

Northumberland Park Community School

DfES No 309 4031

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Roll:

1,048

Planned Admission Number:

216 (including students on the integration scheme)

Headteacher:

Mr Andy Kilpatrick

Deputy Head:

Ms Oveta McInnis

Chair of Governing Body:

Councillor Reg Rice

Open Evening:

Thursday 5 October 6.00pm

Nearest Buses:

149, 349, 259, 476, 279, W3

Nearest Tube:

Seven Sisters

Nearest Rail Station:

Northumberland Park, White Hart Lane



“Our aim is to ensure every student achieves the highest possible academic and personal standards in all aspects of their education...”

Northumberland Park Community School (NPCS) is focused on responding to the needs of its local community and is driven by the determination to provide its students with an excellent education. Recent significant improvements in academic performance are being further built on and the school is ahead of its planned development programme that will lead to 60%+ of its students gaining five or more higher grade passes at GCSE or equivalent by 2009.

Our most recent Ofsted inspection stated that *“results are improving faster than nationally; the teaching is good; the ethos is harmonious with good pastoral support and guidance; leadership and management are strong”*.

Aims and values

Our aim is to ensure every student achieves the highest possible academic and personal standards. We value:

- ⊙ the community we serve and its right to locally provided high quality schooling
- ⊙ the ideas and concerns of the parents of our students and the aspirations they have for their children
- ⊙ academic achievement and our students' right to have their potential developed to the full and to gain the very best qualifications
- ⊙ fairness and the human right to equality of opportunity
- ⊙ the cultural diversity of our community and the richness of outlook and opportunity it brings
- ⊙ courtesy, which we define as each member of the school's community taking the needs and feelings of others into account
- ⊙ happiness and security provided by a well managed, safe school, free from bullying and verbal or physical aggression.

Curriculum

Key Stage 3

In Years 7, 8 and 9 we teach:

Mathematics	Humanities: (History, Geography, Citizenship and Religious Education)
English	Expressive Arts: (Music and Drama)
Science	ICT: (Information Communication Technology)
Technology: (Design and Technology; Resistant Materials, Food Technology and Textiles)	Physical Education.
French and Turkish	

Key Stage 4

The richness of our Key Stage 4 Curriculum and the range of opportunity it offers is one of the school's greatest strengths. In addition to traditional GCSE courses we offer an extensive mix of vocational courses. These all lead to qualifications at least equivalent to higher grade GCSE passes. Our Key Stage 4 curriculum enables us to provide highly motivating Learning opportunities to all our students which link directly into post 16 full time education and worthwhile careers.

In Years 10 and 11:

All students follow GCSE courses in	
Mathematics	Science (double or single)
English Language	Religious Education (short course).
English Literature	

Students may select from the following GCSE courses:

A Humanities subject (History, Geography, Sociology)	Food Technology
Business Studies	An art subject (Fine Art, Graphics, Textiles or 3D Art)
A modern foreign language (French or Turkish)	An expressive Art (Physical Education, Music, Drama).

Students may also select from the following vocational courses which are worth the equivalent of between two and five GCSEs:

The Motor Industry Award	OCR Media
BTEC Design Technology	GNVQ Science
BTEC Fashion and Textiles	Art Young Apprenticeship
BTEC Art and Design	Health and Social Care
BTEC Music Technology	Applied Medical Science
DiDA Information Technology	AiDA Information Technology
	NVQ Hairdressing and Construction courses.

Homework and extra curricular activities

Regular homework that includes developing good homework habits is an important factor in achieving success for our students. Homework is issued according to a published homework timetable that enables our parents to check that homework is being issued in accordance with the programme and enables parents to check that their children are keeping up to date.

Students' interests are developed through a range of clubs and activities that take place after school and during lunchtimes, these include sport, technology, arts, music and drama clubs, information technology and many others.

Learning is enhanced through regular summer schools and other holiday workshops. Saturday morning study sessions are available for those wishing it.

Sport

Our students have access to a wide range of sporting opportunities with excellent facilities. All students are taught PE. We have a full sized AstroTurf, an indoor swimming pool and two large

sports halls. A range of sports activities are run during lunchtime. We run inter form tournaments in football, basketball and cricket. We have school sports teams for both boys and girls; the teams play in local leagues and county cup competitions.

School uniform

School uniform is compulsory and worn by all students. High standards of personal appearance are required at all times at school.

The uniform comprises a plain sweatshirt, a sports shirt with logo and plain black trousers or skirt. The uniform is designed to be smart, simple, practicable, and affordable.

The specific items of uniform are:

- ⊙ plain purple sweatshirt
- ⊙ plain white or purple polo shirt with school logo
- ⊙ tailored plain black trousers or (knee length) skirt
- ⊙ socks or tights in plain black or white
- ⊙ plain sensible black shoes
- ⊙ religious headwear which must be plain purple, black or white.

Hoodies (hooded sports style jackets) and baseball caps are not permitted. Trainers may not be worn in the school building but may be changed into for lunchtime games and sport.

The Vale secondary base

The school site is shared with the Vale Special School for students with physical disabilities and associated special educational needs. Integration between our students and the Vale's has been rated as excellent by Ofsted. We place considerable value on our relationship with the Vale which enables all students on the site to develop skills related to mutual support and cooperation.

Pastoral care

It is vital that our Year 7 students get off to a flying start when they arrive at Northumberland Park Community School. To ensure this happens, a senior member of staff has responsibility for Year 6/7 transfer and for the pastoral care and support of Year 7 students during their vital first year at school.

By the time your child starts at Northumberland Park Community school you will already have had the chance to meet some of our teachers on several occasions. Your son or daughter will have made at least one visit to the school, probably more, and we will have visited your child's primary school a number of occasions. This will be the start of an effective relationship between you and the school that will be at the heart of the way in which we care for and support your child over the five years of their secondary education.

Keeping parents informed

We use a number of measures to ensure that parents are kept fully informed. These enable parents to be full and effective partners with the school; ensuring your child's success.

- ⊙ Learning review days – three times a year you are invited to the school for an in depth one-to-one meeting with your child's tutor who will provide you with an overview of progress.
- ⊙ Parents' consultation evenings – at least once a year you will have the opportunity to meet with your child's individual subject teachers to discuss progress. Of course you are welcome to contact any of your child's teachers as often as you wish to discuss concerns or to get information.
- ⊙ Progress reports – you will receive at least two progress reports per year (you can request as many additional reports as you wish) which give information about your child's targets for achievement and the progress being made toward the targets.

- ⊙ Headteacher's clinics – the Headteacher is available two evenings a week up to 7.00p.m. to see parents without prior appointment.
- ⊙ The school newspaper – we will post the school's newspaper to you each month to keep you up to date with information and events.

Special educational needs (SEN)

The school's inclusion policy is key to the way we operate. We believe that students with special educational needs should have full access to the curriculum. As a result we have a large team of well trained teaching assistants who support children with learning difficulties in the classroom.

In cases where a student has pronounced special educational needs, or complex needs, withdrawal from the classroom and one-to-one support is provided, but this is kept to a practical minimum to allow the student to take a full and active part in all the school has to offer.

Attainment and behaviour

Northumberland Park Community School is focused on academic achievement. Our job is to ensure that your child obtains qualifications that reflect his or her maximum potential. To do this the school has to have an orderly ethos with high expectations about students' behaviour. Students are given clear guidance about behaviour from day one and a strong emphasis is placed on courteous positive behaviour through the school's tutoring, personal and social education and citizenship programmes.

Finding out more about us:

- ⊙ We welcome a visit from you to look around the school on a normal working day.
- ⊙ You can call into one of the Headteacher's regular clinics between 6.00 and 7.00 pm any Monday or Thursday.