	1002	978	987	999.0
Hornsey School for Girls	1009	1007	984	997.9
Northumberland Park	1033	1028	1028	1009.8
Park View	1033	1017	1010	1013
St Thomas More	1002	1002	980	1009.1
Woodside High	998	1014	1026	1029.2

The value added data for all pupils at The John Loughborough school show they do not make more progress than students at other schools.

The following information is broken down by ethnic background to make comparisons of the progress made by Afro-Caribbean students at John Loughborough School and other Haringey secondary schools.

The rank numbers show the position of the school's value added relative to the other Haringey schools. A rank of 1 is the highest in terms of the value added for pupils in the school. A rank of 11 is the lowest.

John Loughborough African pupils. The rank of the school compared to the other secondary schools in Haringey was 11th (bottom) in 2008, 8th in 2009, 5th in 2010 and 11th in 2011.

John Loughborough Caribbean pupils. The rank of the school compared to the other secondary schools in Haringey was 8th in 2008, 10th in 2009, 7th in 2010 and 11th in 2011.

The value added data shows that Afro-Caribbean students at The John Loughborough school do not make more progress than Afro-Caribbean students at other schools.

CVA and VA for African pupils

School	Eth	2008 CVA	2009 CVA	2010 CVA	2011 VA	Haringey Rank 2008 (out of 11)	Haringey Rank 2009 (out of 11)	Haringey Rank 2010 (out of 11)	Haringey Rank 2011 (out of 11)
John Loughborough	African	983	1010.9	1006.7	958.9	11	8	5	11
Sch1	African	1014.8	1024.4	1035.3	1035.8	4	2	1	2
Sch2	African	1020.3	1025.6	1019.8	1020.9	3	1	2	5
Sch3	African	1032.1	1012.2	1006.7	1033.3	1	6	5	3
Sch4	African	999.5	996	979.1	1016.4	9	10	11	6
Sch5	African	987	1017.1	1010.3	1025.8	10	5	3	4
Sch6	African	1010.8	1019.8	1005.7	1039.1	6	3	7	1
Sch7	African	1014.6	1011.8	1005.2	1008.5	5	7	8	8
Sch8	African	1025	1018	1007	1016.1	2	4	4	7
Sch9	African	1003	1001	993	996.9	8	9	9	10
Sch10	African	1006	991	987	1001.8	7	11	10	9

CVA and VA for Caribbean pupils

School	Eth	2008 CVA	2009 CVA	2010 CVA	2011 VA	Haringey Rank 2008 (out of 11)	Haringey Rank 2009 (out of 11)	Haringey Rank 2010 (out of 11)	Haringey Rank 2011 (out of 11)
John Loughborough	Caribbean	1000	988	998.7	963.4	8	10	7	11
Sch1	Caribbean	1026.9	1037.5	1032.4	1030.8	1	1	1	2
Sch2	Caribbean	1024.1	1026	1029.7	963.9	2	3	2	10
Sch3	Caribbean	1016.8	1009.1	1004.7	1002.6	4	6	6	3
Sch4	Caribbean	1009.7	1006.8	979	992.9	6	7	9	6
Sch5	Caribbean	991.6	1012.2	1017.4	1051.8	10	5	3	1
Sch6	Caribbean	1021.3	1031	1017.3	1000.8	3	2	4	4
Sch7	Caribbean	996.4	1003.5	975.3	993.3	9	8	10	5
Sch8	Caribbean	1011	1014	1005	978.7	5	4	5	8
Sch9	Caribbean	986	969	969	966.5	11	11	11	9
Sch10	Caribbean	1005	999	986	987	7	9	8	7

3. Why were national measures not put in place to support the school in English and maths?

The National Strategies, a programme of training and resources, available to schools from the late 1990s until 2011, covering particularly the core subjects, was indeed made available to all schools in Haringey, including John Loughborough. For the duration of the programme, a balance was maintained nationally and locally, trying to assist individual schools to adapt the materials and training to their specific needs, without the losing rigour of the national programme.

4. Given that the council has had concerns about the school for some time why was a super-head not put into the school in 2008?

John Loughborough is a Voluntary Aided school. This means the Governing Body, rather than the local authority, has responsibility for the recruitment and employment of all staff including the Headteacher.

5. Have you already made your minds up to close the school?

This is a genuine consultation, but we have an issue to resolve which has been highlighted by inspection reports and young people's attainment. There are three possible solutions- school closure, an academy sponsor or a home grown solution. Any home grown solution will have to be a radical departure from what has gone or been tried before.

6. Why are you doing this now?

We are considering closure now because that is where we are now, prior interventions have not seen sustained and continued improvement to the school's exam results, we need to act now to stop further deterioration. The OfSTED inspection regime works on a national timescale and there are expectations on schools and local authorities when schools are placed into categories, which are highlighted in the consultation document.

Following the 2007 OfSTED inspection, which placed the school in special measures, the local authority put in a Interim Executive Board (IEB). Despite extensive resources to support the school and the best endeavours of the IEB to establish rapid change, including the appointment of a new headteacher and revised governing body, the ofsted reports in 2009 and 2011 showed that improvements were not embedded and that fundamental weaknesses remained.

The council could not allow this situation of poor standards at the school to continue any longer. A review in May 2012 of all the possible intervention options open to the council and the South of England Conference to improve standards at the school concluded that the best way forward was a twin track approach where the local authority would consult on the closure of the school while the governing body would pursue the academy route and seek a sponsor. Should the DfE agree the academy sponsor and for John Loughborough to convert to an academy, the local authority would withdraw the proposal to close the school.

7. The act of closing the school is a discriminatory act

This first round of consultation on the possible closure of The John Loughborough School has been undertaken following a review of the school's viability which was carried out jointly by Haringey Council's Children and Young people's Service and the South of England Conference of the Seventh Day Adventists. An Independent experienced educational consultant also sat on the review panel. The objectives of the review were to establish whether or not the school was educationally and financially viable. The review looked at, among other things, Ofsted reports, Raiseonline data, attendance, performance of minority groups, parental preferences for school admissions, and annual budget turnouts. The review team unanimously concluded that the school as currently organised has not been educationally viable because the quality of education that it provides has been consistently inadequate. It was also concluded that, since 2008, the school's budget has fallen into deficit which cannot be recovered from educational funding sources alone. The review did not use any discriminatory measures to come to these conclusions. No other secondary school within the borough currently has such poor educational outcomes for its pupils or has such a consistently poor budgetary outlook, without outside funding sources taken into consideration.

8. What will happen in the future, this process disrupts the education of the pupils currently at the school. Where will the pupils go if the school does close?

The review concluded that the education provided for the pupils at John Loughborough School was consistently inadequate. The purpose of the review was to inform future decisions which could ensure that education of pupils would not be consistently inadequate. The Cabinet report that was considered by members prior to this consultation set out three possible options for how any closure of John Loughborough School might be implemented if the decision is to close the school. All of these options place the children and young people's educational wellbeing at the centre of any decision-making. The aim of any future decisions is to improve educational outcomes for all of the young people currently at the school as well as future pupils. We have been in open discussions with the governing body and school staff around what support can be offered to students at the school to assist them through this difficult time. Inevitably there is a period of uncertainty when consultation on any possible closure of the school is taking place, but the timeframe for the consultation and the options being considered all seek to minimise this uncertainty and improve outcomes for all these pupils as we move forward.

9. When will there be a consultation meeting with parents?

The public meeting held at Tottenham Green Leisure Centre was intended for parents and carers of existing and potential future pupils of the school, school staff, governors and everyone else that has an interest in the future of the school. The school undertook that they would arrange a further meeting for current parents/carers of pupils at the school, with officers from Haringey Council attending. Once the details of the meeting are confirmed with the school we will put a notice on the consultation website.

10. There were five other schools in the council in a category at the time, how much was spent on the other schools in comparison? How much money has been spent on other schools, where the pupils weren't doing so well 4 years ago – now look at how those schools are doing – why can't you provide the same assistance to JLS

John Loughborough School is currently the only secondary school in a category of concern within the OfSTED framework. The school has been in a category since 2007. Our data shows that in the last five years, only one other secondary school has been in a category of concern and that has since been judged outstanding (2011). There is a well-documented schedule of intensive support that has been given to John Loughborough School to attempt to bring it to good or outstanding. This has included support for teaching and learning, behaviour and leadership & management to improve standards of attainment and progress for all pupil groups, particularly in maths. Support has been provided by the local authority, London Challenge, Education London and other Haringey schools, including headteachers of schools judged to be outstanding.

11. Why John Loughborough School was not allocated additional pupils who did not get their preferred place schools?

Wherever possible all families are given one of their preferred schools. For many families this means their first preference, while for some families it may be one of their lower preferences (each family can express up to six preferences for their child). Where schools are oversubscribed pupils are allocated according to the admissions criteria for the school. Where pupils do not receive any of their preferences they are allocated the next school where there are spaces and where the child best meets the admission's criteria for that school.

September 2012 offers by preferences for John Loughborough Schools

Preferred School	No. of offers by preference/allocation							Grand Total
	FIRST	SECOND	THIRD	FOURTH	FIFTH	SIXTH	ALLOCATION	
The John Loughborough School	12	3			1			16

The John Loughborough has not received enough applications over recent years to fill the 60 available places. With the agreement of the governing body, these places can be offered to other pupils in the borough who have not been offered a place elsewhere. If the governors agree to take allocations, unplaced pupils are offered to the nearest school with an available place.

12. The picture the council portrays that the school is not financially viable is not true.

The review panel concluded that the school is not currently financially viable. Further, the new funding formula severely restricts the factors we can use to fund schools. In particular it sweeps away most of the site and school specific factors that gave a degree of stability to smaller schools. Factors that have gone include universal grants and teacher threshold grants. Although a degree of protection for smaller schools has been achieved by providing a significant lump sum, a much greater proportion of funding is now through the pupil led funding that directs money to larger schools. This will place further pressure on John Loughborough School to remain financially viable.