

Shaping the future of secondary education in Haringey

Consultation on adjustment to Haringey's secondary community schools published admission number (PAN)

The consultation period will run from
7 November 2016 to 16 December 2016

This document:

- Has a series of responses to FAQs (Frequently asked questions)
- Demonstrates why we expect to need to change our PANs (published admission numbers)
- Shows the consultation timetable
- Explains how you can let us have your views and comments on this consultation from this page on the Haringey website:

www.haringey.gov.uk/secondaryconsultation2016

FAQs (Frequently asked questions) – Consultation on adjustment to Haringey’s secondary community schools planned admission number (PAN)

What are we consulting on?

The Council is consulting on a possible adjustment to the borough’s community secondary school PANs (published admission number¹) to numbers wholly divisible by 30. This would bring the authority into line with the majority of schools across the country where PANs are all set at multiples of 30.

Haringey’s community schools are:

- Gladesmore Community School
- Highgate Wood School
- Hornsey School for Girls
- Northumberland Park Community School
- Park View School

We also have other types of secondary school in our borough:

- Academy** – Alexandra Park School, Greig City Academy, Heartlands High School, St Thomas More Catholic School, Woodside High School
- Foundation** – Fortismere School
- Free School** – Harris Academy Tottenham

The governing bodies of academy, foundation and free schools are responsible for setting their own PANs.

At present the majority of secondary schools in Haringey have PANs that are wholly divisible by 27. The exceptions to this are Harris Academy Tottenham and Woodside High that have PANs divisible by 30 and Alexandra Park School that has a PAN divisible by 29. PANs divisible by 30 would allow schools to bring class sizes in to line with other London boroughs *should they so wish. However, the internal organisation of a school, including class size, would remain a matter for the head teacher and governing body to determine.*

As an example, if a PAN is currently set at 216 places (8 x 27) the adjustment to the PAN would move the PAN to either 240 places (8 x 30) or 210 places (7 x 30).

At the current time the PANs of secondary schools in the borough is as follows:

¹ The number of children to be admitted to a school in the normal admission round where there is sufficient demand.

Existing PANs of all secondary schools in Haringey:

School	School Type	As at 2016/17		
		Class size (indicative)	Number of classes	PAN
Gladesmore	Community	27	9	243
Highgate Wood	Community	27	9	243
Hornsey School for Girls	Community	27	6	162
Northumberland Park ⁴	Community	27	8	210
Park View	Community	27	8	216
Alexandra Park	Academy	29	8	232
Greig City Academy	Academy	25	8	200
Heartlands High	Academy	27	8	216
St Thomas More ¹	Academy	25	11	192
Woodside High ³	Academy	30	8	240
Fortismere ⁶	Foundation	27	10	270
Harris Academy Tottenham ²	Free	30	6	180
Total places		-	-	2,604

While we are seeking comments on the borough's community schools we also welcome any comments on the borough's academies (Alexandra Park School, Greig City Academy, Heartlands High School, St Thomas More Catholic School, Woodside High School) and its foundation school (Fortismere School). This is because these schools *may* also be considering changing their PANs and this can have an impact on the demand for and supply of places in our community schools. Ensuring that there is sufficiency of school places within the borough to meet demand from Haringey residents remains a statutory function of the local authority.

The table below shows potential changes to PAN across all of the secondary schools in Haringey. This table assumes that all schools have PANs divisible by 30. It has to be stated that this table is **for information only** and in no way constitutes policy or changes to PAN that will occur.

Notes:

1. St Thomas More currently has 11 classes, 7 of 25, 1 of 14 and 1 of 11
2. This analysis assumes Harris Academy Tottenham maintains PAN at 180
3. Woodside High have already switched to class sizes of 30
4. Northumberland Park Year 10 has 10 classes, 3 x 21, 3 x 20, 2 x 19, 1 x 18 and 1 x 22 (201 total)
5. As at January 2016 School Census (PLASC)
6. Fortismere governors have agreed to go over PAN for Sept 2016 and aim to consult about increasing PAN (probably to 270) for Sept 2017 entry

Possible changes to PANs of all secondary schools in Haringey:

School	As at 2016/17			As at 2017/18			Change to PAN
	Class size (indicative)	Number of classes	PAN	New class size	New number of classes	New PAN at 2018/18/19	
Gladesmore	27	9	243	30	9	270	+27
Highgate Wood	27	9	243	30	9	270	+27
Hornsey School for Girls	27	6	162	30	5	150	-12
Northumberland Park ⁴	27	8	210	30	8	240	+30
Park View	27	8	216	30	8	240	+24
Alexandra Park	29	8	232	30	8	240	+8
Greig City Academy	25	8	200	30	6	180	-20
Heartlands High	27	8	216	30	8	240	+24
St Thomas More ¹	25	11	192	30	8	240	+48
Woodside High ³	30	8	240	30	8	240	None
Fortismere ⁶	27	10	270	30	9	270	None
Harris Academy Tottenham ²	30	6	180	30	6	180	None
Total places	-	-	2,604	-	-	2,760	156

How can you have your say?

Further details on how you can have your say are available to view at www.haringey.gov.uk/secondaryconsultation2016. The consultation runs from 7 November to 16 December and we welcome all views from anyone who might have an interest in the change in pupil numbers at any of these schools.

Below are some questions that will help you in understanding why we are carrying out consultation and any impact that it might have on our community secondary schools if it is agreed. We know there will be questions that we have not yet anticipated, so we will be updating this list on a dedicated webpage at:

www.haringey.gov.uk/secondaryconsultation2016

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1. Why are you consulting us?

Under the provisions of the Admissions Code 2014 (para 1.3) local authorities “**must** consult at least the governing body of the school where it proposes either to increase or keep the same PAN”. However we want to broaden this consultation and seek the views of parents, staff, local residents and other stakeholders, to find out whether they support the principle of moving our schools from PANs divisible by 27 to PANs that are divisible by 30. For example, a school with a current PAN of 216 would either move to a PAN of 240 or to one of 210. While class sizes themselves are a matter for the head and governors of each school this would generally mean that form classes would move from 27 to 30 although timetabling and lessons would not necessarily all move to class sizes of 30. This is because of the individual timetabling of each school as well as variables that include but are not limited to GCSE/other options chosen at year 10 as well as setting of pupils in terms of ability that exists in different schools and across different subjects.

2. Why does the local authority want to change the PANs to ones that are wholly divisible by 30?

The Department for Education (DfE) has committed to the introduction of a national funding formula (NFF) as they view the current system of funding as unfair and consider that it is not focused on what schools need now, but instead focuses on decisions taken more than a decade ago.² In that decade many things have changed, and consequently local authorities with similar characteristics receive very different levels of funding.

The DfE wants to introduce what it believes is a fair funding system and this does not mean all areas or schools getting the same amount. A fair system will recognise that funding depends on need, and so those schools and areas with the highest need should attract the most funding. It will also recognise the higher running costs for schools in some areas. Current variations in funding between local areas do not match the variation in need and local costs. This unfairness has the potential to be made worse at school level because local authorities use different formulae to distribute funding locally, and can make very different decisions.

The DfE has concluded that as we move towards an increasingly academised system the need for consistent allocation of school funding becomes more pressing.

One aspect of a national funding formula will be the removal of local discretion on the distribution of funding between primary and secondary schools. Historically Haringey distributed proportionately more money to secondary schools to fund the smaller class sizes. In 2012-13 the ratio between primary and secondary funding in Haringey was 1:1.42, compared with a national average of 1:1.29. So for every £1 Haringey spent on a primary age pupil it spent £1.42 on a secondary age pupil. This ratio has been narrowed but still stands at 1:1.34. The national funding formula will impose a standard ratio based on a class size of 30 and will disadvantage Haringey secondary schools if PANs remain at 27.

² Source: Department for Education Schools and high needs funding reform - The case for change and consultation summary March 2016

3. Why do Haringey secondary schools generally have a PAN wholly divisible by 27 and class sizes of 27?

The vast majority of London boroughs and other local authorities in England and Wales already have secondary school PANs divisible by 30 and further are arranged into class sizes of 30. In 1988 an agreement between the National Union of Teachers and Haringey council established a provision to secure reasonable limitations of class size which should not exceed 27³. Although PANs divisible by 27 are very unusual in London and across the country they do offer Haringey the opportunity to increase the number of school places within our existing schools and without the need for expansion works through a detailed building programme at one or two schools. This has the added advantage of increasing capacity across our borough instead of at one or two schools only as is the case when an expansion is pursued.

Alongside the need to alter our PANs to respond to the introduction of a national funding formula, latest projections from the 2016 Haringey School Place Planning report show that the demand for Year 7 places will exceed the number of places available in Haringey by 2018/19 as shown in Figure 1 below.

To respond to the need for an additional 300 Year 7 secondary places⁴ by 2022/23 we have three options:

1. Expand one or more of our existing schools to take additional pupils into year 7 each September;
2. Invite a free school to open in the borough;
3. Change the PAN of our secondary schools to ones divisible by 30 thereby allowing most if not all schools to increase their intake each year to meet projected future demand for year 7 places as rising cohorts move from the primary phase into the secondary phase.

In light of the introduction of a NFF and the implications this has for the financial management of our schools it is considered that the most practical solution is to change the PAN of our secondary schools to one that is broadly reflected nationally (most secondary schools have a PAN divisible by 30). **Note:** Please also see 4 and 5 below.

4. Why doesn't Haringey simply supply more classes of 27 in their secondary schools?

The reason Haringey favours increasing all secondary PANs to 30 is because of impending changes to school funding that will remove the local discretion that allows Haringey to provide more generous funding for secondary schools when compared to the average primary/secondary school ratio. Historically Haringey schools have suffered no financial disadvantage in running with PANs of 27 rather than 30. However it is expected that the

³ Harris Academy Tottenham already has class sizes of 30 and Woodside High have also recently switched from class sizes of 27 to 30, and Alexandra Park School moved from 27 to 29. All of these schools are free schools/academies and can change their PAN without reference to the local authority.

⁴ By 2022/23 we project a need for around 2,788 Year 7 places some 307 short of the existing Year 7 capacity of Haringey secondary schools

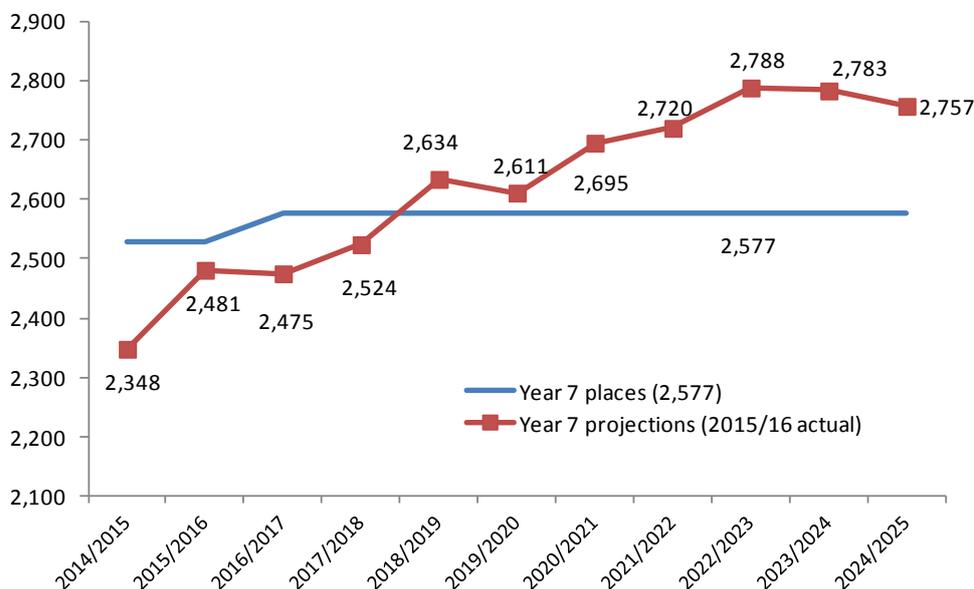
emerging National Schools Funding Formula (NSFF) will be based on secondary school intakes of 30 and the funding ratio between primary and secondary schools will reflect this average. The Haringey secondary school intake needs to come into line with other local authorities to prevent Haringey secondary schools being financially disadvantaged by the continuation of historical practices.

Given the likely impact on school finances it is considered that it will be advantageous for all secondary schools in Haringey to adopt a PAN divisible by 30 irrespective of the demand for additional places. However there is also the consideration that Haringey needs to supply additional secondary places (see section 3 above) and increasing PANs to 30 contributes to achieving this. Such a move also links to principle 4 of our School Place Planning Principles, “Bring forward proposals that make best use of scarce capital resources.”

Over recent years the demand for primary school places in Haringey (and across London) has risen significantly. This increase in primary school demand is now working its way into our secondary schools and so additional provision is urgently required. An adjustment of PANs in our secondary schools would result in additional places being provided and so would contribute towards ensuring that Haringey has sufficient capacity to meet demand between now and 2026.

Our current school roll projections⁵ show that the demand for Year 7 places⁶ (secondary transfer) will exceed the number of places available in Haringey by 2018/19 as shown in the figure below:

Figure 1 Year 7 places vs. projections Source: Haringey Education Services (2016)



5. Will all the secondary schools in Haringey expand in size because of this change?

⁵ School roll projections for the next ten years are available to view at

www.haringey.gov.uk/schoolplaceplanning

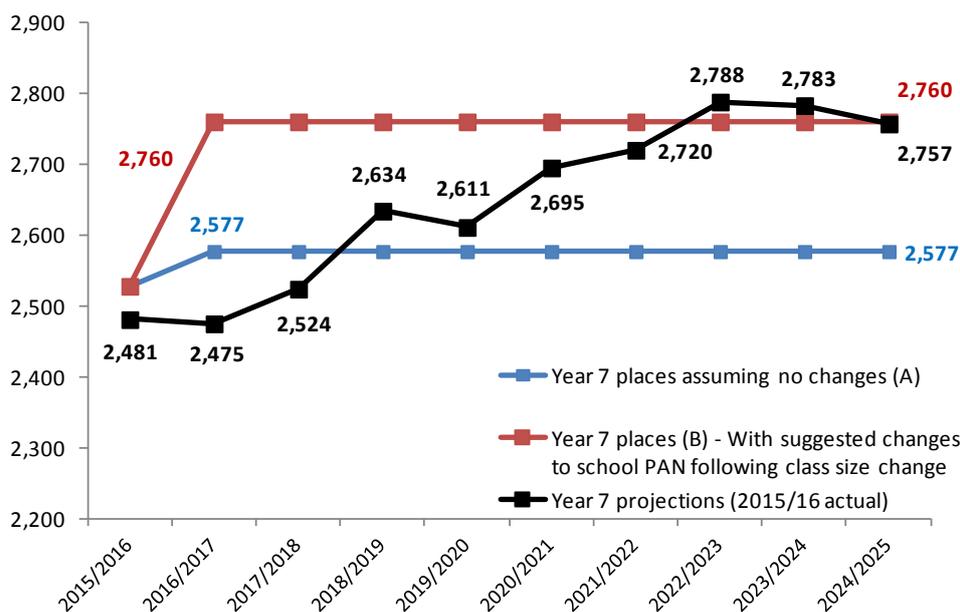
⁶ Year 7 is the first year of secondary education, also known as Secondary transfer

Not necessarily, no. Although we are recommending that all Haringey secondary schools increase their class size to 30 we will consult with individual schools as to how this change is to be implemented. Not all Haringey secondary schools receive as many applications per place as others and whilst some are over-subscribed, some are under-subscribed.

It therefore seems prudent to suggest to oversubscribed schools that they should wish to maintain the number of classes they offer but increase their PAN to 30. If this was undertaken at our most popular secondary schools it would translate to an additional **188 school places**.

Less subscribed secondary schools may wish to actually reduce the number of classes they offer whilst simultaneously increasing class size. This would translate to a loss of **32 school places**. The net gain from both these changes would be an additional **156 school places** at Year 7. Clearly school place planning is fluid and any reductions in pupil roll at our less subscribed schools will be revisited on an annual basis. The impact of these changes can be seen in Figure 2 below;

Figure 2 Year 7 places (A & B) vs. projections Source: Haringey Education Services (2016)



6. Who is being consulted?

Everyone who might have an interest in more places being made available at Haringey secondary schools. This includes parents and carers of children already at our secondary schools as well as parents and carers who live locally and who have children who are not yet of a statutory school age. We are also seeking views from pupils at the school, staff and governors of the school, the views of local residents and businesses, views from Councillors in Haringey and the two borough's Members of Parliament. We will also ask for views from the boroughs adjoining Haringey. All of the views expressed will be considered as part of the decision making process.

7. How will the views of people consulted be gathered in the consultation?

Electronic copies of a consultation document are available to every parent, carer, member of staff and governor in your school on the council's website at www.haringey.gov.uk/secondaryconsultation2016. Information on the consultation has also been sent to all adjoining boroughs, all primary, secondary and special schools in Haringey, all of Haringey's Councillors and the two elected MPs for the borough.

8. How will developments be communicated to parents who cannot speak English?

The Council will use the usual methods of communication with parents who cannot speak English including, where applicable, translations and interpreters. We have sought advice from schools on the best way to communicate with parents of children already at the school.

9. If a significant number of stakeholders are opposed to adjusting PANs will the council take their views into account?

It is important that the local authority seeks all views on this proposed adjustment to PANs as well as the resultant increase in the number of year 7 places each year that will result and we will balance this against the need to continue to ensure that there are sufficient local school places for children in the coming years. Our projections indicate that we will run out of school places locally if we do not increase the number of places available for 2018/19.

Yes, the feedback we gather as part of this process views will help us to decide whether or not to proceed with any change.

The impact of increasing class sizes from 27 to 30 on my child(ren)

10. What are the potential advantages and challenges?

- Delivery of the curriculum – how would changes in class sizes affect the delivery of the curriculum in our school? - Moving from 27 to 30 pupils should ensure that Haringey secondary schools continue to receive a fair amount of funding – see point 4 above.
- Size of classes and corridors – how will additional pupils be accommodated in our schools without needing to expand? All of our schools have been built to assume class sizes of 30. This includes new build development carried out in the last ten years as part of the government's Building Schools for the Future. The borough's newest school, Heartlands High, was built assuming class sizes of 30. There are no actual statutory minimums in terms of class size, corridor width, playground space etc but [Building Bulletin 103](#) produced by the Department for Education provides simple and non statutory area guidelines for mainstream school buildings (internal and external area) and, in line with policies which seek to increase choice and opportunity in state funded education, these guidelines will not necessarily be met in every case and are applied flexibly.

- Lunchtimes/Toilets – how would lunch times and toilets be managed with an increase in pupil numbers? - The introduction of marginally larger class sizes should have a very modest impact as in the majority of cases the school roll will increase by no more than 9%, and for some schools the number admitted each year will stay virtually the same. For instance a school with 9 forms of 27 might increase from 243 pupils a year to 270 (9 x 30 = 270) or it could be adjusted to 240 (8 x 30). How the PAN is adjusted will be dependent on, among other things, demand for the school.
- Resources – will resources like IT, teaching assistants, access to specialist facilities in the school be spread more thinly or does the expansion allow for greater funding, a more efficient economy of scale and an opportunity to increase the offer to our children? - Due to likely changes in the National Schools Funding Formula (see points 2 to 4 above) no additional funding is likely to be made available but it will ensure existing relativities between pupils and pupil funding is maintained.
- What are Haringey's agreed school place planning principles? - Our School Place Planning Principles are set out in our 2016 School Places Planning report at www.haringey.gov.uk/schoolplaceplanning but in summary they are:
 - 1) Seeking to meet demand for places within established, new or emerging local communities, having regard for the role of schools at the heart of sustainable communities;
 - 2) Supporting work to make all our schools good or outstanding, ensuring that every child has a place at a good or outstanding school. Where expansion is needed to meet demand for places, we should favour the expansion of schools where there is proven demand and well-established and successful leadership and management at a good or outstanding school;
 - 3) Having regard to the impact of any changes on the viability and standards at existing and new schools;
 - 4) Bringing forward proposals that make best use of scarce capital resources;
 - 5) Working with schools to provide the optimum forms of entry appropriate to the capacity of the school site and the level of demand for that particular school, giving each school the capacity to meet our aspirations.
- How secure is the means of identifying additional pupil places, for example London is increasingly seeing internal migration with families moving from borough to borough and out into surrounding counties. Given such a scenario with what level of probability can we say that additional places will be needed? - We work with the Greater London Authority to produce annual projections for school places. These projections are based on actual and projected birth rates and school rolls and take account of birth rates from the

Office for National Statistics (ONS) and the latest available information on inward and outward migration in London. In recent years the accuracy of our next year reception projections has ranged from +4.6% (2014/15) to -1.5% (2012/13) with a median average of 0.7% discrepancy between 2008/09 and 2015/16. This gives us a fairly high degree of confidence that our projections are able to help us to plan to meet fluctuations in demand for school places.

11. How will pupils be affected as part of a changed PAN?

Internal organisation of classes and management of schools remains a matter for Headteachers and their governing bodies. Given the very strong level of leadership in our secondary schools, where all are good or outstanding, we are confident that no pupils will be adversely affected.

Other questions

12. What happens if PANs are adjusted and more places are created but in future we find that the demand for places is such that the additional places are not needed?

Based on a careful analysis of our current projections we are confident that additional places created through adjustments to PANs will be needed between now and 2025. In the unlikely event that this does happen we will undertake further work to determine how and where to adjust numbers of places. We expect demand for secondary places to increase mostly every year until a peak in 2022/23 (see Figure 1).

13. How can I keep updated?

By visiting Haringey's dedicated webpage:

www.haringey.gov.uk/secondaryconsultation2016

Consultation timetable

Dates and stages

Date	Stages
7 November 2016	Beginning of consultation period
16 December 2016	End of consultation period and deadline for submitting views to the council
16 December 2016 – 13 January 2017	Consideration of all feedback from stakeholders together with all other material considerations and preparation of a report on the outcome
15 February 2017	Publication of consultation report
11 April 2017	Cabinet will consider a further report in April 2017 which will allow a final decision based on the outcomes of the consultation and all other material considerations
From April 2017	Implementation (if the council's Cabinet approves)

Tell us what you think

We would like the views of comments of all those who have an interest in the proposal to adjust Haringey's secondary community schools published admission number (PAN).

To have your say, simply complete and return the response sheet below. You can either hand it to the school office or return it to the address provided below.

All comments must be received **by 16 December 2016**.

Either 1) return to your school office or send back via

2) Email: nick.shasha@haringey.gov.uk (please email Nick if you require an electronic copy of the survey form)

3) Address: Nick Shasha, School Place Planning Lead, Haringey Council
Education Services, 3rd Floor, River Park House
225 High Road, London, N22 8HQ

Background

The risk of not moving our secondary schools to class sizes broadly based on 30 is the financial impact of a national funding formula for which no local adjustment to address this smaller class size can be made. Without this change we would also need to consider how to provide additional year 7 places to meet rising demand from larger primary cohorts that have already begun moving into the secondary phase.

Q1) To what extent do you support the proposal to adjust the number admitted to Year 7 in our community schools from class sizes of 27 to 30?

Note: This will help offset expected cuts in funding from government.

(Please tick one box only).

- | | |
|--------------------------|------------------------------------|
| <input type="checkbox"/> | Support |
| <input type="checkbox"/> | Neither support nor do not support |
| <input type="checkbox"/> | Object |

Please use the box below to tell us the reason for your views:

Q2) If you answered Object in Q1 above what other suggestions do you have for how schools can protect their level of funding?

Please use the box below to give us your suggestions:

Q3) Please use the space for any other comments on this proposal and add a separate sheet if you need to.

Please use the box below to tell us the reason for your views:

The Council's equal opportunity policy requires us to monitor consultation responses and take active steps in ensuring that all of Haringey's diverse communities participate in public consultation exercises. In order to improve our practices in how we communicate, it would assist us if you could please complete the questions below.

In which capacity are you filling out the questionnaire?

(Please tick as appropriate)

- A member of staff at a Haringey secondary school
- A pupil at a Haringey secondary school
- A parent or carer of a child or children of another school:

If so, could you please tell us which school?

- A pupil at another school:

If so, could you please tell us which school?

- A parent of a child or children at a Haringey secondary school(s)

- A member of staff at another school:

If so, could you please tell us which school?

- A member of the governing body at a Haringey secondary school

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A member of the governing body of another school:

If so, could you please tell us which school?

A representative of a local community group:

A parent of a child or children **not yet** of school age

A local resident

Do you represent any other group/body not mentioned above?

If so, could you please tell us which one?