



Heartlands
High School

SCHOOL PROSPECTUS
2010-2011



Heartlands High School is the new community school for Haringey. It opens in 2010 and will have places for 160 pupils. The school will be situated between Wood Green and Alexandra Palace. It will be a specialist visual arts and media school, with specialist autistic provision for 25 students from 2011.



Welcome to our brand new school

Our new school presents us with an outstanding opportunity to develop an ethos where governors, leaders, staff and young people share responsibility in developing a **vibrant, exciting and highly successful learning community**. We have strong and highly skilled staff and a governing body who are ambitious to make our school the best it can be.

Specialising in the visual arts and media will enable us to benefit from our unique location. Students will be able to work with professionals involved in the arts and creative industries to enrich

their curriculum experience. Our other specialism in the teaching and learning of students with autism will act as a model of good practice to share within and across schools. As our school develops it will become **a centre of innovation and a hub of excellent practice**.

We look forward to you learning more about our school.

Marianne McCarthy
Chair of The Temporary Governing Body

“Our school will become a centre of innovation and a hub of excellent practice” **Marianne McCarthy, Chair of The Temporary Governing Body**

A Word of Welcome from... Simon Garrill, Head Teacher

Dear parents and carers,



Welcome to Heartlands High School. I'm proud to be opening Heartlands High School for students in 2010.

Over the next few pages, we hope to give you a flavour of what our school

will be like. Furthermore, we make commitments to deliver on these promises.

At Heartlands High School, we take our responsibility to provide inclusive, high-quality education seriously. In doing so, we create a commitment for learning.

Our purpose is to ensure the success of your child in the future. We deliver this through high expectations of behaviour and learning. We do what it takes to ensure students make progress.

At Heartlands High School, we recognise the crucial role that parents and carers play in creating happy and successful young people.

To make a real difference to the lives of young people, we build lasting partnerships with parents and the community.

We want students to leave our school as confident, happy, creative and responsible citizens, ready for a bright future. Our pride in our school and the wider community inspires us to make sure that Heartlands High School is a community school in every sense of the word. **By working together, we will ensure the success of our young people.**

I hope you like what you read about our school,

A handwritten signature in blue ink that reads "Simon Garrill".

Simon Garrill, Head Teacher

"A comm





Commitment to learning"



At Heartlands High School, pupils, teachers, parents and carers will work together to give students the best chance possible to succeed.

Learning

Curriculum

We will teach the curriculum at Heartlands High school in state-of-the-art facilities. Our new building and our facilities ensure that we can deliver learning within a stimulating and exciting environment.

We want our students to learn using the technology and equipment that they will find in the real world. This includes a commercial kitchen where students and teachers reinvent the traditional food technology of secondary schools. Our ICT facilities are truly outstanding.

Our curriculum aims to meet the needs of all of our learners. We focus on literacy, numeracy

student voice We have high expectations of our students. However, in return, we ensure that the Student Voice is strong. We give students an opportunity to contribute and lead in the school so that they feel a real sense of pride in the direction that the school takes. The curriculum, home learning, school life and extended services are all areas where students make valuable contributions.

and ICT skills while supporting students in learning how to learn. **Our provision for autism ensures an integrated approach to learning that benefits our whole community.**

Our personalised curriculum meets the needs of our learners. In Year 7, a transitional curriculum ensures we build on positive experiences in primary school while introducing students to specialist subjects. This curriculum is designed to build the basics and to establish excellent habits in our learners.

By Year 8, our pupils are ready to try a wide range of different subjects and types of learning. Specialist study is consolidated in Year 9 and we ensure that

by the end of Year 11 all students are ready to take qualifications such as GCSEs, Diplomas and BTECs. We recognise students make different rates of progress and we create a provision that allows for this.

At Heartlands High School, we build pathways into our curriculum from Year 8 so that **students are given the opportunity to take qualifications appropriate to their ability**, when they are ready. We listen to our students. We support them in making the appropriate choices at Key Stage 4 by offering a full programme of information and guidance.

As pupils move towards the end of Key Stage 4, the links we develop with the Haringey Sixth Form Centre will ensure that clear routes continue to be available post 16.

Activity days are regularly structured into the curriculum to **encourage students to explore cross-curricular themes**. The PSHE curriculum is delivered this way – providing a stimulating and exciting way of learning new ideas.





Sixth Form

Students from Heartlands High School are given priority entry to the new, purpose-built Haringey Sixth Form Centre.

Meeting Individual Needs

Considerable extra teaching time, teachers and support staff will help all students to get the basics right. Once we are happy that the foundations are there, **we will challenge students to do better and provide extra support where we can.**

Our cycles of learning will ensure that students set regular targets for their own progress. We make sure they know what they should be achieving and how they should get there.

Our Learning Support Team coordinates and delivers support to individuals for a wide range of different educational needs.



Our ethos supports a commitment to learning. We celebrate the breadth and diversity of our community and inspire young people to achieve. Our high expectations of behaviour, based on a strong set of shared values, helps us all to succeed. We act on these values, rewarding achievement, effort, aspiration and citizenship.

Day in a Life

8:00 School opens for students for Breakfast Club and a range of activities. A chance to talk, learn, get help with learning, talk to friends or staff, and get ready for the day.

8:30 An early start – Lesson 1. Students go to their first timetabled lesson and start the day's learning. Every lesson starts with a clear aim and ends with setting of targets for the next step.

9:30 Students go to Lesson 2. Good work is flagged on the big screen in the canteen.

10:30 Time for a break. The snack bar is open for healthy snacks, and students can use the sports or quiet areas.

11:00 Lesson 3. Good work is rewarded throughout the day and recorded for discussion with students' tutors at the end of the day.

12:00 Lesson 4. Students go to specialist teaching areas, such as the professional kitchen for Food Technology or the Media area with its film equipment.

13:00 Lunch time; students take a break, with hot and cold food available from

the snack bar and canteen. Learning rooms usually remain open, and there are supervised play areas as well as quiet places.

13:45 Lesson 5 to finish the day's learning. Every other Tuesday is an activity day, when the whole school engages in project-based learning or go off site. For PE lessons (all double periods), we go off-site to use the facilities at Alexandra Park.

14:45 Tutor time. A time for reflection on what has gone well and what needs work. Students have a tutor who keeps a close eye on their progress every day. Tutors will help every student to enjoy school and learn better. Students also get the chance to train as leaders and mentors to each other.

15:05 Students can go home, but most do not. The school remains open.

15:30 Extended School. All students are encouraged to stay for after school clubs and learning. We hope to offer extra languages, sports clubs, performance activities, learning support, and more... By the end of the day, we aim for our students to have had a fun day full of learning.

"Heartlands High School gives students the chance to shape the school" **Simon Garrill, Head Teacher**





Our School and the Environment



Heartlands High School is aiming for **a 60 per cent reduction in CO₂ emissions through innovative energy reductions** and the use of natural, sustainable energy resources.

CO₂ released into the atmosphere from burning fossil fuels increases the level of greenhouse gases that have been attributed to climate change.

Renewable energy will heat Heartlands High School through ground source heating. Tubes, buried

deep in the ground, will convert the heat from the earth into warmth for the school. **Solar panels attached to the roof will create electrical energy and rainwater will be harvested to save on water bills.** This means that Heartlands High School will aim to achieve a BREEAM rating of "Excellent".

"This school has been built to be as kind as possible to the environment"



At Heartlands High School, we believe that students have the ability and the aptitude to succeed in work and behaviour. To encourage their independence, we help them to SEARCH for the answers.

SEARCH

School Matters
Effort
Achievement
Responsibility
Citizenship
High Aspirations



School Matters

Students at Heartlands High School have pride in their school. We have clear expectations of uniform and expect students to wear the uniform with pride.

We will have state-of-the-art facilities in a building that will provide unique learning opportunities for the school and the community. Our pride in our school inspires us to look after the environment in which we learn.

Our dedication to looking after this environment is reflected within the unique place in which we all learn.

Effort

"About the only thing that comes to us without effort is old age."
Gloria Pitzer, writer.

Hard work is at the core of every single success at Heartlands High School. Students are rewarded for effort both in matters related to learning as well as to activities outside of the classroom.

AARCH

Achievement

At Heartlands High School, we challenge and support students in meeting their academic potential. We celebrate those that make progress and give those that don't the right strategies to help them achieve. With a little support from those around them, we believe that everyone has the potential to do well.

Furthermore, we recognise that young people make achievements in a range of different areas outside the classroom. We celebrate achievements in citizenship, in sport, in community work, in music, in the arts and in all of the many rich activities that make up the lives of our young people.

Responsibility

At Heartlands High School, students make decisions about their lives with moral purpose and about what is really important to them and to others. They take responsibility for themselves and are accountable for their actions.

We give students the space and the freedom to enjoy school. However, we set clear boundaries that ensure students take responsibility for themselves and others.

Citizenship

Students at Heartlands High School understand the importance of active citizenship, both within the community and throughout the wider world. We focus on:

- Knowledge and understanding of citizenship
- Developing skills of enquiry and communication
- Developing skills of participation and responsible action.

High Aspirations

At Heartlands High School, we believe that aspiration does determine success. We structure this belief into our work from the beginning of Year 7. This includes a comprehensive programme that enables students to see the value of setting goals and the joy of achieving them.

Building Partnerships

Our partnerships between parents, young people and the school ensure that our students leave as confident, responsible and independent learners. We listen and respond to their needs.

At Heartlands High School, we nurture leadership and empower young people to take their responsibility as citizens seriously. The partnerships we build will benefit all.

Parental Involvement

Parents, students and the school work in partnership to make sure that students make excellent progress during their time with us. We have a number of ways of ensuring that parents can make a real impact on the progress of students in the school. These include the following:

Parents Evenings

Parents Evenings happen once a year and offer parents the opportunity to discuss progress with individual subject teachers.

Progress Records and Reports.

Progress Records are issued three times a year. The

first, in September, helps parents to understand our targets for individual students. The following two let parents check progress against these targets.

Target Meetings

Tutors know their students thoroughly and offer meetings once a half term to support progress.

Tutor and Teacher Contact

We actively encourage teachers to contact home as much as possible. Equally, we encourage parents to have good communication with the school to make sure that we achieve our common goal.

Rewards

There is a structured process within the school to ensure that students are rewarded for making progress in citizenship, hard work and good behaviour, amongst other things. Postcards and Merit Awards are sent home when students do well.



Support Meetings

At several points during the year, the school puts on special Support Meetings that aim to work on developing particular skills such as reading or numeracy.

Home Learning

Home learning is essential to our students in helping them develop habits of independent study. It is a key part of our school.

Home Learning Will Include:

- Learning – acquiring key spellings, and so on
- Projects – where students have an extended period of time to research and complete a project-based piece of work
- Investigation – where students are asked to find out a key piece of information.

Home learning will be structured throughout the school week. To ensure success, we will offer many opportunities for students to attend support sessions after school. We will also set up sessions to help parents in supporting their children. In return, we ask that parents give their own children full support in completing home learning.

“The partnerships we build will benefit all”

Community Partnerships

Heartlands High School's extended school provision allows the school to work with community groups and other providers to offer a rich range of after-school activities for students and the community. Examples include: home learning, study clubs, Saturday classes, enrichment activities such as music, art, drama, sports, ICT, holiday programmes and much more.

As our community provision flourishes, we hope to see a range of after-school uses that will make the building stay alive long after the school day has officially finished.

Visual, Arts and Media

Learning partnerships and the school ethos will all be enhanced by our chosen specialism. We will offer a range of courses from BTECs to Diplomas and GCSEs that will complement the school's curriculum offer.

This rich curriculum will be available to partners including local primary schools and groups from within the community.



Community Heartlands High School's extended school provision gives the school a range of opportunities to work with community groups and other providers. It will give a rich range of after-school provision for both students and our community.

School Details/How to Find Us

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