**STARS Programme criteria overview**

**Academic Year 2015-2016**

This guide sets out the criteria for the STARS Programme and lists against each item a summary and example of the activity, as well as weblinks or who to contact for further information. If you have any feedback about this guide please email [educationandtraining@tfl.gov.uk](mailto:educationandtraining@tfl.gov.uk)

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| **Surveys**  You can choose one of two basic types of survey  **Hands Up Surveys** – done in one go in class. Available immediately at [www.tfl.gov.uk/STARS](http://www.tfl.gov.uk/STARS) without username or password required. Care needs to be taken to avoid duplication of answers by pupils. Can be conducted by lead pupils in each class. Only gives results showing how many children travel by a particular mode. Modes should be called out strictly in the order given on the webpage to avoid wrong answers.  **Pupil Level Surveys** – like taking the register. Available upon request to [wendy.thorogood@haringey.gov.uk](mailto:wendy.thorogood@haringey.gov.uk) A survey spreadsheet is put on the server. This can replace the register with pupils answering with their usual mode of travel, then preferred mode of travel, instead of just indicating that they are present. The actual register can be completed speedily from the survey sheet. Information from pupils who are absent can be completed upon their return to class. Home postcodes against each pupil are provided on the spreadsheet with the approximate distance that the pupil lives from school, plus the average time it would take them to walk, and to cycle, to school. This acts as a reality check for pupils giving inappropriate modes for the distance they live from school. This method gives better results and can be conducted by lead pupils in each class or a hard copy can be posted on the wall and pupils write their two answers over a short period of time until the survey is complete.  **Only with Pupil Level Surveys can mode of travel against distance from school be analysed, and a map showing where pupils live and how they travel can be produced. This is key information at a glance to determine which groups of pupils and what travel issues to address to increase active travel on the journey to school.**  The two questions establish current behaviour and desired behaviour – the desired behaviour answer is very revealing about the school’s teaching of environmental, health, safety and personal and community responsibility issues and identifies the type of approach and interventions the school should consider using to promote and encourage regular daily active travel.   1. What is your **USUAL** mode of travel to and from school? Give the travel mode that covers the longest distance and you use most often. 2. What is your **PREFERRED** mode of travel to and from school? Think about how your travel mode affects health, fitness, the environment and your enjoyment.   It is important that the travel modes are always given clearly in the same order with Park and Stride at the top and Walking at the bottom. This is so that more specific modes are considered before more general modes, e.g. ‘Car Sharing’ pre-empts ‘Car’, and that, as every pupil will walk or use a mobility aid at some point in the journey, ‘Walking’ is considered last of all to avoid it being stated as the main mode of travel, as for example when a pupil walks to and from a bus stop at each end of the journey. | | | | | |
| **Consultation**  It is recommended that consultation takes place with a wide range of stakeholders from parents, pupils, governors to the local neighbourhood to get a variety of views and inputs. This will assist your school in helping to identify travel issues, then set targets and actions to overcome them.  It is essential to involve pupils in consultation activities to encourage ownership and to raise the profile of your good work within the school and wider community.  All six items with a reference number of **S** need to be completed to achieve silver level accreditation and all nine items referenced **S** and **G** need to be completed to achieve gold level accreditation. | | | | |
| **Consultation** | | | | |
| **Ref** | | **Details** | **Explanation / examples** | **Links to resources / toolkits** |
| **S1** | | **The school has an STP working group including pupils** | The School Travel Plan has a working group that includes pupils (these may include Junior travel Ambassadors or Youth Travel Ambassadors) and provides input into travel related decisions | Contact Wendy Thorogood 020 8489 5351 |
| **S2** | | **SEN pupil involvement** | SEN schools only - involves pupils in the working group and to give a sense of ownership | Contact Wendy Thorogood 020 8489 5351 |
| **S3** | | **Minutes of meetings with governors, staff, management and school council** | Raises the profile of the STARS travel plan and associated actions within the school | Contact Wendy Thorogood 020 8489 5351 |
| **S4** | | **Involve the pupils in the travel plan process** | Empowering pupils - analysing survey data, carrying out travel plan actions / initiatives | Contact Wendy Thorogood 020 8489 5351 |
| **S5** | | **In depth research and consultation** | Examples include, visual walking audits, mapping exercises, analysis of survey results during curriculum time | Contact Wendy Thorogood 020 8489 5351 |
| **S6** | | **Consult parents and guardians on travel and transport issues** | Surveying those who are travelling with pupils to identify the issues they encounter and their attitudes towards certain modes of transport | Contact Wendy Thorogood 020 8489 5351 |
| **G3** | | **Residents and neighbours are aware of the plan** | A great way to highlight the good work the school is doing to reduce the impact of the school run on the local area | Contact Wendy Thorogood 020 8489 5351 |
| **G5** | | **The travel plan is an item on the governors annual general meeting (AGM)** | To raise the profile of the travel plan, associated actions that are planned or have been delivered within the school | Contact Wendy Thorogood 020 8489 5351 |
| **G6** | | **Include safer and active travel in the School Improvement Plan** | Engrains the travel plan and actions into the ethos of the school | Contact Wendy Thorogood 020 8489 5351 |

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| **Initiatives – walking, scooting, cycling, road safety, smarter driving, public transport**  When planning what initiatives to run, it is useful to consider your school’s hands-up surveys, issues and what travel targets have been set. We recommend delegating the running of initiatives to school travel working group members, colleagues and pupils to share the work that needs to be done.  **Bronze award** - Complete **10 different travel initiatives** from Walking, Scooting, Cycling, Road Safety, Smarter Driving and Public Transport. No evidence required, but recommended. Initiatives must have been completed in the current or previous academic year.  **Silver award** - Complete **20 different travel initiatives** from Walking, Scooting, Cycling, Road Safety, Smarter Driving and Public Transport. Evidence needs to be provided for each item; this can be a photograph, minutes, a letter or a poster etc to show the initiative was completed. Initiatives must have been completed in the current or two previous academic years.  **Gold award** - Complete **25 different travel initiatives** from Walking, Scooting, Cycling, Road Safety, Smarter Driving and Public Transport. Evidence needs to be provided for each item. Initiatives must have been completed in the current or three previous academic years.  You must also demonstrate an outstanding level of participation in walking, cycling, road safety, smarter driving, public transport or a pupil led project, which needs to be entered into the Going for Gold tab on STARS. |

| **Walking, scooting, cycling and road safety** | | | |
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| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits** |
| **A1** | **WoW / Step Up / Free your Feet** | Walk on Wednesdays (Primary) / Step up and Free your Feet (Secondary) are reward schemes to promote regular walking | [www.livingstreets.org.uk](http://www.livingstreets.org.uk) |
| **A2** | **Big Walk** | A walking scheme run by TfL through borough officers during October Walk to School Month | Contact Wendy Thorogood 020 8489 5351 |
| **A3** | **Walk to school week** | International walk to school week take place in May - speak to your borough officer about any activities they may be running | Contact Wendy Thorogood 020 8489 5351 |
| **A4** | **Walk to school month** | October international walk to school month - speak to your borough officer regarding activities | Contact Wendy Thorogood 020 8489 5351 |
| **A5** | **Other walking events/competitions** | Other activities set up and run by your school that are not listed | Contact Wendy Thorogood 020 8489 5351 |
| **A6** | **Other walking reward scheme** | Other activities set up and run by your school that are not listed | Contact Wendy Thorogood 020 8489 5351 |
| **A7** | **Walking bus in place** | A Walking Bus is a group of children who walk to school together, accompanied by adult volunteers, along a set route with other pupils and parent joining along the way | Contact Wendy Thorogood 020 8489 5351 |
| **A8** | **Walking trips** | Examples include, visual walking audits, mapping exercises, analysis of survey results during curriculum time | Contact Wendy Thorogood 020 8489 5351 |
| **A9** | **Scooter storage installed** | Bid for storage from TfL through your borough officer if your school is accredited, at certain times of year | Contact Wendy Thorogood 020 8489 5351 |
| **A10** | **Independent travel training** | Providing young people with the skills and confidence to travel independently | Contact Wendy Thorogood 020 8489 5351 |
| **A11** | **Pedestrian skills training** | Providing young people with the skills to be safer pedestrians | Contact Wendy Thorogood 020 8489 5351 |
| **A12** | **Scooter training** | Providing young people with the skills to be safer when scooting | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A13** | **Cycle training for staff and/or parents** | Providing staff / parents and carers with the skills to be safer when cycling | Contact Wendy Thorogood 020 8489 5351 |
| **A14** | **Cycle training for pupils (E.g. Bikeability)** | Providing young people / parents and carers with the skills to be safer when cycling | [www.tfl.gov.uk/modes/cycling/start-cycling/cycle-training](http://www.tfl.gov.uk/modes/cycling/start-cycling/cycle-training) |
| **A15** | **Junior Citizen weeks** | An activity session run by multiple agencies and boroughs (such as Met Police, London Fire Brigade, TfL) to enhance young people’s life skills and prepare them for the transition to secondary school | Road safety officer or Safety & Citizenship team [www.tfl.gov.uk/info-for/schools-and-young-people](http://www.tfl.gov.uk/info-for/schools-and-young-people) |
| **A15.1** | **Junior Travel Ambassador** | Look online on STARS for full programme, to set scheme up in your school contact | Contact Halema Uddin 020 8489 5351 |
| **A15.2** | **Youth Travel Ambassador** | Groups of young people in secondary schools and colleges run peer-to-peer led projects to research and make a real difference to the travel and transport issues which affect them and their community. | <http://www.tfl.gov.uk/info-for/schools-and-young-people/teaching-resources/youth-travel-ambassadors?intcmp=14802> |
| **A16** | **JRSO’s in place (KS1/2)** | Junior Travel Ambassador / Junior Road Safety Officer - pupils take on projects and initiatives to encourage better road safety awareness and encourage active travel amongst their peers and parents | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/jta.php) |
| **A16.1** | **Road Safety Talks** | This can be with your Safer Neighbourhood Team Police officers, or RS officer – Halema Uddin, you JTA team and visiting agencies such as Keith Gammon- http://www.buzzroadsafetyed.com/ and For 2 Feet http://www.for2feet.co.uk/training-available.html | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) or Wendy Thorogood/Halema Uddin 02088489 5351 |
| **A16.2** | **TfL New families toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.3** | **TfL New pupils toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.4** | **TfL Bikers Breakfast toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.5** | **TfL Big Walking Month toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.6** | **TfL Walking and Running toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.7** | **TfL Cycle Club Toolkit** |  | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A16.8** | **Scooter and bike pool toolkit (primary)** | School store a selection of bikes and scooters that can be loaned to pupils to encourage active travel as well as offering pupils opp to take part in cycle and scooter training. | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) - small grants via Wendy Thorogood 0202 8489 5351 |
| **A17** | **Children’s Traffic Club (Essential for nurseries)** | Road safety education resources aimed at pre-school children. The resource educates young children to establish good travel habits that will last a lifetime | [www.trafficclub.co.uk](http://www.trafficclub.co.uk) |
| **A18** | **Cycle parking/cycle pod installed** | Installing cycle parking/pods – STARS accredited schools can apply for this through TfL at certain times of year | Contact Wendy Thorogood 020 8489 5351 |
| **A19** | **Cycling trips/holidays/excursions (bike tracks/trails)** | Organising a cycling holiday or trip is a great way to encourage cycling  Ask us about the Haringey cycling league and the park to park ride we did during bike week. | Contact Wendy Thorogood 020 8489 5351  <https://haringeycyclingleague.wordpress.com/> |
| **A20** | **Cycling lessons (PE)** | Schools offering cycling as an option during PE lessons | Contact Wendy Thorogood 020 8489 5351 |
| **A21** | **Cycling at break times** | Cycling is a popular break time activity particularly with SEN schools. It provides them with key cycle skills and exercise . | Contact Wendy Thorogood 020 8489 5351 |
| **A22** | **Pool bike/scooter system in place** | Providing bikes, scooter and safety equipment for staff or pupils to use. Pool bikes can be offered for any kind of journey | [www.tfl.gov.uk/stars](http://www.staccreditation.org.uk/school/toolkits/ScooterandBikeToolkit.pdf) |
| **A23** | **Cycling competitions/schools cycle challenge** | Pupils take part in a school, borough or TfL led competition | <http://www.tfl.gov.uk/stars> |
| **A24** | **Other cycle reward schemes** | Create your own cycling reward scheme. Eg. you could reward pupils who cycle to school by bike with a free smoothie or a piece for fruit. Use your school travel working group to come up with inventive ideas | Contact Wendy Thorogood 020 8489 5351 |
| **A25** | **Bike week** | Organised by the UK’s biggest national cycling event with participants ranging from beginners to commuter cyclists. In London there are more than 200 events ranging from leisurely rides, races and time trials, organised rides and many other bike related activities | [www.lcc.org.uk](http://www.lcc.org.uk) |
| **A26** | **Bikers breakfast** | Promote cycling to school by providing breakfast and offering free tasty treats for children who cycle to school in the morning | [www.tfl.gov.uk/stars](http://www.tfl.gov.uk/stars) |
| **A27** | **Bike maintenance sessions** | Teach pupils and staff how to maintain their bikes and take responsibility for them | Contact Wendy Thorogood 020 8489 5351 |
| **A28** | **Cycle club in place** | A cycle club is a great way to encourage more cycling to and from school. A cycle club normally takes place during break times or after school and can involve bike maintenance, cycle trips and competitions | [www.tfl.gov.uk/stars](http://www.tfl.gov.uk/stars) |
| **A28.1** | **Balance bike training** | Pupils learn to ride a two wheeled bike without stabilisers and without pedals | Contact Wendy Thorogood 020 8489 5351 |
| **A28.2** | **TfL Big Bikers Breakfast toolkit** | This toolkit helps schools raise awareness of cycling, as well as some of the benefits and safety issues. | <http://www.tfl.gov.uk/stars> |
| **A28.3** | **TfL Cycle Track toolkit** | This toolkit helps schools raise awareness of cycling, as well as some of the benefits and safety issues. | <http://www.tfl.gov.uk/stars> |
| **A29** | **Other walking, cycling or road safety initiative** |  | Contact Wendy Thorogood 020 8489 5351 |
| **A30** | **Other cycling initiative** |  | Contact Wendy Thorogood 020 8489 5351 |
| **A31** | **Other RS initiative** |  | Contact Wendy Thorogood 020 8489 5351 |
| **A32** | **Other walking, cycling or road safety initiative - 4** |  | Contact Wendy Thorogood 020 8489 5351 |
| **A33** | **Other walking, cycling or road safety initiative - 5** |  | Contact Wendy Thorogood 020 8489 5351 |
|  | **Walk to School Day** |  | Contact Wendy Thorogood 020 8489 5351 |
|  | **YTA’s (Youth Travel Ambassadors** |  | Contact Wendy Thorogood 020 8489 5351 |

| **Smarter driving** | | | |
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| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits** |
| **A34** | **School promotes car sharing/has a car pool scheme** | To encourage pupils who live near each other, but travel to school separately. Set up a parent car sharing scheme to take turns driving to and from school. This can also be put in place for staff journeys | Contact Wendy Thorogood 020 8489 5351 |
| **A35** | **Car free days** | Car free days can be a specific day where parents are encouraged to bring their children to school by means other than car. It can work in conjunction with any walking/cycling/scooting schemes you may run | Contact Wendy Thorogood 020 8489 5351 |
| **A36** | **Park and walk/car free zone in place** | Work with your local community/borough Road Safety Officer or School Travel team to find surrounding roads slightly further away from the school where parents can park and walk the remaining distance to school | [www.walktoschool.org.uk/car-free-zone](http://www.walktoschool.org.uk/car-free-zone)  [www.livingstreets.org.uk/schoolwalkingschemes](http://www.livingstreets.org.uk/schoolwalkingschemes) |
| **A37** | **Removal of car parking spaces** | Remove car parking spaces on school property. Notify all users through consultation, PTAs/school newsletters to inform parents | Contact Wendy Thorogood 020 8489 5351 |
| **A38** | **Speed reduction has been lobbied for** | Engage with local Residents/community/borough RSO/STA teams as well as borough engineers. Also encourage parents who complain about speed of vehicles to act as champions in gaining support. Where possible encourage children to participate in the lobbying process by conducting surveys, collecting results, inviting local business/residents/councillor | Contact Wendy Thorogood 020 8489 5351 |
| **A39** | **Highway code is promoted to students, staff and parents** | Teaching the highway code to students, staff and parents will help to reduce road casualties and increase awareness of speed and parking issues. This can be done through a number of methods. To find out more contact your local Road Safety Officer. | Contact Wendy Thorogood 020 8489 5351 |
| **A40** | **Other smarter driving initiative** | An innovative approach to promoting smarter driving such as a anti- idling campaign | Contact Wendy Thorogood 020 8489 5351 |
| **A41** | **Other smarter driving initiative - 2** | An innovative approach to promoting smarter driving such as a anti- idling campaign | Contact Wendy Thorogood 020 8489 5351 |
| **A49.1** | **TfL Zig Zag Park and Walk toolkit** | This toolkit helps schools to raise awareness of driving behaviour outside the school, zigzag markings and the need to keep this space safe and congestion-free. Lots of activities for pupils to run. | <http://www.tfl.gov.uk/stars> |
| **A49.2** | **School keep clear zig zag enforcement** | The school are in contact with the boroughs Parking Enforcement team to stop parents parking on the school keep clear markings | Contact Wendy Thorogood 020 8489 5351 |

| **Public transport** | | | |
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| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits** |
| **A42** | **Public transport used for school trips** | School encourages and uses public transport for school trips | Contact Wendy Thorogood 020 8489 5351  [www.schoolparty.tfl.gov.uk](http://www.schoolparty.tfl.gov.uk) |
| **A43** | **School promotes public transport** | School promotes use public transport for the journey to and from school (Bus route maps etc.) | Contact Wendy Thorogood 020 8489 5351  [www.tfl.gov.uk](http://www.tfl.gov.uk) |
| **A44** | **Use of transition resources** | Z- cards are a resource for year 6 pupils in London to help them transition to independent travel in year 7. They are distributed directly to schools on a yearly basis in May/June  Moving UP sent by Smarter Travel to year 6 pupils | Contact Wendy Thorogood 020 8489 5351 |
| **A45** | **TfL Safety and Citizenship invited to talk to pupils** | The Safety and Citizenship gives presentations to schools and parents on responsible behaviour on public transport | [www.tfl.gov.uk/info-for/schools-and-young-people](http://www.tfl.gov.uk/info-for/schools-and-young-people) |
| **A46** | **School promotes responsible behaviour on public transport** | Responsible behaviour is discussed with pupils | [www.tfl.gov.uk/info-for/schools-and-young-people](http://www.tfl.gov.uk/info-for/schools-and-young-people) |
| **A47** | **Private coaches for school trips** | Private coaches are used for trips, rather than individual cars | Contact Wendy Thorogood 020 8489 5351 |
| **A48** | **Other public transport initiative** | Create your own public transport initiative – this can be a bespoke initiative that is tailored to the needs of your pupil | Contact Wendy Thorogood 020 8489 5351 |
| **A49** | **Additional information** | Transition competition for the year 6 pupils | Contact Wendy Thorogood 020 8489 5351 |
| **A51** | **Personal safety** | Pupils are provided with a presentation from the Safety and Citizenship team and the local police around personal safety | Contact Wendy Thorogood 020 8489 5351 |

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| **Supporting Activities - Promotion, Curriculum, Partnerships, Funding**  When a school is running various travel initiatives, as part of this they are also ticking off a number of ‘supporting activities’ to make sure they are promoting the travel initiatives they are running, educating pupils in lessons and securing partnerships and funding to run the travel initiative.  **Bronze award** - Complete a minimum of **6 supporting activities** from the following categories; at least 3 Curriculum activities, 2 Promotion activities, 1 Partnership or Funding activity. No evidence required but recommended.  **Silver award** - Complete at least **10 supporting activities** from the following categories; a minimum of 4 Curriculum activities, 4 Promotion activities, 2 activities from Partnerships and Funding. Evidence needs to be provided for each activity.  **Gold award** - Complete at least **15 supporting activities** with accompanying evidence from the following categories: Promotion, Curriculum and Partnerships and Funding.  **Evidence needs to be provided for each activity for silver and gold awards.**  Please note: If your school is unable to meet specific criteria, contact your borough officer for discussion and state the reason for this in the comments box on the STARS online website in the plan sign - off page or in your borough own site. |

| **Promotion** | | | |
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| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits / contact** |
| **PR1** | **Newsletter** | Provides pupils, parents, governors and neighbours with news and information on the schools’ active, safer and responsible travel and progress being made with the travel plan and to promote good work | Contact Wendy Thorogood 020 8489 5351 |
| **PR2** | **Notice Board** | To promote upcoming events/consultations/initiatives - highlight any achievements, awards, recognition certificates etc | Contact Wendy Thorogood 020 8489 5351 |
| **PR3** | **Competitions** | Running several competitions in order to raise awareness and get schools and its pupils engaged with active, safer and responsible travel | Contact Wendy Thorogood 020 8489 5351 |
| **PR4** | **Assembly** | To promote active, safe and responsible travel during assembly | Contact Wendy Thorogood 020 8489 5351 |
| **PR5** | **Parents’ evenings/Induction evenings** | To provide parents with an introduction to STARS and its benefits and promote active, responsible and safe travel | Contact Wendy Thorogood 020 8489 5351 |
| **PR6** | **Information on the website** | All information in relation to active, safe, responsible travel will be available on the schools website and parents, pupils and other interested parties will be able to access more information on the website and current or previous year Travel Plans | Contact Wendy Thorogood 020 8489 5351 |
| **PR7** | **Councillor/MP/Mayor invited to an event** | The event will be a platform to communicate school activities to borough councillors, MP's and mayors and raise the profile of initiatives | Contact Wendy Thorogood 020 8489 5351 |
| **PR8** | **In the Prospectus** | School prospectus to include travel information and STARS promotion | Contact Wendy Thorogood 020 8489 5351 |
| **PR9** | **Letter from Head Teacher to Parents** | To include travel information regarding active, safe and responsible messages | Contact Wendy Thorogood 020 8489 5351 |
| **PR10** | **Information sent to residents** | This can take the form of a newsletter or information related to the school and its promotion of active, safe, responsible travel | Contact Wendy Thorogood 020 8489 5351 |
| **PR11** | **Local media** | This maybe a press release for a local paper or publicising events, and promoting local school travel initiatives with an active, responsible and safe focus | Contact Wendy Thorogood 020 8489 5351 |
| **PR12** | **Parent coffee mornings** | A platform to engage with parents to discuss travel issues or barriers to travel and for the school to promote active, safe and responsible travel | Contact Wendy Thorogood 020 8489 5351 |
| **PR13** | **Presenting to/sharing ideas with other schools** | This is where a school shares information on their initiatives, advises another school on travel activities or mentors another school. | Contact Wendy Thorogood 020 8489 5351 |
| **PR14** | **Distributing cycling and public transport maps** | Increasing awareness of other modes of transport by providing pupils and parents with cycling and transport maps for their information | Contact Wendy Thorogood 020 8489 5351 |
| **PR15** | **Other promotional method** | Creation of an innovative activity to promote active and safer travel that is not specified in the criteria | Contact Wendy Thorogood 020 8489 5351 |

| **Curriculum** | | | |
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| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits / contact** |
| **C1** | **School takes part in competitions** | Promote and raise awareness of travel by taking part/running competitions created by the school, borough or TfL during curriculum time | Contact Wendy Thorogood 020 8489 5351 |
| **C2** | **Cycle curriculum resource** | Cycling is included in the school curriculum i.e. use of TfLs ‘Get cycling this summer resource’ | <http://www.tfl.gov.uk/stars> |
| **C3** | **Curriculum Focus on the Environment** | The school is delivering environmental messages linked to travel i.e. messages set out the Lets Get Eco Active Booklet | <http://www.tfl.gov.uk/stars> |
| **C4** | **Health benefits of active travel covered in curriculum** | To ensure that health benefits of active travel are communicated as part of the curriculum | Contact Wendy Thorogood 020 8489 5351 |
| **C5** | **Environmental benefits of active travel covered in curriculum** | To ensure that the environmental benefits of active travel are communicated as part of the curriculum | [www.london.gov.uk/priorities/environment/clearing-londons-air/clean-air-schools](http://www.london.gov.uk/priorities/environment/clearing-londons-air/clean-air-schools) |
| **C6** | **Theatre in Education** | Theatre in education shows / presentations to promote active, responsible and safe messages | Contact Wendy Thorogood 020 8489 5351 |
| **C7** | **A-Z traffic tales (KS1)** | A resource to teach valuable life saving messages, and build constructive strategies for social and emotional development and safe behaviour, in a fun and absorbing way | [www.a-zoftraffic.co.uk/pro/rs-ks1.asp](http://www.a-zoftraffic.co.uk/pro/rs-ks1.asp) |
| **C8** | **Just a journey (KS2)** | A multimedia tool targeted at 7-11 year olds. The resource directly tackles road safety and personal, social, health, emotional and citizenship issues | [www.justajourney.co.uk](http://www.justajourney.co.uk) |
| **C9** | **Life’s journey (KS3)** | A comprehensive multimedia resource for 7-11 year olds, which directly tackles road safety, personal and citizenship issues through a range of scenarios and curriculum areas | <http://www.tfl.gov.uk/info-for/schools-and-young-people/teaching-resources/lifes-journey> |
| **C10** | **In a flash (Post 16)** | One in three new drivers has a crash within the first six months of passing their driving test and research has shown that young drivers or passengers are much more likely to be involved in a collision | <http://www.tfl.gov.uk/info-for/schools-and-young-people/teaching-resources/in-a-flash> |
| **C11** | **Learning Zone (KS 3/4)** |  | Contact Wendy Thorogood 020 8489 5351 |
| **C12** | **For SEN schools, active travel and road safety is in the curriculum** | Active, responsible and safe messaging is delivered to SEN pupils during class time | Contact Wendy Thorogood 020 8489 5351 |
| **C13** | **Other curriculum work** | Create innovative ways of incorporating active, safe and responsible travel messaging during lesson time | Contact Wendy Thorogood 020 8489 5351 |
| **C13.1** | **Mapping exercises – route planning** | Mapping the transition journey from primary to secondary school or the mapping of cycling or walking routes carried out during curriculum time | Contact Wendy Thorogood 020 8489 5351 |
| **C13.2** | **Pupil journey planning** | Planning the journey to school looking at route and the time it takes for different modes | Contact Wendy Thorogood 020 8489 5351 |

| **Partnerships** | | | |
| --- | --- | --- | --- |
| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits / contact** |
| **PT1** | **Police/Safer Neighbourhood Team** | The school has regular contact with their Local Safer Neighbourhood or Safer Transport police team/s | Contact Wendy Thorogood 020 8489 5351 |
| **PT1.1** | **Attendance at a TfL/borough school travel workshop** |  | Contact Wendy Thorogood 020 8489 5351 |
| **PT2** | **Local councillors/Mayor/MPs** | To continually engage with local councillors, Mayor, MP's regarding transport issues and promote the schools good work | Contact Wendy Thorogood 020 8489 5351 |
| **PT3** | **School is working towards or has achieved Eco School status** | Eco-Schools is an international award programme that guides schools on their sustainable journey, providing a framework to help embed these principles into the heart of school life | [www.eco-schools.org.uk](http://www.eco-schools.org.uk) |
| **PT4** | **School working towards or has achieved Healthy Schools London status** | This award programme helps schools to support young people to improve their health and wellbeing, eat more healthly and become more active. | 1. www.healthyschoolslondon.org.uk/ |
| **PT5** | **School works with local charities/NGOs to promote safe sustainable travel** | To work in partnership with Non Government Organisations, NGO’s, private and local business to promote safe and sustainable travel | Contact Wendy Thorogood 020 8489 5351 |
| **PT7** | **Other Partnership** | Develop a partnership with key stakeholders not mentioned in the criteria | Contact Wendy Thorogood 020 8489 5351 |
| **PT8** | **Buddy Schools** | The school is mentoring or being mentored by another school to increase their level of accreditation and promote best practice | Contact Wendy Thorogood 020 8489 5351 |

| **Funding** | | | |
| --- | --- | --- | --- |
| **Ref** | **Details** | **Explanation / examples** | **Links to resources / toolkits / contact** |
| **F1** | **Details on funding allocation of capital grant /other TfL funding** | Examples of this cycle grants, walking grants, cycle storage. Request from TfL | [www.tfl.gov.uk/stars](http://www.tfl.gov.uk/stars) |
| **F2** | **Other funding from the Local Authority expenditure** | Contact your borough officer for more information on borough funding | Contact Wendy Thorogood 020 8489 5351 |
| **F3** | **The school has identified and obtained other sources of funding** | Funding received from charities or local businesses or donations | Contact Wendy Thorogood 020 8489 5351 |