

The Children's Service  
in Haringey

# Bright Futures



An executive summary  
of the strategy for  
Haringey's young people  
aged 11 – 19

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**HARINGEY COUNCIL**

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***Bright Futures*** is a strategy for improving the achievements of young people aged 11-19 in Haringey. It is organised around five strands:

- Young People in Haringey
- Learning and Teaching in Haringey
- The Haringey Leader
- The Haringey Parent and Community
- The Haringey School

“ Our vision is for successful schools, enjoying the confidence of local communities, maximising the life chances of local children and young people, contributing to the well-being and cohesion of the local area and gaining from the potential connections across the capital. We intend to raise standards further and ensure the inclusion of all our children and young people. We believe they deserve nothing less. ”

To realise this vision we reaffirm our commitment and our resolve to work hard to create a strong partnership with all those in our community who have a stake in the future of children and young people.



## Above all we want to:

- finally break the link between disadvantage and low achievement in order to create prosperous, inclusive and sustainable communities for the 21st century;
- support secondary schools to achieve the highest standards, to be fully inclusive, to put the aspirations and achievement of the learner first and to contribute to community cohesion and race equality;
- transform outcomes for vulnerable individuals and groups;
- enable secondary schools to have a key role in neighbourhood regeneration and in the wider agenda that supports the well-being of young people;
- assist all our partners with a stake in the future of young people to work together to provide the best possible opportunities for young people; and
- invest in services that support young people.

**Bright Futures is organised around five strands that all contribute to transformational change.**

## Strand 1: Young People in Haringey

We recognise and promote the **diversity, achievement and inclusion** of Haringey young people but also acknowledge the **challenges for them growing up in such a diverse borough in the capital city.**

We seek to plan for the future by enabling young people to **raise their aspirations and improve their attainment.** We also seek to **champion the voice of young people,** encouraging them to become **active citizens,** engaged in making decisions and a positive contribution to society.

### Outcomes

- Through the Children and Young People's Strategic Partnership for, ensure that services enable young people to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being. In particular, through the local safeguarding Children Board ensure that young people can feel safe in school.
- Listen to the views of young people to ensure that we design our services around their needs, to help them achieve their ambitions and to feel safe and secure.
- Establish a Young People's Parliament and elect a Young Mayor to promote opportunities for all young people to make a positive contribution to society.
- Develop strong partnerships to sustain and improve opportunities for young people and provide the very best specialist facilities.
- Improve young people's access to independent information, advice and guidance.
- Invest in the Haringey Youth Service in order to strengthen its offer to young people.
- Substantially increase young people's access to ICT so that they have greater flexibility in how they learn and have access to a wide range of information to help them to make wise choices.
- Develop more opportunities for young people in the arts and sports so that they can benefit fully from the opportunities open to them in the capital city.



## Strand 2:

### Learning and Teaching in Haringey

We want to create a **vibrant curriculum** that inspires young people to be curious and self-motivated learners, wanting to know and achieve more, and having the resources to direct their own learning.

In addition, we want to develop a **highly motivated and well qualified workforce** that inspires young people, builds upon their creativity and promotes their learning.

#### Outcomes

- Place Haringey's young people at the forefront of transforming learning by meeting their diverse needs through a range of innovative approaches, including a significant increase in their use of ICT.
- Extend the innovative work begun on effective transition between primary and secondary phases, to ensure that all young people make excellent progress in the early years of secondary schools.
- Extend the curriculum flexibilities at key stage 4 to key stage 3, especially for young people at risk of under-achievement and to enable early entry and accreditation for higher achieving students.
- Substantially extend the range of pathways and locations for education and training at 14-19, so that more young people are inspired by what they are learning and are enthusiastic to continue education post-16, or secure rewarding training or employment.
- Through extended schools, provide more out of hours access to learning, especially for those young people with limited resources at home.
- Use Sport and the Arts to harness and sustain interest in vocational training, within a wider programme of opportunity driven by the 2012 Olympic and Paralympic Games.
- Establish Haringey as a centre of excellence for the recruitment, retention and professional development of all staff, with a team of lead professionals in every school that promotes and exemplifies a passion for excellence in learning and teaching.
- Use ICT to transform learning and teaching.



### Strand 3: The Haringey Leader

We want to develop **world class leaders** who have a **deep sense of moral purpose**, able to develop a **community role** beyond the boundaries of the school and who can lead with a **collegiate style** that enables others and **builds strong partnerships**.

#### Outcomes

- Establish Haringey as a centre of excellence in school leadership development.
- Establish strong community leadership that has a clear role in promoting community cohesion and race equality.
- Strengthen school self evaluation and peer review, so that leadership at all levels has a strong focus on the progress of every young person and how their needs are being met.
- Establish an 11-19 Forum to provide accountability for all those with a stake in the future of young people in Haringey.
- Transform the way that ICT is used to support school management, engage with the local community and the wider world.



## Strand 4:

### The Haringey Parent and Community

We want to promote **partnerships with parents/carers** in the successful education of young people and forge **strong working relationships with local communities** and their organisations.

quality independent information, advice and guidance, including careers advice to enable young people to make wise choices about their educational and employment pathways.

- Strengthen parent and community access to learning by developing extended school services in every school.

#### Outcomes

- Support parents to be decision-makers, learners and educational providers and governors.
- Sustain and build on the most effective practice to promote parental involvement in schools.
- Promote family and adult learning through extended schools.
- Involve parents in a number of forums so they can contribute to the evaluation of our services, including schools, and help to ensure we are meeting the needs of their children.
- Support and enable the work of supplementary and community language schools, including their representation at the 11-19 Forum.
- Ensure that all young people and their families have access to high

## Strand 5:

### The Haringey School

We want to continue to develop the **infrastructure, organisation and environment** of schools so that they can support the changing patterns of **learning in the 21st Century**.

#### Outcomes

- Build a new sixth form centre in the east of the borough by September 2007.
- Make an early and significant investment to transform the provision and use of ICT.
- Enable every secondary school to provide extended services.
- Reduce the forms of entry in east borough schools so that they can better meet the complex needs of the young people they serve.
- Begin by developing 'keys to success' schools and establish an inclusive learning campus.
- Include all schools in later stages of the BSF programme.
- Build a new school to open in September 2009 with year 7 students.
- Include all special schools within mainstream secondary schools by 2008.
- Establish resourced provision attached to a secondary school for students have autistic spectrum disorders.
- Enhance in a secondary school a learning environment supportive to blind or partially sighted students.
- Develop on-site support units in secondary schools to enable more students with social, emotional and behavioural difficulties (SEBD) to receive multi-agency support.
- Develop the current off-site provision for students with severe and complex SEBD, to provide highly specialised services to a smaller number of students.
- Increase the number and range of specialists in Haringey secondary schools, with facilities shared by other schools.
- Establish up to two training schools to provide initial teacher training and continued professional development.
- Open a new youth centre and a centre for the Duke of Edinburgh award.



To support these five strands we have detailed plans for the following areas of policy and practice:

- Current attainment levels and targets
- Matching the curriculum to the needs of young people
- Tackling underperformance
- Every Child Matters: Change for Children
- Inclusion
- Diversity of school provision
- Information and communication technology
- Workforce remodelling and Continuing Professional Development (CPD)
- The capacity of leadership in Haringey
- Performance indicators, monitoring and evaluation

**Haringey has a clear vision and direction, strong leadership and committed partners. We have set out an ambitious agenda for change. We have the resolve and determination to achieve our aspirations, so that we remove the barriers to underachievement and transform outcomes for the children and young people that we serve.**



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The Children's Service

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