

# Applying for a Secondary School for September 2017

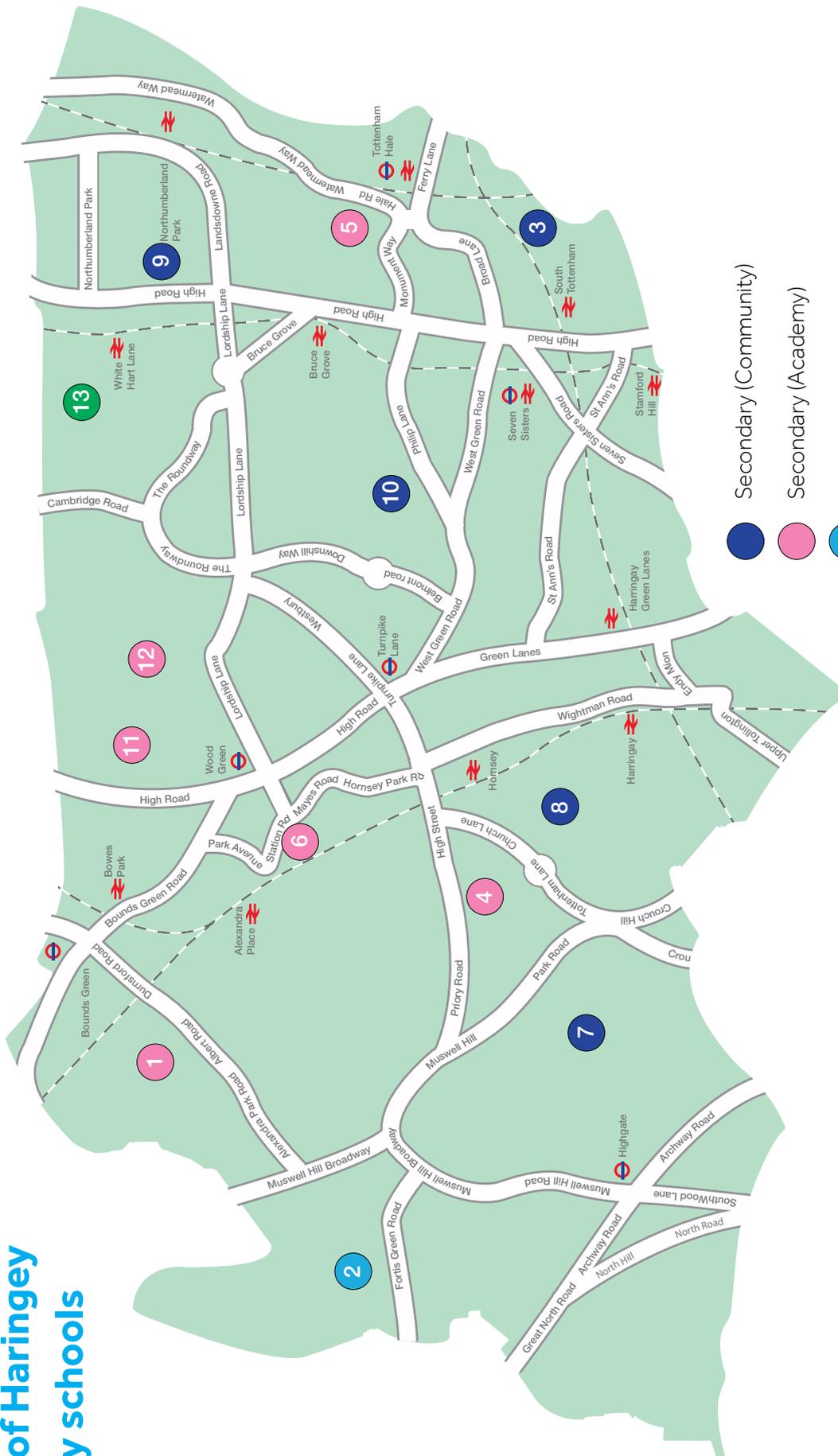
Application deadline 31 October 2016



[www.haringey.gov.uk](http://www.haringey.gov.uk)

**Haringey**  
LONDON

# Location of Haringey secondary schools



- 1. Alexandra Park
- 2. Fortismere
- 3. Gladesmore Community
- 4. Greig City Academy
- 5. Harris Academy Tottenham
- 6. Heartlands High
- 7. Highgate Wood
- 8. Hornsey Girls
- 9. Northumberland Park
- 10. Park View
- 11. St Thomas More Catholic
- 12. Woodside High
- 13. Haringey Sixth Form Centre

# Apply



From **1 September 2016** you will be able to apply online for a secondary transfer place at [www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions)

## The benefits of applying online:

- It's secure and easy
- You will receive email confirmation that we have received your application
- You can make changes to your application until the deadline
- You will not have to wait for the post to find out the result of your application – apply online and find out the results of your application the evening before you receive your letter

## Online Registration Information

Email address

Password

After you have successfully submitted your application please take a note of your application reference number.

Application reference number

## Dear Parents and Carers

In Haringey we want every child to have the very best start in life, including through excellent education. Priority 1 in the Council's Corporate Plan reflects this commitment – "Enable every child and young person to have the best start in life, with high quality education".

Every school in Haringey is committed to offering excellent education to its students and we're delighted that all of the borough's secondary schools that have been inspected by Ofsted are rated as 'good' or 'outstanding.' Our schools have tremendous facilities, exceptional teaching and dedicated staff and you can be confident that wherever your child goes to school in Haringey, the education they receive will be of a high quality.

Making the move to secondary school is a very important time for your child and for you. The information in this booklet should help you to carefully consider your options and make the right preferences for you and your child.

Each of our secondary schools will hold an open event, and you're encouraged to attend these to help you get to know your local school and select the right preferences for your child. Details of these open events can be found on our website at [www.haringey.gov.uk/secondary-school-open-events](http://www.haringey.gov.uk/secondary-school-open-events) and on page 20-21 of this booklet.

It is important to remember that expressing a preference is not the same as choosing which school your child will attend – Haringey's secondary schools are very popular and many receive more applications than there are places available in Year 7. The admissions criteria set out in this booklet explain how decisions on offers of places will be reached.

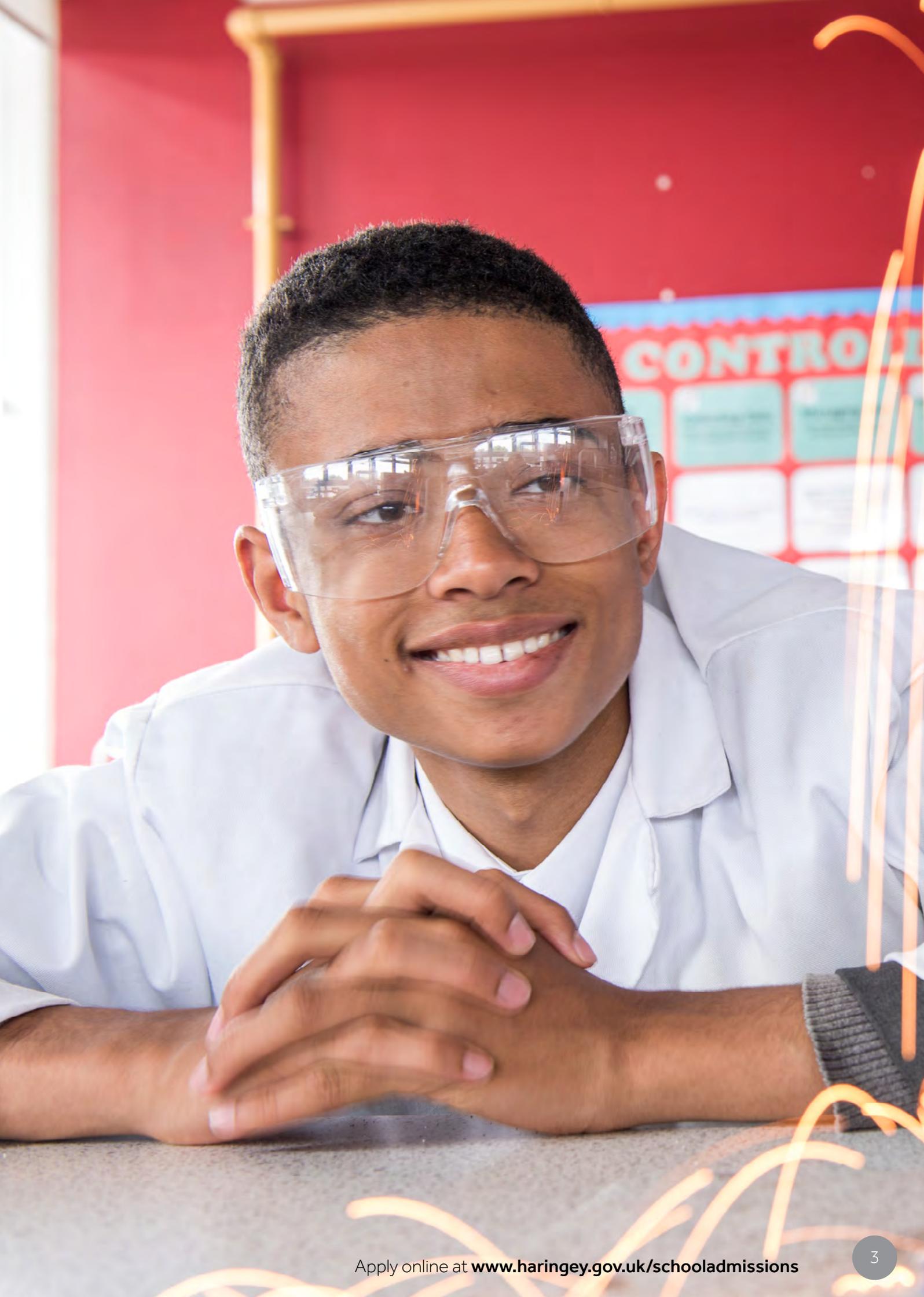
Once you have read this booklet, visited the schools and read their prospectuses (which are available to view on individual school websites), you should apply online at [www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions). If you don't have access to a computer, you can request a paper application using the information in this booklet.

The deadline for submitting applications is 31 October 2016. Please be aware that if your application is received after this date, it is very unlikely that your child will be offered one of your preferences.

We look forward to receiving your application and wish your child every success at secondary school and beyond.

**Cllr Elin Weston**  
**Cabinet Member for**  
**Children and Families**

**Jon Abbey**  
**Director of Children's**  
**Services**



## Secondary Admissions 2017

If your child was born between 1 September 2005 and 31 August 2006, you will need to apply for your child to start Secondary School in September 2017.

## Sixth Form Admissions

Admissions to sixth form are dealt with directly by the schools or by the Haringey Sixth Form College. You can find out more about the admission criteria for sixth form from page 34 of this booklet.

## In-year Admissions

If your child does not currently have a school place or you wish to transfer them to a different school, you will need to apply on an in year application form. Please see page 40 for more information on In-year admissions.

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## Key dates for Secondary Transfer 2017

Date	What happens
31 October 2016	Application deadline
1 March 2017	Offer day
15 March 2017	Acceptance deadline
31 March 2017	Appeal deadline

## Contact details



020 8489 1000



[schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk)



Haringey Admissions Service  
Haringey Council  
3rd Floor  
River Park House  
225 High Road  
London N22 8HQ

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## Before you make your application

1

Consider how likely it is that your child will be offered a place at your preferred schools.

Read the admissions criteria for each school and look to see which criteria apply to your child. The admissions criteria for Haringey community schools are listed on page 18. For all other schools the admissions criteria are listed under each school's entry from page 22.

2

Look to see how many places each school has available. This is called the published admission number or PAN. This number is set to take into account the number of pupils each school site can accommodate and how many places are needed in the local area.

The admission number for each school is listed under each school's entry from page 22

3

Contact us to find out your home to school distance.

You can find out the home to school distance of your preferred schools by emailing us between 1 September 2016 and 31 October 2016.

The distance of the last child offered a place at a particular Haringey school from last year is available on page 19 of this booklet.

Please remember that although this information can be used to give you an idea of how likely it is that you will be offered a place at your preferred school, the 'last distance' will change every year. We can never guarantee any child will be offered a place at any school.

4

Visit schools.

Open event details for Haringey schools are available on pages 20 and 21.

5

Read Ofsted reports.

You can view reports at [www.ofsted.gov.uk](http://www.ofsted.gov.uk)  
All Haringey secondary schools are rated 'Good' or 'Outstanding.'

6

Consider how your child will travel to school - The cost of home to school travel is covered by free transport provided by Transport for London (TfL). Visit the TfL website to find out more about free and discounted travel - <https://tfl.gov.uk/fares-and-payments/travel-for-under-18s>



**Do:** Talk to your child about the decision



**Don't:** Let others influence your decision – the right school for your friend's child may not be the right school for your child.

## Myth Busters

**Myth:** My child has a right to be given one of our school choices.

The schools you list on your application form are preferences. Each school preference will be processed in accordance with the school's admission arrangements and the highest possible preference will be offered. When we are unable to offer any school listed on your application, we will allocate the nearest school to your home address with an available place.

**Myth:** I have an older child already at the school so I do not need to apply.

Even if you have an older child at the school, without an application you will not be considered. Also, some schools do not have a sibling criterion. Please look at the admissions criterion for the school you are applying for.

**Myth:** Listing one school will mean that you will have to offer me that school.

If you list only one school and your child cannot be offered a place under the school's admission arrangements, we will offer the nearest school to your home address with a vacancy.

**Myth:** I live nearer to the school than the last child offered under the distance criterion last year so I'm guaranteed a place.

Although the information listed on page 19 can give you an idea of how likely it is that you will be offered a place at your preferred school, the 'last distance' will change every year. We cannot guarantee any child will be offered a place at any school.

**Myth:** Children in my road go to the school so my child will too.

The number of pupils offered under each criterion at each school can change every year so just because you know pupils living near you that go to a certain school, it does not mean that your child will be offered a place there.

**Myth:** If I apply to a school in another borough, their residents will have priority over me.

An admissions authority cannot give preference to its own residents and published admissions criteria cannot include the borough of residence. Haringey cannot and does not discriminate between applicants who live in the borough and those who do not.

**Myth:** Listing the same school six times will improve my chances of being offered a school.

Your child can only be considered once for a school and any duplicated preferences will be deleted.

**Myth:** It does not matter if my form is late.

If you apply after 31 October 2016, we will look at your application after all those that applied on time and it is very unlikely that you will be offered one of your preferred schools.

**Myth:** I can only apply for Haringey schools.

You can apply for both Haringey and out of borough schools by naming them on the Haringey application form

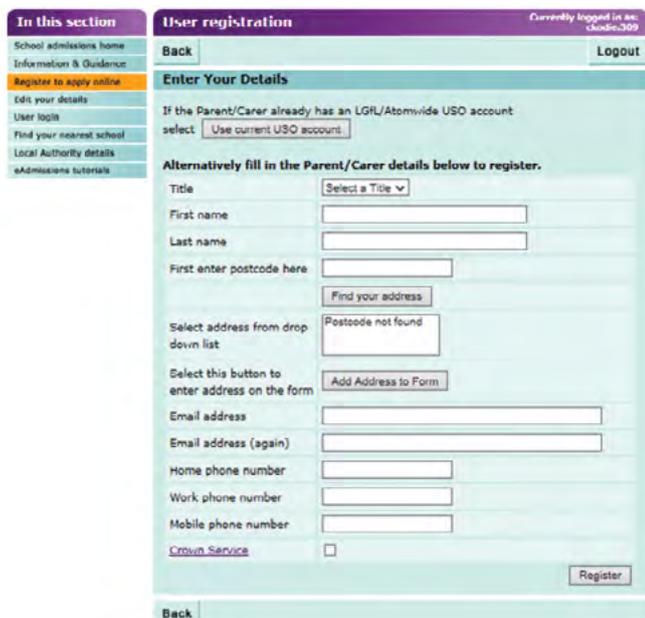
**Myth:** Our primary school is very near to the Secondary school we want and all my child's classmates will be going there so we will also automatically go there.

There is no guarantee that you will be offered the Secondary school near to the primary school your child attends. Your application will be processed in accordance with the school's admission arrangements. Please be aware that most children are considered under the distance criterion.

## Completing your online application - Key information to consider

- We recommend that you list six schools on your application form. This will maximise the possibility of your child being offered a school you would like them to go to.
  - The schools can be in Haringey or elsewhere.
  - Please list the schools in the order you most prefer them.
  - Please do not list any private fee-paying schools on the form.
  - You must check if any of the schools you are applying for require a Supplementary Information Form (SIF) to be completed. We have clearly shown in the schools section of this booklet which Haringey schools have a SIF. You will need to ask the school for the SIF and return it directly to the school.
- 
- Before starting your application please ensure you have a valid email address.
  - Apply online from 1 September 2016 at [www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions)  
Please read all the information on this page before clicking on [Apply online](#) 
  - Once selected, you will be taken to the e-admissions website hosted by the London Grid for Learning 
  - Before you make your online application you must register with the London Grid for learning website.

## How to make your online application application – easy to follow steps



### Register to apply online

- Select register to apply online and enter your email address.
- You will receive an email with a username and a link. You must click on the link to validate your email address.
- You will then receive another email with your username and password. This email will include a link to the start of the application process.
- You will need your username and password to log onto the eAdmissions website each time you return to edit/view your application and to receive your outcome.

## Enter your personal details

- Please ensure the address you provide is your child's permanent address. This will be verified against Council records.
- For more information see page 11.
- If you are unable to locate your address please contact us. Do not send any other address.
- Please scroll down to find your correct address as it is not always displayed in numerical order.

## Start your application

- Select 'Start Application for New Child.'

## Enter your child's details

- Make sure you enter the information accurately.
- Make sure you only apply for a child born between 01/09/05 - 31/08/06 (Secondary Transfer)
- Parents with multiple birth children must complete a separate application form for each child. For more information see page 12.

## Adding your school preferences

- Add the Local Authority the school is located in.
- Select and add the school you wish to apply for. You can apply for up to six schools.
- Make sure that you have read the schools' admission criteria. This will act as a guide as to the likelihood of being offered a place at your preferred school.
- For each school selected, you will be asked a number of questions (such as whether there is a sibling at the school or if you wish to apply under the social/medical criterion).
- For more information see page 12.

## Submitting your application

- Submit all of the details entered are correct.
- Read the declaration and tick the box to accept it.
- Click the 'Submit Application' button.
- Once you have submitted your application you will be able to attach documents.
- You will receive an email confirmation with your Application Reference Number – 309- 2017- E - XXXXX
- If you do not receive an email confirmation with your Application Reference Number, please contact us to check if your application has been submitted.

**You must click the submit button by the closing date of 31 October 2016. If you do not do this, your application will not be processed.**

## Your child's address

The address you provide must be your child's only or main residence on the date of application. The only or main residence is considered to be the place where the child sleeps and spend most of their time, from Monday to Friday. Parents are not permitted to use a temporary address to secure a school place for their child. A business address, a childminder's address or any address including a family member's address other than the child's only or main residence will not be accepted. Proofs of address will be sought in all cases and if there is any doubt about the validity of the address given the application will be the subject of further investigation.

Please provide the following evidence –

- A council tax reference number (as shown on your annual bill or direct debit statement), and
- A copy of your gas or electricity bill dated within 3 months of 31 October 2016

We will use council records to verify addresses.

## Temporary address

We will not accept a temporary address if you still possess a property that was previously used as a home address, nor will we accept a temporary address if it is used solely or mainly to obtain a school place.

If you own a property but are living at and apply from a different address, the council will consider that the second address is temporary and that the property you own is where the child normally lives. Where the owned property is being renovated, this will still be considered the child's only or main residence. Evidence will otherwise be required that the property has been disposed of. If a family own more than one property, the council will request further evidence to demonstrate where the family normally live to determine the address we will use for the child's application.

## Children living at two addresses

If parents are separated, the application should be made by the parent the child normally lives with. Where a child spends equal time with each parent, the exact arrangements must be made clear in a letter with a copy of any custody or residency order submitted with the application.

It is the parent's responsibility to agree between themselves and make clear which address will be used and to provide supporting evidence in respect of that address. Your application for a school place can only be processed from one address. The final decision about which address is to be used for admission purposes rests with the Haringey Admissions team.

## Change of address

We can only accept changes of address once they have taken place. We will not be able to process your application from an intended address. Notice of an actual change of address must be provided to the Haringey Admissions team in writing with the appropriate evidence.

### **All changes of address will be thoroughly investigated and must adhere to the above requirements.**

For a change of address to be taken into account for your admission application, you must have taken up residence before 12 December 2016. If we receive the required proof of address on or before the 12 December 2016 then we will be able to use your new address to measure your home to school distances. If we receive the information after the 12 December 2016 we will not be able to update your home to school distances until after 1 March 2017 (national offer day).

## Fraudulent Applications

**Haringey Council takes any attempt to obtain a school place through fraudulent means very seriously. We reserve the right to undertake checks to verify any information provided on your application form. If we find that a school place was obtained using a false or misleading address, we will withdraw the offer and give it to the child who was entitled to the place.**

**We consider that every school place obtained by deception is unfair, as other children are being deliberately denied their legitimate claim to take up that place. Rigorous checks will be carried out to ensure that applications are not fraudulent.**

**We carry out random checks on a number of applications and we reserve the right to carry out**

**home visits to the address used on an application form. We will also ask the new school to check the child's home address at the time of admission. If it is different from the address on the application form, we will check whether the previous address was a temporary address, used for the purposes described above.**

**If you suspect someone intends to use, or has used, a false address to obtain a school place, please complete the 'address of convenience' e-form on the Haringey website. Alternatively, you may wish to call the Haringey Fraud hotline on 0500 500 7777 or email [fraudcall@haringey.gov.uk](mailto:fraudcall@haringey.gov.uk) in confidence. You may also wish to write to the Admissions Service, Haringey Council, Level 3 River Park House, 225 High road, Wood Green, London N22 8HQ. All cases will be investigated.**

## Additional information

### Children with a statement of Special Educational Needs or an Education, Health and Care Plan

If your child has a statement of Special Educational Needs or an Education Health and Care Plan, their transfer to secondary school will not be via the normal admissions procedure set out in this booklet. The SEN Service will write to you in September and explain the procedure for applying for a secondary school for your child.

### Looked after and previously looked after children

Please let us know if your child is in care to a Local Authority or previously looked after. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order.

Please indicate on your application form if your child is looked after or previously looked after. Where a child is in care we will need a letter from your child's social worker or Local Authority to confirm this. Where a child is previously looked after we will need a copy of the adoption, child arrangements or special guardianship order and documents or a letter showing your child was previously in care. This only applies to children who were previously looked after by a Local Authority in England or Wales.

### Exceptional social / medical reasons

All schools in Haringey have experience in dealing with children with diverse social and medical needs. However, there may be exceptional cases where there are compelling reasons why a child needs to attend one specific school.

For your application to be considered under the social medical criterion you must provide written evidence from a doctor, social worker or other independent professional. In each case, the connection between your child's need and the specific school must be made and you must clearly demonstrate why this one specific school can meet your child's needs in a way that no other school can.

Evidence relating to the social or medical circumstances of the parent can be considered, but only if this impacts on the child and their need to attend one specific school.

Please ensure that you submit all relevant information, including professional evidence with your application for a school place. A panel of officers will determine whether the evidence provided is sufficiently compelling to meet the above requirements. You will be notified of the panel's decision in writing and the letter will indicate what criterion we will use to process your application.

Please provide evidence by the application deadline of 31 October 2016. Any evidence submitted following the application deadline will NOT be considered until **after the 1 March 2017**.

Priority under this criterion can only be given for one specific school but we still recommend that you do list 6 schools on your application form to maximise your chances of securing one of your preferences. We may have to share the information you have provided with the offered school.

### Multiple births

Parents with multiple birth children must complete a separate application form for each child. If only one place is available at a community school and the child who qualifies for that place is one of multiple birth siblings, we will ask the school to go over their published admission number. If this happens at an academy, foundation or free school the council will ask the governing body of the school if an additional place can be offered, but the decision will rest with the governing body.

### Pupils taught outside their chronological year group

In very rare cases, a child may be placed in a year below or above their chronological year group. If this applies to your child, you will need to complete an application form and attach a letter from your child's current Headteacher explaining why your child is being educated outside their chronological age group.

## Submitting your application - don't be late! Changes of preference

Applications received after 31 October 2016 will be classed as late. Late applications will be considered after all the other applications that were received on time.

If there are exceptional circumstances why your application was received after the deadline, please provide independent written evidence by 12 December 2016 (from someone who is impartial) explaining why the application was late. This information will be considered by a panel and we will let you know if your application will be processed as late or 'on time'.

Late applicants are very unlikely to be offered one of their preferred schools.

If you have applied online you can make changes up until the closing date by returning to the online e-admissions website and editing your application.

If you send in a paper application before 31 October 2016 and then decide to make changes, you can still do this as long as we receive written requests by 31 October 2016.

Changes requested over the telephone will not be accepted.

Preferences cannot be changed after 31 October 2016 unless you move address and you will need to let us know by 12 December 2016.



## How we will process your application

1. Each school you list is considered at exactly the same time. This includes schools in Haringey and schools located in other boroughs.

The published admissions criteria (also called admission rules or admission arrangements) will be applied to every school you list.

- Our computer system works out who can be offered a place at Haringey community schools. It applies the criteria which is given on page 18 of this booklet.
- The governors of academies, voluntary aided and free schools apply their criteria to all their applicants and let us know who should be offered a place.
- Other boroughs apply their criteria and let us know which Haringey residents can be offered places at their schools.

2. Each school has a set number of places that can be offered (the published admission number) and places are offered until the school is full or there are no more applicants for that school.

If a child can be offered more than one place then the highest possible preference will be offered.

Places are offered in accordance with the schools' admissions criteria and your child may qualify for more than one school. Please see Table A below. Please therefore list your schools in the order you prefer them. This is very important because

only one offer will be made and this will be for the highest preference school for which your child has qualified under the admission criteria.

### Summary of application process

- Application received
- Criteria applied to each preference
- Places are offered up to the Admissions Number at each school
- Highest possible preference offered to each child

### What happens when your child is not offered preferred school?

Sometimes we cannot offer any school listed because in every case other applicants met the admissions criteria better than they did. For example, other applicants lived closer to the school.

If this happens we will offer a place at the nearest school with an available place. With the governors' agreement, it may be possible to allocate places at academies, voluntary aided and free schools, if there are any available.

Preference	List preferences	Does my child qualify for this school?	Which school is offered
1	School A	✗	
2	School B	✓	✓
3	School C	✗	
4	School D	✓	
5	School E	✗	
6	School F	✗	

The place at school D would be offered to the next child who best meets the admissions criteria.

# The results of your application

Online applicants will NOT be sent an offer letter on 1 March. You will receive an email notification and you will be directed to our website to view your letter. Waiting list information and the information on your right of appeal set out below will be included in this letter.

Date	What will happen?
01 March 2017	Online applicants will receive notification of their offer in an email Paper applicants will be sent an offer letter
15 March 2017	Acceptance Deadline - Online applicants should accept their offer online

Please note that we do not give any offer information out over the phone.

## Accepting offer

Please accept your offer by 15 March 2017. If you do not accept the offer you will be asked about the arrangements you will be making for your child's education in September. Please remember the offer that we give you on 01 March will either be:

- The highest preference school you listed that your child qualified for
- Or the nearest school with an available place.

## Waiting lists

If we cannot offer you your first preference school, your child's name will automatically be added to the waiting list for any schools on your form listed higher than the school you have been offered. Waiting lists are ordered strictly in accordance with the school's admissions criteria.

Waiting list positions can change at any time depending on other applicants' circumstances and it is important to note that your child's position may go down as well as up if other applicants join the waiting list.

Waiting lists are cleared each academic year and we will write to you to ask you to complete a new application form if you wish to be placed back on the waiting list.

## School admission appeals

If your child is not offered a place at one of the schools you listed on your form you can appeal against this decision to an independent appeal panel. You will be given details of how to make an appeal in our offer letter. **The deadline to appeal is 31 March 2017.**

Appeals are heard by an independent appeal panel of three members of the public. You can only make one appeal for each school listed on your form. If you did not get a place at more than one school you listed on your application, you can make a separate appeal for each school.

Please be aware that if one of these schools is a foundation school, a voluntary aided school or an Academy, you have to appeal to the school direct as they are responsible for organising their own appeals.

When you indicate your wish to appeal for a secondary school place you will be contacted by the Appeals Administrator 10 days before the hearing to confirm the date. Details of the appeals timetable will be published on our website in 28 February 2017.

You are able to submit additional evidence or documentation that might be relevant to your appeal. Please submit any evidence as soon as possible and before the hearing. This is so that all the other participants have time to read your information.

Where possible, appeals for late applications will be included with those being heard for the same admissions round. However, if this is not possible, appeals for late applications will be heard during the 2017 autumn term.

## Appeals for admission to secondary schools in 2014 – 2016

Name of School	2014			2015			2016		
	Lodged	Heard	Upheld	Lodged	Heard	Upheld	Lodged	Heard	Upheld
Alexandra Park	40	24	2	37	26	1	21	18	<b>1</b>
Gladesmore Community	17	10	1	30	21	2	21	15	<b>0</b>
Heartlands High	29	25	4	33	25	1	9	5	<b>0</b>
Highgate Wood Secondary	24	16	2	14	8	0	5	1	<b>0</b>
Hornsey School for Girls	3	0	0	1	0	0	0	0	<b>0</b>
Northumberland Park Community	7	2	0	1	0	0	4	0	<b>0</b>
Park View	5	2	0	1	0	0	0	0	<b>0</b>
<b>Total</b>	<b>125</b>	<b>79</b>	<b>9</b>	<b>117</b>	<b>80</b>	<b>4</b>	<b>60</b>	<b>39</b>	<b>1</b>

For appeals information for Fortismere, Greig City Academy, Woodside High, St Thomas More Catholic School and Harris Academy Tottenham, please contact the schools directly.



## Types of schools in Haringey

We co-ordinate applications for all schools. Brief definitions of the types of schools in Haringey are given below along with information about how the admission arrangements are set and applied for each school.

### Community Schools

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Haringey Council set and apply the admission arrangements for community schools. The admissions arrangements are set out on page 18 of this booklet.

- Gladesmore School
- Hornsey School for Girls
- Highgate Wood School
- Northumberland Park Community School
- Park View

### Foundation Schools

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A foundation school is a state funded school. The governors of the school set and apply the admissions arrangements. Land and buildings are usually owned by the governing body or a charitable foundation.

- Fortismere School

### Academies

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Academies are publicly funded independent schools. The governors of the school set and apply the admissions arrangements. The governors at Woodside High, Heartlands High and Alexandra Park schools have set out that they wish to follow the arrangements set for community schools on page 18.

- Alexandra Park School
- Greig City Academy
- Harris Academy Tottenham
- Heartlands High School
- St Thomas More Catholic School
- Woodside High

## Admissions criteria for community schools

If we receive more applications than spaces available at Haringey community schools then we will apply the following admissions criteria.

### Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or statement of special educational needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

#### 1 Children in Care/ Looked After Children

Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

#### 2 Social Medical

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child.

#### 3 Brother or Sister (sibling)

Children with a brother or sister already attending the school and who will still be attending in years 7-11 on the date of admission.

#### 4 Distance

Children whose home address is closest to the preferred school. Distance will be measured in a

straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

### Tie breakers

The tie breaker to decide between two applications that cannot otherwise be separated is children whose home address is closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

The tiebreak for two or more applications whose home address is exactly the same distance from the school (and who are not from multiple births) will be random allocation using a computerised system.

### Multiple births

If only one place is available and the next child to be offered is from a multiple birth, we will ask community schools to go over their published admission number.

### Notes

- (i) Home address is defined as the child's only or main residence.
- (ii) A sibling is a full brother or sister, a step/half brother or sister, a foster brother or sister or an adopted brother or sister living at the same address as the child for whom the application is being made.
- (iii) Haringey measures distance in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system. Measurements by alternative systems or to other points will not be taken into account in any circumstances. Where applicants have identical distance measurements, priority amongst them will be determined at random using a computerised system.

## How the criteria were applied last year

How the admissions criteria were applied last year to oversubscribed Haringey schools:

	Number of applications received	Number of places offered	Children with SEN statements	Looked-after children	Exceptional social or medical need	Siblings	Children of staff*	Distance	Distance of last child offered (straight-line, miles)
Alexandra Park	1678	232	8	2	0	73	n/a	149	0.7324
Fortismere	1375	270	8	2	2	85	2	171	1.185
Gladesmore	882	243	9	1	0	57	n/a	176	0.9974
Heartlands High	932	216	12	4	1	50	n/a	149	1.2509
Highgate Wood	966	243	2	0	0	53	n/a	188	1.2169
Woodside High	771	240	7	1	1	39	n/a	192	1.2176

\* This criterion only applies to Fortismere Secondary School.

Places could be offered to every applicant who applied on-time to: Greig City Academy, Harris Academy Tottenham, Hornsey School for Girls, Northumberland Park and Park View.



## Summary information

Full details about each school are in this section.

All these schools are participants in the co-ordinated admission scheme for London.

Name of School	Type of School	Boys/ Girls	Age Range	Admission Number for September 2015	Open Events
Alexandra Park School	Academy	Boys and Girls	11-18	216	Evening: 29 Sept, 6-8.30pm Headteachers talk: 6.15pm, 7pm and 8pm Morning: 4 and 5 October 2016, 9.15- 10.45am. Please arrive between 9.15am and 10am for a guided tour of the school. The headteacher will be available for questions from 10.15 – 10.40am
Fortismere School	Foundation	Boys and Girls	11-18	270	Evening: 14 Sept, times to be confirmed, please contact the school. (parents only) Afternoon: 21 Sept, times to be confirmed, please contact the school. (parents and children)
Gladesmore Community School	Community	Boys and Girls	11-16	243	Evening: 28 Sept, 5.30-7.30pm
Greig City Academy	Academy	Boys and Girls	11-18	200	Evening: Evening: 5 Oct, 6-8pm Morning: 7 Oct and 21 Oct, 9am
Harris Academy Tottenham	Free School	Boys and Girls	11-18	180	Evening: 5 Oct, 4.30-7pm
Heartlands High School	Academy	Boys and Girls	11-16	216	Evening: 22 Sept 5.30-8pm Morning: 27 Sept and 29 Sept 8.30- 10.15am by appointment only, book via the school website
Highgate Wood School	Community	Boys and Girls	11-18	243	Evening: 13 Oct, 6-8pm Morning: TBC, please contact the school directly
Hornsey School for Girls	Community	Girls	11-18	162	Evening: 27 Sept, 5:30-7:30pm Morning: 28 Sept, 7 Oct, 19 Oct, 9-10:30am

Name of School	Type of School	Boys/Girls	Age Range	Admission Number for September 2015	Open Events
Northumberland Park Community School	Community	Boys and Girls	11-16	210	Evening: 3 Oct, 5:30-8pm
Park View	Community	Boys and Girls	11-16	216	Evening: 6 Oct, 6-8pm
St Thomas More Catholic School	Academy	Boys and Girls	11-18	192	Evening: 4 Oct, 5:30-8pm Talks by the Executive Headteacher at 5.45pm and 6.45pm Morning: 4 Oct, 9:30-11am
Woodside High School	Academy	Boys and Girls	11-16	240	Evening: 20 Sept, 5-7.30pm Tour 1: from 5-6pm Headteacher's talk: 6-6.30pm Tour 2: 6.30-7.30pm Morning: 26-30 Sept, 9-11.00am Last tour at 10.20am

## Alexandra Park School

Head teacher:	Michael McKenzie
School address:	Bidwell Gardens, N11 2AZ (Pedestrian access via Albert Road recreation ground or Rhodes Avenue.)
School tel:	020 8826 4880
Email:	admin@apsch.org.uk
Website address	www.apsch.org.uk
Contact:	Ms Serap O'Flynn
DfE number:	309 4036
Published admission number:	216
Ofsted rating:	Outstanding
<b>Open events</b>	
Evening: 29 Sept, 6-8.30pm Headteachers talk: 6.15pm, 7pm and 8pm Morning: 4 and 5 October 2016, 9.15-10.45am. Please arrive between 9.15am and 10am for a guided tour of the school. The headteacher will be available for questions from 10.15 – 10.40am	

### Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Children in Care/Looked After Children  
Children who are looked after by a local authority or were previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order.

A looked after child is a child who is [a] in the care of a local authority; or [b] being provided with accommodation by a local authority in the exercise of their social services functions [see the definition in Section 22(1) of the Children Act 1989].

2. Social Medical  
Children who the authority accepts have an exceptional medical or social need for a place at Alexandra Park Secondary School. Applications will

only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how Alexandra Park is the only school that can meet the defined needs of the child.

3. Brother or Sister  
Children with a brother or sister already attending the school in year 7 – 11 and who will still be attending on the date of application. This category includes foster brothers and sisters, half brothers and sisters, stepbrothers and sisters or adopted brothers and sisters. Parents should note that in all these cases, the brother or sister must be living at the same address as the child for whom the application is made.
4. Children of members of staff  
A staff member is defined as a person who has a permanent contact of employment with the Governing Body of the school at the time of application and qualifies in the following circumstances:

The child for whom application is being made is living at the same address as the staff member; and either

- the member of staff is recruited to a post for which there is a demonstrable skill shortage; or
- the member of staff has been employed by the school for three or more years at the time the application for admission is made.

The upper limit on the number of children of staff to be admitted in any one academic year is 16. The tiebreak for the admission of children of staff will be the length of time the member of staff has worked at the school.

5. Distance  
Children living closest to the preferred school.

### Tie breakers

The tie breaker for criteria other than the children of staff is: children living closest to the school measured in a straight line from the Ordnance Survey address point for the child's home to the Ordnance Survey address point of the school, calculated using a computerized mapping system. The tiebreak for two or more applications that live exactly the same distance from the school will be random allocation using a computerized system.

## Fortismere School

Head teacher:	Helen Anthony
School address:	Tetherdown, Muswell Hill, N10 1NE
School tel:	020 8365 4400
Email:	office@fortismere.org.uk
Website:	www.fortismere.haringey. sch.uk
Contact:	Miss Pia Larsson
DfE number:	309 4032
Published admission number:	270
Ofsted rating:	Outstanding
<b>Open events</b>	
Evening: 14 Sept, times to be confirmed, please contact the school. (parents only)	
Afternoon: 21 Sept, times to be confirmed, please contact the school. (parents and children)	

### Oversubscription criteria

Where there are more applicants than places available, priority will be given in the following order:

1. Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

2. Children who the Governors and Head accept have an exceptional medical or social need for a place at Fortismere. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other appropriate professional. Governors will determine whether the evidence provided is sufficiently compelling to meet the requirements for this category. The evidence provided must relate specifically to Fortismere and must clearly

demonstrate why it is the only school that meet the needs of the child.

3. Children where, at the time of application, an older sibling is expected to be on roll (including in the Sixth Form) when a younger child starts at the school.

\* This category includes foster brothers and sisters, half brothers and sisters and stepbrothers and sisters. In all of these cases the brother or sister must be living at the same address as the child for whom the application is being made.

4. Children of members of staff. A staff member is defined as a person who has a permanent contract of employment with the governing body of the school at the time of application and qualifies in the following circumstances:

(a) the member of staff has been employed by the school for two or more years at the time the application for admission to the school is made, or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The child must be living at the same address as the staff member.

Children living closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school. The tiebreak for two or more applications that live exactly the same distance from the school will be random allocation using a computerized system.

## Gladesmore Community School

Head teacher:	Tony Hartney CBE
School address:	Crowland Road, N15 6EB
School tel:	020 8800 0884
Email:	admin@gladesmore.com
Website:	www.gladesmore.com
Contact:	Ms S Naidoo
DfE number:	309 4033
Published admission number:	243
Ofsted rating:	Outstanding

### Open events

Evening: 28 Sept, 5.30-7.30pm

### Oversubscription criteria

The oversubscription criteria for this school is given on page 18.



# Greig City Academy

Head teacher:	Paul Sutton OBE
School address:	High Street, Hornsey N8 7NU
School tel:	020 8609 0100
Email:	eward@greigcityacademy.co.uk
Website:	www.greigcityacademy.co.uk
Contact:	Mrs E Ward
DfE number:	309 6905
Published admission number:	200
Ofsted rating:	Good
<b>Open events</b> Evening: 5 Oct, 6-8pm Morning: 7 Oct and 21 Oct, 9 am	

## Oversubscription criteria

Where the Academy is oversubscribed, after the admission of children with statements of SEN or Education Health and Care Plan, places will be allocated to applicants in the following priority order:

1. Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

2. Young people whom the Governors and Principal accept have an exceptional medical, social or educational need for a place at Greig City Academy rather than another school. Applications will be considered under this category only if they are supported by a written statement from a doctor,

social worker or other appropriate professional confirming that Greig City Academy alone can meet the child's need and showing the difficulties that would be caused if another school had to be attended.

3. All the remaining places will be shared between Foundation places and Open places equally:

**Foundation Places** will be allocated to those young people whose parents are attached or linked to the Church of England or any other Christian denomination in fellowship with the Church of England. Examples of attachment would include, for example, a parent or parents who have had their child baptised or dedicated; parents who attend a church; parents are involved in activities and organisations sponsored by a church.

Applicants must produce a letter of support from their parish priest or Christian minister to confirm their attachment. (See Greig Supplementary Information Form.)

**Open Places** will be allocated to all other applicants regardless of the faith background of the family, on the understanding that parents and child support the particular ethos and values of the school.

## Tie break

The tie breaker for all criteria is children living closest to the school measured in a straight line from the Ordnance Survey address point of the child's home to the Ordnance Survey address point of the school

## Note

All applicants for a Foundation place at Greig are asked to complete and send in a Supplementary Information Form to the school. The form is used to enable Governors to allocate places in line with the admission policy. Applicants for an Open place do not need to complete this form.

If there are not enough applicants in either the Foundation category or the Open category to fill the places, then the remaining places in that category will be offered to applicants in the other category.

## Harris Academy Tottenham

Executive Principal:	Lisa Kattenhorn
School address:	Ashley Road, London N17 9LN
School tel:	020 3772 4243
Email:	admissions@ harristottenham.org.uk
Website:	www.harristottenham.org.uk
Contact:	Ana Arsenie
DfE number:	4000
Published admission number:	180
Ofsted rating:	Not yet inspected
Please contact the school for supplementary information form (SIF).	
<b>Open events</b>	
Evening: 7 Oct, 4.30-7pm	

Applicants who complete the common application form showing one of the preferences to be for the Academy will also be asked to complete a Supplementary Application Form which should be submitted to the Academy to allow arrangements to be made for the test and any special requirements allowed for.

When the Academy is oversubscribed, after the admission of pupils with Statements of Special Educational Needs where the school is named in the Statement (who will be tested to determine which band they are in but this will not affect their admission), the following criteria will be applied to the children placed within each ability band to determine which children will be offered the places in that band, in priority order:

1. Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).
2. Admission of pupils who are attending Harris Primary Academy Philip Lane or Harris Primary Academy Coleraine Park;
3. Distance from the Academy with the child living closest to the school being given priority for admission. Distance is measured from the child's home to the front gates of the school in a straight line. This is measured by using a computerised mapping system from the Ordnance Survey address point of the home address to the Ordnance Survey address point of the school. If children are tied for the final place(s) to be allocated, with exactly the same distance, priority for the final place(s) will be determined by random allocation using a computerised system. Proof of residence or offer of letting from landlord will be required (council tax bill, utility bill).

### Oversubscription Criteria

The Academy has an admission number of 180 in Year 7.

The Academy will accordingly provide for the admission of 180 pupils to Year 7 in the academic year 2017/18 if sufficient applications for entry are received. Where fewer applications than the published admission number for the relevant year groups are received, the Academy Trust will offer places at the Academy to all those who have applied.

The Academy will admit students representing all levels of ability among applicants for admission to the Academy. For Year 7 all applicants will take a standardised non-verbal reasoning test, which will be standardised against the national distribution of ability. Then students will be placed in rank order and will be allocated to one of nine bands (with the number of places in each band allocated to reproduce the national distribution of ability). There is no pass or fail to the assessment but the process produces valid and reliable scores so that places can be allocated from each of the nine bands to produce a balanced and equitable intake.

These criteria will be applied to candidates as they are allocated to each group as a result of the tests until the correct number in each group is reached;

If two or more children within criteria 2). are tied for the last place in an ability band the child or children living closest to the Academy will be given priority in accordance with the methodology set out in 3). above.

If at the end of this process there are unallocated places in any group these will be filled by the applicants next in line for admission to the groups above and below, alternating between the group above and below, using the same allocation criteria set out above and random allocation to determine between candidates if there are two or more candidates who are tied for the last place(s) because the application of the criteria is unable to differentiate between them.

Statemented children, Looked after children and former looked after children will always be allocated the first places in any group.

Proof of residence or offer of letting from landlord will be required (council tax bill, utility bill).

Other than children with Statements of Special Educational Needs and Looked after children, those who apply via the CAF and then do not turn up for the test, will be considered for a place after all those children who have sat the test.

## Waiting lists

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The Academy will operate a waiting list for Year 7. Where in any year the Academy receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria, but not including banding. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. Where casual applications are made and a request made to be added to the waiting list the rank order of children on the waiting list will be recalculated using the oversubscription criteria.

## Appeals

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The school will offer an appeal to anyone refused admission. The appeal will be before an independent appeals panel constituted in accordance with the School Admission Appeals Code.

## Heartlands High School

Executive Head teacher:	Simon Garrill
Head of School:	Elen Roberts
School address:	Station Road, Wood Green, N22 7ST
School tel:	020 8826 1230
Email:	office@heartlands.haringey.sch.uk
Website address	www.heartlands.haringey.sch.uk
Contact:	Admissions Officer
DfE number:	309 4705
Published admission number:	216
Ofsted rating:	Good

### Open events

Evening: 22 Sept 5.30-8pm  
 Morning: 27 Sept and 29 Sept 8.30-10.15am by appointment only, book via the school website

### Oversubscription criteria

The oversubscription criteria for this school is given on page 18.

## Highgate Wood School

Head teacher:	Patrick Cozier
School address:	Montenotte Road, N8 8RN
School tel:	020 8342 7970
Email:	admin@hws.haringey.sch.uk
Website:	www.hws.haringey.sch.uk
Contact:	Ms G King
DfE number:	309 4030
Published admission number:	243
Ofsted rating:	Good

### Open events

Evening: 13 Oct, 6-8pm  
 Morning: TBC, please contact the school directly

### Oversubscription criteria

The oversubscription criteria for this school is given on page 18.

## Hornsey School for Girls

Head teacher:	Kuljit Rahelu
School address:	Inderwick Road, N8 9JF
School tel:	020 8348 6191
Email:	<a href="mailto:admin@hornseyschool.com">admin@hornseyschool.com</a>
Website:	<a href="http://www.hsg.haringey.sch.uk">www.hsg.haringey.sch.uk</a>
Contact:	<a href="mailto:admin@hornseyschool.com">admin@hornseyschool.com</a> Please use 'Admissions' in the subject line of emails
DfE number:	309 4029
Published admission number:	162
Ofsted rating:	Good

### Open events

We run events throughout the academic year as follows:

Evening: 27 Sept, 5:30-7:30pm

Morning 28 Sept, 7 Oct, 19 Oct, 9-10:30am

### Oversubscription criteria

The governors will follow the oversubscription criteria for community schools given on page 18



## Northumberland Park Community School

Head teacher:	Monica Duncan
School address:	Trulock Road, N17 0PG
School tel:	020 8801 0091
Email:	im@northumberlandpark.haringey.sch.uk
Website:	www.northumberlandpark.haringey.sch.uk
Contact:	Mr J Rennalls
DfE number:	309 4031
Published admission number:	210
Ofsted rating:	Good
<b>Open events</b>	
Evening: 3 Oct, 5:30-8pm	

### Oversubscription criteria

The oversubscription criteria for this school is given on page 18.

## Park View

Head teacher:	Andrew Webster
School address:	West Green Road, N15 3QR
School tel:	020 8888 1722
Email:	admin@parkview.haringey.sch.uk
Website:	www.parkview.haringey.sch.uk
Contact:	Ms G Mousika gmousika@parkview.haringey.sch.uk
DfE number:	309 4037
Published admission number:	216
Ofsted rating:	Good
<b>Open events</b>	
6 Oct, 6-8pm	

### Oversubscription criteria

The oversubscription criteria for this school is given on page 18.

## St Thomas More Catholic School

Head teacher:	Martin Tissot
School address:	Glendale Avenue, N22 5HN
School tel:	020 8888 7122
Email:	office@ stthomasmoreschool. org.uk
Website:	www.stthomasmoreschool. org.uk
Contact:	Ms Myrna Hough m.hough@ stthomasmoreschool. org.uk
DfE number:	309 4703
Published admission number:	192
Ofsted rating:	Outstanding
Please contact the school for a Supplementary Information Form (SIF).	
<b>Open events</b>	
Evening: 4 Oct, 5:30-8pm	
Talks by the Executive Headteacher at 5.45pm and 6.45pm	
Morning: 4 Oct, 9:30-11am	

### Oversubscription criteria

The school was founded by the Church to provide education for Catholic children. In order to preserve the Catholic character of the school, Governors will give priority to admit a child with a Certificate of Catholic Practice. The Certificate form will be available from the school as part of the application pack.

1. Catholic Children who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.
2. A Catholic child with a Certificate of Catholic Practice
3. Baptised Catholics (baptismal certificate required).
4. Looked after children and children who have been adopted (or made subject to child arrangement orders or special guardianship orders) immediately after having been looked after.
5. Children of families belonging to Eastern Christian Churches, eg Greek Orthodox (a supportive reference will be required from a Priest) or Catechumens (this will be evidenced by a certificate of reception into the order of catechumens).
6. Christian children of other denominations whose application is supported by a letter from a Minister/religious leader, showing membership of the faith community.
7. Children of other faith communities whose parents wish them to have a Catholic education and whose application is supported by their religious leader.
8. Any other applicant.

In each of the above criteria the presence of a brother or sister in the school at the time of admission will increase priority within each criterion. The term 'brother or sister' includes foster brothers and sisters, half brothers and sisters, step brothers and sisters and adopted brothers and sisters. It does not include other relations. The siblings must reside at the same address as the child applying for the place. When the last offer is made to a child of a multiple birth, ie twin, triplet etc., the remaining child(ren) will also be offered a place, even though it will mean exceeding the published admission number. Again, further priority in each criterion will be determined, if necessary, by proximity of the child's home to the school. Distances will be measured by the local authority in accordance with their protocols.

## Woodside School

Head teacher:	Ms Elma McElligott
	Ms Gerry Robinson
Associate Head teacher:	Mr Arthur Barzey
School address:	White Hart Lane, N22 5QJ
School tel:	020 8889 6761
Email:	mail@woodsidehighschool.co.uk
Website:	www.woodsidehighschool.co.uk
Contact:	Loulla Goulas (020 8829 2549 or Loulla.goulas@woodsidehighschool.co.uk)
DfE number:	309 4034
Published admission number:	240
Ofsted rating:	Outstanding

### Open events

Evening:  
20 Sept, 5-7.30pm  
Tour 1: from 5-6pm  
Headteacher's talk: 6-6.30pm  
Tour 2: 6.30-7.30pm

Morning:  
26-30 Sept, 9-11.00am  
Last tour at 10.20am

### Oversubscription criteria

The governors will follow the oversubscription criteria for community schools given on page 18.



## Ada, the National College for Digital Skills

### Sixth Form Admissions Criteria

The Sixth Form at Ada, the National College for Digital Skills has an Admissions Policy which does not mandate a set number of GCSE passes for entry. Our admissions criteria are as follows:

#### Applicants must:-

- (i) aim for a life in the digital sector or related fields
- (ii) demonstrate (with evidence) an aptitude for and commitment to the digital world and its associated technologies
- (iii) demonstrate, during the application procedure, a real determination to study, practise and succeed
- (iv) have the stamina and drive for the demanding schedule
- (v) demonstrate to the teachers and practitioners they meet or work with during the application procedure that they would benefit from the education that the College has to offer

### Sixth Form Curriculum

All students study a Level 3 BTEC National Diploma in Computer Science. Alternatively, they can opt to study the Level 3 BTEC National Extended Diploma in Computer Science. Students can also study one or more A Levels which have specific subject entry requirements.

All students who have not already achieved a Grade C in GCSE Maths and/or English, will continue studying these subjects until they achieve this minimum grade.

### Applications

Applicants are encouraged to apply well before the deadline dates. The deadline dates are in waves: wave 1 - 16th December 2016; wave 2 - 16th March 2017; wave 3 - 20th July 2017. The college will only use the second and third wave of recruitment if there are not sufficient suitable candidates meeting the admission criteria in the previous wave.

The College recommends that all prospective applicants attend an open event before applying for a place. This will enable parents and applicants to understand the way in which the College works and decide whether the College is right for them.

Students or parents/guardians may obtain a prospectus and application form in any of the following ways:

- by visiting the College's website at [www.adacollege.org.uk](http://www.adacollege.org.uk)
- by phone (020 3105 0125), written request (Ada, National College for Digital Skills, Broad Lane, London N15 4AG) or by visiting the College; or
- from careers conventions in their college/school or by attending the Open Evening on Wednesday 30th November, 2016.

Application will always be online through the website.

# Alexandra Park School

Minimum number of students to be admitted from outside the school = 80

## AS/A levels

Students must have at least five Grades A\* – C at GCSE. Some subjects have specific entry requirements and for many AS/A level subjects a B grade in that subject at GCSE is usually necessary. We also offer a range of BTEC courses.

## Joining the sixth form for Year 13

Students wishing to join the Sixth Form after having completed their AS levels at another institution may be able to complete A2s in Year 13. To do so they must

have secured satisfactory passes in their AS levels, and their course choice must be compatible with the school timetable.

## Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Students who have statements of Special Educational Needs or Education Health and Care Plan specifically naming the School.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
4. Students living closest to the school.

Distance will be measured in a straight line from the post office address point of the student's home to the main entrance of the school.

## Fortismere School

The admission number for sixth form is 50. This is the minimum number of external students admitted into the sixth form. The actual number of places will depend on the number of existing Fortismere students continuing into the sixth form. Fortismere expects to be able to offer sixth form places to all students meeting the academic entry requirements. In the event of oversubscription, places will be allocated in accordance with the oversubscription criteria set out on page 18 of this booklet.

### Academic requirements

The minimum entry requirement for admission to Fortismere 6th Form will be C grades in 5 different GCSE subjects, including English and Maths.

However, students wishing to follow an academic A level pathway must demonstrate appropriate ability through their GCSE grades as follows:

- A minimum of B grades in 5 different subjects
- A minimum of B grades in the subjects they wish to study or in related subjects
- A minimum of B grades in English and Maths
- Any specific subject requirements as stated in the subject entry in the 6th Form prospectus

Students wishing to follow an applied A level pathway must demonstrate appropriate ability through their GCSE grades as follows:

- A minimum of C grades in 5 different subjects
- A minimum of C grades in English and Maths
- Any specific subject requirements as stated in the subject entry in the 6th Form prospectus

The Director of 6th Form will review and make decisions on particular courses followed for any borderline cases or special considerations for combinations of academic and applied subjects.

Experience has shown that students wishing to progress from Year 12 into Year 13, where the academic demands are at a much higher level, are most likely to succeed where they demonstrate a good work ethic and full commitment. They should have attained at least 3 D grades at AS level at the end of Year 12.

For students who have not achieved 3 Ds: borderline cases will be considered very carefully in the light of any special circumstances; some students will be invited to restart Year 12 where it is felt they did not fulfil their potential; others will receive guidance on more appropriate courses of study, including those at other institutions.

### Appeals for Sixth Form

Students who are not offered a place in Year 12 may appeal against the decision as described in paragraph 6 above.

## Greig City Academy

1. The total number of students to be admitted in September 2016 into Year 12 is 100. The minimum number of external candidates is 10.
2. To study AS/A levels, students must have at least 5 Grades A\*-C at GCSE (or equivalent). Some subjects have specific entry requirements and for many AS/A level subjects a B grade in that subject at GCSE may be required.
3. Students wishing to apply for the intermediate courses at Greig City Academy will be offered a place providing their performance at GCSE indicates that they will be able to meet the requirements of the course.
4. Greig City Academy expects to be able to offer places to all applicants to the sixth form provided they meet the entry requirements. In the event that this is not possible, due to the number of applications after those internal students transferring, priority will be given to external applicants in the following order:
  - i. Students who have a Educational Health and Care Plan or Statement of Special Educational Need naming Greig City Academy.
  - ii. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

## Hornsey Sixth Form College

This is a high performing mixed sixth form college and applications from male and female students are encouraged. We are in the top 25% of Sixth Form and College providers for the value we add to our student's A level results. We admit external candidates (a minimum of 10). Hornsey College has a diverse and comprehensive extra-curricular programme of study

aimed at fostering your own unique skills and abilities. Our students have the EDGE over their competitors and our results reflect this throughout.

In addition to ensuring high quality teaching, all students build up a portfolio of skills and experiences to take to University interviews, enabling them to demonstrate the thinking skills and depth necessary to be successful. Our College is a creative, motivating and positive place to be, offering social as well as academic stimulus. Last year 90% of our cohort went to university, with 10% accessing other pathways. If you are ambitious for your future, we are the College for you.

All students are invited to attend an informal discussion about their subject choice. General entry requirements are:

### A/S and A2 Level

A minimum of 5 GCSE passes at A\*-C including English and Maths. Some subjects have specific entry requirements and for further study a grade B or higher in that subject at GCSE may be required.

### Level 3 Vocational/ BTEC

A minimum of 4 GCSE A\*-C. There is scope for these students to retake GCSE English and Maths if required in this pathway.

### Progression to year 13

Students automatically progress from year 12 to year 13 if they have attained at least 3 D grades at AS levels and

Students who do not achieve this will need to have a formal meeting with the Director of Learning and subject teachers to consider guidance for more appropriate courses if applicable. We are committed to ensuring the needs of our students to enable progression are in place for all pathways.

### Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs or Educational Health and Care Plan specifically naming the School.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.
3. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).
4. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
5. Students living closest to the school.

Distance will be measured in a straight line from the post office address point of the student's home to the main entrance of the school.

# Highgate Wood School

Minimum number of students to be admitted from outside the school = 10

All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:

## AS and A2 Level

An average GCSE point score of 5.6 from the best eight GCSE grades or over gives access to 4 AS and then A level options with specific requirements for particular subjects based upon the national statistical guidance for successful outcomes. For those with an average GCSE point score of between 5 and 5.6 students will be offered guidance to find a suitable pathway. We consider ourselves to be an open access Sixth Form and so the criteria are matched to what is required

to ensure positive outcomes. Full details for different subjects are available on the website: <http://highgate.digitalbrain.com/highgate/web/post16/main/>

## GCSE Maths & English

Applicants require a high D to be admitted to these courses. It is not expected that a student will need to follow both courses.

## Extended Project

Applicants will need to have an average of GCSE A grade across their GCSE results to be admitted to pursue an extended project and this will be alongside a programme of 4 AS levels.

## Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs specifically naming the school.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989.

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
4. Students living closest to the school.
5. Distance will be measured in a straight line from the post office address point of the student's home to the main entrance of the school.

# St Thomas More Catholic School

## Admissions to the Sixth Form

For admission to the Sixth Form there is specific academic entry criteria published in the Sixth Form Handbook. With approximate capacity of 200 in the Sixth Form, it is planned to admit external pupils into Year 12 up to capacity.

Places in the Sixth Form of the school will be distributed in accordance with the over-subscription criteria set out on page 30 of this booklet, subject to applicants fulfilling the individual requirements of suitable courses.

### Admissions to schools at other times

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Applications for a school place at any time other than starting reception or transferring to junior school are called 'In year' admissions. To apply for a Haringey school, please complete an in-year application form available to download from the Haringey website or from the Customer Service Centres. Supplementary Information Forms (SIFS), required by some schools, will be available directly from the schools. These schools will use the information on the SIFS to apply their admissions criteria. The admissions criteria we apply for community schools is set out on page 18 of this booklet.

If you would like to apply for a school outside Haringey, please contact the borough the school is located in for details on how to apply. Please note, this is different from the process for applying to start Reception or transfer to a Junior school.

### Waiting lists

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If the school you are interested in has a vacancy in your child's year group we will be able to offer a place. If there are no places, your child's name can be added to the waiting list. If a place becomes available at a school, all the children on the waiting list are considered and the place is offered in accordance with the school's admissions criteria. Waiting lists for community schools will be held in the order of the admissions criteria set out on page 18 of this booklet.

### School admission appeals

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If your child is not offered a place at one of the schools you listed on your form you can appeal against this decision to an independent appeal panel. Further information on how you can appeal can be found on page 15. Please note for applications for in year admissions there is no appeal deadline. Appeals will be heard within 30 school days of the appeal being lodged.

### Requests to transfer between schools

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If you have moved into the area, your child can join a school in the appropriate year group for their age. If you wish to transfer your child for any other reason, you should talk to their present school before making an application. The Admissions Service do not encourage changes from one local school to another. This is because research shows that these moves can damage the educational achievement and success of children unless there are exceptional circumstances and transfer is in the best interests of the child.

### Harris Federation

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If you are interested in applying for a place at Harris Academy Tottenham, an application will be available from both the school and the Haringey Admissions Service. If you are applying for more than one school, we recommend that you complete the Haringey in-year application so that your child can be considered for other schools. You are still able to list Harris Academy Tottenham on your Haringey in-year application.

### Fair access

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We have a protocol in place which ensures that vulnerable young people who apply for a place outside the normal round of admissions, and who are not on the roll of a school, are offered a place quickly. Fair Access admissions are shared fairly across all schools and Academies. Further information is available on our website: [www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions)



**GHS**  
PHYSICAL EDUCATION



If you want to apply to schools outside Haringey, contact the relevant borough or local authority for information on those schools. Please remember that if you are a Haringey resident you must submit an application to the Haringey Admissions Service.

## Barnet

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The Children's Service  
Building 2, North London Business Park  
Oakleigh Road South, London N11 1NP

**Telephone:**

020 8359 7651

**Email:**

[school.admissions@barnet.gov.uk](mailto:school.admissions@barnet.gov.uk)

**Website:**

[www.barnet.gov.uk/school-admissions](http://www.barnet.gov.uk/school-admissions)

## Camden

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School Admissions  
Town Hall  
Jude Street  
WC1H 9JE

**Telephone:**

020 7974 1625

**Email:**

[admissions@camden.gov.uk](mailto:admissions@camden.gov.uk)

**Website:**

[www.camden.gov.uk/admissions](http://www.camden.gov.uk/admissions)

## Enfield

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Enfield School Admissions Service  
Civic Centre, Silver Street  
Enfield EN1 3XA

**Telephone:**

020 8379 5501

**Email:**

[enfield.school.admissions@enfield.gov.uk](mailto:enfield.school.admissions@enfield.gov.uk)

**Website:**

[www.enfield.gov.uk/admissions](http://www.enfield.gov.uk/admissions)

## Hackney

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The Learning Trust, School Admissions  
1 Reading Lane  
London E8 1GQ

**Telephone:**

020 8820 7401 / 7150

**Email:**

[admissions@learningtrust.co.uk](mailto:admissions@learningtrust.co.uk)

**Website:**

[www.learningtrust.co.uk](http://www.learningtrust.co.uk)

## Islington

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School Admissions Team  
222 Upper Street, London N1 1XR

**Telephone:**

020 7527 5515

**Email:**

[admissions@islington.gov.uk](mailto:admissions@islington.gov.uk)

**Website:**

[www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

## Waltham Forest

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Waltham Forest Town Hall Complex  
Forest Road  
London  
E17 4JF

**Telephone:**

020-8496 3000

**Email:**

[admissions@walthamforest.gov.uk](mailto:admissions@walthamforest.gov.uk)

**Website:**

[www.walthamforest.gov.uk](http://www.walthamforest.gov.uk)

## Customer Service Centres

- 020 8489 1000

### Wood Green Customer Service Centre

187-197A High Road  
Wood Green  
N22 6XD

Opening times:  
Monday- Friday 9am-5pm

### South Tottenham Customer Service Centre

Marcus Garvey Centre - Library and Customer Services  
Tottenham Green Pools and Fitness  
1 Philip Lane  
Tottenham  
N15 4JA

Opening Times: Monday, Tuesday, Thursday and Friday  
9am to 5pm, and Wednesday 10am to 5pm

### ACE Advice and Information Service

A voluntary organisation which offers advice and information on education issues.

Tel: 0300 0115 142 (Mon-Wed 10am-1pm term time only)  
Website: [www.ace-ed.org.uk](http://www.ace-ed.org.uk)

### Charges for school activities

Haringey Council's policy on charging for educational activities and the remission of charges is available – please telephone 020 8489 1000.

### Department for Education (DfE)

The government department responsible for schools and education.

- Tel: 0370 000 2288
- Website: [www.education.gov.uk](http://www.education.gov.uk)

### Education Welfare Service

The Education Welfare Service works with schools, pupils and families to encourage good school attendance and high standards of pupil welfare. There is a very clear link between good school attendance and good academic achievement.

There are also clear links between poor school attendance and risk of being involved in antisocial behaviour, crime and poor life outcomes generally.

The Education Welfare Officer (EWO) will work with young people who find regular school attendance problematic. This may mean directly working with young people themselves or referral to other agencies (with parental agreement). They will ensure that parents / carers are fully aware of their responsibilities to ensure regular school attendance. They can give advice on a range of issues such as matters relating to child protection and bullying.

However, where such work has failed to improve school attendance, the school based EWO will refer cases to the central Education Welfare Service which may use its full range of statutory powers, including legal action where there is no good reason for absence from school.

- Tel: 020 8489 1000

### Free school meals

If your child attends a Haringey school and you are in receipt of one of the following benefits or NASS support, you are eligible to apply for free school meals for your children:

- Income Support
- Income Based Job Seekers Allowance
- Income Related Employment and Support Allowances ESA(IR)
- Child Tax Credit providing you are not entitled to Working Tax Credit and your annual income as assessed by Revenues and Customs is below £16,190
- Guaranteed Element of State Pension Credit
- Or if you are supported by NASS and supported under Part VI of the Immigration and Asylum Act 1999. You must provide your NASS reference number.

We will also need to see the child benefit letter or the children's long birth certificate. You must renew the entitlement every 12 months. Please contact your child's school or ring customer services on 020 8489 1000 to get an application form.

- Website: [www.haringey.gov.uk/freeschoolmeals](http://www.haringey.gov.uk/freeschoolmeals)

### Independent (private fee paying) schools

The Independent Schools Council Information and Advice Service (ISCias) provides information and advice for parents interested in an independent school education for their children.

- Tel: 0845 724 6657
- Email: [information@isc.co.uk](mailto:information@isc.co.uk)
- Website: [www.isc.co.uk](http://www.isc.co.uk)

### Local Government Ombudsman (LGO)

The Local Government Ombudsman looks at complaints about councils and some other authorities, including education admissions appeal panels. It is a free service. Their job is to investigate complaints in a fair and independent way - they do not take sides. If you have a problem with a council service, you should first complain to the council, but if you are still not satisfied, they may be able to help.

- Tel: The LGO Advice Team: 0300 061 0614
- Website: [www.lgo.org.uk](http://www.lgo.org.uk)

### Ofsted

Ofsted inspect and report on standards of schools and childminders. Reports can be viewed online at

- [www.ofsted.gov.uk](http://www.ofsted.gov.uk)
- Email: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)

### Parent advice and support

The outreach team provides advice and support on a range of educational issues.

- Tel: 020 8489 5025

### Special Educational Needs

Haringey provides a range of specialist facilities and support services for children who special educational needs. The special educational needs of most children are met in mainstream schools where additional help is available. In certain cases a special school or unit may be appropriate. Information about provision for children with Special Educational Needs is available from the SEN team.

- Tel: 020 8489 1913
- Email: [sen@haringey.gov.uk](mailto:sen@haringey.gov.uk)

### Youth Space

[Youthspace.gov.uk](http://Youthspace.gov.uk) is the website for all young people in Haringey – with information on events, jobs and apprenticeships.

You can also follow Youth Space on twitter and facebook to keep up to date with the latest news.

- [www.youthspace.haringey.gov.uk](http://www.youthspace.haringey.gov.uk)
- [www.facebook.com/youthspace](https://www.facebook.com/youthspace)
- [www.twitter.com/haringeyyouth](https://www.twitter.com/haringeyyouth)

### Private fostering

If a child is living with someone outside their family, this is what is known as a private fostering arrangement.

### Do you know what private fostering is?

Private fostering is when a child under the age of 16 (or 18 if disabled) is cared for by someone who is not their parent or a 'close relative'. This is a private arrangement made between a parent and a carer, for 28 days or more. Close relatives are defined as stepparents, grandparents, brothers, sisters, uncles or aunts (whether of full blood, half blood or marriage/affinity). It is a legal requirement that you contact Haringey Council on 020 8489 5762/4582 or email [privatefostering@haringey.gov.uk](mailto:privatefostering@haringey.gov.uk)

### Do you know about the duty to notify?

There is a duty on the part of parents and carers entering into private fostering arrangements to notify the council. This is in order to safeguard and protect the child's welfare as well as ensuring that the child, carer and parent are receiving appropriate support and help.

If you know or suspect that a child is being cared for by someone outside their family please call us on 020 8489 5762/4582 or email [privatefostering@haringey.gov.uk](mailto:privatefostering@haringey.gov.uk)

### Data Protection

Haringey Council will handle the information you have provided in line with the provisions of the Data Protection Act. Any personal information will be held in confidence with only the necessary people able to see or use it. Under the Data Protection Act you have the right to make a formal request in writing for access to personal data held about you or your child.

Haringey has a duty under the Children's Act 2004 to work with partners to provide and improve services to children and young people in the area. Therefore Haringey may also use this information for other legitimate purposes and may share this information where necessary with other bodies responsible for administering services to children and young people. Haringey also has a duty to protect the public funds it administers, and to this end it may use the information you have provided on this form for the prevention and detection of fraud.

We aim to ensure that the information in this booklet is correct at the date of publication. If there are any changes or updates to the information in the booklet we will publish this on our website at

[www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions)

You are strongly advised to visit this website page to ensure you have the most up to date information.

# Notes

# Notes

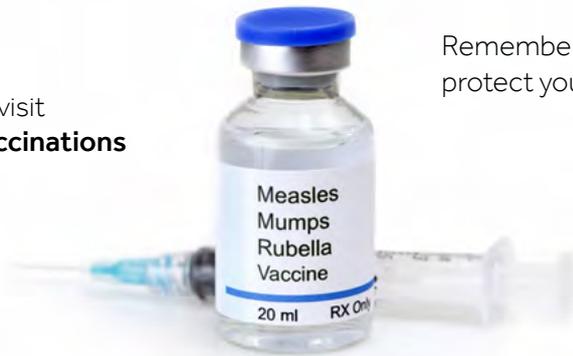
# Notes

# Has your child had all their FREE injections?

Protect your child from:

- **Diphtheria**
- **Tetanus**
- **Polio**
- **Meningococcal disease**
- **Measles**
- **Mumps**
- **Rubella**

For more details visit  
[www.nhs.uk/vaccinations](http://www.nhs.uk/vaccinations)



Starting secondary school is another opportunity to check your child has had all their vaccines. If you are unsure about what they have had, please contact your General Practitioner (GP) or practice nurse to arrange an appointment.

Alternatively If you would like to discuss anything about vaccinations you can do this through your GP or practice nurse or by contacting the school nurse.

Remember it is never too late to vaccinate and protect your child.

## Free £20 to open a Young Savers account for Year 6 and Year 7 students in Haringey

**We are giving every secondary school starter in Haringey a free £20 credit union account. This is a part of our commitment to supporting the borough's families and helping our young get the best start in life. Credit unions are a community based and effective way to teach young people how to manage their money, and to encourage saving.**

To do this we have joined with our local credit union, London Capital, to offer £20 to every child in school Year 6 or Year 7 in the borough to open a Young Savers account. To claim your child's £20, simply print and fill out the Haringey Young Savers application form at [www.haringey.gov.uk/community/credit-union](http://www.haringey.gov.uk/community/credit-union) and send to London Capital Credit Union at:



**London Capital Credit Union**  
Jeremy Hopgood Rooms  
Caxton House  
129 St. John's Way  
London N19 3RQ

We want our children to be given the opportunity to learn about different financial options and how they will manage their money as they get older, and we are determined to help where we can.

By opening an account, your child will join up to 2,200 pupils across the borough getting into the savings habit early and learning how to avoid risky and high-interest borrowing in later life.

So don't delay. Simply print and fill out the application form at [www.haringey.gov.uk/community/credit-union](http://www.haringey.gov.uk/community/credit-union) to claim your child's free £20 account.

## Albanian

Ky është Prospekti i Shkollës Sekondare (Të Mesme) Haringej që ju jep informata si të transferoni fëmijën tuaj nga shkolla primare në atë sekondare. Nëse doni që një përkthyes t'ju sqarojë këto informata, ju lutem plotësoni këtë formular dhe kthejeni tek adresa e mëposhtme me postim falas.

## Kurdish

Ev Prospektûsa Xwendegeha Navîn ya Haringey li ser derbasbûna zarokê we ji xwendegeha destpêkê bo xwendegeha navîn agahîyê dide we. Heke hun dixwazin ku wergêrek bi we re di ser vê agahîyê re here, ji kerema xwe vê formê tije bikin û wê ji navnîşana posta bêpere ya jêrîn re bişînin.

## Arabic

يقدم لكم كراس "المدارس الثانوية في هارينجيه" معلومات عن طريقة انتقال طفلكم من المدرسة الابتدائية الى الثانوية. إذا كنتم في حاجة الى مترجم لقراءة المعلومات لكم، الرجاء ملء هذه الاستمارة وارجاعها الى العنوان البريدي أدناه الذي لا يتطلب طابعاً بريدياً.

## Polish

Oto informator zawierający dane dotyczące szkół średnich w Haringey informujący o tym, jak przenieść dziecko ze szkoły podstawowej do średniej. Jeśli chciałbyś zapoznać się z treścią informatora z pomocą tłumacza, wypełnij załączony formularz i prześlij go na podany poniżej bezpłatny adres.

## Bengali

এটা হলো হ্যারিংগে সেকেন্ডারী স্কুল প্রস্পেক্টাস, যাতে প্রাইমারী স্কুল থেকে সেকেন্ডারী স্কুলে যাওয়ার ব্যাপারে আপনাকে তথ্য সরবরাহ করা হচ্ছে। এইসব তথ্য বুঝতে পারার জন্য আপনি যদি একজন দোভাষীর সাহায্য চান, তাহলে এই ফর্ম পূরণ করুন এবং নিচের ফ্রি পোস্ট বা বিনা ডাকমাণ্ডলের ঠিকানায় সেটা ফেরত পাঠান।

## Portuguese

Esse é o Prospecto para Escolas Secundárias de Haringey, te fornecendo informação sobre como transferir sua criança da escola primária para a escola secundária. Se você gostaria que um intérprete examinasse a informação com você, por favor complete esse formulário e retorne-o para o endereço postal gratuito abaixo.

## French

Voici le Prospectus des Écoles Secondaires de Haringey, qui vous fournit des informations sur comment transférer votre enfant de l'école primaire à secondaire. Si vous souhaitez qu'un interprète vous explique ces informations, veuillez compléter ce formulaire et le renvoyer à l'adresse au port payé ci-dessous.

## Somali

Kani waa qoraalkii dugsiyada sare ee Haringey, wuxuu ku siinayaa macluumaadka ku saabsan siduu ilmahaagu ugu kala gudbi lahaa dugsiyada hoose illaa dugsiyada sare. Haddii aad rabto turjubaan kuu sharxa macluumaadkan, fadlan buuxi foomkan oo ku soo celi cinwaanka boostiisu lacag la'aanta tahay ee hoose

## Greek

Αυτό είναι το κατατοπιστικό φυλλάδιο των σχολείων δευτεροβάθμιας εκπαίδευσης του Haringey. Περιέχει πληροφορίες για τον τρόπο μετεγγραφής του παιδιού σας από το δημοτικό σχολείο σε σχολείο δευτεροβάθμιας εκπαίδευσης. Αν θέλετε να διαβάσετε τις πληροφορίες αυτές με τη βοήθεια διερμηνέα, παρακαλούμε συμπληρώστε αυτή τη φόρμα και επιστρέψτε την στην πιο κάτω διεύθυνση χωρίς ταχυδρομικά.

## Turkish

Bu Haringey Orta Okul Broşürü olup çocuğunuzu ilkokuldan ortaokula nasıl transfer edeceğiniz konusunda bilgiler içermektedir. Bir çevirmenin bilgileri size okumasını istiyorsanız lütfen bu formu doldurup aşağıdaki ücretsiz posta (Freepost) adresine yollayın.

This is the Haringey Secondary Prospectus, providing you with the information on how to transfer your child from primary to secondary school. If you would like an interpreter to go through the information with you, please complete this form and return to the freepost address below.

In large print  On audio tape  In Braille   
 In another language, please state: \_\_\_\_\_



Name: \_\_\_\_\_ Tel: \_\_\_\_\_  
Address: \_\_\_\_\_  
Email: \_\_\_\_\_

Please return to: Freepost RLXS-XZGT-UGRJ, Haringey Council,  
Translation and Interpretation Services, 8th Floor, River Park House, 225 High Road, London N22 8HQ

Haringey Council offers this translating and interpreting service to Haringey residents. We can translate this document into one language per resident ONLY.  
Secondary Schools Prospectus



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