SEND

Haringey School Communication Pathway for primary-aged pupils

Language and Communication • Parent Support: Online videos, Online helpsheets Amber: Mild or moderate communication difficulty • All the green approaches PLUS High-Quality Adaptive Teaching e.g, Core Standards, **Step 1: Classteacher** Some concerns: SENDco observations and advice on communication and Parents/Carers School completes a Talk friendly classrooms Boost Screener and considers monitor the child's Evidence-based Interventions, e.g. Talk Boost, NELI, a referral for a hearing Language Link, WellComm assessment or other communication specialist services • Specific intervention if needed, e.g. Language for Thinking, Language for Behaviour and Emotions, Word Aware Groups, Lego Therapy • Staff Training: e.g. Leading on Language, Development Languages Disorder (DLD) Train the Trainer Parent Support: School-based workshop **Red: Significant communication difficulty** Specific need: • All the Green and Amber approaches PLUS **Referral to Speech** stammer, selective • Specific intervention: <u>Colourful Semantics</u>, Attention \rightarrow and Language mutism, speech Groups Therapy sounds, non-verbal, • Staff Training: Makaton and training for named single words only interventions • Parent Support: Personalised advice from SENDCo in review meetings Personalised programmes advised by a specialist North Central London Integrated Care Board

Green: Age-appropriate communication

- High-Quality Teaching, e.g. Walkthrus
- Whole School Approach to Communication, e.g. **Word Aware**
- Staff Training: e.g. An Introduction to Speech

