



Credits: Safia, age 8, Alexandra Primary School



1 | Introduction - Planning for the future

The CYPP is the single statutory overarching plan for all services working for children and young people in Haringey. The Children's Trust will integrate provision to improve well-being across all five Every Child Matters (ECM) outcomes and focus on specific challenges and priorities for Haringey. The five ECM outcomes are:

Be healthy; Stay safe; Enjoy and achieve; Make a positive contribution; and Achieve economic well-being.

This Plan sets out the long term vision for children and young people in Haringey. It also sets the strategic commissioning framework within which partners will, together and individually, ensure delivery of services which will improve outcomes for children and young people and families in Haringey.

The first Children and Young People's Plan 2006 – 2009 concluded in September 2009. Much has been achieved in the three years of the plan but those achievements were overshadowed by the tragic death of Baby Peter and we accept that our safeguarding services went badly wrong. Safeguarding is a priority for the Children's Trust and all the partners who are members of the Haringey Strategic Partnership (HSP). The actions to address the findings of the inspection, called a

Joint Area Review (JAR) will be the core part of the first three years of the Implementation Plan for the 'Stay safe' outcome. The challenge for all of us is to continue to raise educational attainment as well as improving safeguarding and well-being in the widest sense so that children and young people can thrive.

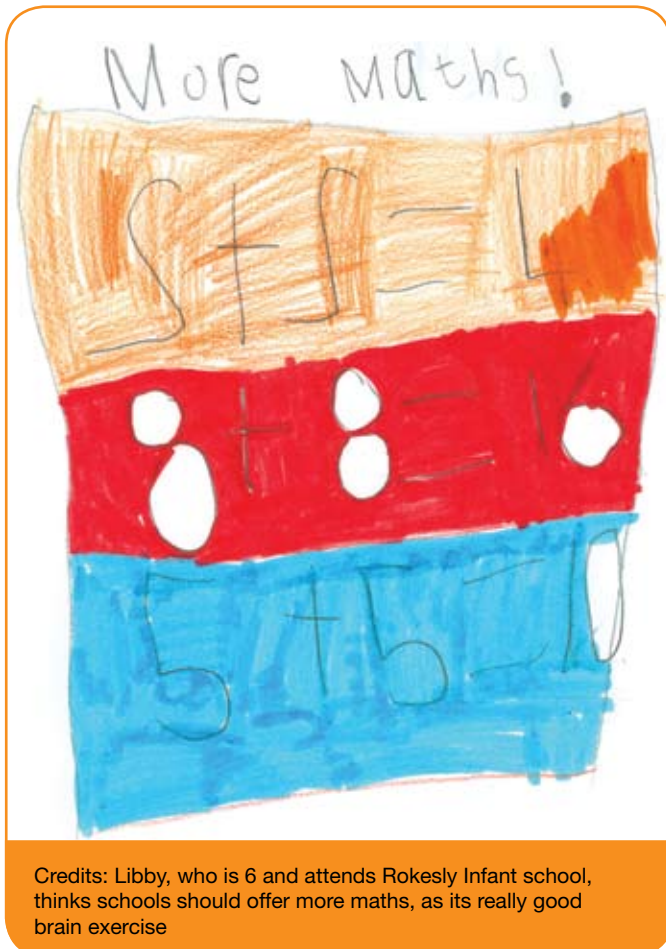
The future life chances of children from before birth are influenced by their family and where they live.

The vast majority of children and young people are lucky and grow up and thrive within their family, where they are safe, healthy, loved and encouraged to achieve. Unfortunately not all



Credits: Celeste is 4 years old and would like to exercise with her family more. There should be more trampolines!

young people are so lucky and have such a supportive start in life, a small number are more vulnerable because of their health, others become vulnerable because of their family circumstances. Haringey is a borough with deep inequalities. Four of our nineteen wards are in the richest 10% in the country and five are in the poorest 10%.



Credits: Libby, who is 6 and attends Rokesly Infant school, thinks schools should offer more maths, as its really good brain exercise

High levels of deprivation adversely affect the opportunities and life chances of our children. This plan provides guidance on the targeting of our work and our resources so that those children most in need get the necessary support.

It is clearly a key responsibility of all services for children and young people to work together to deliver better outcomes. There are, however, many services that impact on the life of a child, such as housing, transport, planning, leisure and others concerned with economic prosperity, skills and regeneration. It is, therefore, important that all services working for children and young people are focused on achieving the agreed outcomes and priorities.

Children and Young People's Strategic Plan 2009-2020

What is clear is that if we are to deliver measurable improvements for all children and young people across the five Every Child Matters outcomes fundamental strands of the CYPP will be early intervention and prevention, tackling inequalities and narrowing the gaps in outcomes and achievements that exist between groups of young people by strengthening support for children and young people, families and communities.

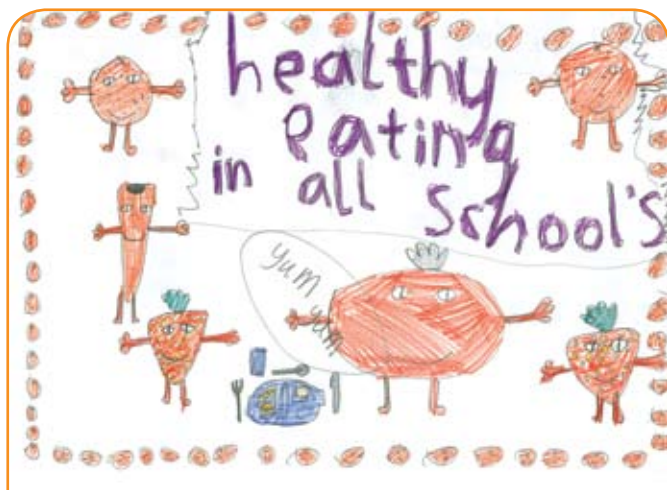
It is essential to emphasise how important the Plan will be for all services as it will shape future joint service delivery and support for children and young people. As an overriding plan for children and young people it also encompasses within it relevant strategies, plans and programmes which cover the more detailed work partners on the Children's Trust are carrying out. The table in Appendix 1 lists the relevant national and local plans and strategies.

The actions to deliver the priorities and improved outcomes are set out in the accompanying three year Implementation Plan. The delivery of the CYPP is supported by workforce development plans. In addition, a children, young people and family version of the plan is available.

The CYPP is firmly positioned within the overall vision for Haringey contained in the Sustainable Community Strategy and is part of the wider strategic planning which is overseen by the Haringey Strategic Partnership.

A full copy of the CYPP and supporting documents, including a summary version for children, young people and family, can be downloaded from:

www.haringey.gov.uk/cyp



Credits: Ruby - 7 years old - thinks ALL schools should encourage healthy eating so we get healthy adults.

We are always keen to have your comments and feedback. If you want to contact us, please email cyp@haringey.gov.uk

The CYPP is intended to support:

- all children and young people aged 0-19
- young people aged 20 and over leaving care
- young people up to the age of 25 with learning difficulties/disabilities
- other vulnerable children and young people including: those who are looked after by the local authority, care leavers, those at risk of significant harm, travellers, asylum seekers and refugees, pupils newly arrived from overseas, those at risk of disaffection, young carers, pregnant school girls, teenage parents, young offenders, those at risk of offending and young victims of crime or discrimination.



Credits: Joe aged 7 years, attends Rokesly Infant school and would like to see greater play facilities

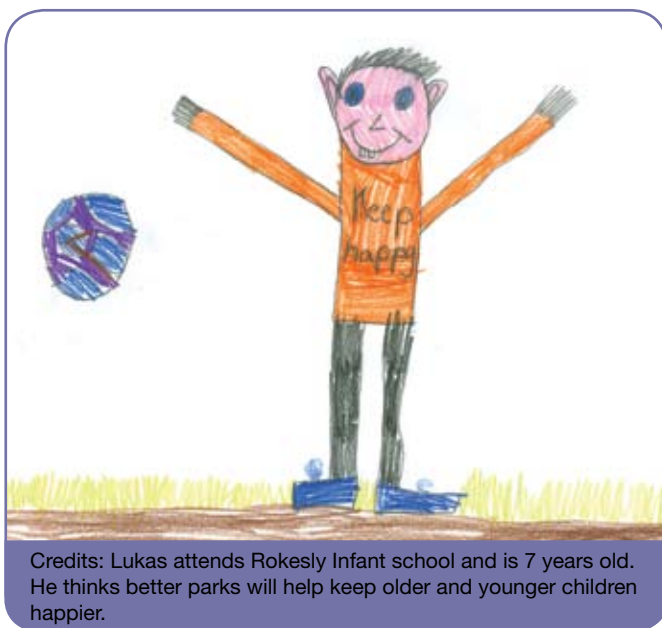


2

The National and Local Context

The national Children’s Plan: Building Brighter Futures (2007) sets out a vision – by 2020 to make England the best place for children and young people to grow up in. Our CYPP has a key role in realising this vision by delivering services to children, young people and families that keep children safe, tackle barriers to learning, improve health and break intergenerational cycles of disadvantage.

In developing this plan, a wide range of national guidance (see Appendix 1) including Her Majesty’s Government Youth Crime Action Plan (2008), Department for Children, Schools and Families (DCSF) and Department of Health, Healthy Lives, Brighter Futures – the strategy for children and young people’s health (2009), DCSF Aiming High for Disabled Children (2007), DCSF National Primary and Secondary School Strategies, as well as local plans and strategies have been consulted.



Credits: Lukas attends Rokesly Infant school and is 7 years old. He thinks better parks will help keep older and younger children happier.

The outcomes prioritised in the Sustainable Community Strategy have been aligned with those expressed in this Plan, together with the priorities identified in the Comprehensive Annual Assessment for 2009-2010. Appendix 2 shows these mapped across the Plan.

The key benefit in having a CYPP is that the priorities are explicit for all services working with children, young people and their families in Haringey. All the services, universal ones like schools, and targeted ones such as those in the voluntary and community sector, can consider their own plans and services in relation to the CYPP.

Section 17 of the Children Act 2004 provides the statutory basis for the Plan, supported by the Children and Young People’s Plan Regulations, published in 2005 and 2007.



3 | Living in Haringey

Haringey has over 225,000 people living in 11.5 square miles, a quarter 55,000 are children and young people under 20 years old. The population is growing markedly especially those under 5. Almost 58% are from ethnic minority communities and across all communities there are over 190 languages spoken. For most young people English is their second or third language. Of the 55,000 children and young people two thirds of them live in the east of the borough in some of the most deprived districts in England.

Overall Haringey is 10th out of 354 most deprived districts and in the top five most deprived districts in London. The percentage of secondary pupils eligible for free school meals is 32.7%, more than twice the national average of 13.1%, for primary pupils the percentage is 30.8% compared to 15.5% nationally. There are vast differences across the borough of those eligible for free school meals. Some wards have over 50% of children attending school eligible for free school meals, whilst others have less than 8%.

Many young people growing up in Haringey face a number of challenges to achieving their aspirations, and the context that many children and young people live in is one of challenge and having to overcome barriers in order to achieve.

We want all children and young people to have the best possible life chances and to be active citizens who take responsibility for their own actions and respect the rights of others.

Key Haringey facts

About the population

- Two thirds of young people live in the North/South Networks and one third live in the West Network
- Approximately 16,850 young people live in single parent households
- 19,800 live in households where no parent is working
- 5,523 children and young people aged 0-19 live in temporary accommodation, housed by Haringey (January 2009).
- 36.4% of children live in families who are in receipt of out of work benefits
- 627 cases of domestic violence were reported to the police where the age of the accused, victim or witness was recorded as less than 19 years
- Over one third of children, aged 10-11 (Year 6), are either overweight or obese, compared to under quarter in reception year
- 42% of adults in drug treatment in Haringey are parents
- In 2007/08 there were 1,849 youth victims of crime

About schools/children's centres

- 18 children's centres offer a range of services to babies, young children and their parents/ carers
- 21,613 children attend the 63 primary schools
- 12,330 young people attend 11, soon to be 12, secondary schools (Heartlands High School will open in September 2010)
- 327 children are educated in four special schools, by 2010 all our special schools will be part of integrated campuses co-located with mainstream schools
- 75% of children and young people have been or would consider being a member of a school council and 87% have done or would consider doing voluntary work

Vulnerable children and young people

- Approximately 3,100 children and young people are disabled and around 700 of them have a complex and long term disability
- 476 are in the care of the local authority, 250 are care leavers, 198 are unaccompanied asylum seeking children
- 173 children have a child protection plan
- There are currently 2,452 children aged 5-16 with mental health problems
- There are 10,000 children and young people with special educational needs (SEN) and 1,233 of these children and young people have statements of SEN
- 723 children and young people in Haringey are providing care to members of their family.

Pictures supplied by pupils at Rokesly Infant school

1. Sibylla is 6 years old and thinks there should be more opportunities for families to exercise together.
2. Libby, who is 6, thinks schools should offer more maths, as it's really good brain exercise.
3. Theo, who is 7 believes Haringey still needs to make sure that children understand how important road safety messages are for children in the future.
4. Laura - aged 6 years - was insistent there needs to be more safe places to walk!
5. Ruby, 7 years old - thinks ALL schools should encourage healthy eating so we get healthy adults.
6. Joseph who is 6 believes we need to increase the number of safe places to cross the road.





4

Haringey's Children's Trust

In 2009 Haringey's Children's Trust was formed to ensure a stronger partnership with key stakeholders – Council, NHS Haringey, Police, the education and learning sector and the voluntary and community sector, to provide a shared focus on safeguarding children and young people. Haringey's Children's Trust therefore became responsible for meeting the duties imposed on the partner agencies by the Children's Act, 2004 and the Every Child Matters framework, in order to secure the integrated delivery of children's services by the partner agencies. Section 10 of the Act creates a specific duty to cooperate in making arrangements to improve the well-being of children in the borough. Membership of the Children's Trust is given in Appendix 3.

The Children's Trust has been set up to further develop, co-ordinate and ensure the effectiveness of children's services and to improve outcomes for all children and young people locally. The specific responsibilities which are relevant to the Children and Young People's Plan include:

- Developing, publishing and delivering the CYPP
- Ensuring that the needs assessment that informs the CYPP is regularly reviewed with particular attention paid to those children in need of child protection

- Ensuring that on going dialogue and appropriate consultation takes place with parents and other stakeholders, especially children and young people on the work of the Children's Trust
- Contributing to the development of robust and effective monitoring and performance arrangements, including responsibility for the monitoring of the CYPP.

The Children's Trust meets every two months and its meetings are open to the public. You can find out more from the Haringey website www.haringey.gov.uk. All Members of the Children's Trust are passionate about making a positive difference to the lives of children and young people and families in Haringey.





5

Building on the first Children and Young People's Plan 2006 - 2009

Since the first Children and Young People's Plan - Changing Lives in 2006 there have been many achievements. An annual evaluation has helped

reflect on these and plan for the next year. The full evaluation for 2008 - 2009 is available from www.haringey.gov.uk/cyp

Key points from the evaluation 2008-2009

Improve outcomes for vulnerable children and young people	
Strengths	Areas for Development
Three multi-disciplinary teams (one per Children's Network) have been established and co-located delivering an integrated 'team around the child' approach.	Embed the CAF as the basis within universal and targeted services, for the identification and assessment of additional needs and decision making about appropriate interventions.
There are now 18 fully functioning children's centres in place providing early intervention for babies and young children and their parents/carers.	Early intervention and prevention are key areas to focus on improving, in order to address the high levels of demand for acute services. Early intervention and prevention to be a cross cutting theme in the new CYPP.
The partnership with Tottenham Hotspur Football Club through the 'To Care is To Do' coaching project for children in care has been excellent, with good outcomes for the young people taking part.	Continue to reduce the gaps between the attainment of more vulnerable groups like children in care and the majority of pupils.
Very good progress has been made on delivering the outcomes set out in Aiming High for Disabled Children.	Continue to meet the outcomes in Aiming High for Disabled Children.

Strengths	Areas for Development
Be healthy	
79% of schools meet the criteria for Healthy Schools which has exceeded the 2008 target.	Teenage conception rates in Haringey continue to be one of the highest in London and a wide range of programmes are targeting those most at risk. Continue the focused work through the infant mortality plan of targeting support including that for teenage mothers and smoking cessation. Continue to address the high levels of sexual infections like Chlamydia.
All schools have a travel plan in place as part of the Green Policy and the School Travel Plan project was named best public service transport project in the country in 2008.	Continue to develop Green issues.
Multi-agency work continues to meet the Child and Adolescent Mental Health Service Standard with a single access point for all services and referrals within 13 weeks.	Improve and develop joint commissioning of services for example for those with mental health needs.
Stay safe	
JAR action plan to improve safeguarding is in place and was commended by Ofsted as 'good'.	Continue to meet the actions in the JAR action plan. Safeguarding to be a cross cutting theme in the new CYPP.
Numbers of road traffic fatalities for those under 16 have continued to reduce.	Continue to reduce the number of road traffic fatalities.
CAGK (Communities Against Guns and Knives) is in place and has been raising the awareness of young people to the dangers of gun and knife crime.	Improve young people's awareness of how to keep themselves safe when in their schools and local community.
Good co-ordinated work between Safer Communities Partnership to reduce bullying, truancy and anti-social behaviour.	Improve recording and reporting by schools of bullying, discriminatory and homophobic incidents. Continue to implement the Youth Crime Action Plan.
Reduction in first time entrants to the youth offending service.	Continue to reduce the number of young offenders.

Strengths	Areas for Development
Enjoy and Achieve	
Continued significant improvements in GCSE results in 2008 and 2009.	Continue to improve results at the end of all Key Stages, with a particular focus on the Key Stage 2 results.
Improved choice of courses in secondary, including the successful introduction of Diplomas.	Continue to develop the range of course programmes available.
The Summer Uni is now in its third year and an established and successful part of the annual programme of extended school activities.	Continue to develop the Summer Uni programme with greater emphasis on ensuring full access to the programme.
Improved school attendance (secondary now at the national average, special above the national average and primary below the national average but on an improving trend).	Continue to improve school attendance levels especially primary.
Positive contribution	
Youth Council and UK Youth Parliament events are enabling the active involvement of young people in issues that concern them.	Continue to engage with young people on matters that affect them, especially the more vulnerable whose voice is sometimes not heard and develop ongoing consultation around the CYPP.
Youth Space website publicises activities locally and is very popular with young people.	Continue to develop Youth Space as a main method of communicating with young people.
Range of annual events to promote and celebrate achievements, including the Powerful Voices conference giving 200 children with special needs a voice.	Continue to celebrate the many positive achievements of young people.
Economic well-being	
The Child Poverty Strategy is in place and has successfully increased awareness of the free school meal entitlements for children.	Continue to deliver the Child Poverty Strategy and embed this work as part of a cross cutting theme in the new CYPP.
Family Information Service (FIS) directory is available online and the service is working towards a quality award.	Further refine the information available from FIS.

Strengths	Areas for Development
Improved access to careers advice and guidance and a substantial reduction in young people Not in Education, Employment or Training (NEETS) now below 8%.	Continue to focus on reducing the number of young people who are NEET, with a particular focus on the unknowns and the more vulnerable. Meet the stretch targets for NEET in 2010.
Good improvements in post 16 outcomes for 19 year olds with results in 2008 at Level 2 and 3 close to the national average.	Continue to develop the range and quality of post 16 provision.



1. Jessica, 9, Tiverton, Stay Safe
2. Istabraq, 10, Keep your heart healthy
3. Murad, 11, Tiverton, Tennis!
4. Unknown, Just be healthy
5. Saba, 11
6. Melissa, 11, Tiverton, Achieve economic well being



6

What the consultation told us

Haringey's 2006 - 2009 CYPP Changing Lives included extensive consultation with children and young people, families, the wider community, schools and stakeholders. We have built upon that consultation in preparing the new CYPP and an extensive consultation process has been in place. The full report on the consultation can be accessed on line at www.haringey.gov.uk/cyp

Feedback from the consultation process has been grouped under the five Every Child Matters outcomes, and has been used to inform the priorities and the actions in the Implementation Plans.

Make
yourself
be happy and
enjoy your
Life

Be Healthy

- Encourage more people to be more involved in healthy activities, both in and out of school
- Ensure schools teach the fundamentals of a healthy lifestyle, for example a healthy diet

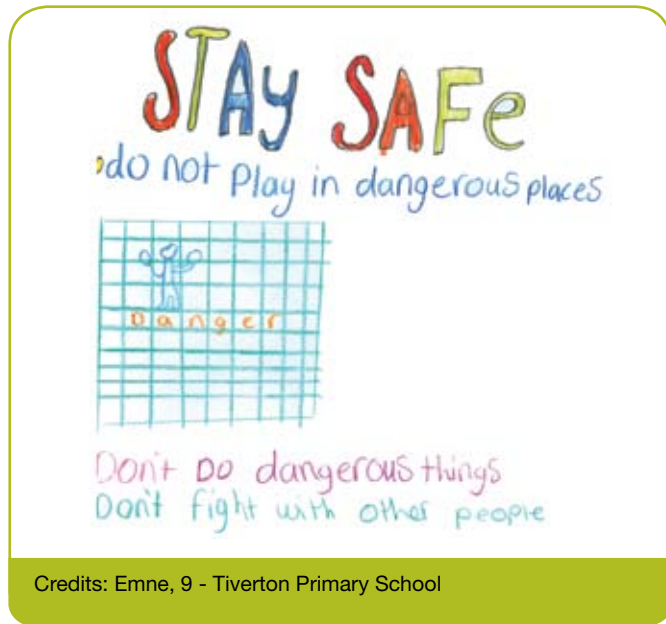


Credits: Claudia, 11 years old,
Tiverton Primary School

- Adopt a 'healthy community' approach to services that integrate different strands, for example education and health services
- Improve access to primary health care
- Further develop mental health services

Stay Safe

- Make safeguarding a top priority for everyone
- Deliver greater police presence in public areas
- Focus preventative work on children at greatest risk
- Increase security at schools, particularly at either end of the school day



Make a Positive Contribution:

- Listen more to the views of young people, especially more vulnerable groups and establish systems for ongoing dialogue
- Encourage greater participation of young people in decision making
- Work effectively with a wide range of partners, such as voluntary groups and the community sector
- Continue to reduce the number of young offenders



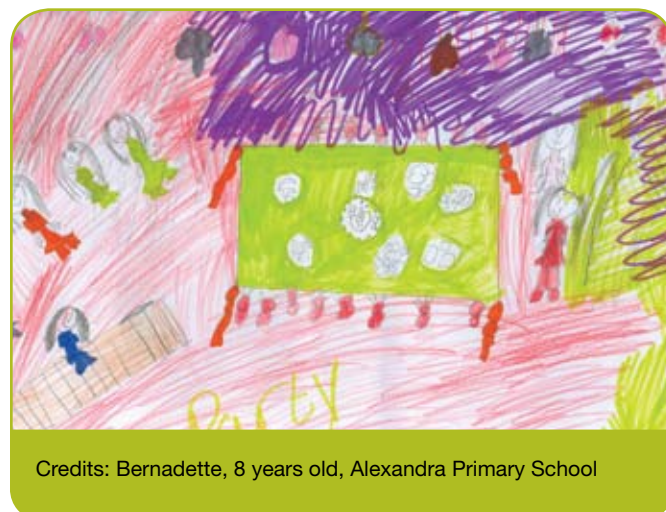
Enjoy and Achieve:

- Encourage greater parental involvement in education
- Provide greater out of school support for education, including recognising the importance of play in education
- Support the needs of disadvantaged groups so that nobody gets 'left behind' as standards rise in schools
- Have a balance between enjoying and achieving



Achieve Economic Well-being:

- Continue to develop local apprenticeships
- Ensure there is effective and impartial careers education and guidance for young people to prepare them for a rapidly changing economy
- Continue to raise the profile of work experience
- Encourage stronger links with local businesses



The available data provides us with a picture of the challenges facing groups of children, young people and families in the borough and the analysis by Children's Networks shows which areas face the greatest challenges. An executive

summary of the Needs Assessment by Children's Network can be found in Appendix 4.

In brief the 2009 Needs Assessment has shown:

ECM Outcomes	Strengths	Areas for development
Be healthy	<ul style="list-style-type: none"> ■ Better than average standards of oral health amongst children ■ Development of the Healthy Schools Programme ■ Achieving the Chlamydia target for 2008/09 	<ul style="list-style-type: none"> ■ Reduce the health inequalities between the west and north/south of the borough ■ Reduce the high level of teenage pregnancy ■ Reduce the level of obesity ■ Address mental health issues in particular for vulnerable children ■ Increase the uptake of immunisations
Stay Safe	<ul style="list-style-type: none"> ■ Improvements in outcomes for children in care, particularly around Key Stages 1 and 2 and health checks ■ Youth crime is falling 	<ul style="list-style-type: none"> ■ Safeguarding children and young people ■ Need for early identification of vulnerable children and those at significant risk
Enjoy and Achieve	<ul style="list-style-type: none"> ■ The attainment of many minority ethnic groups has been improving at all key stages ■ Significant improvement in the numbers gaining 5+ GCSE A*-C 	<ul style="list-style-type: none"> ■ Too many pupils who leave school with no GCSE qualifications at all ■ Many targets across all key stages whilst showing improvement remain below national figures
Make a positive contribution	<ul style="list-style-type: none"> ■ Inclusion of children and young people in decision making ■ Significant increase in the number of young people involved in the Youth Council and the Youth Opportunity Fund making decisions on the allocation of funds 	<ul style="list-style-type: none"> ■ Need to focus on developing strategies to involve those who don't engage in mainstream activities ■ Further celebrate young people's achievements and improve their image in the media
Achieve Economic Well-being	<ul style="list-style-type: none"> ■ NEET figures falling ■ Innovative work with Haringey Citizen's Advice Bureau to co-ordinate benefit take up activity 	<ul style="list-style-type: none"> ■ Low skills and low educational attainment ■ High levels of child poverty