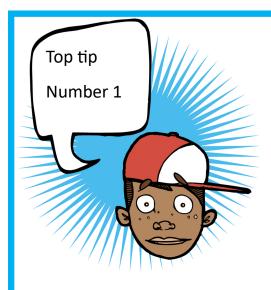




We have written an Annual Review Guide to show professionals how to plan and lead Annual Review meetings in a way that is inclusive for children and young people. If you make meetings easier for us to come to, it is easier for us tell you what we think. It is very important and our right that we get to have a say about our future.

To download a copy of our Annual Review guide visit Markfield's website



Tell us the meeting is happening!

Sometimes we just get told at the last minute and we don't know what's going on.

This is annoying and unfair.

It's best if we can have good notice and we like to receive the information in writing too.

We'd like our teacher to ask us how we feel about going to the meeting.

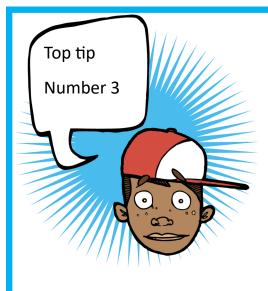
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Some children or young people are not verbal.

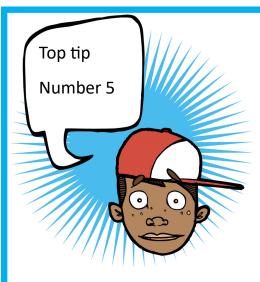
People may have to spend time with us to see what we like and find ways of giving us choices and options visually. This can take time and can't all happen in the meeting.





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We want someone in the meeting to support us.

Someone loyal just to us, honest and someone we are close to.

Having an icebreaker makes us less nervous, everyone could say one thing about themselves, we could each say one thing we did on the weekend!





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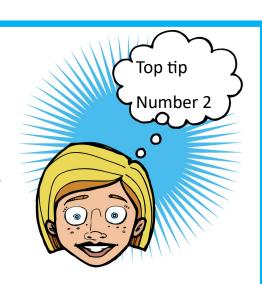
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Give us time to prepare.

We want to have feedback from the teacher.

Tell us the critical things before the meeting, in a gentle way so we don't feel surprised when you say it in the meeting.

Make sure we have been asked the questions in advance and given time to think of answers. Sometimes we may want to talk to someone before the meeting so they can write down our ideas. We might want to make a video, take photos or do something else crea-



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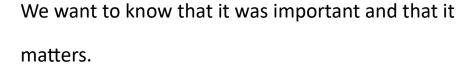
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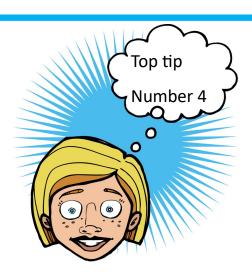
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We want to feel heard.

When we express our feelings and thoughts we want to see these captured in the meeting.

Sometimes it feels like the meeting happens and then that's it.









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We want to know what's next.

Tell us what the plan of action is. What are the staff going to be doing after the meeting?

Give us something in writing or visual that will help us remember what's going to happen.

Make sure we know how people can help us and who we can ask for more support.

