

## Session: Haringey on the Map

Apx Session Length: 50 Mins

<b>Topic/Aims:</b>	<b>To look at their home borough and understand its unique history, to have pride in the borough and to consider themselves as future jobseekers</b>
Learning Outcomes:	For young people to be able to describe people in their local area who have been successful To explain why and how they have been successful To be able to demonstrate confidence in understanding that success is possible for people who live locally to them
In class activity:	The activity is a quiz, a group activity and a short PowerPoint.
Resources:	Copies of the Haringey Quiz (answer sheet for teacher) Pens to complete the quiz Access to PowerPoint and the presentation "Haringey Facts for Job Seekers"

### Haringey on the Map - Introduction

We can be very proud of Haringey's history and some of the famous people who have grown up in our Borough. When we are planning for the future, we can take confidence from the fact that lots of people from our Borough have done amazing things, and if they can, there isn't any reason why we can't too. In this session you will work in a team to find out more about Haringey, through doing a quiz, a group exercise and through a presentation about Haringey facts. At the end we hope that famous people from our past will inspire you to think about what you can do in the future.

Time:	Tutor & Support activity:	Student Activity:	Checking learning against objectives:	Differentiation:	Resources:
5 Mins	Icebreaker: Students in need to get into small teams, and to call their team after a famous person from Haringey	Small Group Activity		Ensure all students are	

				involved	
5 mins	Teams work together to make a list of famous people from Haringey		To be able to identify famous people from Haringey. To be able to demonstrate confidence in understanding that success is possible for people who live locally to them	Some students may struggle with this and may need a few examples.	Pen Paper
20 mins	The “Haringey Quiz”. Each group is given a Quiz and put into teams. In their teams, students answer the questions on the Haringey quiz, These are then marked by the other teams  Teams come up with a slogan starting with “I’m proud to live in Haringey because...”  Class picks the best slogan	Group activity	For young people to be describe people in their local area who have been successful and the highlights of the borough	Ensure all work together in group and that they are of mixed ability	Haringey Quiz copies  Pen Paper
20 mins	Presentation from the tutor – “Haringey Facts for jobseekers’  Get students to consider the key messages from the PowerPoint presentation	Group activity & Class feedback	To get the class to think about themselves as both Haringey residents and future job seekers	Ensure all students can see the presentation	PowerPoint presentation

5 mins	Summary Revisit lesson objectives and answer any questions or queries the class has	Q&A			
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Evaluation: Did the students achieve all the objectives? What went well? What did not work?