



London Borough of Haringey School Travel Plan Strategy

Deleted: 2006/2007

CONTENTS

Aims and Objectives	Page 3
Methodology	Page 3
Promotion and communication strategies	Page 5
Monitoring	Page 5
Funding	Page 6
Smart targets	Page 16
Baseline data and progress to date	Page 17
Local partnerships	Page 18
Links to local and national policy	Page 21
Identification of problems and solutions	Page 29
Examples of good practice	Page 30
Senior level support	Page 31
Consultation	Page 31
Appendix	Page 32

AIMS AND OBJECTIVES

Haringey Council's aim is to actively encourage as many children, parents and staff to walk or cycle to school. Walking and cycling boosts their health, well-being and enables them to travel independently. The council would like children to travel safely and feel secure on the school journey.

The council's objectives are to increase the number of children, staff and parents walking and cycling to and from school and decrease the number of single occupancy car journeys by promoting the use of sustainable modes of transport such as walking buses, park and stride, cycle trains and car sharing through fun educational measures. The council will also encourage schools to promote public transport such as buses, trains and tubes.

METHODOLOGY

Haringey Council has contacted all schools in the borough to develop School Travel Plans (STP). The council will be working with all maintained and independent schools.

Two School Travel Advisors (STA's) work with primary, secondary, special schools and nurseries. The STA's work with schools in all wards in the borough prioritising schools in the wards where deprivation and casualty rates are higher. These wards also have the highest population of ethnic minorities in Haringey and are situated in the east of the borough. The east of the borough also contains 8 Neighbourhood Renewal Fund (NRF) wards, these include: Bruce Grove, Northumberland Park, Seven Sisters, White Hart Lane, Noel Park, St Ann's, Tottenham Green, Tottenham Hale.

All schools that do not have a travel plan will be contacted by an initial letter with a fax back to show the level of interest by schools. The Chair of Governor's of the schools will also be contacted explaining the benefits of developing a travel plan.

All schools showing an interest will have initial meetings to explain the process of the programme and give schools an opportunity to ask any questions and read and sign the partnership agreement set out by Haringey Council. A copy of the partnership agreement is included in the appendix.

The STA's will carry out an in-depth analysis of these surveys and feed back the results to the school. There are three different types of surveys. Firstly, the school will be given a 'Hands Up survey' which will be conducted per class in school. The second is a 'Pupil survey' that should be carried out in class (specifically in citizenship lessons). The third survey is a Staff Questionnaire. The STP team will also produce detailed maps of students travel patterns. The surveys will show any change in travel patterns and modal split, as well as being attitudinal. Parent surveys will be given to schools that request it and will also be inputted and analysed by the STA's.

One way STA's ensure that all the travel plans meet the standard required under Department for Education and Skills (DfES) and Transport for London (TfL) which is the National Standard Criteria for STP approval is to provide school's with a guide on how to write a travel plan as well as examples of approved STP's. Drafts are checked against the guidance and plans are not signed off locally unless they meet the criteria.

Another way the borough ensures travel plans meet the standard required under DfES and TfL guidance is by hosting INSET days whereby all schools that are in the process of developing plans are provided with copies of the criteria for what a School Travel Plan should contain. The day is designed to be interactive with teachers being given an opportunity to look at approved existing travel plans and share ideas on different measures and initiatives would be beneficial for their individual school.

The STA's send out information in the form of a newsletter to schools once a term. The newsletter contains updates on schools involved and the problems and solutions they have found at their school. Haringey STA's also engage with pupils by attending school council meetings.

Schools who have an approved travel plan are supported by the team. Each school will be provided with supply cover to work towards implementing and delivering their action plan as well as attend various events held by the team and producing the annual monitoring review. The School Travel Advisors will also place annual bids to TfL for items such as resources, developing a walking bus as stated in individual action plans, engineering measures etc.

Haringey Council have 32 approved School Travel Plans and are currently waiting approval for a further 33 School Travel Plans in the borough. Of these 24 are primary schools, 4 secondary schools, 1 special school, 2 nurseries and 2 independent schools. 15 of these schools are in deprived wards and of those 12 schools are in NRF wards.

A year after plans have been approved all schools must carry out a hands up survey, which the borough will analyse, the results from the surveys will be inputted by the council onto the itrace database. Schools are also required to produce an annual review. This will indicate whether there has been progress (for example: modal shift) since the travel plan was developed. Schools are provided with a guide on how to write the review and receive visits and advice from STA' as and when required.

The borough is committed to achieving the target of 100% of school's having STP's by 2009 and are well on their way to meeting it. However the independent schools present a problem as they are not eligible for the capital grant to help implement their travel plans. As an incentive for these schools the borough has developed a policy of not carrying out any road safety training, child pedestrian training or implementing any engineering measures in school's not engaged in developing a travel plan. The council will be putting in bids via the LIP baseline for all independent schools to receive a grant

equivalent to that which they would have received from the DfES were they eligible.

PROMOTION AND COMMUNICATION STRATEGIES

Haringey Council is communicating with various stakeholders. When beginning the process of engaging a school the STA holds various meetings with senior staff and governors, including giving presentations at governors meetings. STA's also attend parent's evenings and PTA/PFA meetings to explain the various initiatives and benefits associated with developing a STP.

Locally STA's are working with the Primary Care Trust (PCT), through the Healthy Schools programme to encourage physical activity and fitness. The Healthy Schools blueprint specifically states that schools should be working towards or have already developed an STP.

The Better Haringey Project ensures that the journey to and from school is safer, stronger, greener. Eco Schools has a direct link to STP's and a criteria in the framework states that schools should be actively encouraging walking to school. A number of schools have involved the Metropolitan Police Safer Schools officers in developing their travel plan.

Nationally STA's work with organisations such as Living Streets and TravelWise for national campaigns such as Walk to School Week and International Walk to School Week, National Bike Week, in car without my car day etc. The School Travel Advisors work with the council's Road Safety Officers, who actively promote the road safety initiatives mentioned.

School Travel Plan Advisors will continuously work with schools who have not been engaged in developing a School Travel Plan. Throughout the year schools will have the opportunity to take part in the development. STA's will also encourage those schools who have specifically said they would not like to develop a plan by explaining how the plan can benefit the school by showing them how it links into the curriculum and the Every Child Matters agenda.

MONITORING

All schools that have developed a School Travel Plan will conduct modal split and modal preference surveys annually. Every three years, the schools will conduct all three surveys (hands-up survey, pupil survey and staff survey).

Schools are required to commit to an annual monitoring review of their travel plan and the team will ensure that schools adhere to this. Schools will be completing a annual mandatory hands up survey for their monitoring form and update action plans. The team will encourage schools to input the hands up data however those schools who specifically state that they are unable to do this will get support from the School Travel Team. Schools will be required to

completely update the school travel plan every three years and the STA's will be supporting all schools in doing so.

Progress reports on School Travel Plans and School Travel Strategy will be given to the Regional School Travel Advisor every term.

The School Travel Plan Advisors will arrange for traffic and pedestrian counts to be carried out at schools that are developing a School Travel Plan and have requested engineering measures. Detailed site surveys of the local area and engineering works that have been done around the school will also be conducted.

We intend to evaluate the impact of the work we do through the 'Draw and Write' method in a selection of the borough's schools. The Draw and write technique evaluates a sample of schools who have a travel plan in place and schools that do not. A sample of 4 schools were used – two schools with approved travel plans and two schools without travel plans: the results showed that those schools with travel plans have a better understanding and importance of travelling to school safely and in a sustainable way than schools who do not have travel plans and have not benefited from any road safety resources or engineering measures in the vicinity.

The School Travel team uses the 'Planning for Real' tool as a method of consulting the local and school community. This is an excellent way to consult people from various ages including children; it uses a model of the school and looks at ways of improving the area by placing suggestion cards around the model. This can then be evaluated by the team and used as part of any future consultations and as part of their School Travel Plan.

Park View Academy have used this tool to consult with their pupils about their local area and most recently Chestnut Primary School and Woodlands Park Nursery have created a model together to consult with the school community about concerns they have around their local area. This will be used as part of their School Travel Plan.

Haringey Council will be using itrace as part of the monitoring process for TfL. itrace is a travel plan monitoring database that has been funded by TfL. It provides a centralised software suite designed to monitor and report on performance of workplace and school travel plans as they implement behavioural and physical initiatives to reduce the dependency on car travel and promote the use of sustainable travel methods and practices.

FUNDING

The Council has funding from various sources. The DfES/DfT have allocated Haringey 50K for a School Travel Plan Advisor to be employed until 2008 (25K per year). 35K has been allocated from the Local Public Service Agreement budget for work with schools in deprived wards in 2005/2006 however the Council were successful in meeting the government targets therefore no further funding is available

The Borough has been allocated NRF funding for 3 Posts and measures to develop walking buses (£115k). One post will be for STA advisor and two for developing walking buses. The Council has received £85k from the Safer, Stronger, Communities Fund (SSCP) for one year.

The Council will seek to bid for funding to continue working with walking buses and STP's via alternative Council streams once the DfES/DfT funding is no longer available in 2008. The Borough will also seek to find alternative NRF funding in the same way if no further funding is available.

Better Haringey, the PCT (through the Healthy Schools Scheme), BTCV and the Met.'s Safer Schools Project have all donated time to the STP team, through the promotion they do and by linking it to the work they do in schools.

Schools in the Borough have been awarded a capital grant for the development of a School Travel Plan. In 2004/2005 32 schools in the borough received approx £180k of improvements within school grounds. In 2005/2006 schools will receive a further £180k (approx).

The Borough has also been successful in acquiring funding for schools from Transport for London to implement engineering measures in their vicinity.

School Travel Plan engineering schemes 2003/2004

Name of School	Year Measure Implemented	Amount spent	Details of measures implemented
Muswell Hill Primary School	2003/2004	£65k	Traffic Calming Measures: build outs, humped zebra crossing, guard railings, street lighting
Highgate Wood Secondary School	2003/2004	£130k	Mini roundabout, central hatch markings, waiting restrictions, vehicle activated signs, slow signs, speed survey, street lighting,

School Travel Plan engineering schemes 2004/2005

Name of School	Year Measure Implemented	Amount spent	Details of measures implemented
Rhodes Avenue	2004/2005	£32k	Pelican Crossing, Speed Survey, TTS/TfL works, electrical works
Muswell Hill	2004/2005	£45k	Traffic calming:- entry

Primary School			treatments, street lighting, raised junctions, waiting restrictions
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School Travel Plan engineering schemes 2005/2006

Name of School	Year measure is implemented	Amount spent	Details of measures implemented
Lea Valley Primary	2005-2006	£99k	Series of entry treatments, speed cushions. Zebra crossing and anti-skid on approach.
Coleraine Park Primary	2005-2006	£90k	Series of entry treatments, speed cushions and one way system.
Mulberry Primary School	2005-2006	£170k	Pavement extension, new waiting restriction, entry treatments and zebra crossing.
St James CE Primary School	2005-2006	£100k	Roundabout, zebra crossing on raised crossings, 20mph zone, Vehicle Activated Signs, Waiting restrictions and road markings.

School Travel Plan Engineering Scheme 2006-2007

Name of School	Year measure is implemented	Amount allocated	Details of proposed measures
Bounds Green	2006-2007	£40k	Vehicle activated signs. Road markings and signs (waiting restrictions and school markings and signs). Dropped kerbs and tactile paving.
Coldfall Primary	2006-2007	£120k	Traffic calming measures. Road markings and signs (waiting restrictions and school markings and signs). Pedestrian refuge island
Crowland Primary	2006-2007	£30k	Road markings and signs (waiting restrictions and school markings and signs). Dropped kerbs and

			tactile paving. One way roads.
Earlsmead Primary	2006-2007	£50k	Road markings and signs (waiting restrictions and school markings and signs). Zebra crossing. Dropped kerb and tactile
Highgate Primary	2006-2007	£100k	Pavement improvements and widening. One way road, guard railings. Road markings and signs (waiting restrictions and school markings and signs). Walking bus road markings.
North Harringay Primary	2006-2007	£100k	Safer crossing facilities – toucan crossing with build outs and anti-skid. School signs and markings.
St Mary's CE Junior	2006-2007	£70k	Pedestrian crossing facility. One way roads, guard railings. Road markings and signs (waiting restrictions and school markings and signs). Traffic calming measures
Tiverton Primary	2006-2007	£30k	Pavement extension, collapsible bollards. Road markings and signs (waiting restrictions and school markings and signs).
St Paul's & All Hallows	2006-2007	£50k	Zebra crossing with build outs and anti-skid surfacing. Bollards and guard railings. School signs and markings.

Proposed School Travel Plans engineering schemes 2007/2008

Name of School	Year measure will be implemented	Amount allocated	Details of proposed measures
Trehouse Nursery	2007-2008	£35k	Parking restrictions, cycle lanes, road markings and signs, waiting and loading restrictions
Coleridge Primary School	2007-2008	£100k	Environmental improvements, guard

			railings, traffic calming measures, pelican crossing, VAS, pavement improvements, waiting and loading restrictions, road markings and signs.
St Michaels CE, N6	2007-2008	£105k	Traffic calming measures, cycle lanes, road markings and signs, parking bays, pelican crossing, waiting and loading restrictions, road markings and signs.
Stroud Green Primary School	2007-2008	£105	Traffic calming measures, cycle lanes, crossing facilities, waiting and loading restrictions, road markings and signs
Muswell Hill Primary School	2007-2008	£105k	Traffic calming measures, pedestrian crossing facilities, lighting improvements, waiting and loading restrictions, road markings and signs
Noel Park Primary School	2007-2008	£55k	Pedestrian crossing facilities, cycle lanes, pavement improvements VAS, waiting and loading restrictions, road markings and signs
The Green CE Primary	2007-2008	£105k	Cycle lanes, lighting improvements, waiting and loading restrictions, road markings and signs, tunnel passage improvements
Welbourne Primary School	2007-2008	£85k	Traffic calming measures, road marking and signs, waiting and loading restrictions
Woodlands Park Nursery	2007-2008	£150k	Traffic calming measures, improved lighting, raised pedestrian junctions, zebra crossing, waiting and loading restriction
St John Vianney RC Primary	2007-2008	£75k	Traffic calming measures, improved pavements, improves lighting, road markings and signs, waiting and loading

			restrictions
Chestnuts Primary School	2007-2008	£150k	Traffic calming measures, improved lighting, raised pedestrian junctions, zebra crossing, waiting and loading restriction
Earlham Primary School	2007-2008	£155k	Traffic calming, improved lighting, road marking and signs, one way, waiting and loading restrictions
St Thomas More RC Secondary School	2007-2008	£155k	Traffic calming, improved lighting, road marking and signs, one way, waiting and loading restrictions
Lancastrian Primary	2007-2008	£100k	Traffic calming, improved lighting, guard railings, waiting and loading restrictions
Highgate Primary School	2006-2007	£6k	Walking bus road markings
Mulberry Primary School	2006-2007	£6k	Walking bus road markings
St Mary's CE Primary	2006-2007	£6k	Walking bus road markings
Tiverton Primary	2006-2007	£6k	Walking bus road markings
North Harringay Primary	2006-2007	£6k	Walking bus road markings
Coleraine Park Primary	2006-2007	£6k	Walking bus road markings

Proposed School Travel Plans engineering schemes 2008/2009

Name of School	Year measure will be implemented	Amount allocated	Details of proposed measures
Alexandra Park Secondary School	2008-2009	£75k	Improved lighting, traffic calming, road marking and signs, pedestrian crossing facilities, VAS, cycle lanes, road markings and signs, waiting and load restrictions
Rhodes Avenue Primary	2008-2009	£55k	Traffic calming measures, improved pedestrian crossing, improved

			lighting, VAS, road markings and signs, waiting and loading restrictions
Greig City Academy	2008-2009	£100k	Traffic calming measures, improved lighting, road marking and signs, guard railings, relocate bus stop, relocate pedestrian crossing, cycle lanes, road markings and signs, waiting and loading restrictions
Nightingale Primary School	2008-2009	£80k	Traffic calming measures, cycle routes, lighting improvements, crossing facilities, road markings and signs, waiting and loading restrictions
St Michaels CE, N22	2008-2009	£70k	Traffic calming measures, road markings and signs, cycle lanes, improve existing pelican crossing, road markings and signs, waiting and loading restrictions
Rokesly Junior School	2008-2009	£80k	Traffic calming measures, pedestrian crossing, one way system ,pavement improvement, road markings and signs, waiting and loading restrictions
Our Lady of Muswell RC Primary School	2008-2009	£80k	Traffic calming measures, road markings and signs, pedestrian crossing, road markings and signs, waiting and loading restrictions
Belmont Junior School	2008-2009	£65k	Traffic calming measures, one way system, cycle lane, pedestrian crossing facility, road markings and signs, waiting and loading restrictions
St Ann's CE Primary School	2008-2009	£75k	Traffic calming measures, improved lighting, road markings and signs, waiting and loading restrictions

St Francis de Sales Junior School	2008-2009	£55k	Traffic calming measures, road markings and signs, waiting and loading restrictions
St Francis de Sales Infants	2008-2009	£55k	Traffic calming measures, road markings and signs, waiting and loading restrictions
St Mary' RC Infants	2008-2009	£100k	Traffic calming, pavement improvements, cycle lanes, road markings and signs, waiting and loading restrictions
St Mary's CE Juniors	2008-2009	£100k	Traffic calming, pavement improvements, cycle lanes, road markings and signs, waiting and loading restrictions
Seven Sisters Primary	2008-2009	£75k	Traffic calming, pavement improvements, crossing facility, improved lighting, road markings and signs, waiting and loading restrictions
West Green Primary School	2008-2009	£150k	Relocate pedestrian crossing, traffic calming, one way system, road markings and signs, waiting and loading restrictions
Park View Academy	2008-2009	£150k	improved pedestrian crossing, improved lighting guard railings, road markings and signs, waiting and loading restrictions

Proposed School Travel Plans engineering schemes 2009/2010

Name of School	Year to be implemented	Amount allocated	Details of proposed measures
Montessori House Nursery	2009-2010	£55k	Traffic Calming measures, road markings and signs, waiting and loading restrictions
Bounds Green Infants	2009-2010	£55k	Raised pedestrian

			crossing, road markings and signs, waiting and loading restrictions, VAS.
Bounds Green Juniors	2009-2010	£55k	Raised pedestrian crossing, road markings and signs, waiting and loading restrictions, VAS.
Campsbourne Infant School	2009-2010	£80k	One way system, road markings and signs, pavement improvements, pedestrian crossing, waiting and loading restrictions.
St Martin of Porres	2009-2010	£65k	Traffic calming, road markings, pedestrian crossing, cycle lanes, waiting and loading restrictions, road markings and signs.
Tetherdown Primary	2009-2010	£105k	One way system, traffic calming, improved lighting, road markings and signs, waiting and loading restrictions
St Aidan's Primary School	2009-2010	£55k	Pedestrian crossing facilities, cycle lanes, road markings and signs, waiting and loading restrictions
Stamford Hill Primary School	2009-2010	£55k	Pedestrian crossing facilities, road markings and signs, waiting and loading restrictions, VAS,

			traffic calming
Weston Park Primary	2009-2010	£55k	Traffic calming, pedestrian crossing, road markings and signs, VAS, waiting and loading restrictions
Ferry Lane Primary	2009-2010	£80k	Traffic calming, road narrowing, footway improvements, waiting and loading restrictions, road markings and signs.
Risley Avenue Primary	2009-2010	£45k	Crossing facilities, road markings and signs, waiting and loading restrictions,
St Pauls and All Hallows infants	2009-2010	£65k	Pavement improvement, waiting and loading restrictions, road markings and signs
St Pauls and All Hallows Junior School	2009-2010	£65k	Pavement improvement, waiting and loading restrictions, road markings and signs
Bruce Grove Primary School	2009-2010	£55k	Traffic calming, road markings and signs, waiting and loading restrictions
South Haringay Infant School	2009-2010	£75k	Crossing facilities, road markings and signs, waiting and loading restrictions
South Haringay	2009-2010	£75k	Crossing

Junior School			facilities, road markings and signs, waiting and loading restrictions
Avenue Nursery	2009-2010	£55k	Road markings and signs, parking bays, pedestrian crossing, traffic calming, guard railings, cycle routes, waiting and loading restrictions

SMART TARGETS

The DfES and DfT have set out a national target for STP's to be implemented in all schools by 2010. The London target is to have all schools to have implemented a School Travel Plan by 2009. As an incentive to get schools participating in this initiative, the DfES/DfT are awarding successful schools a capital grant of £3750 per school plus £5 per pupil for primary schools and £5000 plus £5 per pupil for secondary and special schools.

The London Borough of Haringey has also set out targets to ensure that local and national targets are met. The council will also ensure that schools in the most deprived parts of the borough are targeted.

Nationally the targets for developing STPs are as follows:

25 % of schools by 2005
40 % of schools by 2006
100 % of schools by 2009.

Local targets for developing STPs are as follows:

90% of schools in the borough with an approved travel plan by April 2007
All schools by 2008/9.

The borough can be seen as two areas, east and west. Wards in the eastern part of the borough are densely populated with a high concentration of social housing and high deprivation indices. To address this imbalance, with respect to schools, Haringey Council has set specific targets to address this.

Targets for developing STPs in deprived wards within the borough are:

- 60 % of schools engaged in 2005 to be in east of borough
- 20 % of schools with STPs in 2005 to be in east of borough

(this is a Local Performance Indicator target)

Target for developing STP's in Haringey are:

- 90% of schools to be engaged with or have an approved travel plan in Haringey by 2007

Currently 68% of schools in the borough have a travel plan that has been approved or waiting for approval and a further 22 schools have expressed an interest in developing a School Travel Plan.

BASELINE DATA AND PROGRESS TO DATE

There are currently **95** schools in the London Borough of Haringey;

63 primary schools
11 secondary schools
6 special schools and
3 nurseries
1 pupil support centre
11 independent Schools

All schools have been contacted to develop a school travel plan. In total, **32** schools have an approved travel plan **33** schools have a travel plan waiting to be approved. **30** schools are yet to have a travel plan and the School Travel Team will be contacting these schools in June 2006.

	Independent Schools	Nursery Schools	Primary Schools	Secondary Schools	Special Schools	Total
Approved	0	0	27	3	2	32
Developing	2	2	24	4	1	33
Total	2	2	51	7	3	65

	Independent Schools	Nursery Schools	Primary Schools	Secondary Schools	Special Schools	Total
Deprived/NRF Ward (East) 2004	0	0	16	2	0	18
West 2004	0	0	11	1	2	14
Deprived/NRF Ward (East) 2005		2	12	2	0	16
West 2005	2	0	12	2	1	17
Total	2	2	48	6	3	65

There are currently 2 active Walking Buses in the borough but the council is aiming to increase this number.

LOCAL PARTNERSHIPS

	Internal Departments	Specific Programmes	Link to STPs
1	Better Haringey	Better Haringey is working hard to make Haringey Cleaner, Greener and Safer through a number of service improvements. Cleaning the environment is the focus of the programme at the moment. In time, Better Haringey will cover improvements in all areas to, including housing, social services, and education.	Schools have a enormous role to play in promoting a Better Haringey. Many are already setting up environmental projects at schools and encouraging pupils to think about their environment. Secondary schools are being encouraged by the Better Haringey Team to adopt STPs as part of a holistic approach to environmental education
2	Road Safety Education	Traffic calming schemes including safer routes to school, home zones and local safety schemes London Cycle Network programmes Road accident statistics Provision of parking bays for people with disabilities	Education talks in schools and nurseries. Liaison with schools for Walking Buses and School Travel Plans Cycle proficiency training in school holidays. Independent travel training for adolescents with learning difficulties
	Parking Enforcement	Targets illegal parking throughout the borough	Campaigning and targeting schools who have identified parking problems in their STP
3	Child Pedestrian Training	The scheme, which began in September	The training recognises that

		2004, is designed to teach three pedestrian skills, namely: Finding a Safe Place to Cross; Crossing Safely between Parked Cars and Crossing Safely at Junctions to year 2 children	children will not be ready to cross roads on their own for some years to come, and should always be supervised by an adult, but it does provide a solid foundation on which others aspect of road safety education can be based
4	School Travel Plans (TfL)	Traffic calming measures to be implemented on dangerous routes to schools	Provide a safer route to school for pupils.
5	Children's Service (LEA)	School Transport Bill: School Travel Scheme	Facilitate or promote the use of different ways of travelling to and from school LEA advisors make links with STPs and curriculum and education policy within schools
	External Agencies		
6	Healthy Schools Scheme (Primary Care Trust)	Every local education authority (LEA) in England is working in partnership with primary care trusts (PCTs) to manage a local healthy schools programme. Each programme has a local co-ordinator and a team from education and health supporting its management and delivery.	The fall in the number of children walking and cycling to school has implications in terms of physical activity and obesity. Members of the Healthy Schools Team promote STPs through the NHSS process.
	Eco Schools	The Eco Schools	This programme

		programme rewards schools for their environmental improvements and draws on existing projects and programmes such as Healthy Schools and School Travel Planning.	encourages schools to participate in environmental projects highlights the impact cars have on the environment
7	Safer Schools (Metropolitan Police)	As part of the package of measures to tackle street crime and improve behaviour in schools, there are police officers based in selected schools in areas with high levels of street crime. This is a joint initiative between the Department for Education and Skills, Home Office, the Youth Justice Board and the Association of Chief Police Officers and is called Safer School Partnerships (SSPs). SSPs build on previous police involvement in schools where police officers have tended to take an essentially teaching role; as part of an SSP their role is more operational. They provide a much fuller level of resource and develop a much closer relationship with the school and its community.	Tackles pupil attendance and behaviour. Makes the journey to and from school safe.
	Age Concern –	A voluntary group	A pool of volunteers

	TransAge Project	linking retired people with community projects	have been identified to help with Walking Buses
8	BTCV (environmental Trust)	Practical conservation charity carrying out environmental improvements within the school grounds	The local BTCV project officer is an excellent link with schools who wish to use their grant for planting trees etc.

LINKS TO LOCAL AND NATIONAL POLICY

Policy	Link to STPs
Mayors Transport Strategy	<ul style="list-style-type: none"> • Increase levels of walking, cycling and public transport use • Reduce congestion on road network, especially during peak periods. • Improve air quality. • Improve personal safety
Road Safety Plan- Tomorrow's Roads: safer for everyone	Reduction in child KSI by 60% by 2010
The Walking Plan for London	Review existing material on walking available to London education establishments and where appropriate provide updated material that can be incorporated into the curriculum. This will be linked to campaigns and initiatives supported by a London-wide TravelWise Initiative.
Mayor's Air Quality Strategy	Reduce pollution (CO ₂ emissions) around schools by reducing school traffic.
National DfES/DfT Travelling to School Initiative	<p>The DfES/DfT launched the 'Travelling to School Initiative: an action plan' contains proposals to help children and their parents beat the traffic and improve health and fitness of primary and secondary school children across the country, and sets out funding to support this'.</p> <p>The DfES has committed more than £7.5m a year to pay for more than 250 local authority based school</p>

	<p>travel advisor to help develop and implement STP's. They are also providing £20m per year for small capital grants for schools with approved STP's to help them implement measures to facilitate sustainable travel.</p> <ul style="list-style-type: none"> * a programme of new links to extend the National Cycle Network to hundreds of schools; * an investment of more than £500,000 to upgrade cycle provision at 200 rail stations; * improved promotion of walking and cycling both locally and nationally, including a new web portal for those seeking information on where, how and why to cycle; * better training in child pedestrian and cycling skills, including a new National Standard for Child Cycle Training; * improved training for local authority transport staff in providing for, and promoting, walking and cycling.
National Healthy Schools Blueprint	<p>All schools to adopt policies to promote active travel to school as part the physical activity core theme. This is directly linked to key aspects of STP:</p> <ul style="list-style-type: none"> ➤ “Promote physical activity as part of a lifelong healthy lifestyle” ➤ “Encourage pupil, parents/carers and staff to walk and cycle to school under safe conditions, utilising the School Travel Plan”
National Cycling Strategy	<ul style="list-style-type: none"> *encourage and enable cycling among school children * Double the number of children cycling to and from school. <p>The Government's White Paper on Transport published in 1998 focused on promoting two of the most sustainable modes, walking</p>

	<p>and cycling. The National Cycling Strategy published in 1996 states “bicycles have been underrated and underused in the UK for many years. There is an enormous potential to increase the use of cycles in Britain, if we develop a coherent approach setting out how the status quo can be altered in favour of the bicycle”. The Mayors Transport Strategy (GLA 2001) sets out a framework for improvement in the way Transport operates in London.</p>
Haringey LIP	<p>The LIP contains Haringey’s proposals for traffic and transport. This plan will show how Haringey will contribute to the implementation of the Mayor for London’s Transport Strategy. School Travel Plans will contribute to the LIP by setting out engineering and non engineering measures schools in Haringey’s.</p>
Haringey Road Safety Plan	<p>The Road Safety Plan sets out how we will reduce the number of road casualties in the Borough.</p> <p>London’s Targets are as follows:</p> <ul style="list-style-type: none"> ➤ 50% reduction in pedestrians killed and seriously injured ➤ 50% reduction in cyclists killed and seriously injured ➤ 40% reduction in powered two wheeler casualties <p>The Mayors targets are for all schools to have a school travel plan by 2008/9</p>
Every Child Matters	<p>ECM aims to achieve a step by step change in the quality of teaching, learning and raise standards in primary and secondary schools. This is in place to ensure that everyone is safe and secure and action is taken when they are at risk. This programme also focuses on rebuilding, remodelling and refurbishing 50% of schools. There are 5 key areas within ECM that is linked to School Travel</p>

	<p>Plans:</p> <ul style="list-style-type: none"> ➤ Be healthy ➤ Stay safe ➤ Enjoy and achieve ➤ Make a positive contribution ➤ Achieve economic well being
Extended Schools	<p>Provides a range of services and activities beyond the school day which help meet the needs of it's pupils, families and the wider community. Some benefits linked with STP's are:</p> <ul style="list-style-type: none"> ➤ Higher level of pupil achievements ➤ Increase motivation and self-esteem ➤ Support to meet pupils wider needs ➤ Additional facilities and equipment ➤ Enhanced partnership working with the community and better school security
Public Healthy White Paper (Choosing Health)	<p>Reiterates Mayors targets that by 2010 all schools should have active School Travel Plans. The paper states "we are supporting the travelling to school initiative by: funding 250 local authority based School Travel Advisors who are helping schools develop and implement travel plans and providing small capital grants to help schools with an approved school travel plan to pay for items such as secure cycle parking and lockers" (Chapter 3:63). Chapter 3:66 of "Choosing Health" also states "we will drive forward the new National Standards for cycle training across England by 2006, through new support for instructor training schemes and advice to local communities on implementation."</p>
Sports England "Every Day Sport"	<p>Encourage schools to participate in sports which underpins the work/aims of Big Lottery This can be linked to the</p>

	<p>project/idea to the following areas:</p> <ul style="list-style-type: none"> ➤ Improved environments ➤ People having better chances in life ➤ Stronger communities ➤ Healthier and more active people
OFSTED	<ul style="list-style-type: none"> • The Ofsted Framework is for inspections carried out under Section 5 (s5) of the Education Act 2005. It sets out the principles applicable to the inspection of schools carried out by the Office for Standards in Education (Ofsted). <p>The Framework reflects the requirement in the Children Act 2004 for Ofsted to develop (in partnership with others) a framework for the integrated inspection of children's services with which the school inspection framework must be consistent, so that judgements made in individual inspections can feed into joint area reviews.</p> <p>Ofsted encourage schools to take part in the School Travel Plan initiative and there is an opportunity for schools to include this in schools Self Evaluation Form.</p>
Metropolitan Police Safer Neighbourhood's Initiative	<p>Metropolitan Police Safer Neighbourhoods Initiative is about local policing; police and partners working with the public, to identify and tackle issues of concern in specific neighbourhood.</p> <p>Each team is made up of six police and Police Community Support Officers (PCSOs). Their aim is to listen and talk to people, and find out what affects their daily life and</p>

	<p>feelings of security. These might be issues such as anti-social behaviour, graffiti, noisy neighbourhoods, yobs or vandalism. They work in partnership with other agencies such as School Travel Team to find a lasting solution.</p> <p>Safer Neighbourhoods teams are dedicated to the community and are additional to other policing teams and units in London.</p> <p>Haringey actively work with the Safer Neighbourhood Team to promote safer streets in the area.</p>
<p>Mayor's Children and Young People Strategy</p>	<p>The Mayor has drawn up a strategy for children and young people, Making London better for all children and young people. It covers all children from birth to 18. It is based on the UN Convention on the Rights of the Child and it includes:</p> <ul style="list-style-type: none"> • supporting families - for example, by looking for ways to make childcare more affordable and tackling child poverty • making the city safer for children and young people - in particular, improving the safety of public transport and parks and play areas • making transport more affordable • making it easier to walk or cycle on London's streets • creating more places to play and improving those we have • encouraging museums, art galleries and other cultural organisations to be more

	welcoming to children
Education Policy	<p>Haringey has a very rich and variety of backgrounds speaking . A central part of Haringey Council's commitment is to improve the life chances of all who live in the Borough and that all children should have the opportunity to:</p> <ul style="list-style-type: none"> • enjoy and benefit from an appropriate education • value each others contribution • develop life long positive attitudes <p>Haringey offer all schools survey translations in different languages in order for many children to complete the surveys as possible.</p> <p>Nationally – Every Child Matters and healthy schools framework will have an impact on school travel plans.</p> <p>The Travel Team will be liasing with various educational departments within the councils such as LEA Premises Team, Maintenance Team, Planning department, property and contracts, Curriculum Advisors and Every Child Matters Co-ordinator to provide a holistic approach in developing School Travel Plans.</p> <p>The Council will also take into consideration the education bill which creates the LEA to consider transport needs of all pupils.</p> <p>The Council have a statutory admissions duty that all pupils under 8 are required to attend schools within 2 miles of their home. All pupils aged over 8 years and over are placed in schools within 3 miles of their home. Pupils</p>

	<p>who travel further than the statutory distance will be given free transport.</p> <p>The Council have no planned school closures in the next two years however there are three schools in the borough who will be undergoing Federation in 2006/2007 and possible reduce in size. There are two schools in the consultation process of possible Federation in the future. The Council are planning to open a sixth form centre accommodating 1200 pupil in Sept 2007 and plans for a new secondary school for Sept 2010 as part of 'Building Schools for the Future Initiative'.</p> <p>There are 3 schools in the process of expansion: Coldfall Primary, Tetherdown Primary and Coleridge Primary School.</p> <p>The school travel team will work closely with Children's Services to deliver excellent educational support in accordance to Haringey's Education Policy and support schools in developing a School Travel Plan which will identify sustainable ways to travel to school and provide the journey to and from school safer and healthier.</p>
School Enforcement Plan	<p>There are more than 100 schools in Haringey and it is not physically possible to visit every school every day, therefore in line with the Mayor for London's Transport Strategy – Parking Attendant enforcement priority will be given to schools who contribute to developing a School Travel Plan.</p> <p>Haringey Council's Parking Service is responsible for carrying out parking enforcement outside schools, which are marked with the</p>

	<p>yellow zig-zags.</p> <p>The enforcement of 'school keep clear' areas is regarded as an essential priority in our ongoing efforts to make the Borough's neighbourhoods even safer for children travelling to and from school.</p> <p>The Council is in the process of improving the quality of visits made to schools by Parking Attendants, as well as to target specific parking and traffic related problems, which we receive feedback about from residents and school officials.</p> <p>In bringing about service improvements to our Parking Attendant patrols – we feel it would be beneficial to form new stronger and positive partnerships with local schools in assessing the quality of Parking Attendant patrols, as well as motorist activity around school areas.</p> <p>Parking Attendants will carry out their patrols along zig-zag markings with the additional facility of a Report Sheet.</p>
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IDENTIFICATION OF PROBLEMS AND SOLUTIONS

1) Haringey is home to a large culturally and ethnically diverse population. Less than half of Haringey's residents (45.3 %) are of white British ethnic origin, the sixth lowest in London. 4.9% were born in Eastern Europe, the largest population of any borough.

The ethnic diversity of the borough is reflected in the diversity of languages spoken in Haringey. Approximately 190 different languages are spoken by pupils in primary schools in Haringey. This can be a problem when working with our schools in the east of the borough, where the majority of non-white residents live. The first stage of our work involves surveying pupils and parents. This may be difficult for people who have limited knowledge of written English. We are working with the schools and translation services to

make sure we have copies of our surveys available in all the languages spoken in the borough.

2) Schools have increasing demands on their time and flexibility within the curriculum. The School Travel Team works with schools to highlight the ways in which STPs enhance the curriculum, especially in the areas of Citizenship and PSHE, and try to link in with other initiatives (such as Healthy Schools and Eco-schools) wherever possible. There can sometimes still be resistance to developing plans as some teachers see it as a lot of work to carry out. We always explain how we help the schools as much as possible, especially with the analysis of surveys.

3) The amount of work and time involved in analysing survey results and travel routes is another barrier faced when trying to engage schools. To overcome this, the team interpret and analyse all results for the school. In order for the team to continue to offer this service, current levels of staffing and resources have to be maintained. This is especially important when it comes to inputting the data. For the future the team will explore the use of online questionnaires whereby pupils can complete the surveys online and the programme would analyse the data for schools and produce maps and graphs of the data analysis. This in turn will free up STA time and resources.

EXAMPLES OF GOOD PRACTICE

Moselle Upper School students have produced a video about 'Safe and Independent Travel'. The video follows the routes the students use to get to a variety of places, including school, and provides practical solutions to overcoming problems the students face.

Hornsey School for Girls use their peer-mentoring programme to canvas pupils' opinion and support for active travel initiatives. They are currently working on a walking 'buddy' scheme where older girls meet and accompany younger students to school.

North Haringay Primary School demonstrates excellent examples of engaging with the school community. As well as an informal walking bus, the school produces its own materials advising parents on best places to park in the local area to avoid the school gates, has raised its own money for road safety engineering measures and frequently creates and initiates its own travel awareness schemes

There are more than 100 schools in Haringey and it is not physically possible to visit every school every day, therefore in line with the Mayor for London's Transport Strategy – priority for Parking Attendant enforcement will be given to schools who develop a School Travel Plan.

Haringey Council's Parking Service is responsible for carrying out parking enforcement outside schools, which are marked with yellow zigzags. The enforcement of 'school keep clear' areas is regarded as essential in our

ongoing efforts to make the Borough's neighbourhoods safer for children travelling to and from school.

The Council is in the process of improving the quality of visits made to schools by Parking Attendants, as well as targeting specific parking and traffic related problems. The Council receive regular feedback about this from residents and school officials which leads to stronger and more partnerships.

Parking Attendants will carry out their patrols along zigzag markings with the additional facility of a Report Sheet. Schools are asked to place their signature on this document, which would confirm that the Parking Attendant was actively seen by school staff carrying out their duties.

The School Travel Team was awarded 'Borough of the Year' at the 2005 Sustainable Transport Awards for the innovative work that has taken place in Haringey. The School Travel Team also nominated a number of schools who have worked exceptionally well in developing and implementing their travel plan and Moselle Special School were short listed for 'Best School of the Year' at the Sustainable Awards Ceremony.

SENIOR LEVEL SUPPORT

The School Travel Plan Strategy has support at all levels throughout Haringey Council. The Better Haringey Steering Group contains members and officers at senior level and has been a particular advocate of the initiatives the team has implemented.

CONSULTATION

Senior staff and partners will be consulted on the strategy. Councillors will be consulted on a wider basis as part of the LIP. Education and Children's Services officers and teams will be included in any consultation process that the team are involved at all stages of development. The School Travel Team also encourages schools to use the 'planning for real' technique as a tool for consulting the wider community and various members of the school community and council members can participate in this process as a method of consultation.