

# Eden Primary

## Admissions Policy 2012/2013

If this is the first time you've applied to a school, you might find this document a bit technical. But don't worry! Generally it means that 50% of the places are reserved for people who practise Judaism, and 50% are completely open, based on how near you live to the school, whether Jewish or not.

You don't need to worry about which heading to apply under. We will work all that out. Simply fill in the application form through your local authority or use the London e-admissions system, and fill in your Supplementary Information Form, which you can download from [www.edenprimary.org.uk/applytotheschool](http://www.edenprimary.org.uk/applytotheschool) - or contact the school on 020 8883 9527 for a copy.

Remember, if you have any questions or concerns, you can call us on 020 8883 9527, and we'd be happy to help.

### Address

The local authority application form asks for the child's address. Please make sure that you give the child's normal, permanent home. This must be the address of the adult who has parental responsibility for the child, and not the address of another family member or childminder with secondary responsibility.

If parents are separated, the application should be made by the parent with whom the child normally lives. If the child spends equal time per week with each parent, the exact arrangements should be made clear on the application form.

Proof of home address will be required in all cases. You should supply photocopies of any **two** of the following:

- Current Council Tax bill
- Latest utility bill (gas, electricity, water, landline telephone, security, television services)
- Documents from the Home Office – NASS (National Asylum Support Service)

**The total published admission number for 2012/13 is: 30.**

Children with a Statement of Special Educational Needs which names the school will be admitted in accordance with section 324 of the Education Act 1996.

Where there are more applicants than places available the Governors will admit pupils according to the criteria below.

### Open Places

15 places will be offered to children whose parents or carers have chosen the school for the type of education it provides, whether they practice Judaism or not.

After the admission of children with a Statement of Special Educational Needs which names the school, open places will be allocated in the following order of priority:

1. Children who are in the care of a Local Authority as per section 22 of the Children Act 1989.
2. Children whose social or medical needs are needs that the School can reasonably meet and which are such that they cannot be met sufficiently at another school.

*You must produce supporting evidence from a doctor, social worker or educational welfare officer, and this is required no later than the closing date for applications.*

3. Children with a sibling on the roll of the school at the time of the proposed admission.

*'Sibling' includes adopted siblings, step- or half-siblings, and other children who are living as permanent members of the household. Where necessary, preference will be given to multiple-birth children, to avoid them being split into separate schools.*

4. Children living nearest to the school as measured in a straight line from the child's front door to the main entrance of the school.

## Faith-based places

15 places will be offered to children of families practising an aspect of Judaism. Documentary evidence of **only one** of these aspects must be provided at the time of applying. All aspects have equal weight. The admissible aspects are:

- Membership of a synagogue or other organized Jewish prayer group.
- Attendance by a parent / carer or child at a minimum of 4 synagogue or other organized Jewish prayer group services in the 12 months before the closing date for admissions.
- A child's enrolment in formal Jewish education (either at nursery or pre-school having a Jewish character) for at least 6 months in the 12 months before the closing date for admissions.
- A parent / carer's regular (at least monthly) involvement as a volunteer in any Jewish communal, charitable or welfare activity of at least a year's duration in the 2 years before the closing date for admissions.
- A parent / carer's regular (at least 6 individual occurrences) involvement in **any combination** of the following in the year before the closing date for admissions:

**a) Private or family celebration of Shabbat or Jewish festivals**

**b) Organized Jewish learning (eg London Jewish Cultural Centre courses, Limmud sessions, Jewish Museum courses)**

**c) Organized Jewish community activities (eg Mitzvah Day, Jewish Community Centre events, Jewish Book Week events)**

*For (a), evidence is required in the form of a letter from a non-family member who was actually present. Each event must have its own separate letter and author.*

*For (b) and (c), evidence should be in the form of a letter from the organization involved.*

After the admission of children with a Statement of Special Educational Needs which names the school, Jewish faith-based places will be allocated in the following order of priority:

1. Children who are in the care of a Local Authority as per section 22 of the Children Act 1989.
2. Children whose social or medical needs are needs that the School can reasonably meet and which are such that they cannot be met sufficiently at another school.

*You must produce supporting evidence from a doctor, social worker or educational welfare officer, and this is required no later than the closing date for applications.*

3. Children with a sibling on the roll of the school at the time of the proposed admission.

*'Sibling' includes adopted siblings, step- or half-siblings, and other children who are living as permanent members of the household. Where necessary, preference will be given to multiple-birth children, to avoid them being split into separate schools.*

4. Children living nearest to the school as measured in a straight line from the child's front door to the main entrance of the school.

The tie-breaker for all criteria is children living closest to the school as measured in a straight line from the child's front door to the main entrance of the school.