

A parents and carer's guide to the Haringey communication pathway for under 11-year-olds

The pathway supports children's speech, language, communication skills, fluency and feeding difficulties by working with parents, carers and key professionals.

In this document, you will find a series of steps to take should your child struggle to develop their speech, language and communication skills.

Keep in mind that children develop differently – find out about children's language at different ages:
www.speechandlanguage.org.uk/talking-point/parents/ages-and-stages/

1. Talk to your child's teacher or key worker to see if they are concerned. If they are not concerned but you are still unsure about your child's communication skills, call Speech & Language Therapy advice line on **020 3224 4399**. Any parent can call the advice line, even if your child isn't in a school or nursery.
2. If your child is not using any words or is talking using one word at a time or has difficulties with speech clarity, stammering or swallowing, your child's setting or school will work with you to refer your child to a Speech and Language Therapist (SLT). The SLT service will contact you and arrange an assessment for your child as needed. This assessment will help determine the best ways to support your child's communication needs.
3. If you and your child's setting are concerned about your child's speech and language, the setting will complete an assessment with your child. The outcome of this assessment will have one of three results:

Green

Communication is as expected for your child's age

Your child's teacher and school will continue to support your child. You can also find lots of helpful resources for you to help your child: www.speechandlanguage.org.uk/talking-point/parents/resources/



Amber

Mild to moderate communication difficulty

Your child's setting or teacher will adapt their teaching to help your child make progress. Your child will take part in an evidence based intervention focussing on developing their speech and language skills. You will be invited to a workshop to give you ideas on how to support your child. Your child's communication will be re-assessed in four to six months. If your child is not making progress in their communication skills, your child's setting or school will seek specialist advice and continue to implement Amber approaches differently.

Red

Significant communication difficulty

Children in nursery: your child's Special Educational Needs and Disabilities Co-ordinator (SENDCo) will put in place evidence-based approaches and meet with you to suggest ways you can support your child at home. They will work with you to make a referral to the Speech and Language Therapy Service.

Children in reception and older: your child's Special Educational Needs and Disabilities Co-ordinator (SENDCo) will put in place evidence-based interventions and meet with you to suggest ways you can support your child at home. If your child continues to have significant communication difficulty after six months, your child's SENDCo will work with you to make a referral to the Speech and Language Therapy Service.

The speech and language therapists will contact you and offer your child an assessment, intervention as needed. They will also provide support and advice for you and the school or setting.



For more information and support about speech and language, visit:

www.haringey.gov.uk/children-and-families/local-offer/health-services/speech-and-language-therapy-service