

Session: Travel time

Apx Session Length: 50 Mins

Topic/Aims:	Students to understand how many jobs there are the further you travel, and how easy some commuting journeys are in this region.
Learning Outcomes:	To enable Students to research and explain the journey from their home or school further into London Students describe how far members of staff in school travel to work
In class activity:	Practical activity mapping journey to work on a large map of North London & London
Resources:	Large map of North London / London Access to the internet to plan journeys Slides from the My Street, My Town workshop (Lesson 5)

Travel Time - Introduction

Some people are lucky and get their dream job in easy walking distance of their home. Just 27% of Haringey's working population actually work in the borough itself. Other people end up with jobs where they can do some, or all, of their job from home. Others start businesses so they can have control over when and where they work. However, for most people, they will have to travel to get to work. How far you travel is a very personal choice, but generally, the further you are prepared to travel the more choice of jobs you have. This workshop is designed to get you thinking about this and builds on the "My Street, My Town, My Region" workshop. In this exercise you will work with people across school and use the internet to find out how far people do travel, how long it takes and how easy it is for you to get into central London and the City of London as an example of another place to work.

Time:	Tutor & Support activity:	Student Activity:	Checking learning against objectives:	Differentiation:	Resources:
5 mins	Icebreaker: In groups students do a mini survey of how they all got to school and how long it took	Group activity	To enable Students to research the journey from their home or school to further away.	Ensure students are working together as a group	
10 mins	Where are the jobs? Using the slides from the My Street, My Town workshop, students are reminded how the numbers of jobs increase the further you travel	Students to understand how many jobs there are the further you travel		Ensure all students can view the slides	Slides from My Street, My Town Paper Pen
30 mins	Travel to work survey: In groups students investigate: How far, how long and how people travel to work This is for: <ul style="list-style-type: none"> • People in my family • Other people they know • Teachers and other staff in school 	Group Activity	Students describe how far members of staff in school travel to work	If no internet use maps	Access to internet / maps

	This is then put onto a map of North London / London with dots or pins, and also chart the main travel methods				
15 mins Optional	Students use the internet to plan their journey from home to work in London or the City www.tfl.gov.uk has a great journey planner where they can select the mode of transport	Individual / group activity	To enable students to research and explain the journey from their home or school to London or the City of London	If no internet use maps	Access to internet / maps

Evaluation: Did the students achieve all the objectives? What went well? What did not work?