

The logo for SEND, with the letters S, E, N, and D in blue, yellow, green, and orange respectively. The background of the slide features a woman in a striped shirt smiling and playing with a young child with blonde hair who is wearing a white dress with yellow polka dots. They are holding colorful interlocking toys.

SEND

SEND Strategy

Summary of
consultation responses

December 2021

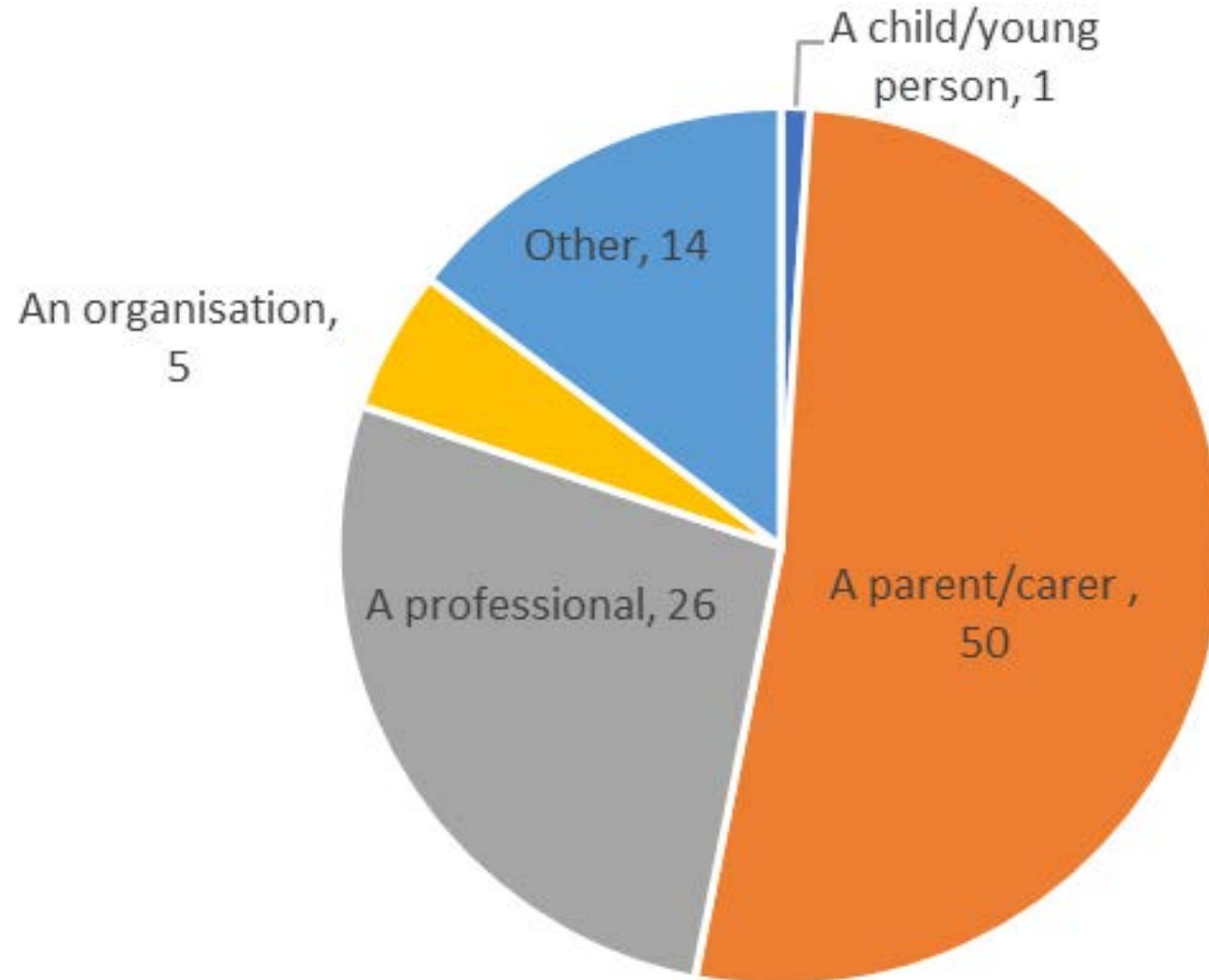
Haringey SEND Strategy Consultation

We published our draft Haringey SEND Strategy for public consultation to further develop the SEND offer in Haringey over the next three years. The consultation ran from 20 September 2021 to 7 November 2021.

Feedback from the consultation has been incorporated into the SEND Strategy which will be progressing through governance processes for approval and published in March.

Thank you to everyone that took part in the consultation.

Respondents to the survey

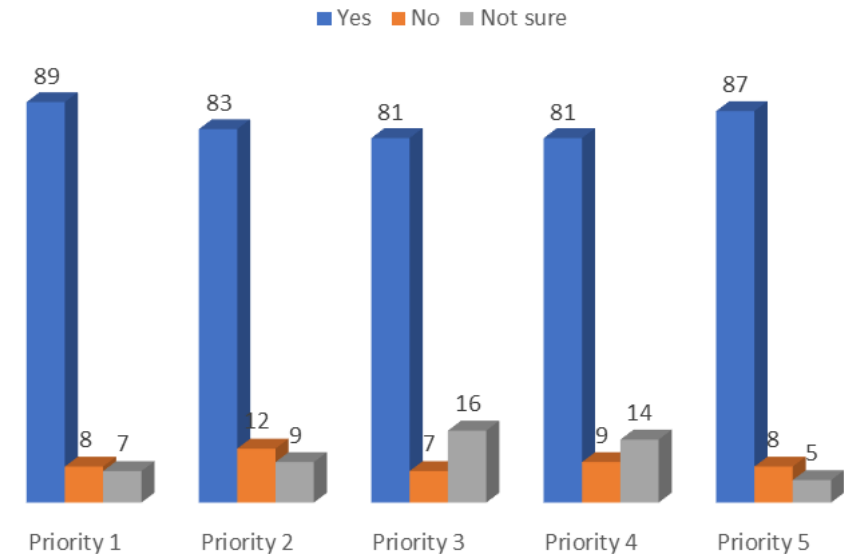


Our Priorities

- **Priority 1:** We will support children at the earliest opportunity to access the intervention they need to achieve and thrive.
- **Priority 2:** Wherever possible we will meet the needs of Haringey's children in Haringey.
- **Priority 3:** We will deliver a local offer to children and families that allows them choice and access to services that meet their needs.
- **Priority 4:** We will actively seek opportunities to work with our children, young people and families in a model of co-production.
- **Priority 5:** We will prepare our children for their adult lives and support their transition.

Do you agree with our Priorities?

- **Priority 1:** We will support children at the earliest opportunity to access the intervention they need to achieve and thrive.
- **Priority 2:** Wherever possible we will meet the needs of Haringey's children in Haringey.
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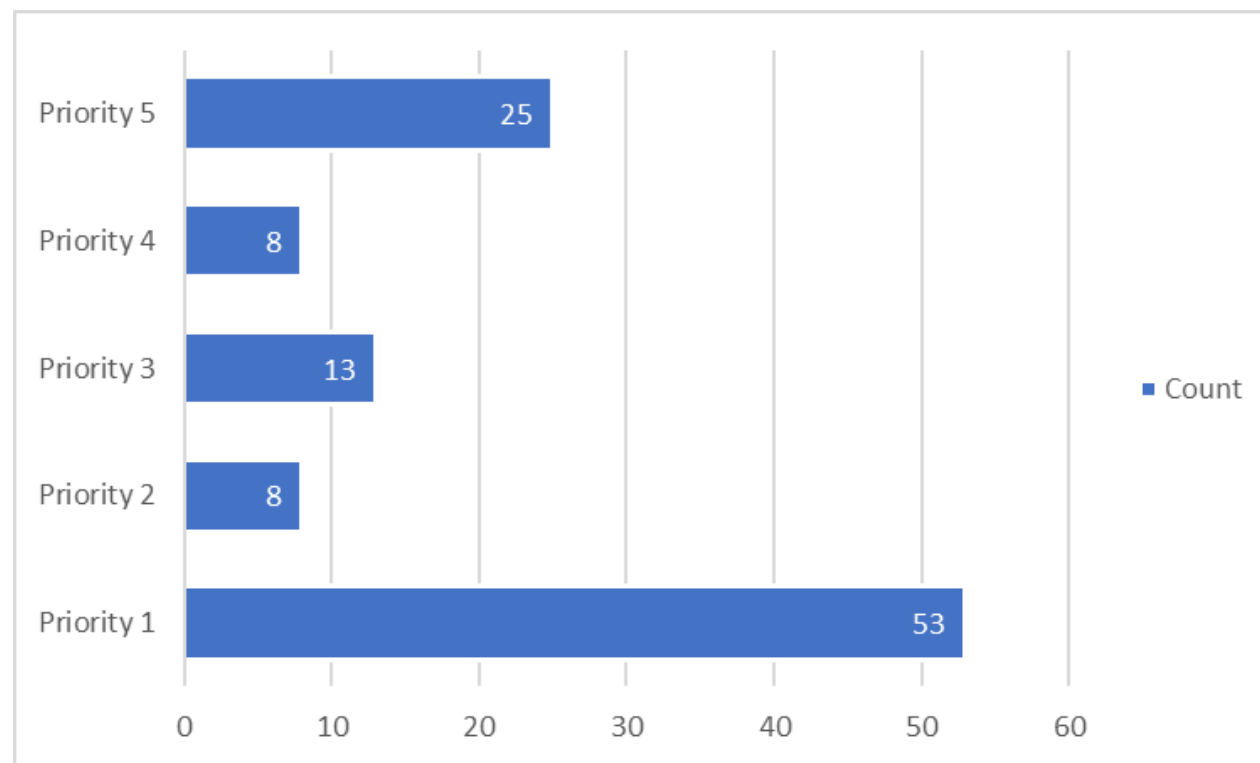
Agree with Priorities - by Respondent type

		Respondent status				
		Child / young person %	Parent / Carer %	Professional %	Organisation re SEND %	Other professional incl school governor %
P1 Support children at the earliest opportunity to access the intervention they need to achieve and thrive.	Yes	100%	77%	96%	100%	90%
	No	0%	15%	0%	0%	0%
	Not sure	0%	8%	4%	0%	10%
P2 Wherever possible we will meet the needs of Haringey's children	Yes	100%	71%	93%	100%	80%
	No	0%	19%	4%	0%	5%
	Not sure	0%	10%	4%	0%	15%
P3 Deliver a local offer to children and families that allows them choice and access to services that meet their needs	Yes	100%	73%	93%	100%	65%
	No	0%	13%	0%	0%	0%
	Not sure	0%	13%	7%	0%	35%
P4 Actively seek opportunities to work with our children, young people and families in a model of co-production...	Yes	100%	69%	96%	100%	70%
	No	0%	15%	0%	0%	5%
	Not sure	0%	15%	4%	0%	25%
P5 Prepare our children for their adult lives and support their transition	Yes	100%	82%	93%	100%	89%
	No	0%	12%	7%	0%	0%
	Not sure	0%	6%	0%	0%	11%

Only one respondent has identified as a child / young person.

The most important priority for you or the child or young person you care for?

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Comments on the 'most important' priorities

"Actively seeking and working closely with young children and families is the only way."

"All children with SEND difficulties would have suffered Emotional Trauma by the time they have come to the attention of assisting Services; I PROPOSE that they should as a matter of course receive at least an hour of Trauma related counselling."

"The local offer needs to reflect the needs of children, not the needs of social services, educational health"

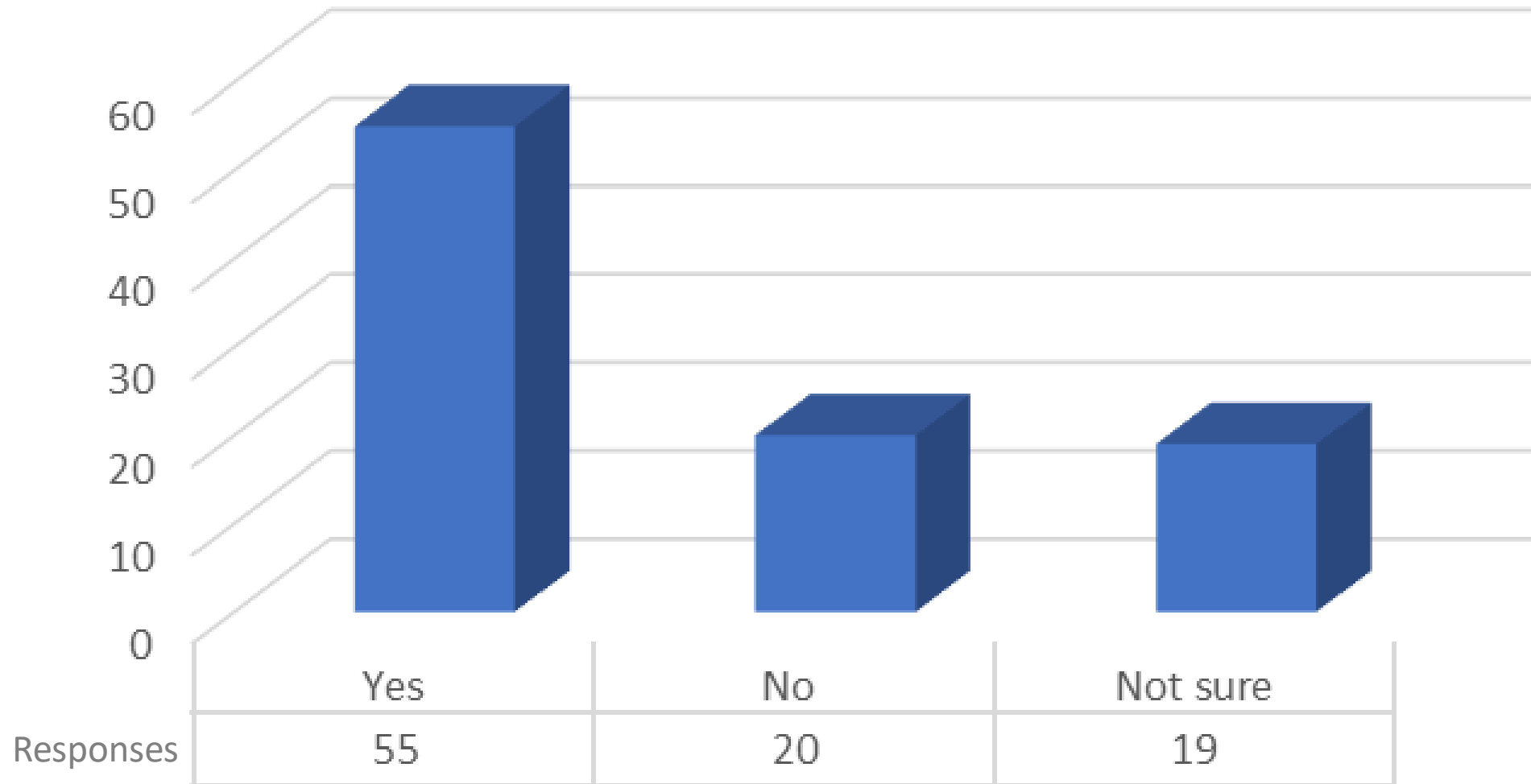
"Priorities 2-5 are not effective."

"Priorities and 1 and 3 are key for me."

"We think the three most important priorities are Number 1, 2 and 3"

"All are important."

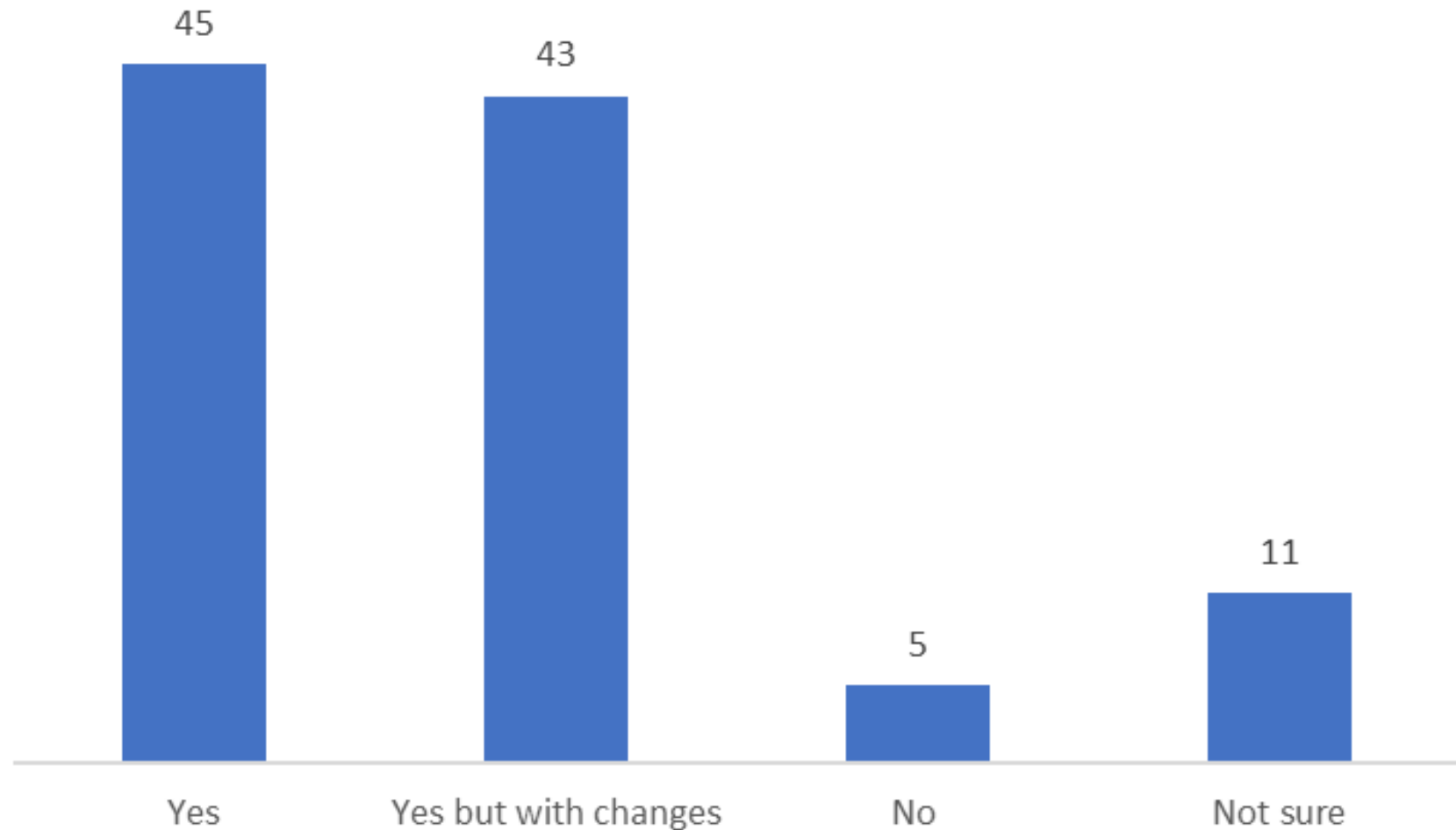
Anything you feel we have missed, or could improve?



Is there anything you feel we have missed, or could improve on?

- More detail about SEND provision in secondary schools. This should be made available as widely and open as possible, to SENCO's and parents in Primary schools.
- Find a workable solution in effectively communicating & engaging with SEND young people, adults, and their carers.
- Access to early interventions and support in for families of children in the Early years.
- Improve on communication within the service.
- EHCPs take far too long to get to the required educational establishment, often leading to the young person missing opportunities.
- Waiting lists are too long for Markfield and SEND services.
- Cross borough coordination
- Easier access to support.
- Making sure that all big transition years are effectively managed and that annual reviews are properly managed.

Do you think we should adopt the SEND Strategy?



Overall comments on the SEND Strategy

- Strategy is very thorough and has real potential to improve outcomes for children and young with SEND.
- Clear explanation about how success will be achieved not just numbers but improvements in quality and the response to parents, carers, young people ,headteachers and governors.
- Good strategy, my concern is it will burden schools with demands they will not sufficiently be supported to deliver.
- The aspirations of the strategy are good, but the measurement is weak and there is no analysis of the capacity required or a description of the resources available to deliver.
- With a commitment backed up by a realistic budget, professionals in post, support to mainstream schools to allow each child to reach their own potential.

Thank you for completing
the consultation

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SEND

