

Education Health and Care Document

Introduction

This is a Draft Education Health and Care Plan for [Date of Birth](#)

This plan has been put together to help me to progress towards the things that are important to me now and for my long term future.

The information in this plan is confidential but I am happy for all or parts of the plan to be shared with the people that need to know the information to help me. Please note this Plan has an Appendix 1 and should be read in conjunction with that appendix.

Child/Young Person's Details

Child/Young Person's Details

Name of Child/Young person

Known Name

Date of Birth

Male/Female

Address

Contact numbers

Setting/School/College and Address

Disability/Category of Need

Ethnicity

Religion

UPN number

Name of Parent/Carer who has parental responsibility

Address

Contact Numbers

E-mail

Language

Looked after Child

Child Protection/Child in Need Plan

Circulation List

This Plan can be shared in accordance with the Special Educational Needs and Disability (SEND) Code of Practice section 9.211 and 9.213 (Disclosure of an EHC Plan). The Plan will be shared with professionals fulfilling the same role as those listed below. The list below will be updated at Plan Review meetings

Professionals

Name	Role	Contact details

My story so far

My story so far

Child/Young Person's Story

Child/young person's story

Child/young person's family story

Child/Young person's family (and siblings) story

Dreams and Aspirations

My dreams and Aspirations for the Future

Short Term

Short term goals

Medium Term

Medium term goals

Long term

Long term goals

Section B - Special Educational Needs

(Communication and Interaction; Cognition & Learning; Social, Emotional and Mental Health; Sensory and/or Physical)

Communication and Interaction

Summary of strengths / difficulties for me and my family	The impact of these needs / difficulties
1. The strengths and difficulties have to be numbered to correspond with the correct impact in the box below. Please add the numbering to the boxes in the word document 2. Summary of strengths / difficulties for me and my family	1.The strengths and difficulties have to be numbered to correspond with the correct impact in the box below. Please add the numbering to the boxes in the word document 2. Summary of strengths / difficulties for me and my family

Cognition and Learning

Summary of strengths / difficulties for me and my family	The impact of these needs / difficulties
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family
2. Summary of strengths / difficulties for me and my family	2. Summary of strengths / difficulties for me and my family
3. Summary of strengths / difficulties for me and my family	3. Summary of strengths / difficulties for me and my family

Social, Emotional and Mental Health

Summary of strengths / difficulties for me and my family	The impact of these needs / difficulties
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family
2. Summary of strengths / difficulties for me and my family	2. Summary of strengths / difficulties for me and my family

Sensory and / or Physical

Summary of strengths / difficulties for me and my family	The impact of these needs / difficulties
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family
2. Summary of strengths / difficulties for me and my family	2. Summary of strengths / difficulties for me and my family

Self-help and Independence

Summary of strengths / difficulties for me and my family	The impact of these needs / difficulties
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family
2. Summary of strengths / difficulties for me and my family	2. Summary of strengths / difficulties for me and my family

Section C - Health Needs

The child or young person's health needs which are related to their special educational needs (SEN)

Health Needs

Summary of strengths / difficulties for me and my family	The impact of these strengths / difficulties on the child / young person and the family
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family
2. Summary of strengths / difficulties for me and my family	2. Summary of strengths / difficulties for me and my family

Section D - Social Care Needs

The child or young person's social care needs which are related to their SEN or to a disability.

Social Care Needs

Summary of strengths / difficulties for me and my family	The impact of these strengths / difficulties on the child / young person and the family
1. Summary of strengths / difficulties for me and my family	1. Summary of strengths / difficulties for me and my family

Section E-H - My Outcomes for Education

Outcomes and Provision

Section E - The outcomes sought for the child or the young person. This should include outcomes for adult life. The EHC plan should also identify the arrangements for the setting of shorter term targets by the early years provider, school, college or other education or training provider.

Section F - Special Educational Needs Provision (including equipment) - The special educational provision required by the child or the young person

Section G - Health Provision (including equipment) - Any health provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. Where an Individual Health Care Plan is made for them, that plan should be included.

Section H1 - Social Care Provision - Any social care provision which must be made for a child or young person under 18 resulting from Section 2 of the Chronically Sick and Disabled Persons Act 1970

Section H2 - Other Social Care Provision - Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014

Section E1 - Communication and Interaction: Outcomes and Provision - 1

Outcome to be achieved by/ end of KS1

Outcomes

Short steps to enable (Name) to meet the

outcome Steps

Section F - Special Educational Needs Provision

Who will provide the provision

How often?

twice

Section E1 - Communication and Interaction: Outcomes and Provision - 2

Outcome to be achieved by/ end of KS1

Outcomes

Short steps to enable (Name) to meet the

outcome Steps

Section F - Special Educational
Needs Provision

Who will provide the provision

How often?

Section E2 - Social, Emotional and Mental Health: Outcomes and Provision - 1

Outcome to be achieved by/ end of KS1

Outcomes

Short steps to enable (Name) to meet the outcome

Steps

Section F - Special Educational
Needs Provision

Who will provide the provision

How often?

Section E3 - Cognition and Learning: Outcomes and Provision - 1

Outcome to be achieved by/ end of KS2

Outcomes

Short steps to enable (Name) to meet the

outcome Steps

Section F - Special Educational Needs Provision

Who will provide the provision

How often?

Section E4 - Sensory and Physical Needs: Outcomes and Provision - 1

Outcome to be achieved by/ end of KS4

Outcomes

Short steps to enable (name) to meet the

outcome Steps

Section F - Special Educational
Needs Provision

Who will provide the provision

How often?

Section E5 - Preparing for Adulthood: Outcomes and Provision - 1

Outcome to be achieved by post 16

Preparing for Adulthood
Outcomes

Education/Employment

Outcomes

Short steps to enable (name) to meet the outcome

Steps

Section F - Special Educational
Needs Provision

Who will provide the provision

How often?

Person Name:

Person ID:

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Section G-H - My Outcomes for Health and Social Care

Section G - Health - 1

Outcomes	
Section G - Health Provision	
Who will provide this provision	
How often?	

Section G - Health - 2

Outcomes	
Section G - Health Provision	
Who will provide this provision	
How often?	

Section H1 - Social Care Provision - 1

Outcomes

H1 - Social Care Provision

Who will provide this provision

How often?

Section H2 - Other Social Care Provision - 1

Outcomes

H1 - Social Care Provision

Who will provide this provision

How often?

Person Name:

Person ID:

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Section I - Placement Details

The name and type of the school, maintained nursery school, post-16 institution or other institution to be attended by the child or young person and the type of that institution (or, where the name of a school or other institution is not specified in the EHC plan, the type of school or other institution to be attended by the child or young person).

Current Placement Details

Education Placement	Address	Headteacher	Contact	Type of Placement

Transfer to Placement Details

Education Placement	Address	Headteacher	Contact	Type of Placement	Date of transfer

Section J - Personal Budget (total cost of support)

Where there is a Personal Budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the arrangements for any direct payments for education, health and social care. The special educational needs and outcomes that are to be met by any direct payment must be specified.

Do XXXXX and his/her parents/carers want to take a direct payment for his/her support?

Direct Payment Support

Direct Payment Support Taken?	Direct Payment Allocation (£)

Transport

In receipt of Transport	Type of Transport Budget

Education

Weekly cost	Direct Payment Weekly Allocation	Annual Cost (£)	Direct Payment Annual Allocation (£)

Health

Weekly Cost	Direct Payment Weekly Allocation	Annual Cost (£)	Direct Payment Annual Allocation (£)

Social Care

Weekly Cost	Direct Payment Weekly Allocation	Annual Cost (£)	Direct Payment Annual Allocation (£)

Transport

Weekly Cost	Direct Payment Weekly Allocation	Annual Cost (£)	Direct Payment Annual Allocation (£)

Total Cost

Total Weekly Cost (£)

Total Weekly Direct Payment Allocation (£)

Total Annual Cost (£)

Total Annual Direct Payment Allocation (£)

Signatures/Authorisation

Duly authorised officer
(Education)

Date

Education Signature

Duly authorised officer (Health)

Health Signature

Date

Duly authorised officer (Social
Care)

Social Care Signature

Date

Plan Start Date

Annual Review Date:

Section K - The advice and information gathered during my assessment

The advice and information gathered during the EHC needs assessment must be attached (in appendices). There should be a list of this advice and information

When assessing the child's special educational needs under Section 323 of the Education Act 1996, in accordance with Regulation 11 of the Regulations, the following reports evidence and advice were taken into account and are available as appendices to this plan

Advice and information provided during the assessment

Type of advice	Provided by	Role	Date