

## EHCP at a glance: (Name)

## PHOTO

### **Key information:**

- Year X child (Summer born)
  - Bilateral moderate to severe hearing loss.
  - Right sided sensorineural moderate hearing loss. Left sided sensorineural severe hearing loss. Cause of hearing loss: Connexin 26 Gene.
  - Elective mute tendencies
  - Friends with: XXXXX, XXXXX and XXXXX
- ANNUAL REVIEW DUE: MARCH 2023

### **Strengths**

- **Develops own strategies to cope within the classroom.** XXXX will copy other children's social cues to follow classroom routines.
- **Widgits.** He is a visual learner and uses widgits to support his access to learning. He is mostly able to work within the Year X curriculum.
- **Good attention.** XXXX can maintain focus and complete tasks set without distraction.

### **Difficulties**

- **Ear infections.** XXXX is prone to ear infections
- **Asking for help.** XXXX will not indicate when he has not understood
- **Vocabulary.** XXXX does not always understand the meaning of key words. He sometimes chooses the wrong image from Google. Eg. He thought 'air' was a cloud.
- **Transitions.** XXXX can become anxious at transition points. These need to be supported by an adult.

### **Long-term aspirations:**

- To become a fireman

### **Short-term outcomes from EHCP:**

- **To be able to use strategies to ask for help and clarification in a small group situation when he has not understood an instruction.**
- **To feel confident in being able to record his ideas and communicate through writing and other alternatives.**
- **To have a range of friends and engage in age-appropriate games at playtime.**

### **Provision summarised:**

#### Speech and Language input:

- 18 hours per year of direct and indirect input from Haringey's speech and language service

#### Haring Support:

- XXXX receives termly visits from ToD from Haringey Hearing Support Service.

#### Visual timetable

- XXXX needs to continue to use a visual timetable to support transitions

#### Sensory breaks:

- XXXX benefits from breaks from auditory learning. Engages well in sensory circuits. Add these to the visual timetable. Once a day at 2pm is the preferred time.

#### Pre-teaching/post-teaching vocabulary:

- Use Word Wizard mat to introduce keywords.

#### Visual cues/widgits:

- Needed for most English and Topic lessons. Teacher to prepare in advance of lesson.

*Updated Dec 2022*