

## The Curriculum and Faith

It is important that schools are aware of cultural and religious sensitivities when delivering the National Curriculum. Members of some faiths may have concerns regarding delivery of the national curriculum but in fact the only subjects from which they may withdraw their children are religious education, collective worship and sex education. However there are sometimes ways in which schools can support parents by being aware of concerns and using resources sensitively.

The Qualifications & Curriculum Authority's information about inclusion may be of use to schools when considering positive ways of supporting inclusion through their curriculum offer:

<http://www.qca.org.uk/ages3-14/inclusion/301.html>

The publication "Faith, Values and Sex and Relationships Education", (Blake & Katrik, National Childrens Bureau, 2002) offers an useful overview of six religious and humanist perspectives on topics including puberty, contraception, gender roles and homosexuality together with a framework for inclusive SRE policy development.