

Session: A World of Jobs

Apx Session Length: 50 Mins

Topic/Aims:	To enable students to identify different jobs and group them into sectors and to introduce them to online tools to help them research jobs and careers
Learning Outcomes:	To identify which sector a job is in To describe the importance of considering different types of job within a sector which interests them To be able to use some online tools to research jobs and careers
In class activity:	Group activity to categorise jobs into sectors Group discussion IT research
Resources:	Tin of beans or mars bar Job Families Power Point A3 Paper Job cards Access to IT to research on line

A World of Jobs - Introduction

There are literally thousands and thousands of jobs that are possible for each one of us to do. It is impossible to ever truly know every job that is available. What research says is that most people end up choosing jobs based on the ones they know. This is a wasted opportunity, as it means we mostly miss lots of potential career areas. This session encourages you to think about what is out there and also to use your skills to find out more. It is then very hard to make choices between different jobs, so the session also starts to get you thinking about the things that some jobs have in common.

Time:	Tutor & Support activity:	Student	Checking	Differentiation:	Resources:
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		Activity:	learning against objectives:		
5 mins	Icebreaker: Split students into small groups/teams. Using a product, a Mars bar or a tin of beans for example, give students 5 minutes to come up with as many jobs as possible Feed back to class and list on whiteboard	Group activity	To identify different jobs	To ensure all students have a group to work in and participate	Various chocolate bars Tin of beans/other Whiteboard
5 mins	Using the PowerPoint slides, give students a list of the “Job Families” and explain to them what a job family is	Class activity Discussion	To categorise different jobs into job families	Check understanding by asking questions	List of Job families (on Powerpoint)
10 mins	Groups put all the jobs from icebreaker exercise into correct job family Teams then brainstorm other jobs that fit their job family, perhaps thinking about job families and jobs that interest them	Group activity	To identify which sector a job is in	Some students may need more explanation as to what the different job sectors are Use of more confident students telling others	Whiteboard Pens
5 mins	Students are then given a number of job cards (for unusual or more specialist jobs) and asked to put these into the correct families	Individual / group activity	To describe the importance of considering different types of	Ensure less able students are supported	Jobs cards

	Feedback (notes some jobs may link to more than one !)		job within a sector which interests them		
10 mins	<p>Groups choose a job family to think about (All groups should choose a different one)</p> <p>Making notes on A3 sheets, groups identify what skills people in their chosen job family have in common even though they do different jobs</p> <p>Feedback commonalities to class and link to personality types and skills</p>	Group Activity	To describe the importance of considering different types of job within a sector which interests them	Ensure less able students are supported	Pen A3 Paper
15 mins	<p>Students pick two jobs that they are interested in finding out more about and identify which job families interest them and suit their skills, share with class.</p> <p>Discuss general ways in which they can find out more information</p> <p>(May be careers library in school or local library, National careers website 'Job Profiles', by speaking to adults in work, general on-line research)</p> <p>Allow students to research on line, start with www.naionalcareersservice.gov.uk</p>	Class discussion	To be able to use some online tools to research jobs and careers		

Evaluation: Did the students achieve all the objectives? What went well? What did not work?

