

SEND CPD Programme 2022-23



Contents

Introduction.....	p3
Who We Are	p3
Setting Based Training.....	p5
Forum and Interest Groups.....	p21
How to Book.....	p23
Hornsey School Address and Map.....	p24
Useful Contacts	p25



introduction

Our well-established CPD programme supports you to deliver high-quality universal, targeted and specialist provision to the children in your setting.

It comes in a variety of formats; online and face-to-face as well as setting-based training sessions you can commission for bespoke delivery in your school.

This brochure contains an initial outline of our offer, but as it is always evolving, check into the HEP website for the most up to date information.

who we are

This year we have expanded our CPD programme to bring you a multi-agency package delivered by the SEND Specialist teams

**Educational
Psychology
Service**

Therapies

**Education
Inclusion
Team**

Setting-based training

Both the Educational Psychology Service and the Education Inclusion Team deliver bespoke setting-based training targeted to meet the needs of the students and staff in your schools. Some of the topics that we have delivered in the past include:

- Supporting Students with Hearing Loss
- Introduction to Autism
- Word Aware Training
- Autism for SMSAs

If you are interested in exploring commissioning school or cluster-group training, please talk to your link Educational Psychologist or Specialist Teacher.

Central based training

Course Title	Date	Time	Description
Haringey New SENCo Briefing: Part One	<i>Thursday 22nd September 2022</i> <i>ONLINE</i>	4.00 - 5.00	This is the first session of three sessions which will provide opportunities for new or recently appointed SENCos to learn more about Haringey systems, services and policies which support Inclusion. The sessions also provide an opportunity to meet other SENCos to develop collaborative practice.
Introduction to Visual Impairment	<i>Tuesday 27th September 2022</i> <i>HORNSEY SCHOOL</i>	10.00 – 11.30	An introductory course to help staff develop an understanding of visual impairment and strategies to support pupils in the classroom.
Autism and ADHD NEW	<i>Wednesday 28th September 2022</i> <i>ONLINE</i> <i>Repeated</i> <i>Thursday 16th February 2023</i> <i>ONLINE</i>	10.00-11.30	This is a session co-delivered by the Educational Psychology Service and LAST team which focuses on understanding the impact of Autism and ADHD when they co-occur and evidence-based strategies to support neuro-diverse profiles.
How to use individualised strategies to support children at the very early stages of communication and interaction NEW	<i>Wednesday 28th September 2022</i> <i>ONLINE</i>	3.00 – 4.30	This session explores strategies such as people games, intensive interaction and the curiosity approach and provides an opportunity for participants to explore how they might use them for a child they are working with.
An Introduction to the Deaf Pupil in Your Class NEW	<i>Wednesday 5th October 2022</i> <i>HORNSEY SCHOOL</i>	9.30 – 12.00	An introductory course to support staff to develop an understanding of deafness and strategies to support pupils in the classroom.

Preparing for Secondary Transfer	<i>Monday</i> <i>10th October 2022</i> <i>ONLINE</i>	1.00 – 3.30	This course develops knowledge and understanding of a secondary transition intervention for children with a range of Special Educational Needs, including language difficulties and ASD alongside any other vulnerable children.
Introduction to autism: Top tips for a new autistic child in your class	<i>Tuesday 11th October 2022</i> <i>HORNSEY SCHOOL</i>	9.30 - 12.30	This session looks at how young people with autism think, act and interact with the world.
	<i>Repeated</i> <i>Tuesday 7th March 2023</i> <i>ONLINE</i>	9.30 - 12.30	This course will explore the different areas and profiles of autism. It will explain how autistic children learn, communicate and how to create reasonable adjustments to meet the needs of these children. There will be a range of practical advice on how best to support the child/young person
Dyslexia / Literacy Difficulties NEW	<i>Wednesday 12th October 2022</i> <i>ONLINE</i>	9.30 - 12.30	A half-day training session focusing on literacy development, dyslexia, assessment evidence-based research and how to support children and young people who have difficulty acquiring literacy skills.
	<i>Repeated</i> <i>Thursday 2nd March 2023</i> <i>ONLINE</i>	9.30 - 12.30	
Early Years Senco Training: FIVE PART TRAINING COURSE Policy and Practice Role of the Senco Assess, Plan, Do, Review	<i>Wednesday</i> <i>19th October 2022</i> <i>HORNSEY SCHOOL</i>	9.30 - 12.30	Part of the five-session Haringey Approved Early Years SENCO Training. This session covers the legal framework for SEND in the Early Years.
	<i>Thursday</i> <i>17th November 2022</i> <i>ONLINE</i>	9.30 - 12.30	
	<i>Wednesday</i> <i>14th December 2022</i> <i>ONLINE</i>	9.30 - 12.30	

Working with outside Professionals	Friday 13 th January 2023 ONLINE	9.30 - 12.30	
Transition	Tuesday 7 th February 2023 HORNSEY SCHOOL	9.30 - 12.30	
Dyscalculia NEW	Wednesday 19 th October 2023 HORNSEY SCHOOL Repeated Thursday 16 th March 2023 ONLINE	9.30 - 12.30	A half-day training focusing on current research on numeracy development, dyscalculia, assessment and how to support children and young people who have difficulty acquiring maths skills
Embedding Inclusive Practice for children with SEND in the Secondary Mainstream Classroom NEW	Wednesday 19 th October 2022 ONLINE	4:00-5:00	This session will support subject teachers to ensure they have a good understanding of the needs of the children in their class and are able to scaffold and personalise their learning effectively
How to use Total Communication in Early Years NEW	Wednesday 19 th October 2022 ONLINE	9.30 - 12.30	This course will provide strategies to develop communication skills in the nursery such as core vocabulary boards, objects of reference and sign.
Haringey New SENCo Briefing: Part Two	Thursday 20 th October 2022 ONLINE	4.00 – 5.00	This is the second session of three sessions which will provide opportunities for new or recently appointed SENCos to learn more about Haringey systems, services and policies which support Inclusion. The sessions also provide an opportunity to meet other SENCos to develop collaborative practice.
Using the Wellcomm kit to develop Early Language Skills	Thursday 3rd November 2022 HORNSEY SCHOOL	9.30 – 12.30	An opportunity for Early Years practitioners to become familiar with the kit so that they can use it to identify language needs, implement support strategies, train staff and work with parents. <u>Participants will need a copy of the kit to take part in the session.</u>

Sensory Strategies to Support Participation	<p style="text-align: center;"><i>Thursday</i> 3rd November 2022 <i>ONLINE</i></p>	<p style="text-align: center;">10.00 – 11.30</p>	<p>This course is delivered by the Early Years Inclusion team and the Occupational Therapy Service. It follows on from our introductory session and will provide participants with a good overview of the functional difficulties children with sensory issues can have in the context of the nursery environment. You will learn about a range of sensory strategies and environmental adaptations that can be used to facilitate engagement and participation at nursery and have a chance to try them out with a child you are working with</p>
Teaching Vocabulary in Small Groups for ages 6 to 11	<p style="text-align: center;"><i>Tuesday 8th November 2022</i> <i>ONLINE</i></p> <p style="text-align: center;"><i>Repeated</i> <i>Tuesday 16th May 2023</i> <i>ONLINE</i></p>	<p style="text-align: center;">9.00 – 12.00</p> <p style="text-align: center;">9.00 – 12.00</p>	<p>Teaching Vocabulary in Small Groups for ages 6 to 11 (Word Aware 3) is a comprehensive, practical and engaging intervention that focuses on teaching curriculum vocabulary and word learning skills to children who have vocabulary learning needs, including those with Special Educational Needs and Disabilities (SEND) or those where English is an additional language (EAL)</p> <p>The training is appropriate for both those that use Word Aware as a whole school approach AND those wishing to use it as an approach on its own.</p> <p>This is a train the trainer SENDCO session. Teaching Assistants delivering the intervention can attend with you, but not on their own. You will need to buy a copy of Word Aware 3 and bring it with you on the day</p> <p>Word Aware 3: Teaching Vocabulary in Small Groups for Ages 6 to 11 - 1 (routledge.com)</p>
ADHD NEW	<p style="text-align: center;"><i>Wednesday 9th November 2022</i> <i>ONLINE</i></p> <p style="text-align: center;"><i>Repeated</i> <i>Thursday 23rd March 2023</i> <i>ONLINE</i></p>	<p style="text-align: center;">9.30 – 12.30</p> <p style="text-align: center;">9.30 – 12.30</p>	<p>This half-day training session will look at the definition of ADHD, link to executive functioning, evidence-based guidance and strategies to support students</p>
Emotional Wellbeing in the Early Years NEW	<p style="text-align: center;"><i>Wednesday 9th November 2022</i> <i>ONLINE</i></p>	<p style="text-align: center;">10:00-11:30</p>	<p>This session delivered by the Educational Psychology Service aims to support participants to develop a greater understanding of and promotion of secure attachments and emotional wellbeing in young children</p>

	<i>Repeated</i> <i>Thursday 9th March 2023</i>	10:00-11:30	
Wow Groups in Early Years NEW	<i>Wednesday 9th November 2022</i> <i>ONLINE</i>	3.00 – 4.30	Wow groups are fun targeted group activities which help children with their attention, communication and interaction skills.
Early Talk Boost – an intervention for nursery and reception children with language delay	<i>Tuesday 15th November 2022</i> <i>ONLINE</i>	9.30 – 3.30	Early Talk Boost is a targeted and evidenced intervention aimed at 3-4 year old children with delayed language, helping to boost their language skills to narrow the gap between them and their peers. This course will provide an opportunity for participants to become familiar with, explore and use the Early Talk Boost materials.
	<i>Repeated</i> <i>Tuesday 4th July 2023</i> <i>ONLINE</i>	9.30 – 3.30	You need to purchase these resources to bring on the day unless your school or setting already has them. The cost is £500. Please email karen.costelloe@haringey.gov.uk for an order form. Three people can attend per booking – this should be the Senco/Early Years Lead and whoever will deliver the intervention.
Understanding the behaviour of the autistic child in my class (Part 1) 16.11.2022 Supporting the Well-being of the autistic child in my class (including intro to Zones of Regulation) (Part 2) 30.11.22	<i>Wednesday 16th November 2022</i> <i>HORNSEY SCHOOL</i> <i>and</i> <i>Wednesday 30th November 2022</i> <i>HORNSEY SCHOOL</i>	9.30 – 3.30 9.30 – 12.30	A 2-part session for practitioners working with autistic children. This course will explore how autistic children, think, learn and experience the world. An interactive course designed to develop a deeper understanding and explore approaches and strategies that can be used in school and other settings to support autistic children and young people. This includes an introduction to Zones of Regulation - a systematic approach used to teach self-regulation Attendance at both sessions required.
Sensory Strategies to Support Participation: Follow Up session	<i>Thursday 17th November 2022</i> <i>ONLINE</i>	10.00 – 11.00	Follow up session.

Training for Teaching Assistants: Strategies to support children with SEND's learning and independence in the classroom NEW	<i>Tuesday 22nd November</i>	1.00 – 3.30	<p>This session draws on the evidence-based <i>Maximising Impact of Teaching Assistants</i> project. It will develop teaching assistant's understanding of recent research as well as providing them with a range of practical strategies to support the children they work with.</p> <p>This is also available as part of the HEP package</p>
Using Standardised Assessments NEW	<i>Wednesday 23rd November 2022</i> HORNSEY SCHOOL <i>Repeated</i> <i>Thursday 27th April 2023</i> HORNSEY SCHOOL	9.30 – 12.30 9.30 – 12.30	This training will provide an overview of how to use and interpret a standardised assessment, to support schools to carry out their own assessments and how to interpret the results of professional assessments, making them meaningful and useful.
Haringey New SENCo Briefing: Part Three	<i>Thursday 24th November 2022</i> ONLINE	4.00 – 5.00	This is the third session of three sessions which will provide opportunities for new or recently appointed SENDCos to learn more about Haringey systems, services and policies which support Inclusion. The sessions also provide an opportunity to meet other SENDCos to develop collaborative practice.
Leading on Language – Identification, core strategies and interventions for children with Speech Language and Communication Needs (SLCN)	<i>Tuesday 29th November 2022</i> ONLINE	9.15 – 4.00	A full day course to support SENDCos/Inclusion Managers in how to identify and support children with SLCN. This course is aimed at Primary Sencos/Senior Leaders.
Supporting the well-being of the autistic child in my class (including intro to Zones of Regulation) (Part 2)	<i>Wednesday 30th November 2022</i> HORNSEY SCHOOL	9.30 – 12.30	<p>Part 2 session for practitioners working with autistic children. This course will explore how autistic children, think, learn and experience the world. An interactive course designed to develop a deeper understanding and explore approaches and strategies that can be used in school and other settings to support autistic children and young people. This includes an introduction to Zones of Regulation - a systematic approach used to teach self-regulation</p> <p>Attendance at both sessions required.</p>

Introduction to Autism Spectrum Condition in the Early Years	<i>Thursday 1st December 2022</i> <i>ONLINE</i>	1.45 - 3.15	This bite-size session will provide participants with an understanding of the key features of Autism Spectrum Condition and the diagnostic pathway in Haringey.
	<i>Repeated</i> <i>Thursday 23rd February 2023</i> <i>ONLINE</i>	9.30 – 11.00	
	<i>Repeated</i> <i>Tuesday 16th May 2023</i> <i>ONLINE</i>	9.30 – 11.00	
Supporting Target Setting through Small Steps NEW	<i>Tuesday 6th December 2022</i> <i>ONLINE</i>	1.30 – 3.00	This bite size session introduces participants to the Portage Checklist which can be used to assess and plan for children with learning difficulties in the Early Years
Trauma-informed Practice NEW	<i>Wednesday 7th December 2022</i> <i>ONLINE</i> <i>Repeated</i>	9:30-12:30	This half-day training will support your understanding of the impact of trauma on the developing brain. It will look at how this can impact on children’s emotional well-being and behaviour and strategies you can use to support them in the classroom.
	<i>Thursday 22nd June 2023</i> <i>ONLINE</i>	9:30-12:30	
Word Aware – teaching vocabulary in the Early Years	<i>Tuesday 17th January 2023</i> <i>ONLINE</i>	9.15 – 4.15	Word Aware is a structured whole school/setting approach to promote the vocabulary development of <u>all</u> children in the early years. This approach is of particular value for 3- to 4-year-old children with delayed language and Special Educational Needs. It is also supportive for children who speak English as an additional language. It is appropriate for Sencos/Early Years Lead Practitioners/Senior Leaders You need to buy a copy of ‘Word Aware Teaching Vocabulary in the Early Years’ and bring it with you on the day. See link: http://thinkingtalking.co.uk/word-aware/

Lego Therapy for ages 6 and above	<p style="text-align: center;"><i>Tuesday</i> 24th January 2023 HORNSEY SCHOOL</p>	<p style="text-align: center;">9.15 – 12.00</p>	<p>This course focuses on developing knowledge and understanding of Lego Therapy and why it is effective for children with communication and social difficulties as well as the practicalities of running a group within school</p> <p>This is appropriate for ages 6 and above</p>
Understanding autism and the profile of the autistic demand avoidant child NEW	<p style="text-align: center;"><i>Wednesday 25th January 2023</i> ONLINE</p>	<p style="text-align: center;">9.30 – 12.30</p>	<p>‘Demand avoidance’ involves not being able to do certain things at certain times, either for yourself or others and also refers to the things we do in order to avoid demands.</p> <p>Autistic people may avoid demands or situations that trigger anxiety or sensory overload, disrupt routines, involve transitioning from one activity to another and activities/events that they do not see the point of or have any interest in.</p> <p>This half day course will explore helpful approaches to support individuals displaying demand avoidance in school.</p>
How to use individualised strategies to support children at the very early stages of communication and interaction	<p style="text-align: center;"><i>Wednesday 25th January 2023</i> ONLINE</p>	<p style="text-align: center;">3.00 – 4.30</p>	<p>this session explores strategies such as people games, intensive interaction and the curiosity approach and provides an opportunity for participants to explore how they might use them for a child they are working with.</p>
Word Aware Primary	<p style="text-align: center;"><i>Tuesday</i> 31st January 2023 ONLINE</p>	<p style="text-align: center;">9.15 - 4.00</p>	<p>Word Aware is a structured whole school approach to promote the vocabulary development of <u>all</u> children in the primary years. This approach is of particular value for children with delayed language and Special Educational Needs. It is also supportive for children who speak English as an additional language.</p> <p>This day is full of practical and inspiring ideas that can be easily applied by primary school practitioners to develop spoken vocabulary. It is appropriate for Sencos, Senior Leaders and Literacy/Language Co-ordinators/Lead Practitioners.</p> <p>You need to buy a copy of ‘Word Aware Teaching Vocabulary’ and bring it with you on the day. See link: http://thinkingtalking.co.uk/word-aware/</p>

Autism and Girls - how can we make a difference?	<i>Thursday 2nd February 2023</i> <i>HORNSEY SCHOOL</i>	9.30 – 12.30	A half day course delivered jointly by the LAST team and the EPS that will be focussing on upper key stage 2 and secondary aged autistic girl profile. This course will explore the recent research around how girls with autism present differently and what we can do as educators to support.
Self Help Skills	<i>Thursday 2nd February 2023</i> <i>ONLINE</i>	10.00– 11.30	<p>This two-part workshop focuses on the development of independence skills in young children and how best to teach self-help skills to children with delayed functional skills. Key daily skills such as toileting/changing, dressing and eating and drinking will be discussed along with the barriers to developing independence children may face. The occupational therapists running the workshop will teach practical strategies and discuss how to apply these strategies in nursery settings in an effective and goal-focused way.</p> <p>This is an interactive workshop and participants are encouraged to set practical goals to apply between the first and second sessions so that feedback and active problem-solving can be carried out in session two.</p>
Understanding and supporting children with cognition and learning needs in the EYFS NEW	<i>Wednesday 8th February 2023</i> <i>ONLINE</i> <i>Repeated</i> <i>Thursday 6th July 2023</i> <i>ONLINE</i>	10:00 – 11:30 10:00 – 11:30	An opportunity for participants to work with the educational psychology service to enable them to develop greater understanding of children’s thinking skills, understanding of the world around them and the developmental stages. We will also discuss the importance and development of play and how to support children’s learning and development in the Early Years.
Preparing for Autism Awareness Week	<i>Wednesday 8th February 2023</i> <i>ONLINE</i>	1.00 – 3.30	This provides an opportunity for SENCOs and other relevant staff to access materials and resources which can be used to organise their own school’s Autism Awareness Week.

Self Help Skills: Follow up session	<p style="text-align: center;"><i>Thursday</i> <i>16th February 2023</i> <i>ONLINE</i></p>	<p style="text-align: center;">10.00 – 11.00</p>	<p>Follow up session.</p>
Autism and ADHD (Repeated Course)	<p style="text-align: center;"><i>Thursday 16th February</i> <i>2023</i> <i>ONLINE</i></p>	<p style="text-align: center;">1:30-3:00</p>	<p>This bite size sessions explores the Autism and ADHD profile when they co-occur and provides strategies to support neuro-diverse students</p>
<p>Early Years Senco Training: FIVE PART TRAINING COURSE</p> <p>Policy and Practice</p> <p>Role of the Senco</p> <p>Transition</p> <p>Assess, Plan, Do, Review</p> <p>Working with outside Professionals</p>	<p style="text-align: center;"><i>Tuesday 21st February</i> <i>2023</i> <i>HORNSEY SCHOOL</i></p> <p style="text-align: center;"><i>Wednesday 22nd March</i> <i>2023</i> <i>ONLINE</i></p> <p style="text-align: center;"><i>Wednesday 19th April 2023</i> <i>ONLINE</i></p> <p style="text-align: center;"><i>Thursday 18th May 2023</i> <i>ONLINE</i></p> <p style="text-align: center;"><i>Friday 16th June 2023</i> <i>HORNSEY SCHOOL</i></p>	<p style="text-align: center;">9.30 – 12.30</p> <p style="text-align: center;">9.30 – 12.30</p> <p style="text-align: center;">9.30 – 12.30</p> <p style="text-align: center;">9.30 – 12.30</p> <p style="text-align: center;">9.30 – 12.30</p>	<p>Part of the five-session Haringey Approved Early Years SENCO Training. This session covers the legal framework for SEND in the Early Years.</p>

How to use in Total Communication in Early Years	<i>Wednesday 22nd February 2023</i> <i>ONLINE</i>	3.00 – 4.30	This course will provide strategies to develop communication skills in the nursery such as core vocabulary boards, objects of reference and sign.
Introduction to Autism Spectrum Condition in the Early Years (Repeat course)	<i>Thursday 23rd February 2023</i> <i>ONLINE</i>	9.30 -11.00	This bite-size session will provide participants with an understanding of the key features of Autism Spectrum Condition and the diagnostic pathway in Haringey.
Supporting the Verbal Academically Able Autistic Child in the Classroom and beyond	<i>Tuesday 28th February 2023</i> <i>HORNSEY SCHOOL</i>	9.30 – 12.30	A course designed to look at the issues around teaching verbally able autistic children. This course will aim to explore some of the common themes affecting this cohort of young people and look at practical strategies that can be put in place to support them.
Dyslexia / Literacy Difficulties (Repeat Course)	<i>Thursday 2nd March 2023</i> <i>HORNSEY SCHOOL</i>	9:30-12:30	A half-day training session focusing on literacy development, dyslexia, assessment evidence-based research and how to support children and young people who have difficulty acquiring literacy skills.
Supporting Target Setting through Small Steps (Repeat Course)	<i>Thursday 2nd March 2023</i> <i>ONLINE</i>	1.45 – 3.15	This bite size session introduces participants to the Portage Checklist which can be used to assess and plan for children with learning difficulties in the Early Years
Introduction to autism: Top tips for a new autistic child in your class (Repeat Course)	<i>Tuesday 7th March 2023</i> <i>ONLINE</i>	9.30-12.30	<p>This session looks at how young people with autism think, act and interact with the world.</p> <p>This course will explore the different areas and profiles of autism. It will explain how autistic children learn, communicate and how to create reasonable adjustments to meet the needs of these children.</p> <p>There will be a range of practical advice on how best to support the child/young person</p>
Emotional Wellbeing in the Early Years (Repeat Course)	<i>Thursday 9th March 2023</i> <i>ONLINE</i>	10:00-11:30	A 90-minute session delivered by the Educational Psychology Service which aims to develop a greater understanding of and promotion of secure attachments and emotional wellbeing in young children.

Word Aware Secondary	<i>Tuesday 14th March 2023 ONLINE</i>	9.00 - 12.30	Word Aware is a structured whole school approach to promote the vocabulary development of <u>all</u> children in secondary school. This approach is of particular value for children with delayed language and Special Educational Needs. It is also supportive for children who speak English as an additional language. This day is full of practical and inspiring ideas that can be easily applied by secondary school practitioners to develop spoken vocabulary. It is appropriate for Sencos and Senior Leaders.
Wow Groups in Early Years (Repeat Course)	<i>Wednesday 15th March 2023 ONLINE</i>	3.00 – 4.30	Wow groups are fun targeted group activities which help children with their attention, communication and interaction skills.
Dyscalculia (Repeat Course)	<i>Thursday 16th March 2023 ONLINE</i>	9:30 -12:30	A half-day training focusing on current research on numeracy development, dyscalculia, assessment and how to support children and young people who have difficulty acquiring maths skills
Working Memory in the Classroom	<i>Tuesday 21st March 2023 ONLINE</i>	9.15 - 4.15	This training is for Sencos/Senior Leaders/Lead Teachers to then cascade within their schools. Staff will gain an understanding of working memory and how to support it in the classroom. It will cover QFT strategies as well as those that children can use themselves. It is appropriate for Primary and Secondary Schools.
ADHD	<i>Thursday 23rd March 2023 ONLINE</i>	9:30-12:30	This half-day training session will look at the definition of ADHD, link to executive functioning, evidence-based guidance and strategies to support students.
Managing parental anxiety and their expectations for children with SEND NEW	<i>Wednesday 29th March 2023 ONLINE</i>	10:00-11:30	A session which will help participants to support parents to identify triggers for anxiety and gain an informed understanding of contributing factors as well as feeling more confident with how to manage them
	<i>Repeated Thursday 8th June 2023 ONLINE</i>	10:00-11:30	

Understanding the Autism Profile – supporting behaviour, communication and anxiety differences	<p style="text-align: center;"><i>Tuesday</i> 25th April 2023 HORNSEY SCHOOL</p>	<p style="text-align: center;">9:30-12:30</p>	<p>This course will include both theory and practical ways of exploring how to harness children's special interests to allow them to flourish, understand the causes of behaviour which can be challenging and develop a behaviour support plan for an individual child.</p>
Using Standardised Assessments (Repeat Course)	<p style="text-align: center;"><i>Thursday 27th April 2023</i> HORNSEY SCHOOL</p>	<p style="text-align: center;">9:30-12:30</p>	<p>This training will provide an overview of how to use and interpret a standardised assessment, to support schools to carry out their own assessments and how to interpret the results of professional assessments, making them meaningful and useful.</p>
Sensory Strategies to Support Participation (Repeat Course)	<p style="text-align: center;"><i>Wednesday 3rd May 2023</i> ONLINE</p>	<p style="text-align: center;">10.00 – 11.30</p>	<p>This course is delivered by the Early Years Inclusion team and the Occupational Therapy Service. It follows on from our introductory session and will provide participants with a good overview of the functional difficulties children with sensory issues can have in the context of the nursery environment. You will learn about a range of sensory strategies and environmental adaptations that can be used to facilitate engagement and participation at nursery and have a chance to try them out with a child you are working with.</p>
Teaching Vocabulary in Small Groups for ages 6 to 11 (Repeat Course)	<p style="text-align: center;"><i>Tuesday 16th May 2023</i> ONLINE</p>	<p style="text-align: center;">9.00 – 12.00</p>	<p><i>Teaching Vocabulary in Small Groups for ages 6 to 11 (Word Aware 3)</i> is a comprehensive, practical and engaging intervention that focuses on teaching curriculum vocabulary and word learning skills to children who have vocabulary learning needs, including those with Special Educational Needs and Disabilities (SEND) or those where English is an additional language (EAL). This training is appropriate for both those schools that use the Word Aware whole school approach AND those wishing to use it as an intervention on its own. This is a Train the Trainer Senco training; TAs delivering the intervention can attend with you, but not on their own.</p> <p>You will need to buy a copy of Word Aware 3 and bring it with you on the day. https://www.routledge.com/Word-Aware-3-Teaching-Vocabulary-in-Small-Groups-for-Ages-6-to-11/Branagan-Parsons/p/book/9780367747558</p>

Introduction to Autism Spectrum Condition in the Early Years (Repeat course)	<i>Tuesday 16th May 2023</i> <i>ONLINE</i>	9.30 – 11.00	This bite-size session will provide participants with an understanding of the key features of Autism Spectrum Condition and the diagnostic pathway in Haringey.
Sensory Strategies to support Participation: Follow Up session	<i>Wednesday 17th May 2023</i> <i>ONLINE</i>	10.00 – 11.00	Follow up session.
Supporting Target Setting through Small Steps (Repeat Course)	<i>Thursday</i> <i>1st June 2023</i> <i>ONLINE</i>	9.30 – 11.00	This bite size session introduces participants to the Portage Checklist which can be used to assess and plan for children with learning difficulties in the Early Years.
Managing parental anxiety and their expectations for children with SEND (Repeat Course)	<i>Thursday 8th June 2023</i> <i>ONLINE</i>	10:00-11:30	A session which will help participants to support parents to identify triggers for anxiety and gain an informed understanding of contributing factors as well as feeling more confident with how to manage them
KS1 Talk Boost Language Intervention	<i>Tuesday</i> <i>13th June 2023</i> <i>ONLINE</i>	9.15 – 3.30	<p>TALK BOOST KS1 is a targeted intervention for 4-7 year old children with language that is delayed, including children in Reception classes. This training will also be useful for schools who already have the resources but need to train new staff or refresh staff knowledge. If the Senco is new to the programme, we recommend they attend as well.</p> <p>Three people can attend per booking – this should be the Senco, a teacher from the relevant year group and the person who will deliver the intervention.</p> <p>You will need to purchase Talk Boost KS1 (£500) in advance and bring it on the day. https://ican.org.uk/training-licensing/i-can-programmes/talk-boost-ks1/</p> <p>Please email karen.costelloe@haringey.gov.uk for an order form once you have booked.</p>

KS2 Talk Boost Language Intervention	<p><i>Tuesday 20th June 2023</i> <i>ONLINE</i></p>	<p>9.15 – 3.30</p>	<p>TALK BOOST KS2 is a targeted intervention for 7 - 11-year-old children with language that is delayed. We strongly recommend the Senco attend along with the person delivering the course. You will need to purchase Talk Boost KS2 (£500) in advance and bring it on the day. Please email karen.costelloe@haringey.gov.uk for on order form once you have registered. Three people can attend per booking – this should be the Senco, a teacher from the relevant year group and the person who will deliver the intervention. https://ican.org.uk/training-licensing/i-can-programmes/talk-boost-ks2/</p>
Trauma-informed Practice (Repeat Course)	<p><i>Thursday 22nd June 2023</i> <i>ONLINE</i></p>	<p>9:30-12:30</p>	<p>This half-day training will support your understanding of the impact of trauma on the developing brain. It will look at how this can impact on children’s emotional wellbeing and behaviour and strategies you can use to support them in the classroom</p>
Talk for Work Secondary	<p><i>Tuesday</i> <i>27th June 2023</i> <i>ONLINE</i></p>	<p>9.15 - 4.00</p>	<p>This evidence-based intervention is for students in Years 9 to 13 with communication difficulties to develop the communication skills they need for the workplace. The programme consists of 13 fully planned one-hour lessons for 6 to 8 students delivered by trained teaching or support staff. Students work towards co-delivering workshops about communication skills to an audience in their school and then to local businesses. Two members of staff from secondary schools/colleges can attend per booking, one must be the Senco. You need to buy and bring the intervention with you on the day (£250). Here is the link to buy it: https://ican.org.uk/training-licensing/i-can-programmes/talk-about-talk-secondary/ Contact sarah.purdie@haringey.gov.uk or karen.costelloe@haringey.gov.uk for further details or if you wish to discuss course content/suitability for your students.</p>

<p>Early Talk Boost – an intervention for nursery and reception children with language delay (Repeat course)</p>	<p><i>Tuesday 4th July 2023</i> <i>ONLINE</i></p>	<p>9.30 – 3.30</p>	<p>Early Talk Boost is a targeted and evidenced intervention aimed at 3–4-year-old children with delayed language, helping to boost their language skills to narrow the gap between them and their peers.</p> <p>This course will provide an opportunity for participants to become familiar with, explore and use the Early Talk Boost materials.</p> <p>If you need to purchase these resources to bring on the day, the cost is £500. Please Email: karen.costelloe@haringey.gov.uk for an order form.</p> <p>Three people can attend per booking – this should be the Senco/Early Years Lead and whoever will deliver the intervention.</p>
<p>Understanding and supporting children with cognition and learning needs in the EYFS (Repeat Course)</p>	<p><i>Thursday 6th July 2023</i> <i>ONLINE</i></p>	<p>10:00 – 11:30</p>	<p>An opportunity for participants to work with the educational psychology service to enable them to develop greater understanding of children’s thinking skills, understanding of the world around them and the developmental stages. We will also discuss the importance and development of play and how to support children’s learning and development in the Early Years.</p>

Course information is correct at time of publishing but may be subject to change.

Please check and book at <https://hepbookinghub.co.uk/> for most up to date information.

forums and interest groups

The sessions are offered free of charge to staff working in Haringey Settings

Session Title	Date	Time	Description
School SENCo Forum: Autumn	<i>Wednesday 2nd November 2022 HORNSEY SCHOOL</i>	9.00 – 12.30	An opportunity for SENCos and Inclusion Leaders to find out about new developments, share good practice and network with each other.
	<i>Wednesday 22nd February 2023 ONLINE</i>	9.00 – 12.30	
School SENCo Forum: Spring	<i>Wednesday 7th June 2023 HORNSEY SCHOOL</i>	9.00 – 12.30	
School SENCo Forum: Summer			
Autism Interest Group 1	<i>Wednesday 23rd November 2022 ONLINE</i>	3.30 – 5.00	A combination of presentations by Autism specialists, school practitioners showcasing best practice, resource sharing and discussions involving joint problem solving. This is an opportunity for professionals working with children and young people with Autism to meet to discuss issues and share and develop good practice within their schools and settings.
Autism Interest Group 2	<i>Wednesday 14th June 2023 ONLINE</i>	3.30 – 5.00	
Early Years SENCo Network: Autumn Term 2022	<i>Thursday 10th November 2022 ONLINE</i>	9.30 – 12.30	An opportunity for Early Years SENCos and Inclusion Leaders to find out about new developments, share good practice and network with each other.
	<i>Wednesday 15th March 2023 HORNSEY SCHOOL</i>	9.30 – 12.30	
		9.30 – 12.30	
Spring Term 2023			
Summer Term 2023			

	<p><i>Wednesday 21st June 2023</i></p> <p><i>ONLINE</i></p>		
<p>Childminder SEND Network</p>	<p><i>Wednesday 21st September 2022</i></p> <p><i>Tuesday 6th December 2022</i></p> <p><i>Tuesday 7th March 2023</i></p> <p><i>Tuesday 6th June 2023</i></p> <p><i>ONLINE</i></p>	<p>7:00 – 8:30 pm</p>	<p>A regular online session for childminders to find out about new developments, share good practice and network with each other.</p>

how to book

Central training is bookable through the Haringey Education Partnership website

<https://www.haringeyeducationpartnership.co.uk/product-category/events/>

You can pay on a pay as you go basis or with the SEND CPD package

Central Based Training

	Haringey Settings	Non-Haringey Settings
Full day Training	£140	£175
Half day Training	£80	£100
Workshop (1hr 30 min)	£60	£75

SEND CPD Package

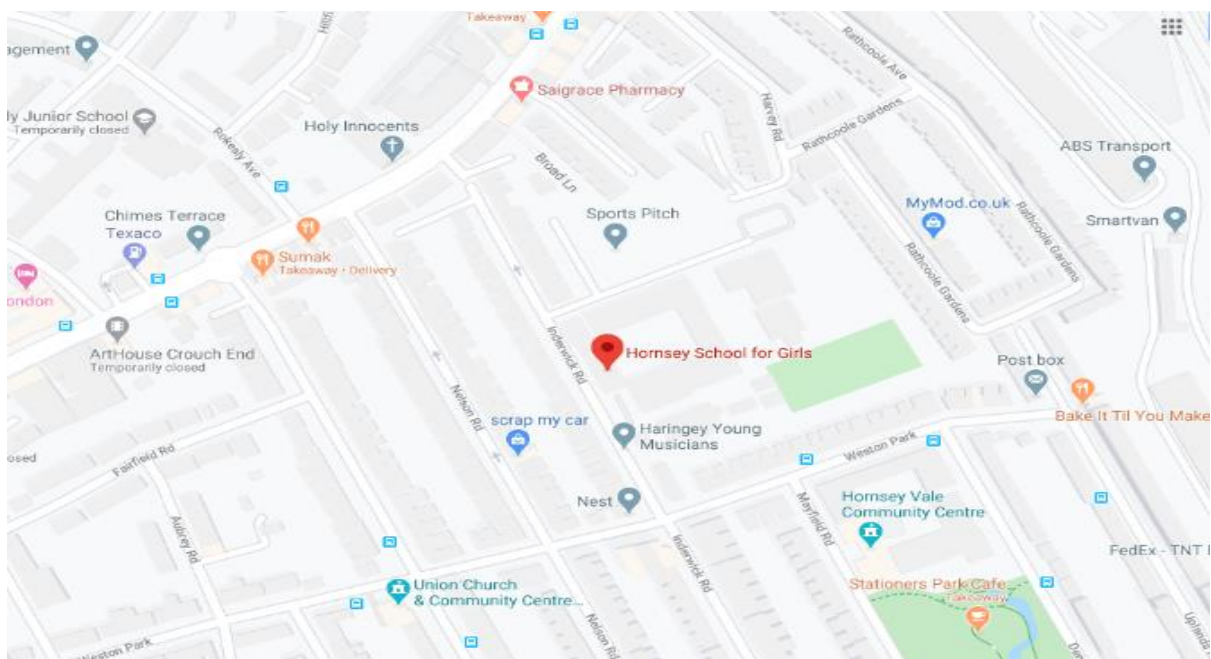
Schools - £3 per pupil
Includes a free setting-based twilight session
Reductions for schools purchasing SEND package in conjunction with Early Years and HEP Packages

PVIs and Childminders - Free of charge

Bespoke Setting-Based Training

Full day Training	£550
Half day Training	£300
Twilight	£175

Hornsey School for Girls



Hornsey School for Girls,
Inderwick Road,
Hornsey,
London,
N8 9JF.

For further details,
Please contact:
Haringey Education Partnership
On
0203 967 5100

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Useful Contacts

Educational Inclusion Team	Ellika McAuley ellika.mcauley@haringey.gov.uk 0208 489 1408
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Haringey Education Partnership	Maya Cardwell maya.cardwell@haringeyeducationpartnership.co.uk 0203 967 5100