



Alexandra Park School

Introduction

Alexandra Park is a mixed 11-18 comprehensive community school situated on a beautiful five-acre site between Muswell Hill Golf Course and Durnsford Park, within sight of Alexandra Palace. We are a Specialist Science and Maths School. This provides exceptional facilities for teaching and learning in all subject areas with extensive use of ICT (Information Communication Technology).

Following the school's Ofsted inspection in May 2007 the school was judged to be a good school with outstanding features. Partnership with parents was judged to be excellent and the curriculum to be outstanding. The highly qualified staff bring vision, energy, enthusiasm and very high expectations to the school. Our Investors in People review in October 2006 said "This is a very well managed school" with "a well-established learning culture, which is at the heart of everything it does".

Our aims and ethos: 'Success for all'

Alexandra Park is proud to be a true comprehensive school. Ours is a rich and diverse community with a culture of learning

at its heart. The school provides a safe and secure environment in which each individual can achieve his or her highest potential.

Curriculum

Key Stage 3

Our aim is to provide all students with a broad, exciting and challenging curriculum which includes:

- English, Maths, Science
- Art, Music, Drama, Physical Education
- History, Geography, Religious Education
- ICT
- Personal, Social and Health Education (PSHE) and Citizenship, including Sex Education, Careers and Drugs Education
- Technology – incorporating Food Technology and Textiles
- Modern Languages. Students study either French or Spanish in Year 7. They have the opportunity to study both French and Spanish later on in KS3. We also offer Turkish and Mandarin.

In 2008, the percentage of students achieving level 5 and above was 80% in Maths, 84% in English and 73% in Science. The results are all above the national averages.

“Ours is a rich and diverse community with a culture of learning at it’s heart...”

Key Stage 4

We have designed an extremely flexible curriculum that enables us to meet a wide range of needs while ensuring that all students have a broad, challenging curriculum built around the core subjects.

Core subjects

English – all students study English Language and English Literature.

Maths

Science – all students choose to study either three separate Sciences or core with additional or applied Science.

Citizenship – including PSHE, Sex and Drugs Education, Careers and Religious Education.

PE – a programme of fitness, games and skill development for all students.

Students also choose from:

French and Spanish.

Textiles, Food Technology, Graphics or Resistant Materials.

Business, History, Geography and Religious Studies.

Art, Music, Drama, Media Studies and PE GCSE.

ICT with graphics

Applied Learning – examples include Hair and Beauty, Construction Diploma, Caring for Children and the Countryside and Environment. These are delivered in collaboration with the

College of North East London, the new Sixth Form Centre or Capel Manor College.

We offer fast track GCSE Music. This takes place from 3.30-5.00pm, one day per week.

69% of our students achieved 5 A*-C grades with 60% passing with English and Maths, demonstrating our commitment to ensuring all students have good numeracy and literacy skills. We have been designated a highly performing specialist school due to these excellent results.

Sixth Form

The qualifications offered are Advanced Level courses (AS, A2 and AVCE) in a wide range of subjects as well as Intermediate and Foundation level courses.

In the Sixth Form we emphasise:

- development of learning skills
- development of personal and life skills
- taking responsibility; for example, by being active in the student council or mentoring students in the lower school
- achieving very high levels of attendance and punctuality.

The 2008 set of A2 results put us in the top 10% of schools for student progress.

If you would like more information, please contact the school for a copy of our Sixth Form prospectus.

Additional support available for students

OFSTED judged the care, guidance and support for students to be outstanding. We work hard to ensure that student personal development and well-being are very good. Students with learning and behaviour difficulties and disabilities are very well supported. The school works well with an extensive range of external agencies to promote students' welfare and guide them in career choices. Mentors are used alongside school staff to provide good role models to inspire students to achieve.

Parental involvement

We believe strongly that a close partnership between home and school is essential if students are to achieve their potential. The key to the success of this partnership is good communication, by phone, through the Student Planner and through parents' meetings and student reports. All parents are encouraged to become actively involved in the parents' association which has become an excellent forum for discussing school issues as well as for supporting the school through voluntary work and fund-raising.

A Form Tutor is the main point of contact with the school and is responsible for student's day-to-day pastoral care. Each year group is led by a Director of Studies who has overall responsibility for monitoring academic progress, discipline and pastoral care. Students are set challenging but achievable targets in each subject and progress towards these targets is reviewed every term.

Students are expected to follow our Code of Conduct which stresses that we put learning first, support each other, be responsible and care for the school environment. We treat each other with respect and tolerance and do not accept any form of bullying or prejudice including racism and homophobia.

Students are expected to attend regularly and to arrive on time every day. All absences are rigorously monitored using our electronic registration system.

All students are expected to wear correct uniform at all times. This is strictly enforced.

Extra-curricular activities

We offer a wide range of extra-curricular activities particularly in PE and in Music including choir, jazz band, orchestra, and the increasingly popular 'Rock and Pop' workshop. We run a wide range of trips, visits and exchanges including day-trips to France, residential trips to Spain, skiing and sport tours in Holland.

DCSF Number: 309 4036

Address:

Bidwell Gardens, London N11 2AZ Pedestrian access is through Durnsford Park.

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Email:

admin@alexandrapark.haringey.sch.uk

Web: www.alexandrapark.haringey.sch.uk

Headteacher: Michael McKenzie

Deputy Headteachers: Simon Horne, Jackie Marchant

Chair of Governing Body: Steph Gold

School opening times: 8.00am – 4.30pm

Open Evening:

Thursday 24 September 2009 6.30pm – 8.30pm

Open mornings: Tuesday 29 and Wednesday 30 September 9.15am – 11.00am

Nearest Buses: 102, 184, 299

Nearest Tube: Bounds Green

Nearest Rail Station: Alexandra Park