



Changing Lives



The Haringey children and young people's plan

Evaluation of Changing Lives 2008 - 2009



The Haringey Children's Trust is made up of representatives of the following organisations:

- Haringey Council
- Local Safeguarding Children Board (LSCB)
- NHS Haringey
- North Middlesex Hospital trust
- Barnet, Enfield and Haringey Mental Health Trust
- Whittington Hospital Trust
- Great Ormond Street Hospital
- Community Link Forum
- HAVCO
- Learning and Skills Council (London North)
- College of North East London
- Job Centre Plus
- Haringey Primary Schools
- Haringey Secondary Schools
- Haringey Sixth Form Colleges
- Haringey Special Schools
- Haringey Probation Service
- Metropolitan Police
- Haringey Youth Offending Service
- Haringey Youth Council
- Haringey North Area Children's Partnership
- Haringey South Area Children's Partnership
- Haringey West Area Children's Partnership

For more information visit our website at: **www.haringey.gov.uk**
or email us at **cypp@haringey.gov.uk**

CONTENTS

PAGE

Introduction	3
Our Vision	4
Summary of Priorities.....	5
Vulnerable Children and Young People	7
Be Healthy	14
Stay Safe	19
Enjoy and Achieve	26
Make a Positive Contribution	37
Achieve Economic Well-being	45
Key points from the Evaluation, 2009 for the new Children and Young People’s Plan	51
Management of Services for Children and Young People.....	55
Haringey Strategic Partnership and the Children’s Trust structure	57
Abbreviations	58
Glossary	60

INTRODUCTION

This is the final year of **Changing Lives** - Haringey's Children and Young People's Plan 2006-9. The plan set the challenge for all services working with children and young people through an ambitious three year agenda to deliver a better future for children and young people in the borough. At the heart of the plan is a desire to remove the link between disadvantage and under-achievement and to deliver the best possible outcomes.

This evaluation reviews progress against each of the six outcome areas in the third year of the plan. Addressing the targets is dependent on a partnership approach working between statutory agencies, the voluntary and community sector and other partners as well as with parents/carers and the wider community. Many people have contributed to the review and a detailed consultation and needs assessment is taking place simultaneously, as part of the development of our strategic plan for our new Children and Young People's Plan 2009-20. An in-depth consultation with young people will be at the heart of the new plan. The intention is to have a long term strategy for the next ten years with three year implementation plans. We are also keen through the new strategy to look at ways in which we can provide ongoing evaluation and consideration of impact.

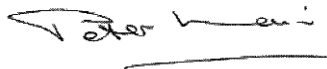
The Children and Young People's Strategic Partnership agreed to the extension of the existing plan until September 2009. This means that we have continued with the existing priorities and targets for a further six months. The evaluation of the priorities will then feed directly into the new Children and Young People's Implementation Plan. This also allows the Action Plan from the Joint Area Review for safeguarding to commence and that will form the core of the first three year implementation plan for Stay Safe.

Thank you to everyone who has supported the achievement of the priorities this year and over the past three years. A special thank you is also due to the children and young people who make our work both challenging and worthwhile.



Cllr Lorna Reith

Cabinet Member for Children and Young People
Chair – The Children's Trust



Peter Lewis

Director
Children and Young People's Service
September 2009

OUR VISION

We want every child and young person in Haringey to be happy, healthy and safe with a bright future

We want all children and young people to:

Be Healthy

We want to enable children and young people to be physically, mentally, emotionally, and sexually healthy. We want them to live healthy lifestyles, enjoy sport and recreation and choose not to take illegal drugs. We also want to support parents¹ to promote healthy choices.

Stay Safe

We want children and young people to be safe from maltreatment, neglect, violence, sexual exploitation, accidental injury or death, bullying, discrimination, crime and anti-social behaviour in and out of school. We want them to have security, stability and be properly cared for. We also want parents to be able to provide safe and stable homes and take responsibility for their child's behaviour.

Enjoy and Achieve

We want all children to be ready for school and to attend and enjoy school with as many as possible achieving national standards at the end of their primary years and at the age of 16 and beyond. We want schools to enjoy the support and confidence of their local communities and we want to support the role that supplementary and community schools play in raising standards. We want parents to share in their child's learning and to be able to support them throughout their school years.

Make a Positive Contribution

We want children and young people to engage in decision-making and to support their community and environment. We want them to have a wide range of opportunities that enable them to enjoy living in such a richly diverse borough and to contribute to race equality and community cohesion.

Achieve Economic Well-being

We want young people to engage in further and higher education, employment or training when they leave school so that they can live in decent homes, contribute to sustainable communities, have access to transport and material goods and live in households free from low income. We want parents to be supported to be economically active.

Above all, we want all **vulnerable² children and young people** to get support to enjoy the same opportunities as any other child or young person. For that reason we have chosen to create a specific set of outcomes around these children and young people.

¹ Throughout this document the terms parent(s) is used to indicate all those in a parenting role.

² "Vulnerable" is used in Changing Lives to describe children and young people who face particular challenges as a result of their personal circumstances, for example, those who have disabilities or who are looked after by the local authority, care leavers, those at risk of significant harm, Travellers, asylum seekers and refugees, pupils newly arrived from overseas, those at risk of disaffection, young carers, pregnant school girls, teenage parents, young offenders, those at risk of offending and young victims of crime or discrimination.

SUMMARY OF CHANGING LIVES PRIORITIES

VULNERABLE CHILDREN

PRIORITY ONE

We will improve outcomes for vulnerable children and young people through implementing strategies that will ensure earlier intervention.

PRIORITY TWO

We will continue to improve life chances for children in care and care leavers.

PRIORITY THREE

We will improve outcomes for children and young people with disabilities.

BE HEALTHY

PRIORITY FOUR

We will reduce the number of still births and babies who die before their first birthday.

PRIORITY FIVE

We will promote healthier lifestyles to children, young people and parents.

PRIORITY SIX

We will prevent young people from developing mental health problems by strengthening their emotional wellbeing and self-esteem and improve services to those who have mental health needs.

PRIORITY SEVEN

We will work with young people to reduce teenage conception rates in Haringey as part of a broader aim to improve sexual health.

STAY SAFE

PRIORITY EIGHT

We will reduce the incidence of specific dangers affecting some or all children and young people in the community in partnership with parents and the wider community and through the implementation of the Pan-London child protection procedures.

PRIORITY NINE

We will renew our efforts to reduce bullying, discriminatory incidents and gang culture in line with what young people have told us is most important to them.

PRIORITY TEN

We will create more safe places for children to play and for young people to go to through working with partners from the Council, the police and the voluntary sector.

PRIORITY ELEVEN

We will reduce the numbers of children and young people who are involved in crime or become victims of crime.

ENJOY AND ACHIEVE

PRIORITY TWELVE

We will further improve the quality of early years education.

PRIORITY THIRTEEN

We will enable children and young people to enjoy wider opportunities through a broad curriculum and out-of-school learning activities.

PRIORITY FOURTEEN

We will improve attendance and raise standards of achievement for all children and young people reflected across all sections of our community.

MAKE A POSITIVE CONTRIBUTION

PRIORITY FIFTEEN

We will empower children and young people to have a more effective voice in decision making.

PRIORITY SIXTEEN

We will ensure that children and young people living in Haringey are given wider opportunities to broaden their experiences and equip them to live in a global society.

PRIORITY SEVENTEEN

We will work together to give a more positive profile to children and young people drawing attention to their positive contributions and celebrating their achievements.

ACHIEVE ECONOMIC WELLBEING

PRIORITY EIGHTEEN

We will improve access to services for young people and parents that support them to be more economically active.

PRIORITY NINETEEN

We will reduce the number of young people between the ages of 16 and 19 who are not in education, employment or training, especially those looked after by the local authority.

PRIORITY TWENTY

At age 19 we will improve the percentage of young people qualified to Level 2 and Level 3.

VULNERABLE CHILDREN AND YOUNG PEOPLE

Many children and young people in Haringey face particular challenges as a result of their personal circumstances. We want these children and young people to get support to enjoy the same opportunities as any other child or young person in the borough. For that reason we have chosen to create a specific set of outcomes around these children and young people.

WHAT WE SAID WE WOULD DO BY 2009

We will continue to work to improve outcomes for all vulnerable children and young people in the borough but we will focus on three key priorities.

PRIORITY 1

We will improve outcomes for vulnerable children and young people through implementing strategies that will ensure earlier intervention.

Three multi disciplinary teams (MDTs) have been established and co-located in Children's Network (CN) bases. Co-ordinators are in place and a programme of team meetings underway focusing on delivering an integrated 'team around the child' approach. Further work is identified to ensure that all professionals within each CN contribute fully, and structure interventions around the CAF, lead professional and team around the child approach. Some work is still taking place on resolving practical issues related to accommodation and working practice, but progress is being made to resolve issues and to consolidate and develop the approach.

We are participating in Phase 2 of the Local Authority Research Consortium and National Foundation for Educational Research study. The Director and Head of Children's Networks are on the national steering group and terms of reference for the second stage of the research are currently being finalised. The main focus will be on the effectiveness of the CAF in supporting the delivery of integrated working.

The total number of fully functioning Children's Centre is now 18 and in January 2009 the Council agreed the location of two Phase 3 Children's Centres and the development of three link Centres for March 2010. The Children's Centres are an essential part of our universal services providing early intervention for babies and young children and their parents/carers and providing services for hard to reach families.

Addressing child poverty through the Child Poverty Strategy is a Council priority led by the Children and Young People's Service and draws together work across Council Services and the voluntary sector. The link between poverty and low attainment in schools is well researched and the socio-economic circumstances of families are confirmed nationally as correlating with later educational outcomes. Steps to address child poverty are vital if we are to break those links for vulnerable pupils. Haringey has been successful in getting through to the second bidding round for a grant from the Child Poverty Unit to address poverty in separating families.

Haringey is working closely with the Citizen's Advice Bureau (CAB) to enable staff in Children's Centres and in schools – as part of the extended schools agenda – to train staff to enable parents/carers to maximise benefit take up and develop a co-ordinated approach between the local authority and the voluntary sector. Benefits and Local Taxation have provided access to benefits training for staff in schools and children's centres as well as to members of School Standards and Inclusion staff providing workshops and advice drop-ins, such as the Gypsy, Roma, Traveller team. Schools in areas with low benefits take up are working to develop expertise, supported through CAB, and to distribute benefits advice through their normal contact with parents/carers.

The development of Contact Point was proceeding according to DCSF requirements. However Haringey's deployment has now been postponed until July 2009 as part of the national revision of the implementation plan.

A particular feature of the work of the multi-disciplinary teams has been the focus on ensuring that the needs of vulnerable children are being met. The vulnerable children conversation to audit the progress and support the needs of all vulnerable children, including implications for workforce development, thereby enabling services to support children earlier has been developed. This is an opportunity to draw together all the information on vulnerable children in every school/setting to discuss and review provision with the headteacher. The data has been analysed and feedback at institutional, Children's Network and whole borough level. The response to the conversations from settings has been overwhelmingly positive. The plan is to have at least two vulnerable conversations each year with every school and setting. The further development of early intervention and targeted support is a theme in the JAR Action Plan 2009 to prevent children needing to access social care at a later stage.

The Children's Network Board (CNB) is developing outcome measures in each CN for vulnerable children and the monitoring of improvements. This is linked to the outcomes from the vulnerable children conversation. An initial report was made to the Children's Network Board in October 2008 and a further report in 2009. This will include proposed targets for each CN, and an implementation and workforce development plan for each locality.

We are committed to improving multi-agency strategic commissioning for children and young people to improve services and increase efficiency. A joint project manager is in post, a joint commissioning framework has been developed and work is underway to define budgets and work plans for the following priority areas: CAMHS; Substance Misuse, Children with Additional Needs, Teenage Pregnancy and Sexual Health and Early Years and Children's Centres.

The Common Assessment Framework and Lead Professional are all in place to provide support for vulnerable young people. The JAR inspection recognised the progress that has been made in getting the CAF in place and the next stage is to establish (as outlined in the JAR) the CAF as the basis within universal and targeted services for the identification and assessment of additional needs and decision making about appropriate intervention. The establishment of the role of the Lead Professional is likewise an action from the JAR.

The systems to make referrals for vulnerable children has been improved following the JAR inspection which found that new approaches were needed to secure the referral and assessment processes. This has included single data entry, better quality data at the point of referral, feedback to referrers and integration of the pathways between the CAF and children's social care. The CAF is being used as the common method of gathering information at the initial stage.

PRIORITY 2

We will continue to improve life chances for children in care (CIC) and care leavers.

There is strong partnership across agencies to improve outcomes for children in care, the multi-agency team for CIC includes social workers, the CIC education team, specialist health and Children and Adolescent Mental Health Services (CAMHS) staff.

Haringey staff and young people have taken part in discussions at a national and local level to inform others about what it is like to be a child in care.

They attended the London Pledge event and the Parliamentary consultation session held in January 2009. During 2009 we have also begun a series of theatre based workshops with children in care of all ages which will culminate in a direct engagement consultation session with elected members and senior council officers.

There has been a 'big shift' and improvement in the confidence and engagement of both children and their foster carers, who feel more able to participate in discussions with officers. The ground work has been done but some momentum was lost during the JAR Inspection and this work is now a priority.

Educational outcomes for children in care have improved. (See Enjoy and Achieve) 75% of Key Stage 4 (GCSE) CiC accepted the offer of tuition. There has been a steady improvement in the number of young people accepting additional support over the last four years and a reduction in the level of persuasion needed to encourage tuition to be accepted, as a direct consequence the results of the young people have improved. The offer of tuition has been extended this academic year to Key Stage 2 and 3 pupils. To date 65% of KS2 and 52% of KS3 students have accepted this intervention. Initial feedback from them has been positive.

The attendance of children in care at school was highlighted as a cause for concern in 2007- 8 as attendance levels were poor. A range of measures have been taken to improve. Close cross agency monitoring and tracking of school attendance takes place at a weekly 'Attendance and Attainment Forum'. Issues of reduced attendance, poor punctuality and occasional exclusions are addressed at an early stage and questions asked. The actions to date have had limited and disappointing impact on improving attendance and the systems and procedures will be reviewed for 2009-10.

A Tottenham Hotspurs Football Club coach supports, through the To Care Is To Do Project, the weekly CIC study club. The support through the partnership with Tottenham Hotspurs Foundation (THF) has been excellent. This has brought a strong sport participation focus and has also created a thriving interest in chess. THF are also working with the residential homes to create outreach activities to engage young people in sports. Specific cooking courses for carers, with sports activities for the children running in parallel are proving popular and are being extended to involve more carers.

All LAC cases are prioritised for allocation by Youth Offending Service (YOS). All young people coming to the attention of the YOS are checked against Framework-i. The start date of any care orders is inserted on the YOS database at this stage. There is effective liaison on individual cases between YOS and LAC workers which tend to be for the more complicated cases. A YOS Operational Manager has been identified with responsibility for linking with the Children and Young People's Service. YOS representatives attend the LAC education meetings so that the progress of the young person can be monitored. Two YOS practitioners have been identified as the link staff for LAC. An analysis of the breach of bail cases has been completed, to investigate whether there are any further measures which can be taken to ensure LAC young people attend YOS appointments and so avoid breach action and to establish meetings with YOS and LAC data analysts.

Young people in care have attended and taken part in a wide range of enrichment activities such as west end theatre productions. In 2008-9 Year 11 were invited to the London Eye and Afternoon Tea at a 5*hotel overlooking the Houses of Parliament. They have also visited the National Theatre and signed up to the National Theatre programme for 15-19 year olds. A programme of theatre opportunities are planned for the

Spring and Summer terms. Positive links have been established with a local independent school and a group of secondary students visited for an 'interactive chemistry presentation' in February, 2009. A group travelled to Paris on Eurostar for the day in the spring. The local cinema provided a private screening of a popular film for young children and this event is always well supported by carers, books of the film are provided and have been extremely well received.

Health outcomes for children in care: In 2007-08 93% of CIC for 12 months or more had an up to date health and dental check compared with 91% of our statistical neighbours and 87% of CIC in England. The CIC nurse visits children's homes to encourage routine health checks, to provide sexual health advice and to help with specialist services. Consultation between health services (CIC Health Team and CIC Mental Health Team) and the CIC team are good and forms a well-established part of the health support for young people. Encouraging young people who are sexually active to take up screening for Chlamydia and other sexually transmitted diseases has been part of the drive to improve the sexual health of young people.

A targeted fortnightly 4YP Nurse session has been established at the Leaving Care and Asylum Team Compton Road Site, providing advice and guidance on sexual health and the full range of contraception and referrals to other relevant services. The first monitoring data collected shows use by 16 clients including 11 young women. Targeted 4YP Youth Worker led group sessions have also been run on sex and relationships for Afghani, Albanian and Turkish Sorani male clients with interpreters and staff from Leaving Care and Asylum Service (LCAS) reaching 10 young men. Accredited SRE/Speakeasy training has also been achieved by 94 members of CYPS staff from CIC Teams, LCAS, Children's Homes to date and includes Tottenham Hotspur Community Coaches working with the targeted CIC 'To Care is To Do' Programme. Further Speakeasy training for foster carers took place in July 2009.

Getting the views of CIC and then acting on them is well established practice and is fundamental to decision making that affects the young person. There is a well regarded mentoring project for CIC as well as training for care leavers in how to quality assure the services they receive. The Council has supported the Total Respect training and developed ways in which Elected Members can listen and respond to the views of CIC. Independent advocacy is also available through the National Children's Home.

PRIORITY 3

We will improve outcomes for children and young people with disabilities.

Haringey Council has a long commitment to inclusion. Our policy of co-locating specialist provision in mainstream schools is well established and has been used to develop inclusive practice. By 2010 we will have co-located all of our specialist provision within mainstream schools at The Broadwater Farm Inclusive Primary Learning Campus (Broadwater Farm Primary, William C Harvey Special School and Moselle Special School) and at The Woodside Inclusive Secondary Learning Campus (Woodside High School, William C Harvey Special School and Moselle Special School) with specialist provision in a dedicated unit for autism located in the new Heartlands High School and at Alexandra Park Secondary School. Just over 70% of children with statements attend mainstream schools, which is above the England, London and statistical neighbours' rate.

The PCT is now a signatory to the Every Disabled Child Matters Charter and progress had been made by the Children and Young People's Service and the PCT in delivering all the objectives of the Charter. The works to achieve the outcomes in the charter are embedded in service and team plans. Progress includes a key

worker on diagnosis for children aged 0 - 5 yrs; increasing the extended school and children's centre capacity to meet the needs of children with disabilities; increased numbers of families receiving short breaks (currently 190 throughout the year and 300+ during the summer holidays); all schools have received advice and training on disability equality schemes; and increased involvement of parents/carers in shaping policy and services.

Of the four special schools, three are judged by Ofsted as outstanding and one good. Two of the special schools received outstanding grades across all categories. In order for expertise to be shared the staff at the special schools regularly deliver training to mainstream staff.

We are working towards meeting the expectations in *Aiming High for Disabled Children: better support for families, 2007* the Government's transformation programme for disabled children's services in England, which supports and delivers the aims of Every Child Matters and the Children's National Service Framework (NSF) and emphasises the importance of joined up working and services centred on children and their families and this has been a key action for 2008-9 and will continue in the new Plan.

Forums of users have been established to input into the Aiming High agenda. These include 'critical friends' groups in various service areas and established parents and carers groups taking place in schools and affiliated organisations. Attendance at these groups by the professionals whose responsibility it is to develop the agenda has afforded the opportunity to raise the level of understanding of issues and hear the views of parents and carers. Direct participation in these forums has built an enthusiasm for more formal consultation and participation events.

Very good progress has been made on delivering the outcomes set out in Aiming High for Disabled Children. These include the establishment of key workers within the Early Support Programme, a rolling programme of training to support key workers and the team around the child approaches. A joint data set between Children and Young People's Service and the Child Specialist Health Services has been established which profiles planning for each young person from diagnosis to school age, including any assessments considered likely e.g. statutory assessments. Regular meetings are timetabled with Children Centres, special schools and Early Support professionals to share information on children likely to enter provision and to discuss the progress of those attending centres and schools.

1055 families with children 0-19 with disabilities are in receipt of low medium and high Disabilities Living Allowance. There are approximately 700 children and young people with disabilities with high support needs and we are working to provide all in this group with a short break service by 2011.

Parents/carers as partners are a particular feature of our support for children and young people with a disability. A range of opportunities are offered to parents to meet each other and representatives of voluntary and statutory organisations and services, and in this way to be involved in their child's assessment and planning service delivery. The Aiming High for Disabled Children has enabled the further engagement of parents/carers in helping to review and reshape policy.

The 'critical friends' parent/carer group has been established to support and challenge the Early Support processes, and has been identified as an area of good practice by the Together For Disabled Children (TFDC) team, who are commissioned by the DCFS to monitor the implementation of the Short Breaks programme. A programme of consultation with parent/carers is underway which resulted in a de-stress event in January 2009. The three student Social Workers in the Children with Disabilities team are

working on children and young people's participation with special schools. This includes curriculum initiatives, using a wide range of communication tools and planning an event to showcase their work. This work is building on the Powerful Voices conference and will be taken out to wider groups of young people through next year's conference.

In February 2009 a Parents Participation Day was held in partnership with Tottenham Hotspur Football club, with the support of services for disabled children. A variety of family friendly activities took place with specialist childcare and interpretation facilities being provided. Over 60 parents/carers with children attended the event. Parents were asked to identify a range of services which would ideally suit them and rate them with 'stars'. Several key themes emerged with most families highlighting access to 'mainstream' provision as particularly important. Involvement in sport and leisure featured highly as did help in the home.

A questionnaire was sent to parents of children with SEN/LDD asking for their views across a wide range of issues. 700 questionnaires were sent out to a group selected according to the level of SEN statement. The majority of the families were not already in receipt of short breaks. An unprecedented number of questionnaires were returned (152) nearly double that of demographic neighbours. The questionnaire responses are being used to inform and improve service provision. Examples of how services have responded to the parents requests include:

Parents said that they wanted more opportunities to meet each other so a further parent consultation day was held on the 18 July to feedback the outcomes of questionnaire and consult on more detailed plans.

Parents said that they wanted better information on short breaks so we have started to make information about short breaks available to parents via the website, frequently used locations and by raising short break provision at 'Team around the child' meetings, newsletters, review of statements and CIC reviews.

Parents said that they wanted holiday schemes for their children so we have commissioned summer breaks which will result in an increase in summer provision from 300 to 350 children.

Disabled children and young people told us that they wanted to be more involved in the development of their services so we are selecting a group of children to participate in the future development of services. They will be trained as consultants so that they will be equipped to enable a wider range of other young disabled people to participate. They will also be able to audit short break provision to guide future service development. It is anticipated that their training will be formally accredited which will support them into further education, training and employment.

Good progress has been made in preparing for the transformation of short breaks. This includes two meetings with over 30 statutory and voluntary service providers, additional provision from current and five new providers over the summer resulting in over 300 children receiving funded holiday provision; trialling of specification and tendering process; identification of training needs to providers'; support infrastructure and compliance with contract standards. The DCSF implementation tool was completed by the 31 October, 2008 deadline and this will result in an action plan generated by Together for Disabled Children (TFDC). This plan will be the on going subject of monitoring meetings with the TFDC programme manager.

There are currently 76 young people with Autistic Spectrum Disorder (ASD) in the secondary mainstream sector. All schools have received training on ASD and in addition training is delivered to targeted staff in relation to individual pupils. A secondary transfer programme to prepare young people with ASD in Year 6 takes place each year, and most young people with ASD make several visits to their future secondary schools. Provision maps in all secondary schools contain provision for young people with ASD including social stories, sensory integration programmes and social communication activities. Planning is on track for the development of new provision at Alexandra Park School, the new provision at the Woodside High School Inclusive Campus and Heartlands High School - the new secondary school, as part of the BSF programme. The good practice established with secondary aged pupils with ASD had continued into Haringey 6th Form Centre.

The holiday play provision for children with additional and special needs has been successful throughout the year. All the staff who worked on this playscheme have received additional training so that they have the skills necessary to work with children who have complex disabilities. Of particular note has been the strengthened partnership with William C Harvey Special School. Bruce Grove Youth Centre continues to run its Special Needs programme two days a week and each school holiday period. The Duke of Edinburgh Award is delivered in conjunction with Team Spirit at Moselle School enabling young people with moderate and severe disabilities to achieve the award. Muswell Hill is building upon its Autism Youth Club by expanding the range of activities and work is being undertaken to encourage the young people to attend mainstream sessions at the centre. Young people with disabilities routinely use the Positive Futures programme, run by the Youth Service.

All young people aged 14 years + with statements have a transition plan. The plans are monitored through the Annual Review and SEN Panel's monitoring process. Plans identify those young people with on going care, learning and/or medical needs will mean that these young people are then referred for a comprehensive assessment by the Combined Adults Team, including the Transition Team. Progress on the resulting Person Centred Plan is monitored by the monthly multi agency Transition Panel.

The achievements of children and young people are outlined in the Enjoy and Achieve section.

BE HEALTHY

We want to enable children and young people to be physically, mentally, emotionally, socially and sexually healthy. We want them to live healthy lifestyles, enjoy sport and recreation and choose not to take illegal drugs. We also want to support parents, carers and families to promote healthy choices.

WHAT WE SAID WE WILL DO BY 2009

We will continue to work to improve health outcomes for all children and young people living in the borough focusing on four key priorities.

PRIORITY 4

We will reduce the number of still births and babies who die before their first birthday.

In 2007 Haringey's infant mortality rate was 6.1% per 1000 live births, down from 6.4% in 2006 and 7.7% in 2005. Although still above London and England rates a multi-agency action plan is in place, targeting areas known to impact on infant mortality rates: teenage pregnancy, smoking cessation and social support and focussing on strengthening local delivery.

Work is continuing on encouraging women to make contact with maternity services early in their pregnancies. The roll-out of midwives offering ante-natal support services has continued. A strong relationship with the Whittington Hospital midwifery team has led to increased access to maternity services within the community. There is on-going work taking place to build on and strengthen the input from North Middlesex Hospital midwives into children's centres. The national indicator on early access for women to maternity services has reached 51.4%, just above the 2008/09 target. Higher targets have been set for early access for women to maternity services/12 week booking targets for all providers for the next two years (60% in 2009/10, 80% in 2010/11).

Although data on the number of mothers who smoke during pregnancy is no longer collected, targeted work is in place as a result of the Health Equality Audit to target young single mothers and teenage mothers. A drug screening tool (DUST) is used with every teenage parent referred through to the Teenage Pregnancy Support team. Midwives are trained in smoking cessation and there are agreed pathways into the smoking cessation service.

Work is in place to implement the National Institute for Clinical Excellence (NICE) Guidance on post-natal care, including compliance with the UNICEF baby friendly standards is ongoing and making progress, but implementation is difficult to monitor. At present we are using breast feeding initiation and, when available, breast feeding maintenance rates as a proxy. The target for breast feeding maintenance was met in 2008/09 (target of 50%; achieved 66.8%)

Systems are in place for monitoring the impact of the Family Support Workers (FSW) in Children Centres and to check that the central team are working effectively. 600 parents have been supported during 2008-9. The co-ordinators have established strong links with their Network Learning Community (NLC) and FSW participate in the multidisciplinary support to parents.

PRIORITY 5

We will promote healthier lifestyles to children, young people and parents.

The Child Health Promotion Programme has been embedded over the past year.

Haringey was a pilot for the Creating Health for Active London Kids (CHALK) programme which aims to engage families with children aged four to seven to support them to understand weight issues and adopt a healthy lifestyle through promoting healthy eating, physical activity and behaviour change approaches. Four pilot programmes were undertaken in school and community settings. Further training was also provided for professionals that work with children and families across health, education and voluntary sector to develop their knowledge about weight issues in children and skills to raise the issue of healthy weight with children and families.

The National Child Measurement Programme (NCMP) undertaken annually involves the weighing and measuring of Reception and Year 6 children in primary schools

to gather data on the growth patterns of children across England. There was a decrease in the prevalence of overweight and obese children in 2008 compared to 2007 baseline data. 10% reception children were obese compared to London average of 10.9% and England average of 9.6%. 23.2% Year 6 children were obese compared to 21.6% London and 18.3% England average. In 2007 Haringey ranked amongst the highest levels for child obesity in London, fifth highest for Year 6 and eighth highest for Reception. However Haringey did not rank amongst the top 10 for either year groups in 2008. The high prevalence of child obesity particularly in Year 6 is still a cause for concern and local prevention and intervention programmes are being developed. All parents of children participating in the measurement programme this year will be sent their child's results and weight status, along with tips for maintaining a healthy weight and local sources of help.

The quality of meals in all schools catered for by the Council's catering contract continues to meet the School Food Trust Nutritional Standards which came into force for Primary Schools in September 2008.

The Council school catering contractor is continuing to provide a balanced and healthy menu for the majority of Haringey primary schools which meet the School Food Trust food-based standards. The menus have also all been analysed to meet the new nutrient-based standards for primary schools from September 2008 to ensure adequate nutrients are provided across the weekly menu cycle. Work is currently underway to ensure meals provided in secondary schools are compliant with the nutrient-based standards from September 2009. Many schools are also providing a varied salad bar and actively encouraging healthy eating choices, promoting school meal uptake, water consumption and healthy packed lunches. Schools are also required to develop a whole school food policy that sets out a consistent approach to promoting healthy eating across the school and the involvement of parents/carers and pupils. The Healthy Schools Programme supports schools to set up gardening clubs to grow fruit and vegetables as well as cooking and other healthy eating initiatives.

Haringey schools have continued to make excellent progress with achieving the Healthy School Status award

with 79% of schools accredited. We are on track for meeting the LAA stretch target of 85% schools achieving Healthy School Status by December 2009. Schools are required to meet 49 criteria across the four themes of Personal Social and Health Education, including Sex and Relationship Education and Drug Education; Healthy Eating; Physical Activity and Emotional Health and Wellbeing. Schools that have achieved Healthy School Status will have the opportunity to embark on the new Enhanced Healthy Schools programme from September 2009 that will involve identifying a local and school priority and developing appropriate focused interventions to meet defined outcomes.

The Food 4 Thought Programme has expanded into the three main youth centres, working with 33 young people. The programme aims to encourage young people to think about the food they consume and learn catering skills. This programme has been running for two years in Bruce Grove Youth Centre which now sees young people growing their own vegetables.

All Haringey maintained schools as well as independent schools have developed a school travel plan as part of the Green Policy which aims to promote sustainable and active travel, and reduce car journeys to and from school. The travel plan is required to be monitored, reviewed and updated annually in order to be considered a valid plan. The 2010 target was reached in 2008 and Haringey received recognition for being one of only five local authorities to meet this target early. Schools can also embark on the school travel accreditation scheme to further improve their travel plan initiatives. Currently there are 20 schools at sustainable level (bronze), nine at the higher level (silver) and one rated as outstanding (gold). Overall Haringey schools have achieved a decrease of 4.2% in car use to school from 2004 to 2008 and 79% of pupils travel to school by sustainable modes of transport.

The number of households living in temporary accommodation has continued to reduce steadily reaching 4,548 at the end of March 2009. The Council continues to work towards a reduction to 2,600 by 2010. Within this we are working to significantly reduce the number of households who are living in emergency accommodation from 1,600 to 200. An increasing number of households are now choosing to move into good quality private rented accommodation rather than remain in temporary accommodation.

Our new Homelessness Strategy was launched in the summer of 2008. A delivery group focused on issues relating to homelessness and children and young people has been established. There has been an increase in joint working between Strategic and Community Housing and the Children and Young People's Service in relation to child protection and educational welfare, which has led to changes in processes and improved information sharing.

The annual Young People's Specialist Substance Misuse Treatment Plan is in place. This sets the strategic direction for the service to ensure that substance misuse treatment provision is sufficient to meet needs.

In 2008-9 the main focus of work on substance misuse has been a comprehensive needs assessment focusing on the effectiveness of commissioned drugs treatment services for young people and the needs of vulnerable young people at risk of misusing substances. There is concern about current under reporting of 'drug problems' and work is underway to ensure more accurate information.

Haringey Advisory Group on Alcohol provide family services through Cosmic for children under 12 affected by parental/familial drug and alcohol misuse, or at risk of developing substance misuse problems themselves.

PRIORITY 6

We will prevent young people from developing mental health problems by strengthening their emotional well being and self esteem and improve services to those who have mental health needs.

Multi agency work continues to meet the Child and Adolescent Mental Health Service (CAMHS) Standard of the National Service Framework for Children and Young People and Maternity Services by 2010 and is being monitored through the CAMHS Partnership Group. Access to all specialist CAMHS is through the Single Point of Entry (CAMHS Access), and all referrals are assessed within 13 weeks. A review of the St Ann's specialist CAMHS has been completed and the Choice and Partnership Approach (CAPA) is being introduced.

The demand for specialist mental health services is high. Specialist tier 3 CAMHS is prioritised for the more vulnerable such as children in care and young offenders who are experiencing mental health difficulties and the impact on outcomes is positive. Early intervention using front line professionals such as midwives, health visitors, GPs and children's centre staff is supported by the new Parent and Infants Psychological Therapy Service (PIPTS), with pathways into CAMHS Access. The new service will provide and support evidence based programmes for parents.

The development work for the Single Point of Entry (SPE) to specialist CAMHS services is complete, additional funding to support implementation has been secured, and the SPE commenced April 2009. Mental health needs are estimated to affect almost 3000 of Haringey children and young people and the mental health strategy is driving up the quality of services and benefiting from greater integration. Several targeted services and strategies are improving outcomes, for example, the drugs and alcohol service and the physical activity strategy.

The DCSF Social and Emotional Aspects of Learning (SEAL) programme is available in the majority of schools providing a flexible and broad based emotional literacy programme to build self esteem. The programme includes Restorative Justice and mediation as a means of resolving conflict. The importance of building children's self esteem and social and emotional well-being is recognised in schools and the vast majority have systems to build friendships and to help children deal with anxiety. All of which can have positive benefits for their emotional well-being.

The Keys to Wellbeing (K2W) strategy was launched in November 2008.

An implementation plan and draft training plan were distributed to schools and members of the Children and Young People's Strategic Partnership. A DCSF 'Back on Track' grant was awarded to support development of the strategy. The project included a half-day training session for all partner agencies and schools in February 2009 on behaviour management of pupils. The plans for locality based provision have been temporarily halted as there is a need to review and discuss the overall K2W plan in the light of broader changes including the decision to form a Children's Trust and consideration of how the K2W will be linked to wider provision and more specialist provision for mental health and behaviour management.

A skills and needs audit to support the training plan has been completed by schools, children's centres, local authority services and partner agencies, which will be used to develop a training directory and focus the implementation of the training plan.

PRIORITY 7

We will work with young people to reduce teenage conception rates in Haringey as part of a broader aim to improve sexual health.

The under 18 conception rate in Haringey had fallen from 73.2 per 1000 in 2001 to 62.5 per 1000 in 2005. But there was little change between March 2007 and March 2008 when it was 63.7 per 1000. We continue to have one of the highest conception rates in London. To address this the Teenage Pregnancy Board is being restructured and will have Chief Executive representation, and there will be an increased focus on a smaller number of key evidenced based priorities. These include contraception, Sex and Relationship Education, targeted work with at-risk groups and improved data and performance management.

A wide range of programmes have been introduced to target the most at risk groups for teenage conception. Haringey is a pilot for Sex and Relationships Education (SRE) spiral curriculum. Speakeasy training aids are being provided for targeted and universal teams in IYSS, YOS, PSC, foster carers and Children's Home staff and should be completed in July 2009. 132 NVQ Level 2 and 15 level 3 professionals and 34 level 2 community members and parents were trained in 2008-09 through the SRE Training Strategy with 15 trainees now delivering eight further courses.

Sexual health services provide focused provision for young people. NHS Haringey has integrated sexual health and family planning services in a clinic for under 20s at Lordship Lane health centre; clinical services (LARC, pregnancy testing and Chlamydia screening) in the 4YP under-18 outreach programme; 4YP Haringey has been extended to all three area Integrated Youth Support Services (IYSS) youth projects; 4YP Sessions at YOS have been extended to include a weekly all day session with individual referrals in the morning, and group activities in the afternoon. 4YP sessions include support from a Chlamydia Screening Outreach Worker.

Haringey 4YP has been re-launched including a new focus on sexual and reproductive health services for teenage parents at the Triangle Children's Centre, the Young People and Community Centre, and a new site at Pembury Children's Centre. A 4YP lunchtime bus session has been established, as well as fortnightly 4YP nurse sessions targeting teenage parents and second pregnancy, held at the Pembury Children's Centre.

An additional Intensive Teens and Toddlers programme has been agreed for Haringey. This is part of an extensive DCSF funded research programme targeting a further 100 girls in Years 9 and 10 identified as at risk, including children in care and those at the Pupil Support Centre. The programme is offered to secondary schools not currently taking part in our Teens and Toddlers Sustainability programme.

The Local Area Agreement target for testing for Chlamydia is to increase the take up of screening to 15% (4,390 young people). In common with other Primary Care Trusts (Pacts) and Local Authorities we were underperforming against this target and remedial action was taken, including a social marketing campaign, an extension of the number of sites where Chlamydia testing is carried out and a Turning the Curve exercise. The Youth Service is also involved in delivering Chlamydia training to partner agents from schools, the Youth Offending Service, Connexions, the voluntary sector and faith based organisations. Following the training over 60 people will be equipped to assist in increasing the number of sites for testing. The result of this effort is that Chlamydia testing is now on track and the outturn figure for screenings was 15.6%. Reducing the number of teenage parents also contributes to reducing the number of children living in poverty.

STAY SAFE

We want children and young people to be safe from maltreatment, neglect, violence and sexual exploitation, safe from accidental injury or death, from bullying and discrimination, safe from crime and anti-social behaviour in and out of school and have security, stability and be properly cared for. We also want parents, carers and families to provide safe and stable home lives and take responsibility for their child's behaviour.

WHAT WE SAID WE WILL DO BY 2009

We will continue to work to make children and young people safer in Haringey and to embed a culture of safeguarding by focusing on four key priorities.

PRIORITY 8

We will reduce the incidence of specific dangers affecting some or all children and young people in the community, in partnership with parents and the wider community and through the implementation of the All-London Child Protection procedures.

We accept that things went badly wrong in our safeguarding services. Following the Ofsted led Joint Area Review (JAR) of safeguarding, the Council and its partners prepared a joint action plan which was submitted to the Secretary of State for Children, Schools and Families in February 2009. The plan sets out a number of key changes:

- Closer working between social workers, police officers and health staff;
- Recruiting and developing top quality staff;
- Putting more resources into safeguarding;
- Improving systems and procedures;
- Strengthening the managerial and political supervision of the system, including setting up a Children's Trust; and
- A stronger, more robust Local Safeguarding Children Board with an independent chair.

The JAR action plan was commended by Ofsted as being good. Actions have been ongoing since the inspection of safeguarding services and progress has been made on addressing the key issues. A full review of progress against each action is given in the JAR evaluation (April 2009) the following are examples of the improvements and progress.

A Children's Trust has been established in place of the Children and Young People's Strategic Partnership. The Children's Trust has a clear remit and includes the high level strategic leads from all the partners. The Trust is responsible for preparing the Children and Young People's Plan which provides a focus for the work of all the partners to support better outcomes for Haringey's children and young people.

A Quality Outcomes Board, chaired by the Leader of the Council, has been set up which includes experienced senior officers from other London boroughs, experts in housing and representatives from the Local Government Improvement and Development Agency, DCSF and Government Office for London. This Board will act as a group of critical friends that will work as a sounding board for our progress.

An experienced, Independent Chair has been appointed to the Local Safeguarding Children's Board (LSCB) making the boundaries between the Board and the Children's Trust much clearer. Much of the work of the Board since December 2008 has been to engage in a process of serious case review on a number of different cases,

the learning from which will be rolled out over the autumn of 2009. The key recommendations from these reviews are included in the JAR Action Plan and form part of the ongoing programme for change. The LSCB has undertaken a review of its core business in the light of the findings of serious case reviews; its primary focus as a consequence is on the safety and well being of children in receipt of child protection interventions and those whose parenting is compromised in a way that potentially places them at risk.

To support this focus, a process for multi-agency case file audit through the LSCB Quality Assurance sub-group will be established in order to monitor how thoroughly procedures are understood and followed. This sub-group also initiated a multi-agency audit of child protection administrative processes, which is currently in progress. The LSCB, through its Training and Development sub-group, has commissioned a major review of child protection training provision within single agencies which is due to report back in October 2009. The review will also consider the interface between single and multi-agency training. The LSCB Policy and Procedures sub-group remains the main forum for multi-agency policy review.

Substantial work has been carried out to ensure that the referral and assessment systems are robust. This included ensuring that the backlog of cases was cleared with the support of a six week MDT pilot and the service was restructured to ensure that new cases are dealt with promptly. Single data entry points are now in place for all contacts and referrals to children's social care. Improved telephony systems are in place. New work flow systems have been introduced in the referral and assessment process and are being carefully monitored with quality assurance in place.

Information sharing protocols have been reviewed against national standards and arrangements and revised protocols are being put in place. This is to enable the effective sharing of information and access procedures. Improvements have been made to the IT systems and databases to support safeguarding practice and information sharing. The Children and Young People's Strategic Partnership commissioned a thorough review of its Information Sharing Protocol, which has been completed in 2009.

Improvements are being made to a range of procedures, additional support has been given for staff preparing child protection plans and the intention is to develop a new format. Plans are in place to develop the out of hours social work call handling. Partners on the Children's Trust are working on reviewing systems and procedures to ensure clarity of roles and more effective integrated working. The systems for supervision and management of staff have also been revised and improved.

Efforts to recruit permanent staff are in place with a major national and international campaign planned for June 2009. This campaign is part of the overall strategy to recruit and retain new and experienced staff and part of the overall programme of workforce development and improvements to induction and developing the skills and confidence of the workforce.

We are improving practice in safeguarding and child protection work. This includes ensuring we work fully in line with the Pan London Child Protection procedures, and that we respond to the findings from both of the Laming Reviews and the recommendations from our local Serious Case Review. We are developing clear practice standards on thresholds and risk management and have introduced improved case file auditing.

Whilst the Ofsted monitoring inspection in June 2009 described progress as 'limited', Her Majesty's Chief Inspector (HMCI) commented that it was too soon to see more than limited progress. We look forward to the next monitoring visit in January 2010 to report on more significant progress.

Plans are in hand to further develop the joint commissioning of services and this will be a key aspect of work in 2009-10.

Road traffic fatalities and casualties in children and young people under 16, and especially for boys aged 11-15 – the age group at greatest risk is continuing to reduce. The Youth Service in conjunction with Neighbourhood Management and Safe Communities piloted a PEDSAFE project on the Campsbourne Estate where there seemed to be illegal moped use by young people. The project saw 12 young people learn about the risks of unsafe driving, obtain their licence and pass their CBT test to drive legally. An additional positive outcome has been that the young people have been offered part time employment by Dominos Pizzas as couriers.

Increased numbers of young people are receiving DUST screening and from this a number are receiving treatment. We now have DUST screening referral with treatment/ support processes firmly embedded in the systems that social work and social work managers use to coordinate the overall care of children in our care. We now need to take the work up a further level and ensure that where substance misuse treatment needs are identified that we are able to engage children in that treatment successfully.

We are developing plans for a junior MAPPA (multi agency planning group) to review and advise on services for young people convicted or assessed as at risk of committing sexual abuse against children or young people. In March, the Youth Service staff received Sexual Exploitation Awareness training from Barnardo's as part of the first steps to address sexual exploitation of young people associating with known youth gangs in the borough.

PRIORITY 9

We will renew our efforts to reduce bullying, discriminatory incidents and the gang culture that young people have told us is most important to them.

New guidance was issued to schools in 2007 on the reporting of incidents of bullying and discrimination. The new system of reporting came into effect fully in September 2007. Of the 383 incidents reported in the 2007/08 academic year, racially motivated incidents accounted for 25.5%, compared to 49% the previous year. This was followed by incidents categorised by sexual 5.7% (17% in 2007), homophobic 15% (13% in 2007), religious 5.2% (1.7% in 2007) and disability 1.0 (0.8%). 'Other' bullying or undefined incidents accounted for 29% of the total compared to 19% the previous year.

In 2007/08 The percentage of Black British/Caribbean perpetrators of incidents remains significantly higher than other ethnic groups. This was followed by White British children. The way some schools have reported incidents has not made it possible to report accurately on the ethnicity of victims, but in 2007 Black British/Caribbean children were also the highest group. In 2007/08 54.5% of victims were male and 38.5% female. Gender was not stated in 7% of reports. 80.5% of perpetrators were male and 15.5% female. Gender was not stated in 4% of reports.

Just under 10% of the perpetrators received a fixed term exclusion. One permanent exclusion was given. 50% of incidents occurred during break time/non/supervised sessions, 31% during lessons/supervised sessions, 2.6% between home and school and 0.78% in school toilets.

An anti-bullying sub-group has been set up within the Children and Young People's Service. Along with the LSCB, the sub-group will look at some of the key findings from the report and plan how schools can be helped to develop their strategies for dealing with bullying and discrimination. There are still concerns about the number of schools who send in 'Nil' returns and work needs to be done with these school in particular to increase their awareness of the problems that may arise if these incidents are not dealt with appropriately.

The Anti-bullying Conference in October 2008 had representatives from all schools across the borough attend, including police officers based in secondary schools. Presentations were given by Gladesmore, Park View Academy and The Vale Schools. There was also a presentation by Stonewall and a play called 'The Hate Play' performed by a theatre group. The police gave a presentation on 'missdorothy.com' - an interactive website for younger students to teach them how to use the internet safely. 90% of delegates who completed the questionnaire stated that they found the information they received either very useful or useful.

The Youth Summit is a high level body which involves all key partners in the strategic overview of a range of strategies to reduce the engagement of young people in gun, knife and gang crime. This has led to the development of engagement programmes focused on young people most at risk such as the Safer Cities Project which involved 42 young people and the Youth at Risk 9 month programme which is currently working with 30 young people. Additional funding has enabled the Youth Centres to open on Saturday's providing activities for young people. Saturday evening provision is currently continuing to be delivered through the detached and Youth Response team who are engaging young people from 9.00-12.00 midnight during Saturday evenings. Through YCAP we have been able to recruit two more part time street based workers which has enabled us to extend our provision to 10 locations each week and we are delivering provision from 7.00-10.00pm each evening to ensure that young people are supported outside the youth centres delivery hours. A theatre programme to engage all Year 10 pupils in consideration of the issues related to gun and knife crime will be rolled out later this year.

A Youth Centres Safety Advisory Group made up of the Police, PSC and Health and Safety meets regularly to address any serious incidents between young people in the Youth Centres. The Youth Service has also undertaken evidence based practical exercises with other London Boroughs to develop its strategy.

Detached and Street Based teams, through the teams we have been able to engage with some of the most hard to reach young people who are known to be involved in criminal activities and gang culture. We have developed partnerships with Safer Communities, Voluntary Organisations, Neighbourhood Management, local Housing Associations as well as neighbouring boroughs to collectively address the issues of gang culture.

The Youth Service has worked with local young people and community leaders to establish CAGK (Communities Against Guns and Knives). This initiative was launched in September, 2008 and attended by 150 young people. The Youth Service organised a 'Breaking the Cycle' event at Woodside High School and 300 young people heard American speakers talk about the realities of death through gun and knife crime. A media partnership project with the Metropolitan Police worked with six young people who had been targeted for their involvement in gun/knife crime. Three of the young people have been invited to make a professional recording of their work and one young man will be performing on MTV in the summer.

Work has continued with children and young people to raise and address their fears of crime through the coordinated work of the Safer Communities Partnership. Fifteen primary schools attended the recommended DCSF training programme "Ms Dorothy." All KS2 pupils in these schools will receive guidance from their teachers on how to stay safe. The next stage is to develop programmes to address fear of crime amongst young people in secondary schools.

The Safer Communities Partnership (SCP) gives high priority to the needs of children and young people and works closely with all appropriate agencies to reduce bullying, truancy and anti social behaviour. Our safer schools police have established good relationships with all secondary schools, and are well known to the local community, linking closely with the local Police Safer Neighbourhood Teams. Due to this strong partnership working involving the Police, youth service, schools, YOS and others, the sharing of intelligence has improved and timely interventions by agencies and the police have reduced the number of local disputes involving children and young people. All these agencies are signed up to the Safer Communities Partnership Information Sharing Protocol. Weapon awareness courses continue to be run regularly and the YOS facilitator, with the Red Cross, has successfully completed seven sessions in primary schools this year. Last year the YOS was asked, by the YJB and Ministry of Justice, to take part in a knife possession prevention programme - this consists of three separate modules – weapons awareness, offending behaviour and victim awareness groups. This project will be continuing and an independent review is awaited.

The pre-reprimand project has diverted 48 young people from the criminal justice system since it started last year. Only three have failed to respond – one of whom left the country. An increased number of young people are now being referred to the Youth Offending Service through the CAF panel so that intervention can start at an earlier stage. The Safer Communities team are now extending the restorative approached training to selected primary schools and training current staff to be able to train others in this whole schools approach where blame is not apportioned to a young person, but s/he is allowed to understand their actions and reach a solution with the victim.

PRIORITY 10

We will create more safe places for children to play and young people to go to working with partners from the Council, the police and the voluntary sector.

Eight Satellite Centres are now in operation providing a service for three hours a week in wards where there had not been any youth service. They are Bounds Green, Noel Park, Stroud Green, Harringay, Hornsey, Coldfall, Tower Gardens and West Green. In addition the three main youth centres have received Youth Crime Action Plan funding which has enabled them to open on Saturday evenings. The detached youth team has extended their reach across the borough. The team is now working with a group of Somalian young people at Ducketts Common and young people on the Campsbourne estate. They have also been consulting with residents in St Ann's and Somerford Grove about the best ways they can become involved.

The Youth Service Girls only project has been successful in securing additional funding to run two further girls only projects at Park View Academy and Northumberland Park School.

Through PAYP funding, we have engaged with voluntary organisations to deliver holiday programmes of activity across the borough. This has resulted in over 650 young people engaging in positive activities. In addition we have contracted with voluntary sector providers to ensure that there are activities taking place on Friday and Saturday evenings.

The Council's Recreation Services in partnership with the Dare to Dance Organisation, Haringey Sixth Form Centre, Pro Active North London and the School Sports Network organised an inspirational day for young women in March. Young women from schools across the borough attended the Sixth Form Centre for a day of hip hop and other street type dancing, basketball, films and other fun activities. The day was hugely successful and will hopefully act as a spur to the young women to continue to participate in physical activity after they leave school and beyond.

A fourth inclusive playground is being developed in Lordship Recreation Ground and is on track to be opened in the summer of 2009. The consultation process included local children and young people.

Haringey's Play Strategy has recently been update and was presented to the Children and Young People's Strategic Partnership in April.

A three year programme from 2008 is providing funding for children's outdoor play provision, funded by the DCSF. In December Haringey Council put forward an expression of interest for wave 2, called Playbuilder, and we will receive a grant of £1.1million from April 2009. This will be used to develop 22 new play sites across the borough between 1 April 2009 and 31 March 2011. The focus will be on developing natural play provision in parks, open spaces and housing estates.

PRIORITY 11

We will reduce the numbers of children and young people who are involved in crime or become victims of crime.

Our local youth offending service data shows that between April and December 2008 there was an 11.5% reduction in the numbers of first time entrants to the youth justice system compared with the previous year. However Haringey has the third highest number of first time entrants in London. As a result, a pre-reprimand scheme was set up in July 2008 and so far 30 young people have been referred via this scheme, with only one young person failing to take part. Under the Youth Crime Action Plan, funding has been approved to set up a triage project within a police station so that workers based there can divert more young people away from the criminal justice system.

The Youth Inclusion Team has a 94% success rate, ensuring that 44 young people in their programme at risk of becoming young offenders did not enter the criminal justice system. The Challenge and Support team have issued early warnings to 11 young people during the past six months that have been identified as being at risk or committing ASB out of the 11 young people none had entered the criminal justice system. Since April 2008 we have worked with a total number of 55 young people via the Challenge and Support and only six of the 55 have received further sanctions therefore we have prevented 89% from entering the CJS through the Challenge and Support initiative. In April 2009 we received a further 27 referrals from the SNT who we will issue early warning letters to and closely monitor them to ensure that the diversionary activities are preventing them from entering the CJS.

We continue to work with victims of crime. For example between May and July 2008 we contacted 57 victims; four of whom have taken part in face to face restorative processes. The Youth Offending Service has developed a victim awareness group, which is part of the Knife Possession Prevention Pilot run in January 2009. All young people are expected to carry out individual victim awareness work as part of their orders. Links have been made with the local Victim Support Scheme with a view to doing some joint work with their young victim workers in 2009/10.

The detached youth team and street based team work across the borough engaging with young people in areas where young people are congregating to get them involved in positive activities and developing life skills. The detached team together with the street based team are currently working in 10 locations throughout the week. The teams are engaging with young people through after school patrols in Wood Green and Tottenham. In the evenings the team are delivering their activities from 7.00 -10.00pm at Frederick Messer, Campsbourne Estate, Napier Road, Crouch End, Northumberland Park and Ducketts Common. They have been successful in engaging young people who have come to the

attention of police and ASBAT and are currently delivering excellent work which addresses gang culture, safety, drug and alcohol awareness, the law, sexual health and relationships to name a few. On average we have an engagement of 20 young people per session and this number increases with the work they are doing at Ducketts Common with the Somali young people who have a history of not engaging and being involved in gang culture, their current work includes a mediation project between the Somali young people in Haringey and the Somali young people in Camden. This work is in partnership with the Camden Community Safety Team. The team also delivers activities on Saturday nights from 9.00-12.00 midnight, their night patrol is currently in Noel Park (includes Sky City), Sydney Road and Ducketts Common.

Encouraging parents, carers and families to provide safe and stable home lives and take responsibility for their child's behaviour. The teenage father support worker has provided parenting support and guidance to four young fathers in Haringey. The teenage father support worker is committed to supporting young fathers to feel more confident and willing to play an active part in the lives of their children. The two teens and toddlers workers have worked with 19 young people between them. The 19 young people have been taken through a process of learning about child development in an immediately applicable way both in a day care centre and at home with their own younger siblings (this learning journey will also benefit the young people later as parents). The young people have also developed emotional literacy through self reflection in order to heighten their sense of responsibility and ethical behaviours.

Connexions Personal Advisers continue to work within the Youth Offending Service, they have ongoing job clubs and motivational groups to re-engage young people in education, employment and training. Referrals are made to colleges and training providers to engage young people on courses of their choosing. Employability workshops prepare young people for the world of work taking advantage of various schemes to promote voluntary work and strengthening links with local businesses.

Connexions Personal Advisers also work with the Education Welfare Department and Children in Care teams where school non-attendees may be at risk of becoming known to the criminal justice system. These young people are targeted to ensure that support is put in place for the transition from Year 11 to 12 and to engage them in positive activities as a preventative measure.

ENJOY AND ACHIEVE

We want all children to be ready for school, and to attend and enjoy school with as many as possible achieving national standards at the end of their primary years and at age 16 and beyond. We want schools to enjoy the support and confidence of their local communities and we want to support the role that supplementary and community schools play in raising standards. Above all we want parents to share in their child's learning and to be able to support them throughout their school years.

WHAT WE SAID WE WOULD DO BY 2009

We intend to finally break the link between disadvantage and achievement focusing on the next three priorities.

PRIORITY 12

We will further improve the quality of early years' education.

The quality of provision in the maintained sector has improved year on year.

Ofsted inspections 2007-8 have graded the quality of foundation stage provision in the maintained sector as 99% satisfactory or better with 81% good or better. There is one school with an inadequate Early Years Foundation Stage which has shown significant improvement when monitored by Ofsted and is now considered by our evaluations to be satisfactory. The quality of private and independent settings is not as good as the maintained and voluntary sector. Across the PVI provision 97% of settings are satisfactory or better a 1% increase on 2007-8 but a marked reduction in those that are good or better with 46% good or better (2007-8 63% were good or better) and 4% inadequate (two settings). Overall across all early years settings (maintained and PVI) in 2007-8 the provision was 98% satisfactory or better and 64% good and better. Action plans are in place to further improve standards.

The outcomes for five year olds completing the foundation stage is good. Since 2006 we have seen a good increase in the percentage achieving at least 78 points and 6+ in all Personal, Social and Emotional Development and Communication, Language and Literacy from 37.1% in 2005/6 to 43% in 2007-8 (a 5.9% increase) compared to a national increase from 45% to 49% (2006 and 2008 respectively) of 4%. Although a further increase we have not met the ambitious target set.

The Haringey gap between the median and lowest performing 20% decreased from 43.4% in 2005/6 to 38.9% in 2006/7 (national gap is 37.2%) and decreased further in 2007/8 to 38.1%. The gap in Haringey is decreasing faster than the national. Haringey has 602 children in the lowest 20% with 207 of them (34%) in the North Network, 306 (51%) in the South Network and 89 (15%) in the West Network.

Our early intervention, prevention strategy has led to a range of targeted initiatives in the early years which have continued to contribute to the good progress made in the Foundation Stage Profile (FSP). Through the specific outcomes of the FSP individual children and groups who have been underachieving are identified and their schools and settings access a number of specific intervention programmes to provide earlier support.

Steady progress is being made towards our 2009 targets for the Foundation Stage.

	National 2006	Haringey 2006	National 2007	Haringey 2007	National 2008	Haringey 2008	Targets 2009
PSE and CLL combined all 7 scales	45%	37%	46%	41%	49%	43%	48%
At least 78 points and 6+ in all PSE and CLL	45%	37.1%	46%	41.2%	49%	43%	48%
Number in lowest performing 20%	N/A	555	N/A	571	N/A	603	N/A
LA% gap between median and lowest 20%	38.3%	43.5%	37.3%	38.9%	36%	38.1%	32.1%

The Childcare Sufficiency Assessment (CSA) has been updated. Work is now in progress on the further development of the sufficiency strategy and action plan to address the findings of the CSA. The strategy and action plan will be mapped onto each of the Children's Networks.

PRIORITY 13

We will enable children and young people to enjoy wider opportunities through greater access to recreational, leisure and cultural activities.

A comprehensive strategy for extended services 0-19 years of (children's centres, youth, play and extended schools) has been developed with a new team in place to deliver it. We have 57% of our schools providing the full core offer with 100% of our schools offering some elements of the full core offer. All members of the Extended Services team are now in post and are making an impact through contacting targeted schools to see what additional support is required. A conference has been planned for May 2009 to further engage stakeholders with the key intention of ensuring that we meet the Government target of having the full core offer in place for all schools by September 2010.

Music and the arts have an important role in the curriculum in Haringey. There is an extensive range of provision in place for music and performing arts. The LA has promoted broader curriculum links through the Creative Curriculum Map which has enabled schools to develop their provision and make cross curricular links. The mapping has been piloted in schools and the results further evaluated and shared with schools. This had led to further curriculum refinements. Our schools also work with A New Directive (formerly Creative Partnerships) which has ensured expertise in working on cross curricular themes. The LA is now working with schools to raise awareness of the QCA Primary Review. All schools have been given the opportunity to contribute to the review and this will inform the new curriculum with six areas of learning contributing to a more inspiring and engaging curriculum with more holistic cross curricular studies.

The Music and Performing Arts team has led on the Extended Services Arts and Culture Plan, approved in December 2008. The Music and Performing Arts Centre have coordinating many additional and exciting initiatives in and for schools which give young people an opportunity to perform, such as the recent "Spring Hullabaloo" performing arts projects in primary schools, March 2009. Opportunities for teachers included "Singing for the Scared" conference, in conjunction with "Sing Up" working with a North London cluster of authorities.

Our schools provide young people with good opportunities to access the arts, museums and performing arts, both locally and in Central London. The Youth Service has set up a Creative Steering Group made up of various media delivery agencies in the borough to prevent duplication and to develop more joint partnerships. This has included the involvement of the NDC; Chocolate Factory; Bernie Grant Arts Centre; UKUNSIGNED and Exposure. The group is embryonic and is led by the Youth Services CRE8 team. Joint work commenced in January, 2009 with a range of activities being delivered free to approximately 50 young people from the Bernie Grants Arts Centre and a vibrant half term programme with support from media/music celebrities like Geoff Shoman and Richard Blackwood volunteering in the delivery of the project.

We continue to support and promote our good partnerships between mainstream and the 35 supplementary and community language schools to ensure that children and young people from BME communities can be better supported to develop or retain their cultural identity and achieve GCSEs in community languages.

Our work as the first Local Authority to commit all of our schools to achieve the International Schools Award is recognised by the British Council and increasingly recognised nationally. This work has raised the profile of Haringey schools and providing young people and their teachers with fantastic opportunities to develop community cohesion and embed a global dimension in the curriculum. Partnerships are in place with schools across the globe enabling young people to better understand the life of young people in other countries and to develop those links electronically and through exchange programmes.

In 2008/9 we have had a continued focus on increasing children and young people's take up and participation in after school sports. The Youth Service through the Extended Sports Project Funding has facilitated an increase in after school sports in four schools across the borough: Gladesmore, Pupil Support Centre; St Thomas More and Woodside. 712 young people took part in the Sports Unlimited Programme. Additionally, 21 young people undertook an intensive boxing programme to increase the hours of exercise beyond the school day.

The work to encourage young people to engage in PE and sport has been successful and resulted in 89% of Haringey's young people engaging in at least 2 hours.

The PE and sports activities are co-ordinated through St Thomas More partnership (94%) and the Woodside partnership (85%). This average score of 86% is above the national and exceeds the PSA target for 2008 by 1%. Our strategy for Sport and Physical Activity (February 2006) and an Open Space Strategy (March 2006) are linked with our Play Strategy and are being further developed as part of our strategy for extended services. These initiatives link directly with the successful Haringey School Sports Partnership work and other national and local initiatives such as the link with Tottenham Hotspur Football Club and the Study Support Centre to encourage young people to be active and to achieve. Schools have started to make links with the 2012 Olympics and the successes in the 2008 Olympic Games provided an important catalyst for this work.

Around 1,700 children and young people annually access challenging and adventurous sports activities in South Wales. Haringey is one of the few London boroughs that commits to maintaining its own high quality outdoor pursuits centre - Pendarren. The specialist provision enables young people from Haringey's primary, special and secondary schools to benefit from a five day programme. The Firs bungalow opened in 2008 and provides specialist accommodation for disabled young people and their carers. The opportunities provided at Pendarren are life changing, many of the young people will never have left London and are physically and mentally challenged to achieve in such sports as abseiling, rock climbing, caving and orienteering.

PRIORITY 14

We will improve attendance and raise standards of achievement for all children and young people reflected across all sections of our community.

Our data analyses are highly developed and are well used by the local authority (LA) and schools to focus intervention and to evaluate progress as follows.

Attendance at secondary has improved year on year and at 92.66% in 2007-8 is equal to the national average. The trend of ongoing improvement has seen a gain of 2.86% since 2001/02 when overall attendance was 89.80%. The gap between Haringey and national has now been closed. Persistent absence has reduced significantly to 6% from 7.0% in 2006/7, exceeding the LA target for 2008/09 (6.3%).

Special school attendance was 89.89%, a slight drop from 89.98% the previous year, but remains above national average (89.43%) for the third year in succession. Overall the trend has been an improving one from 92.00% in 2001/02, by comparison to the national improvement of 0.13% for the same period.

Primary school attendance in 2007/8 for the first time in recent years, both nationally and in Haringey, primary school attendance fell last year. Haringey primary school attendance at 94.15% (5.85% absence) was below national at 94.74% (5.26% absence). Overall there is an improving trend which has improved by 2.15% in overall attendance from 2001/02, whilst by comparison the improvement nationally for the same period was 0.59%.

Persistent absence (defined as the percentage of pupils missing 20% or more of available sessions) fell from 3.1% for the first two terms to 2.1% for the whole year and was also a reduction from 2.3% persistent absence for 2006/07. We are looking at the role of SEAL in addressing attendance and behaviour issues.

Rates of secondary exclusion in Haringey are showing an increase from previous years but are still likely to be amongst the lowest in the country. In 2007-8 there were 34 permanent exclusions from secondary schools which is an increase on the previous year, when there were 24 permanent exclusions and is a slight increase on previous years (2004-5 28 and 2005-6 31). The increase has been linked to changes of headship at several of our schools which tends to be associated with an increase in exclusions. Permanent exclusions from primary schools in 2007-8 remained low at four.

Haringey is one of twelve local authorities nationally to have received grant funding from the DCSF for their 'Back on Track' project, aimed at sharing good practice nationally. This is linked to the Haringey Keys to Wellbeing Strategy adopted in November 2008, which aims to reduce exclusions even further through early multi-agency targeted intervention strategies for children, young people and their families.

Between September 2008 and April 2009 there have been 13 permanent exclusions from Secondary and four from Primary (excluding those where the statutory time frame is not yet completed).

We have robust systems for school admissions. All children of statutory age have been offered a school place and the Admissions Forum keeps a good overview of places across the borough. There are good links between schools/settings at transition points and in accordance with DCSF policy all Haringey children were offered a school place on the prescribed offer day. Robust systems are in place for the placement of new arrivals through the In-Year Fair Access protocol which also includes the placement of young people considered more difficult to place. Sustaining successful re-integration into a mainstream school or alternative provision for young people considered difficult to place continues to be a challenge.

We have an ambitious target to close the gap between Haringey and the national results across each key stage.

At Key Stage 1 the results are below national standards at level 2 (the expected level of attainment) but there are signs of the gap being closed. Since 2005 Haringey's rate of progress at the end of Key Stage 1 has been better than the rate nationally. At level 2 and above (L2+) reading results in Haringey have improved by 2% to 81% compared to a national 1% fall to 84%. Writing results have remained at 75% compared to a national 2% fall to 80%. Results in mathematics have stayed at 87% compared to a national fall of 1% to 90%. Science results have risen by 4% to 87% compared to a national fall of 1% to 89%. Results at L2+ are slightly higher than statistical neighbours. Reading 81% compared to 80%, writing 75% compared to 75%, maths 87% compared to 86%.

In 2008 results at levels 2+ reading and maths were stable, declined slightly in writing and science but declined less than the national results. At level 2B+ there were slight increases in reading and writing but a slight reduction in maths. Since 2005 Reading improved by 3% to 69%, compared to national dropping 1% to 71%. Writing has improved by 1% to 53%, compared to a national fall of 3% to 58%. Maths has improved 1% to 69%, compared to national staying at 74%. There were significant reductions at level 3 (above national expectations) in reading, maths and science in a similar pattern to national results. Since 2005 Reading declined 2% to 20%, compared with national decline of 2% to 25%. Writing declined 3% to 10%, in line with national decline to 12%. Maths has remained at 18%, national decline of 2% to 21%. Science has declined 2% to 17%, compared to national decline of 3% to 22%. There continue to be significant differences between ethnic groups, particularly at level 3 in Key Stage 1. For example, 38% White UK pupils attain level 3, in reading compared to 12% African Caribbean, 13% African, 2% Turkish, 32% Irish, 29% Nigerian and 25% White Other pupils.

Although we are seeing improving attainment trends there remain differences due to poverty, in 2008 there were 870 pupils eligible for free school meals, 1821 not eligible. 74% of eligible pupils and 85% of not eligible obtained reading level 2+, in writing figures are 63% to 80% and in maths 81% to 90%. There were 11 looked after children in the 2008 Key Stage 1 cohort and there will be significant fluctuations from year to year as this is a small group, but in 2008 results showed a marked improvement with the highest ever results for looked after children.

At Key Stage 2 results have declined slightly but overall, Haringey's rate of progress since 2003 at Key Stage 2 has been better than the national trend. At level 4 and above English has improved by 8% compared to national improvement of 6%, mathematics 6% compared to 5% gain nationally and in science 3% gain compared with 1% nationally. Results declined in 2008 compared with 2007, at Key Stage 2 by 1% in English (75%) and 1% in maths (72%) and increased by 1% nationally in English (81%) and 2% in maths (79%). The combined score for those achieving both English and maths at Level 4+ declined by 1% to 66% and nationally improved by 2% to 73%. We were very disappointed with these results as were our headteachers and support has focused on those schools attaining below 65%.

Although we have seen improvements in the number of schools attaining below 65% we want to have no schools below the national benchmark. English has reduced from 24 schools in 2003 to 10 in 2008 and 24 schools in maths in 2003 to 13 in 2008. Data on schools below 55% combined English and maths shows that there were 21 schools below floor target in 2003 and in 2008 this number was 13. Improving Key Stage 2 results has been a high priority for 2008-9.

We have focused intensive support on schools under the floor targets and on underachieving groups, with advice from the National Strategies and we expect to see improved standards at Key Stage 2 in 2009. In English the L4+ gap between Haringey results and the results of all the larger ethnic groups has generally been closing slowly. In Haringey, 62% of free school meal pupils and 82% of non free school meal pupils obtained English Level 4+ with similar differences for mathematics and science. Results for looked after children in maths and science were the highest ever achieved and in English were 1% below the highest ever achieved in Haringey. This group is comprised of 18 children who generally achieve better levels than nationally.

Value added Key Stage 1 to 2 is in line with the national. The contextual value added measure for 2008 was 100.0. This placed Haringey in joint 61st place out of 150 local authorities in terms of progress in moving from Key Stage 1 to Key Stage 2.

KS2 TRENDS FOR English and maths, ethnic minority attainment and science

KS2 English % L4+				
	2005	2006	2007	2008
Haringey	73%	75%	76%	75%
National	79%	79%	80%	81%

Percentage of pupils achieving Level 4+ in Maths at the end of Key Stage 2

KS2 Maths % L4+				
	2005	2006	2007	2008
Haringey	68%	70%	73%	72%
National	75%	76%	77%	79%

Percentage of pupils achieving Level 4+ in Science at the end of Key Stage 2

KS2 Science % L4+				
	2005	2006	2007	2008
Haringey	78%	79%	84%	82%
National	86%	87%	88%	88%

English Level 4+					
	2004	2005	2006	2007	2008
African	65%	69%	71%	73%	72%
African Caribbean	66%	70%	71%	72%	72%
Kurdish	43%	43%	38%	47%	44%
Turkish	41%	43%	48%	55%	50%
White UK	82%	86%	90%	91%	90%
All	70%	73%	75%	76%	75%

Maths Level 4+					
	2004	2005	2006	2007	2008
African	60%	63%	61%	69%	65%
African Caribbean	59%	61%	58%	66%	61%
Kurdish	48%	49%	49%	62%	52%
Turkish	42%	50%	51%	60%	61%
White UK	80%	83%	87%	88%	87%
All	67%	68%	70%	74%	72%

At Key Stage 3 there have been major issues with the results and as a consequence the government has decided to discontinue the Key Stage 3 tests and the data for 2008 will not be validated. We have analysed the results for Haringey and the unvalidated data indicates that English and maths have risen by 1% and 3% respectively, when nationally English fell 1% and maths improved by 1%. We continue to reduce the number of schools where fewer than 50% of pupils achieve Level 5+. In English the number has dropped from five in 2003 to one in 2008, in maths from six to one and science from six to two. This remains a target in the LAA for 2008-9 to have all schools above the floor target of 50% and we are confident we can meet this. It will be difficult to validate this, however, as there is no requirement upon schools to test pupils at the end of Key Stage 3 (this may be undertaken through teacher assessment). Each school has a support plan linked to the priorities for improvement in the core subjects which then drives the deployment of Haringey and external consultants. This plan is reviewed at the end of the summer term, then evaluated early in the autumn term.

Improvements at Key Stage 4 have been impressive. Haringey's rate of progress (since 2001) at Key Stage 4 has been at more than twice the national rate year on year. In 2008 results at 5+ GCSE A*-C improved by 5% to 60% exceeding the target of 59%. The 5+ GCSE A*-C (including maths and English) rose by 4% to 42% and narrowly missed the ambitious target of 44%. The tables show the improving trends since 2001. Our ambition is to continue this trend in 2009 and to meet the national average target for 5+ GCSE A*-C of 50%. This would represent a substantial increase and reach a major landmark in attainment for Haringey schools.

Percentage of pupils attaining 5+ GCSE A*- C grades at the end of Key Stage 4						
	2003	2004	2005	2006	2007	2008
National	52.9	53.7	56.8	59.0	61.4	65.3
Haringey	39	43.7	48.5	51.7	56.2	59.7

Percentage of pupils attaining 5+ GCSE A*- C grades including English and maths at the end of Key Stage 4						
	2003	2004	2005	2006	2007	2008
National	41.9	42.6	44.7	45.6	46.3	47.6
Haringey	28.5	31.0	31.9	34.3	37.4	42.0

Progress is continuing to be made in closing the attainment gap between the east and west in the 5+ GCSE A*-C indicator. The gap of 30% (east 18% and west 48%) in 2001 has been narrowed to 7% (east 57% and west 64%) in 2008. The gap in the 5+ GCSE A*-C including English and maths indicator has begun to close. In 2002 the gap was 22% (east 17% and west 39%). The gap in 2008 has narrowed to 17% (east 34%, west 51%).

The percentage of young people achieving 5+ GCSE A*-G grades has been improving steadily since 2001. This year it improved by 1.4% compared to national improvement of 0.4%. The percentage of young people achieving at least one qualification at GCSE has improved to 96%, but remains below the national which is 98.6%. The work to improve the one qualification indicator will be ongoing and it will be from 2009 that the full benefit of the interventions will take effect - we are working towards 98%, in line with statistical neighbours.

The continuing improvement at GCSE is reflected in the performance of the larger ethnic groups in Haringey. There are signs that the difference between ethnic minority groups and the Haringey average is closing at 5+ GCSE A*-C. There remains significant differences between ethnic groups in the 5+ GCSE A*-C including English and maths indicator and improving results of the larger ethnic minority groups with English and maths is a key target.

5+ GCSE A* - C Trends for performance of the larger ethnic groups

5+ A* - C trend	2004	2005	2006	2007	2008
African	35%	46%	48%	57%	57%
African Caribbean	32%	42%	42%	41%	49%
Kurdish	32%	27%	54%	40%	55%
Turkish	34%	40%	35%	48%	50%
White UK	60%	63%	65%	65%	74%
Haringey	43.7%	48.3%	51.7%	56.2%	59.7%

5+ A* - C trend (with English and maths)	2006	2007	2008
African	29%	32%	36%
African Caribbean	23%	24%	30%
Kurdish	17%	16%	28%
Turkish	13%	23%	27%
White UK	56%	58%	65%
Haringey	34%	37.4%	42%

There remain significant differences nationally, as well as in Haringey, between the overall attainment of pupils who are eligible for free school meals and those not eligible.

Key Stage 4 results for those eligible and not eligible for Free School Meals

	2007 FSM	2007 NOT FSM	2007 Gap	2008 FSM	2008 NOT FSM	2008 Gap
5+ A* - C Haringey	45.2%	58.4%	13.2%	49.3%	63.7%	14.4%
5+ A* - C (inc. Eng & maths) Haringey	23.8%	43.1%	19.3%	28.0%	48.1%	20.1%
5+ A* - C National	35.5%	62.9%	27.4%	40.1%	67.1%	27.0%
5+ A* - C (inc Eng & maths) National	21.1%	49.1%	28.0%	23.6%	51.4%	27.8%

Value added from Key Stage 2 to 4 shows that Haringey schools have significantly exceeded national expectations. Haringey's value added measure in 2008 is 1018.8 (national 1001.2). This places Haringey 5th out of 149 local authorities.

There is now one school (Woodside at 28%) just below the DCSF floor target of 30% at 5+ A*-C GCSE including English and maths by 2011, whereas there were four schools in 2007 below the 25% floor target of 5+ A*-C GCSE with English and maths in 2007. This indicates the improvements that have been made. We are confident that all schools will meet the target by 2010 but we want to meet this target by 2009 - a year early. All schools have set targets in excess of 30% - including Woodside with a target of 35%.

Post 16 results for 16-18 year olds have fallen slightly in the average point score per exam entry from 200.7 in 2006 to 199.3 in 2008 (national increased from 206.2 to 209.4). The total average point score per student has increased from 566.2 to 589.2 (national 721.5 to 739.8). This would suggest that many students in Haringey are not being entered for as many subjects as the average nationally.

The majority of centres maintained or increased their scores in both measures. There was, however, a more marked decrease in both measures in a small number of centres. This is partly due to the fact that a number of centres operate a more comprehensive admissions policy for entry onto level 3 courses. However, when looking at the DCSF contextual value added measure (CVA KS4 to KS5) the picture is much more consistent and positive. All but one centre have CVA scores above 1001 and five out of the eight centres have CVA scores greater than 1015.

Excellent improvement has been made on attainment at both Level 2 and 3 for 19 year olds. Attainment at levels 2 and 3 is underpinned by excellent progress at Level 1 and Entry Level. A broad range of provision is now available, offering more flexible support programmes including increased choice at the Haringey Sixth Form Centre. CoNEL success rate at both entry and level 1 is high and the 14-19 team continue to encourage providers to develop entry level and level 1 provision through the development of the Diplomas.

Children in Care have made substantial and sustained improvements in educational attainment over the last four years. Key Stage 1 results are significantly above national LAC results, reading 82% v 57%, writing 73% v 50% and maths 82% v 62%. Key Stage 2 results are also above in English 58% v 46%, maths 63% v 44% and science 83% v 60%. At Key Stage 3 results are above in English 41% v 30% and science 41% v 30% and similar in maths at 33%. At GCSE results are generally similar but significantly above on 5+ A* - C (22.5% v 13.9%) The additional support provided for children in care is exemplified by the outstanding partnership with Tottenham Hotspurs Foundation which has helped to provide a broader range of opportunities for children in care. The support for children and their carers is a model of best practice.

Low attaining pupils - All special and mainstream schools report progress and set targets for pupils below NC levels using P levels. All schools submitted attainment data at the end of the summer term using P levels. P level moderation group set up to share expertise between mainstream and special schools and ensure consistency in levelling of work at lower levels. All schools are trained in the use of P levels and most use DCSF recommended materials to track progress. Specialist teachers for Language and Autism support schools regarding P level judgements for targeted pupils. All recent Ofsted reports have judged progress of SEN/LDD pupils to be good or better.

High attaining pupils – The percentage of high attaining pupils at KS1 (Level 3) has generally declined in Haringey and nationally. At KS2 (Level 5) there has been a very slight increase in English since 2005 (1% in Haringey to 26% compared to 4% nationally to 30%), maths has also had a 1% increase to 26% compared to 1% nationally to 31%. In science there has been a 1% fall to 37% compared to a 3% fall nationally to 44%. At GCSE there has been a steady increase in the percentage of pupils attaining three or more A*/A grades from 13% in 2003 to 23% in 2008 (there are no national comparative figures published).

All statements of special needs are reviewed and support/provision challenged where this is not meeting the needs of young people. Issues arising from Annual Reviews are followed up by SIM Inclusion or SEN advisory teacher. SENCO training programme of Network Forums and conferences are well attended and include opportunities to share good practice across schools Support groups have been set up for professionals working with pupils with Down Syndrome and Dyslexia to monitor interventions and outcomes. The DCSF Inclusion Development Programme has been disseminated to all schools.

The mobility of all schools is analysed and attainment levels are measured for the impact of mobility. Currently there are 10 primary schools which have mobility of over 30%. In primary schools where there are significant levels of mobility, support is given to ensure that induction procedures enable early assessment of need and intervention where appropriate.

Pregnant schoolgirls and young mothers benefit from well developed programmes which impact strongly on their performance. 100% of teenage mothers are supported through the joint Children's Centre and Support for Teenage Parents Programme. They all have a Connexions worker and are accessing programmes to support basic skills, childcare and child development, EDOL and healthy eating and are offered the September Guarantee. Haringey is working in collaboration with the DCSF as part of a research programme to evaluate the impact of an early intervention approach called Teens and Toddlers and over 100 Year 9 girls will have the opportunity of participating in this programme aimed at personal development and raising self esteem as well as working with toddlers. From national research it is also known that raising attainment reduces the chances of teenage pregnancy as does raising the aspiration that mothers have for their daughters at age ten.

Ofsted inspections continue to reflect continued improvement. Haringey has the joint highest number of schools in London over a three year period (2005-2008) graded as outstanding. Of the nine primary schools so far inspected in 2008-09, 22% have been judged as overall outstanding (13% nationally in 2007-08) and 44% good (50% nationally). Teaching and learning was also 22% outstanding (12% nationally) and 44% good (52% nationally). Of the five secondary schools inspected one was outstanding, two good and two satisfactory. The one special school to be inspected in this period has been judged to be outstanding.

There are no primary or special schools with an Ofsted Notice to Improve, one secondary school (The John Loughborough School) has a Notice to Improve. Satisfactory progress has been recorded at the HMI Monitoring visits and re-inspection is expected in the summer term 2009. There is one primary school (St Paul's and All Hallows, Junior) in the Ofsted category of Special Measures. There are no secondary or special schools in Special Measures.

The leadership of all our schools continues to improve and we have a comprehensive succession strategy in place to help us to sustain the current high levels of leadership. This is important as the age profile of our headteachers means that 34% are due to retire over the next five years and 57% over the next ten years. (This information is based on the 80% of schools in Haringey that buy into the Service Level Agreement which amounts to 65 Headteachers from across nursery, primary, secondary and special schools). It also assumes that headteachers retire at 60.

We are working closely with Deputy and Assistant Headteachers as part of the succession strategy to ensure that they are given development opportunities through secondments in other schools. There is also a very successful programme of professional development for our middle and subject leaders.

The BSF building programme is on schedule with a £200M investment in our secondary schools. This includes the new Heartlands High School in Wood Green which will open in September 2010. All secondary schools have taken a full and active part in planning the building programme and the educational transformation that will result.

The successful application for Primary Strategy for Change will enable us to improve the general building stock and expand primary school places to meet future need and carry out the ambitious plans for an inclusive learning campus at Broadwater Farm which will result in the co-location of mainstream and special school provision on the same site. Once again the transformation of educational standards is at the heart of the capital programme and underpinned by the Primary Strategy.

The Children's Centre programme is central to the prevention and early intervention plans and to improve outcomes for under 5 year olds and their families by giving young children the best support possible and has resulted in 18 new Children's Centres. All are located in areas of high social need and are linked with a local primary school to provide seamless progression. Early indications are that the programme is impacting on improving outcomes.

MAKE A POSITIVE CONTRIBUTION

We want our children and young people to engage in decision-making and to support their community and environment. We want them to have a wide range of opportunities that enable them to enjoy living in such a richly diverse borough and to contribute to community cohesion.

WHAT WE SAID WE WOULD DO BY 2009

We will continue to work to enable children and young people to make a positive contribution, focusing on three key priorities.

PRIORITY 15

We will empower children and young people to have a more effective voice in decision-making.

We have increased the participation of young people.

The Youth Council has been instrumental in developing the active involvement of a wider range of young people from our diverse communities on issues that concern them. The Youth Council continues to increase the involvement of disadvantaged and vulnerable groups with representatives from Leaving Care, Islamic Community Centre and the Value Life campaign now on the Youth Council Cabinet. Two young people with learning difficulties/disabilities were supported by the Youth Service to participate in the UK Youth Parliament elections in January 2009. At the November Shout Out conference, organised and run by Youth Council members, more than 20 young people with disabilities (from three special schools) participated with almost 200 other students in a lively day of discussion, workshops and performances. The HYC have been taking forward their Action Plan, as agreed at last year's Shout Out event and are campaigning on issues including the environment, Gun and Knife Crime, Intergenerational Dialogue, Poverty and Sex and Relationship Education. Action to address the issues raised by HYC will be addressed in the new Children and Young People Plan and youth councillors will make a presentation at the next Youth Summit on gun and knife crime. A recently appointed Youth Council Development Officer (recruited with HYC involvement) is undertaking work to increase and improve training, accreditation, and support for Youth Councillors. Most recently, members of the Equalities Team have started to work alongside Youth Councillors to develop their awareness in areas of anti-discrimination and community cohesion.

The voice of young people is now embedded in many of the strategic decision-making forums of the Council and its partners. The Director of CYPS consulted a full Youth Council meeting and the Youth Cabinet about the development of the JAR action plan and the new Children's Plan. HYC cabinet members continue to have regular consultation meetings with the lead member for Children and Young People. The Youth Council is represented on Haringey's Strategic Partnership Board and members of the Youth Cabinet have participated in the scrutiny of services that most affect them.

Shaping services by listening to young people's views is increasingly essential to improving provision and is recognised by all partners as important for efficiency and effectiveness. Members of the Youth Council will have places on the Children's Trust Board and their views are also heard by councillors who attend Youth Council meetings. Minutes of HYC meetings are distributed to all elected Members. Haringey's Children's Trust has made clear that the views expressed at CiC events, anti bullying debates, and focus groups for young people between 14 – 16 on health, will influence the new Children and Young People's Plan.

The Young Residents Survey indicates that children and young people's perceptions of the Council have steadily improved. 2,700 young people have contributed their views on ICT provision and the secondary curriculum and 100 school councillors between the ages of 11-18 have participated in an extended consultation on sex and relationship education. Senior police officers have attended Youth Council meetings and are intending to respond to 320 young people who have completed a questionnaire on their relationship with the police. The participation team now records the outcome of all consultation with young people so that it can systematically inform policy direction.

At the Haringey Youth Council Shout-Out event, young people from secondary schools and our 6th Form Centre Reforma dance group presented their imaginative work on bullying, youth violence and anti-social behaviour to an audience of over 200 people.

Since elections to the UK Youth Parliament began in Haringey in 2007, over 7000 young people have taken part in the voting process; in January 2009, more than 3,500 young people voted for their representatives, including 983 11 and 12 year olds. The UKYP elected representatives, who come from each of the three children's network areas, have hosted a regional meeting attended by 70 young people. For the last two years, Haringey young people have been elected to senior roles within UKYP committees. Gun and knife crime is a national issue for UKYP, which has, become part of the local Youth Council agenda.

The Haringey Investigation Team (HIT) resulted from the UK youth parliament policy discussion; this trained group of young people assess youth provision and services across the borough. In response to HIT feedback, YOCF (Youth Opportunity and Capital Fund) have invested more monies in upgrading youth provision. Improvements have been made in other areas, such as targeted provision for discreet groups, staff being more welcoming and improved access.

The Participation Toolkit for young people is being rolled out across schools, offering a practical approach to effective participation. A voluntary sector conference in December 2008 facilitated by the Youth Service concentrated on participation and examined how voluntary organisations can routinely develop young people's involvement in decision-making.

There are now 58 Youth Forums operating across the borough, six of these submitted successful bids to the Youth Opportunity Fund. Meetings are held in the sixteen play centres across the borough, which provide an opportunity for young people to take a full and active part in decisions about the services offered. Part of the national network, Haringey has 25 Young Advisors aged 15-21. They are trained consultants who carry out peer outreach and other community projects. They have proved effective in engaging young people in a range of issues and specialise in community regeneration and renewal.

Amongst this year's cohort of Young Advisors, four come from Leaving Care and Asylum, this group will work on broader Young Advisor projects as well as more discrete work for Children and Families. Work is also underway to develop and sustain an effective forum for children in care.

Children and young people who are looked after have a greater say in services provided for them. In March 2009, approximately 30 children and young people in Haringey's care, participated in 'Changing Me – Changing You' Over a period of eight weeks. The children and young people, supported by Chicken Shed Theatre created a performance for councillors and key staff about their views and feelings. The objective of the exercise was: to encourage children in care to have a voice when it comes to issues of identity; to allow them to express how they feel about their situation; to enable them to voice their concerns and what they would like to change and to explore how they would like to improve their situation and people's perceptions of children in care.

The Leaving Care and Asylum Team are involved in the national Youth Mark scheme, which is a kite mark for organisations that have a commitment to involving young people in developing and improving services. They have five trained Youth Markers who are actively involved in assessing and monitoring improvements to services delivered from Compton Crescent.

Total Respect training is a key mechanism for young people in care to influence policy development. A new group of young people who have been specifically recruited to run Total Respect courses which were delivered in August and November 2008. The involvement and understanding of elected Members and staff on issues affecting CiC has significantly improved because of their participation in this course.

Children and young people with learning needs and disabilities have a greater voice. As part of our commitment to listening and responding to the voices of all children and young people, Haringey held its first Powerful Voices Conference in 2008. The aim of Powerful Voices was to consult Year 5, 6 and 7 students including those with disabilities and special educational needs and to hear their opinion on education and other services that affect them. The format of the conference enabled pupils to participate actively and demonstrated a practical, creative approach to developing an inclusive culture of involving and listening to children. Feedback from children with disabilities and specialist staff is that the conference was the first time that many of the children had felt truly included. The views expressed have been shared with councillors and partners working to improve the five outcomes for children and young people. The 2009 conference will focus on wellbeing and anti-bullying strategies as well as feeding back to pupil delegates on progress we made in response to the views expressed last year.

The Youth Opportunity Fund has enabled young people to take responsibility for setting the criteria for the funding of additional activities, assessing applications, and allocating funding as well as evaluating outcomes. In 2008-9, more than 150 applications were received; £420,000 was allocated to sixty projects, initiated by young people. 80% of the Youth Opportunities/Capital Fund was allocated to third sector organisations last year. A PAYP funding conference (March 2009) attracted over 100 colleagues from the voluntary sector.

The Youth Service challenge and support team are now in post. The team are currently reaching 24 of our most vulnerable young people, to whom they are offering intensive 1:1 support to get them re-engaged with education, training or employment. As a specific result of Connexions engagement, three of the young people have started Further Education.

All Youth Service staff have received training on how to better engage refugee and asylum seekers. Systems have been developed to capture quantitative data on the number of refugees known to the Youth Service and to police through data sharing. The detached youth team has engaged with a group of hard to reach young people from the Somali Community, by developing a partnership with the Somali Youth Enlightenment organisation. The purpose of this partnership includes mediating between young Somali people living in Haringey and Camden to eliminate the gang culture.

Twelve young people have been recruited as part of the street based team. They are currently working towards their NVQ Level 2 in youth and community work.

Exposure Magazine is an award-winning magazine written and produced by young people for young people. The magazine has two versions - Junior Exposure for those aged 8-13 years and Exposure for those over 13 years. The magazine covers a range of themes each year which are relevant to young people, including: Special Needs, Shoes and stereotypes, Drug-taking, Smoking, Selling drugs and going to Jail, Coming to London from

Nigeria, Parental abuse, Playground culture, Deafness, Street violence, Psychosis, risk taking, Obama, a career in the army, sex education, obsession with computer games, slave labour in the third world and public transport. An Exposure Chlamydia advert won the best youth video at the Wood Green Film Festival. It was subsequently turned into a thirty-second cinema advert, which is shown regularly to the public at Cineworld cinema in Wood Green. The magazine has included two Youth Council supplements during the year covering HYC activities and achievements.

To develop and embed Children's Rights across areas of work, a Children's Rights page has been created on the Youth Space website, which features both local and national support services as well as relevant information on how to contact the Council with concerns or comments.

Participation of young people in schools

All schools have functioning school councils. The majority make regular reports to governing bodies and contribute to parent newsletters. They have reported on a wide range of activities from local environmental projects, school uniform and catering changes to global issues exemplified by the Model United Nations programme. The Learning Partners pilot project has been developed in one secondary school with plans to extend the programme. The Student Voice Charter launched in 2007 in secondary schools is providing the template for a similar piece of work in primary schools. Six schools are working together to produce a Pupil Voice Charter.

The SEAL programme is used extensively in primary schools as part of a comprehensive PSHE programme. In secondary schools young people's wellbeing is being supported by embedding SEAL approaches across the curriculum. The focus is on helping young people to develop their emotional resilience through building greater empathy and understanding.

Activities during Citizenship week enabled primary aged children to develop their knowledge and skills around issues of community safety, drugs and alcohol, environmental protection, safe travel and community volunteering. Many secondary and most primary schools also participate in Local Democracy Week where they have opportunities to meet and question local councillors and learn about democracy.

The Junior Citizen Scheme continues to engage a majority of primary schools, mainly Year 6 pupils, enabling pupils to develop skills across three themes: serving; learning; and growing to promote active citizenship. They use a range of skills to make their views heard. Over 100 pupils attended the annual Junior Citizen's debate at the Civic Centre with teams discussing the topic 'poverty reduction begins at home'.

More than half of our primary and secondary schools are participating in the Eco School programme with 'Eco Squads' working actively on environmental activities, including waste and energy audits, growing clubs and recycling projects. Global Action Plan have been working with Eco Squads in 10 schools empowering them to make changes in energy consumption at both home and school through the 'action on energy' project. Over 120 Year 6 and 7 pupils participated in the Better Haringey Green Fair, which involved taking part in a number of activities including using instruments made from recycled materials.

Peer mediation programmes have been running in more than 20 primary schools. Pupils are trained to intervene in conflict situations at break and lunchtimes to help problem solve. The 'peer mediators' also act as befrienders and have buddy benches in their playgrounds where pupils who are lonely or sad can find a friend. A number of secondary schools also run peer mentoring, peer listening and befriending schemes, which also help in conflict resolution, bullying situations and general peer support and guidance. One school is leading in a Treasury funded, national befriending pilot programme.

The Value Life programme to raise awareness of the dangers of gun and knife crime is now in its fifth year. This student led community initiative is now actively supported by a number of our secondary schools and staged a 500 strong march and conference in summer 2008. Gun and Knife Crime was also one of the workshops organised by young people at the Shout Out conference. Music videos produced by young people on youth violence were warmly received at the youth film festival in March 2009.

PRIORITY 16

We will ensure that children and young people living in Haringey are given wider opportunities to broaden their experiences.

Music and the Arts

Music is a great strength within Haringey schools. Each week over 800 children and young people, attend weekly musical ensembles arranged by Haringey Music and Performing Arts Service. A wide range of music is available with guitar groups, African drumming, percussion to name a few as well as The Haringey Young Musicians Big Band and Symphony Orchestra.

Whole Class Instrument Teaching (WCIT) is a particular feature of music provision in Haringey with 52 classes in 32 schools for 2008-09. Further expansion is planned from September 2009. Providing more opportunities for young people to learn a musical instrument is a national objective. Data returns and projections provided to the National Participation Director at DCSF October 2008, show Haringey in a strong position. LAMP is also addressing the strategic requirements of DCSF to see significant increase nationally in instrumental learning following the initial offer (usually in Year 4).

The annual 'Massive Concert' in Alexandra Palace is a special opportunity when over 1000 Key Stage 2 young people from the WCIT play together for the first time. They experience the thrill of taking part in a large-scale public performance, listen to and play with more advanced students who provide positive role models. The concerts also feature celebrity soloists, carefully chosen to demonstrate what youngsters can achieve if they are dedicated.

Opportunities to take part in musical groups are numerous and in 2008-9, nearly 200 performances were given by Haringey Young Musicians groups in schools, local public venues and further afield. This is in addition to the numerous similar opportunities organised by schools. In July 2008 the Haringey Young Musicians Big Band and Symphony Orchestra took part in an exchange programme visiting Jamaica to give several performances to local school children and the public, as well as linking up with local young musicians, staying in their homes and performing together. Participation in these activities has a pronounced, long-lasting effect on the children and young people involved, broadening their cultural understanding and in turn empowering them to make a positive contribution to society and to positively influence their peers in and out of school. The Music and Performing Arts Centre has received many letters and messages from parents and schools to this effect.

International experiences

All schools have registered for the International Schools Award (ISA).

The programme provides a framework within which all schools can develop international partnerships and achieve curriculum goals. It also encourages collaborative, curriculum-based international work with partner schools and extends the global dimension into the learning experience. The programme also provides opportunities for schools to raise the profile of their community values through local and national media coverage. Many more children in our schools have a greater knowledge and understanding of what it means to be a global citizen, through their engagement in cluster based 'Connecting Classrooms across the Globe projects,' which enable learners to interact across geographical boundaries.

Moselle School and William C Harvey special schools have embarked on a international partnership with special schools in Accra, Ghana. The link has a focus on sport and with the lead up to the 2012 Olympics; the schools are looking at bringing children from Ghana for their own Special Olympics in Haringey.

Nine Children's Centres are part of an innovative programme to link with Auckland, New Zealand. This partnership will focus on understanding why and how assessment of children's development is carried out and how ICT is used to support this. Observing 'best practice' where children are supported to be independent and take risks in a safe environment especially in the use of the outside environment is key to this partnership.

UK India Education Research Initiative

We have two clusters of primary and secondary schools working with 12 schools across Delhi and the Punjab in India to develop curriculum opportunities created by the new Key Stage Three orders and the introduction of the 14-19 Diplomas.

Eight schools participated in the Model United Nations (MUN) conference in March 2009, including two out of borough schools. A Comenius Regio application has been made in partnership with Bedzin (Poland) to secure longer term funding to enable the sustainability and development of this global citizenship programme.

The European Safer Schools Partnership is a ten nation network designed to implement the European Charter for Democratic Schools without Violence. Ten Haringey schools are now signed up to this multi-agency partnership, led by the police. The objective of the partnership is to develop local training and support to achieve effective approaches to reducing bullying and violence whilst promoting children and young people's active involvement. This programme has spawned at least six successful Comenius programmes, which bring together international partnerships to promote aspects of the Charter.

Education outside the Classroom

Our Outdoor Pursuits Centre in Pendarren in South Wales is an outstanding resource. The vast majority of young people in Haringey have visited the Centre at some point in their school life. In recent school surveys on what they remember most about their time at school, Pendarren regularly features. At this centre, some of our most deprived inner city children are given the opportunity to take part in a range of adventurous pursuits for the first time and to do so in the most stunning of environments.

Youth Opportunity Fund (YOF)

A wide range of creative youth led projects have been funded by our Youth Funds panel. More than 60 projects have involved almost 2000 young people providing many new places to go and different activities to be involved in, with a number leading to accreditation. 80% of funded projects have been from groups supported by the voluntary and community sector and most involve young people from disadvantaged backgrounds.

Young people have had a role in organising the publicity for the Youth

Opportunity Fund resulting in a leaflet and an advert shown as part of a young people's film festival on the 27 March 2009. The Youth Service ran workshops on the Youth Opportunity Fund at a Meet the Funders event organised by HAVCO in February 2009. The Youth Space website has advertised the funds and promoted successful projects.

PRIORITY 17

We will work together to give a more positive profile to children and young people drawing attention to their positive contributions and celebrating their achievements.

Haringey Heroes Awards recognise the wide range of outstanding contributions that young people make

to their communities often against the odds. Held for the first time in 2008, Young Haringey Heroes celebrates the positive contribution and achievements of children and young people across the borough. 200 nominations were received in 2008. The award categories include 'Young Carers', 'Young Volunteer' and 'Young Sports Person'. The 2009 awards will be held at the Bernie Grants Centre in July.

Groups of pupils and Youth Councillors presented their achievements to the annual meeting of the Haringey Governor's Association.

A group from Park View Academy spoke about their involvement in peer support programmes and international work, while pupils from a primary and a special school gave presentations about peer support and pupil voice.

A number of Haringey pupils have been successfully nominated for the African Caribbean Education Schools and Youth project (ACES), which focuses on raising the self esteem, cultural awareness and academic achievement of individuals, particularly children of African and Caribbean heritage.

Fourteen members of HYC have recently been awarded the 'Diana Certificate of Excellence', for their outstanding contribution to their community. The certificate rewards young people who work together for the benefit of others. HYC members received their award for organising the 2008 Shout-Out Event.

The March event to celebrate achievements made through participating in Youth Service activities and YOF funded projects was attended by more than 200 young people and their families. Members of HYC hosted the event, which featured films and performance art projects developed through Youth Opportunity funding.

Targeted young people have also gained accreditation in street dance and basketball through participating in activities at the Triangle Centre once a week. The young people also performed their dance routines as part of Tottenham Carnival to an audience of hundreds of local people. Children and young people's participation in positive activities at the weekends has led to thirteen young people gaining football level 1 certificates and some being scouted for professional and semi-professional teams.

At the Haringey Engagement Programme ‘Oscars’, 70 Year 11 students, who were in danger of becoming NEETs, were awarded certificates and ‘Oscar’ style statuettes for their achievements to the applause of their parents and families. The young people had attended a wide range of taster courses throughout the year, which helped them to make informed choices about post 16 options.

Coldfall Primary School is the first in the borough and one of the first nationally, to achieve the coveted “Green Flag” award for being a sustainable school.

The British Council recently hosted an event celebrating 10 years of Haringey’s involvement in the International School Awards. Students from Park View Academy gave an inspiring presentation about the global dimension in their learning and in particular about their involvement in the Model United Nations project.

The Model United Nations Conference, which took place in March 2009 on the theme ‘Water – the global crisis’ was attended by 150 students from eight secondary schools. The conference was chaired and managed by students throughout the day. A photo story celebrated the students’ innovative work.

Haringey People, the Council’s monthly newsletter, has featured many stories about pupil achievements, including a cover story and full-page report on the work of the Youth Funds Management Panel, which was featured in the June 2009 edition. This group of 15 young people, allied to Haringey Youth Council, have been trained and supported in managing the Youth Opportunity and Youth Capital Funds to provide grants to youth projects. They have also provided advice surgeries and visited projects as part of their voluntary work commitments. The next issue of this journal will carry a full-page story on the work of the co-leaders of Haringey Youth Council, celebrating the progress of the council in providing a voice for the borough’s youth. The report will highlight the Youth Council achievements including a 200 strong Shout-Out conference, a ‘Question Time’ event during Local Democracy Week, participation in Value Life and Holocaust Memorial events as well as organising exciting bi-monthly council meetings with a range of speakers and activities.

From June to December 2009, Haringey’s press team recorded 214 good news stories about children and young people, in the following six months 167 good news stories were recorded. Many of these celebrate young people’s talents in music, academic progress and community engagement activities, such as young people getting involved in ‘operation bus stop’ to help prevent gun crime and teenagers challenging the negative stereotypes of ‘hoodies’ and speaking out against postcode wars.

We are very proud of all our children and young people.

ACHIEVE ECONOMIC WELL-BEING

We want young people to engage in further and higher education, employment or training when they leave school so that they can live in decent homes, contribute to sustainable communities, have access to transport and material goods and live in households free from low income. We want parents to be supported to be economically active.

WHAT WE SAID WE WOULD DO BY 2009

We want to improve levels of economic well-being focusing on three key priorities.

PRIORITY 18

We will improve access to services for young people and parents that support them to be more economically active.

The Council has approved a strategy to reduce Child Poverty, led by the CYPS.

The campaign includes encouraging those eligible to take up benefit entitlements through schools related campaigns and community events. Citizens Advice Bureau (CAB) have run benefit training advice sessions in Children's Centres; parent support workers have been trained in benefits information and use of IT systems. Schools have distributed benefits information as part of normal communications with parents/carers. Part of the campaign is to increase the uptake of free school meals which has seen an increase of 3% in primary (93% of those entitled) but a fall of 4% in secondary (85% of those entitled). Parents and carers are supported to gain employment through partnership with the Job Centre and opportunities to engage household where there is a history of worklessness. Haringey has submitted part two of a detailed plan for a bid for delivery of a child poverty pilot to co-ordinate local services for separating and separated parents.

The Family Information Service has continued to develop the on line directory for parents, carers and staff following its launch in June 2008. More information has been added over the past year with over 1300 records now in the directory bringing helpful links with other services to signpost support for parents. The service has been widely publicised and was accessed by 8820 people during 2008-9. In addition, the Training Officer delivered 31 sessions to staff in a number of services within CYPS covering the Family Information Service Directory (FISD) enabling staff to signpost a wide range of resources including employment and training.

The Family Information Service is working towards achieving a quality assurance scheme called "The Families First Award" which has been developed in partnership with DCSF and other partners.

The Homelessness Strategy has been developed with partners and has established a delivery group focused on children and young people which is chaired by the Assistant Director for Safeguarding in the Children and Young People's Service. A specialist Overcrowding Project Officer has been appointed who will focus on reducing the level of overcrowding. A range of initiatives have been developed to increase the supply of larger size units, to make best use of existing stock and to ameliorate the effects of overcrowding where a move is not possible. The result is that special consideration is given to children under 11 in social housing to enable the family where possible to remain near to their local school or support network thereby reducing the effects of mobility on the child's learning.

The childcare sufficiency assessment has been updated and an Action Plan is in place to address the findings of the childcare sufficiency assessment mapped onto each of the children's networks and to address the gaps identified. This will ensure that there are sufficient child care places across each network for parents/carers who want them.

There are now 18 operational Children's Centres providing services to children under five and their parents/carers. A range of services are being provided including support to parents and carers around ESOL, literacy and family learning. Services are focused on early intervention and address the children's centre core offer of early education and childcare, employment support, training and information for families. Health and family support services include Midwifery and Health Visiting, linked closely to Family Support Worker where families are identified as needing further support. Places are reserved for children with disabilities and for children in need. Support programmes includes Parents as Partners in Education and Learning; which targets Turkish, Kurdish, Somali families to link them with services through the Children's Centres, alongside the delivery of parenting programmes such as the Strengthening Families, Strengthening Communities programme and the Webster Stratton Incredible years programme.

10,790 children under five had contact with Haringey's Children's Centres services in 2008/9.

Our support to parents has significantly improved over the last year. Six Parent Support Advisers (PSAs) were appointed in September 2008. Each PSA is attached to a Network Learning Community. Extensive induction and training has been given to PSAs. PSAs will be employed one day a week in 17 schools from late October onwards. The PSA role is school based and focuses on early intervention/prevention with parents/carers. More than 400 parents have been supported by the PSA team since October 2008. A central team of Family Support Workers (FSWs) for the over fives were appointed July 2008. This team provide targeted support to families with greater needs. Co-ordinated Family Support is being delivered in the three Children's Networks. PSAs and FSWs are part of multi-disciplinary teams and collaborate with colleagues to provide multi-agency support to parents. The School Transfer Advisor (STA) continues to give effective support and advice to parents and carers of children who are transferring to secondary school. The number of parents supported by the STA has increased by 30%. Many parents now contact this service directly. Four schools have achieved the Leading Parent Partnership Award.

The Extended Services strategy has been successful in developing services across the borough, and the appointment of three co-ordinators one per network with a focus on particular provision, will further embed and develop the provision. One leads on breakfast clubs, another holiday provision and the third on provision for young people with disabilities.

All young people can access Careers Advice and Guidance through Connexions. Personal Advisers are based in all secondary schools, the Marcus Garvey library and the Wood Green library have drop in centres and further support is available to more vulnerable groups through Personal Advisers allocated to teams working with these groups. All schools have PSHE units or Citizenship programmes with support from Connexions. This enables young people to find out more about where to go for support and to review future career opportunities.

The percentage of young people not in education, employment and training has halved over the past two years. Connexions workers have successfully transferred to be based in schools and the local authority and are providing much better information, advice and guidance services to young people for them to make important life choices at key transition points. At March 2009 there were 308 young people who were NEET and 168 whose destination was unknown out of 4,320 young people.

Provision for young people with LDD is good and has been increased further through the E2E programmes at the Sixth Form Centre. Targeted provision is also in place to address the particular needs of young people with LDD including the allocation of designated Personal Advisers trained and experienced in working with young people with LDD.

The range of student pathways at KS4 is increasing year on year and provides for all students. We have 27 off site programmes from Entry level to L2 utilizing seven providers from Haringey, Enfield and Waltham Forest. Schools, CoNEL, H6FC and WBL providers work together achieving an increase in vocational places from 900 to over 2000 in four years. Off site places have quadrupled from 100 to 400 in the same period. Diploma programmes are planned for 2009 and applications have been made for additional 2010 delivery. The Construction Diploma recruited successfully and started in September 2008. The Engagement Programme has been extended to offer two programmes in 2008-9 to disaffected young people to get them to continue to be engaged with their education.

The Work Based Learning (WBL) strategy is being developed through a joint working group of staff from 14-19, Human Resources and Regeneration. The council as an employer have agreed to increase the numbers of apprenticeships offered from September 2009. BSF providers have agreed, through the procurement process, to offer apprenticeships from September 2009. The Council are further developing the procurement process to include a commitment by contractors to offer apprenticeships.

Two successful major information advice and guidance events took place at Alexandra Palace to help young people and their parents/carers better understand their choices. In November 2008 the Year 11 event for young people, parents and carers was attended by 867 young people and 368 parents/carers. The February 2009 Year 9 event for young people, parents and carers was attended by approximately 250 young people and 210 parents/carers.

Presentations about the Connexions Service were made to Turkish and Kurdish Parents and Community Associations. As a result some Connexions/careers work has been instigated in a local Turkish supplementary school helping to develop links within that community.

A Quality Assurance framework has been developed to ensure that all young people receive a high quality service in line with the National Information Advice and Guidance Quality Standards.

Young people in care have support from a Personal Adviser who is based in the leaving care team and provides one to one support to ensure access to ETE, work placements and Steps to Employability. Each young person has a Personal Education Plan to enable them to make the best of the opportunities available to them. The number of care leavers going on to university continues to increase and reflects the improved educational outcomes they are achieving.

An excellent programme of work experience and work simulation is offered to all young people where possible linked to an area of vocational study or interest. Haringey Education Business Partnership provides over 2000 KS4 work placements a year and additional; work simulation activities to over 1600 learners. 94% of learners attend work experience, this is the highest figure in North London area. There is an extensive programme of Aimhigher activities in schools and CoNEL. This is reinforced and supported by borough wide KS3 and KS4 events.

An extensive programme is in place to support the introduction of five more Diplomas in September 2009 and planning for three more is well advanced for 2010. This will provide nine subjects in vocational options for young people across Haringey to access and puts Haringey ahead of schedule to offer the 2013 entitlement of 14 lines of learning.

The September Guarantee has been operational since 2005. This guarantees all 16 and 17 year olds the offer of a place in education or training. It provides a good basis for tracking the destinations of young people and ensuring they had a focus for their post 16 studies. Early identification of those in need of additional support with transition choices resulted in 92% of Year 11 leavers and 81.9% of Year 12 leavers having a recorded offer of learning by September 2008. This is above DCSF expectations of 90% and 60% respectively. 48 students without an offer of learning were supported through the September Guarantee Voucher Scheme to enable them to access appropriate education or training.

The Youth Service continues to make a major contribution to young people's learning by engaging them in learning opportunities and providing a range of accredited programmes. In 2007/2008 the Youth Service worked with 5,403 young people which is a 19% increase on the previous year. We accredited the learning of over 900 young people and 2,217 young people had their learning achievements recorded.

PRIORITY 19

We will reduce the number of young people between the ages of 16 and 19 who are not in education, employment or training (NEET), especially those looked after by the local authority.

Progress in reducing NEETs is good and exceeds the target. The three month percentage average of NEET for November 2008, December 2008, January 2009 is 6.8% and continues to hold steady. Small focused events are proving successful in accessing targeted groups of NEETs. Events take place either at the drop-in centres or a suitable local venue. Training/learning providers attend and young people in that locality are invited and often accompanied by their Personal Adviser. Some of the hardest to help young NEETs have had access to the September Guarantee Voucher Scheme funded by the LSC and developed by Connexions which operates from November 2008 to March 2009, and provides a flexible pot of money for NEETs to access non-statutory learning/training, grants for equipment, clothing, travel, substitute EMA, passports/ID etc. The intention is to remove barriers to their progression. Haringey target was 24 young people – currently over 40 young people have benefited.

The number of unknowns has also reduced to 3.9% in March 2009 from 9.6% March 2008. This is through focused work to identify the activities of the boroughs 16-18 year olds and help them back into education, training or employment. Levels during 2008-9 have been higher than the rolling target of 9.9% and are now significantly down on previous months.

The improved recording, tracking and analysis of data in relation to young people who are NEET have enabled better targeting of support. Data sharing protocols for example with Tottenham and Wood Green Job Centre Plus, Haringey Housing Department have improved tracking of 18 year olds. Exchange of information between other North London Boroughs and across the whole of London through the London CCIS database has helped with the tracking of young people moving across Borough boundaries. Processes were put in place to ensure that we receive regular updated information from partners and that the data held is robust. The focus has been to ensure those likely to be NEET are identified early and for new NEET entrants to receive timely follow up support. Rigorous follow-up systems have been developed and will continue.

The joint work across all partners on the 11-19 Forum has been a key aspect of the successful reduction of NEET levels. The partners have developed strategies to address the needs of the most vulnerable through such actions as increasing the range of Level 1 provision, better targeting by ward, job brokerage schemes and employability training. Care leavers, teenage mother and those with learning difficulties and disabilities are the most difficult of our specific groups to shift.

Big gains have been seen in the numbers of young people in ETE provision. The figure for 2007/8 was 75.6% in full time ETE which is a significant achievement, but the cumulative figure for the first three quarters of 2008/9 (yet to be confirmed by the YJB) is 75.3% which represents 83% school age children in full time ETE, and 78% over 16's in full time ETE. Due to uncertainty over funding, there was a gap of four months before the secondary learning mentor started work in August 2008. The KYPE (keeping young people engaged) worker and one of the Connexions Personal Advisers ran a motivational education group in August for NEET young people and all six of those who attended started in some form of ETE. The funding for the KYPE worker for 2009/10 is yet to be confirmed. The post 16's will remain a challenge particularly as unemployment rates rise in the current economic climate. The target of 90% is no longer a Youth Justice Board KPI and the YJB is looking at direction of travel in relation to ETE.

The Engagement Programme has been a great success. It recruited over 50 Year 10 and 11 low attaining and disaffected learners in the first year of operation (2007/8) and re-engaged them in learning, improving attendance and behaviour. Impact on standards in 2008 especially the percentage getting at least one A*-G grade improved and all year 11 students who completed were offered places on Post-16 courses.

The programme provides eight one day vocational taster programmes at six different providers. Students are also registered on the one day Student Pathways courses or are studying a vocational option in school. All are taught core subjects in school on the remaining three days. The Engagement Programme is further enhanced by careers support, extended work experience in year 11, enrichment activities and business skills development via extended work experience and employer mentoring. We funded a second cohort for September 2008 and have match funded it to get maximum impact. A key target for 2009 is to gain accreditation for the overarching programme and to develop best practice into the Foundation Learning Tier.

PRIORITY 20

At age 19 we will improve the percentage of young people qualified to Level 2 and Level 3.

Excellent progress has been made on raising attainment at both Level 2 and 3 for 19 year olds. The percentage of 19 year olds achieving Level 2 in Haringey has increased from 66% to 74% (2007 to 2008) compared to the national increase from 73.9% to 76.7%. Excellent improvement has been made on attainment at Level 3 from 44% in 2007 to 49% in 2008 against a rise nationally from 48% to 49.8%. Haringey results are now close to the national average. The LAA stretch target is by 2009 to increase the percentage of 19 years olds qualified to Level 2 by 5% and Level 3 by 5%. Current progress indicates that these targets will be met.

Progress at Level 2 and 3 develops from excellent progress at Level 1 and Entry Level. A broad range of provision is available offering clear progression routes for learners through the levels. The Haringey Sixth Form Centre opened September 2007, supporting the broader curriculum and providing a fully inclusive curriculum offer, enhancing the range of dedicated pathways within and between local schools, H6FC, CoNEL and school sixth forms. Viable cohorts have been recruited for the first Diploma in Construction and the Built Environment which started in September 2008 with Levels 1 and 2 programmes, a Level 3 cohort is targeted for a September 2009 start. The engagement programme provides

accreditation at Level 1 and Level 2 and will facilitate the Foundation Learning Tier entitlement by 2010. The Student Pathways programme provides a range of entry, Level 1 and Level 2 programmes at off site providers for KS4 learners.

Good collaboration across schools in partnership with the Sixth Form Centre, CoNEL, Work Based Learning providers and Waltham Forest College has provided a range of vocational courses through the Student Pathways Programme. An extensive Diploma programme offer means that there will be a total of 10 Diploma programmes in place for September 2010. H6FC is already planning Diplomas for 2009 by running pre16 courses. Securing the commitment, capital programme and ongoing support and agreement of all schools and CoNEL for building the H6FC is a mark of the shared commitment, and desire of all partners to ensure that all learners across Haringey are well served by a full range of high quality facilities.

Increasing the number of young people with Level 2 and 3 qualifications is an important way of reducing worklessness in Haringey. The progress in increasing the number of young people with Level 2 and 3 qualifications coupled, with the improvements in the range of provision and the possible pathways are all enabling young people to continue to engage with their learning, and as a consequence improve their future chances of employment.

Good partnership work between Haringey Business Partnership, the Sixth Form Centre and the Youth Service has provided work experience for young people with special needs. The HEBP delivers a two week Special Needs Enterprise work experience based around enterprise and employability for up to 30 students from Moselle, William C Harvey and The Vale schools.

The transformation of 14-19 provision is being fully embraced in Haringey and through the reform agenda the objective is to create clear, high quality progression routes for our young people. Schools with post 16 provision are also demonstrating a growing desire to share information and practice and to collaborate to make a significant impact on learner outcomes.

Planning has now started for the transition of LSC post 16 commissioning and funding authority to the LA from April 2010. The responsibilities of the Local Authority will be extended to include 16-19 commissioning plans and contracts in respect of providers located in Haringey; ensuring through inter-borough dialogue and commissioning agreements, that the plans of partner boroughs meet the needs of resident learners who travel to study; and ensure through regional commissioning process and agreement with the National Apprenticeship Service that regional agreements meet the specialist needs of its resident learners who access pan London provision. Work is underway to meet these new responsibilities.

HALS continues to promote opportunities to help people gain skills, get employment and progress. Haringey Adult Learning Service (HALS) delivers an Entry to Employment (E2E) programme for 16 – 18 year olds to work towards achieving a range of level 1 qualifications. The programme offers young people the opportunity to make choices about their future, set themselves some goals and build their confidence and self esteem. Qualifications are offered in ICT, Literacy and Numeracy and learners have the opportunity to undertake work experience and job search. Progression routes for E2E are to into employment, further education at level 2/3 or Apprenticeships. Over the years a number of the E2E learners have progressed onto the councils Newstart Apprenticeship programme where they have been able to work towards an NVQ Level 2 Framework qualification in Business Administration. HALS Apprenticeship programme has been very successful in achieving full framework qualifications at level 2. HALS had 84% of learners complete the full framework at level 2 in 2007-08 and current learners are on target for 82% to complete for 2008-09.

Key points from the Evaluation 2009 which will feed into the new Children and Young People's Plan

Priority	
VULNERABLE CHILDREN AND YOUNG PEOPLE	
We will continue to work to improve outcomes for all vulnerable children and young people in the borough but we will focus on three key priorities	
1	We will improve outcomes for vulnerable children and young people through earlier intervention
2	We will continue to improve life chances for children in care and care leavers
3	We will improve outcomes for children and young people with disabilities
	<ul style="list-style-type: none"> • Priorities 1, 2 and 3 for Vulnerable Children and Young People will form an essential part of the cross-cutting themes in the new CYPP, including for children with disabilities continuing to implement and embed the recommendations from 'Aiming High for Disabled Children'.
BE HEALTHY	
We want to enable children and young people to be physically, mentally, emotionally, socially and sexually healthy. We want them to live healthy lifestyles, enjoy sport and recreation and choose not to take illegal drugs. We also want to support parents, carers and families to promote healthy choices.	
4	We will reduce the number of still births and babies who die before their first birthday
5	We will promote healthier lifestyles to children, young people and parents
	<ul style="list-style-type: none"> • Priorities 4 and 5 will continue to be a focus in the new CYPP
6	We will prevent young people from developing mental health problems by strengthening their emotional well being and self esteem and improve services to those who have mental health needs
	<ul style="list-style-type: none"> • Continue to work with partners to improve young people's emotional wellbeing and mental health
7	We will work with young people to reduce teenage conception rates in Haringey as part of broader aim to improve sexual health.
	<ul style="list-style-type: none"> • Continue to reduce teenage pregnancies • Continue to improve the sexual health of young people
8	We will reduce the incidents of specific dangers affecting some or all children and young people in the community, in partnership with parents and the wider community and through the implementation of the All London Child Protection procedures.
	<ul style="list-style-type: none"> • Implement the recommendations of the JAR action plan and use the findings from Serious Case Reviews to improve services

STAY SAFE	
We want children and young people to be safe from maltreatment, neglect, violence and sexual exploitation, safe from accidental injury or death, from bullying and discrimination, safe from crime and anti-social behaviour in and out of school and have security, stability and be properly cared for. We also want parents, carers and families to provide safe and stable home lives and take responsibility for their child's behaviour.	
9	We will renew our efforts to reduce bullying, discriminatory incidents and the gang culture that young people have told us is most important to them.
10	We will create more safe places for children and young people to go to working with partners from the Council, the police and the voluntary sector
11	We will reduce the numbers of children and young people who are involved in crime or become victims of crime
	• Priorities 9, 10 and 11 will continue to be a focus in the new CYPP
ENJOY AND ACHIEVE	
We want all children to be ready for school, and to attend and enjoy school with as many as possible achieving national standards at the end of their primary years and at age 16 and beyond. We want schools to enjoy the support and confidence of their local communities and we want to support the role that supplementary and community schools play in raising standards. Above all we want parents to share in their child's learning and to be able to support them throughout their school years.	
12	We will further improve the quality of early years' education
	<ul style="list-style-type: none"> • Achieve 100% good or better with 90% good or better in Ofsted inspections for both the maintained and the private, voluntary and independent sector • Achieve earlier and bespoke intervention where the FSP indicates need thereby significantly improving the attainment of the lowest achieving 20% (603 children)
13	We will enable children and young people to enjoy wider opportunities through greater access to recreational, leisure and cultural activities
	<ul style="list-style-type: none"> • To continue to develop the full core offer within extended services to reach 100% by 2010 and meet the targets for Positive Activities for Young People • Ensure the continued development of the curriculum and access for all to the broadest curriculum for all phases of schools, which includes the global dimension to learning
14	We will improve attendance and raise standards of achievement for all children and young people reflected across all sections of our community
	<ul style="list-style-type: none"> • Improve attendance levels in primary schools to meet the national average and continue to meet or exceed attendance for secondary and special school pupils. Reducing the absence levels of children in care is also a particular focus • Continue to close the gap between Haringey and national results at Key Stages 1 and 2

	<ul style="list-style-type: none"> • Improve attendance levels in primary schools to meet the national average and continue to meet or exceed attendance for secondary and special school pupils. Reducing the absence levels of children in care is also a particular focus • Continue to close the gap between Haringey and national results at Key Stages 1 and 2 • At Key Stage 4 continue to support schools to improve results at 5+ GCSE with English and maths and to ensure 98% of pupils achieve at least one qualification • For post 16 students continue to increase the A level point score to meet the national average • For children and young people from the larger ethnic minority communities continue to reduce the attainment gaps with the Haringey average • For children in care maintain the ambitious target of all of them having a Personal Education Plan and 30% achieving 5+ A*-C GCSE including English and maths • For high attainers increase the percentage gaining A*/A grades at GCSE to 25% by 2010 • For low attainers reduce the percentage of 11 year olds attaining below level 2 from 6.5% to 6.0% in English and from 7.5% to 7.0% in maths • For children and young people with special educational needs ensure that their progress is positively measured and reported through appropriate tools such as P scales • For mobile pupils work with primary schools to monitor mobility levels and develop programmes to meet the needs of those schools with the most mobile populations • In order to reduce the number of permanent and fixed-term exclusions to an aspirational zero by 2012, set reduction targets year on year for secondary schools in line with the individual BSF developments for each school
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MAKE A POSITIVE CONTRIBUTION

We want our children and young people to engage in decision-making and to support their community and environment. We want them to have a wide range of opportunities that enable them to enjoy living such a richly diverse borough and to contribute to community cohesion.

15	We will empower children and young people to have a more effective voice in decision-making
	<ul style="list-style-type: none"> • Provide feedback to children and young people on action taken in response to their issues and concerns • Develop the Children in Care Forum
16	We will ensure that children and young people living in Haringey are given wider opportunities to broaden their experiences.
	<ul style="list-style-type: none"> • Develop North London Model United Nations programme with Polish partners • Strengthen the global dimension through an autumn conference on climate change together with a programme of activities for schools • Consolidate a network of extended school youth projects
17	We will work together to give a more positive profile to children and young people drawing attention to their positive contributions and celebrating their achievements.
	<ul style="list-style-type: none"> • Priority 17 will continue to be a focus in the new CYPP

ACHIEVE ECONOMIC WELL-BEING

**We want young people to engage in further and higher education, employment or training when they leave school so that they can live in decent homes, contribute to sustainable communities, have access to transport and material good and live in households free from low income.
We want parents to be supported to be economically active.**

18	<p>We will improve access to services for young people and parents that support them to be more economically active.</p> <ul style="list-style-type: none"> • Reduce the number of young people in poverty • Audit and improve provision of information in all Connexions/Careers resource areas in learning providers and the community – including use of CHOICE database • Work with partners to identify and offer early support to teenage parents
19	<p>We will reduce the number of young people between the ages of 16 and 19 who are not in education, employment or training (NEET), especially those looked after by the local authority.</p> <ul style="list-style-type: none"> • Continue to reduce the numbers of NEET and unknowns
20	<p>At age 19 we will improve the percentage of young people qualified to Level 2 and Level 3.</p> <ul style="list-style-type: none"> • Continue to prepare for the changes post 16 from the transition of the LSC post 16 commissioning and funding to the LA from April 2010 • Meet the LAA stretch targets for Level 2 and Level 3 • Make further successful bids for Diplomas to achieve the 2013 entitlement

MANAGEMENT OF SERVICES OF CHILDREN AND YOUNG PEOPLE

There have been changes in the leadership and management of the Children and Young People's Service following the outcome of the Joint Area Review on safeguarding. The Council has brought in both new political and managerial leadership of the service. At the end of 2008 Cllr Lorna Reith was elected to the post of Cabinet Member for the Children's Service, Peter Lewis became the new Director of Children and Young People's Service from January 2009 and a new Interim Deputy Director for Children and Families started in January and an Interim Assistant Director for Safeguarding also joined the senior management team in May.

The action plan in response to the Joint Area Review on safeguarding was submitted to the Secretary of State and Ofsted for evaluation in February 2009 and the response from Ofsted was that the plan was judged to be 'good'. The Council has prioritised safeguarding in its budget for this year and allocated additional resources.

Plans are in place to establish a full Children's Trust from July 2009 and through that process develop a new system of working with partners to be accountable for outcomes for children and young people in Haringey.

Strong partnership working is a theme from the JAR action plan and the plans for the Children's Trust. There is a determination across all partners that working together is the way forward to improve services for children and young people in Haringey. The commitment across all services to partnership is seen across the service. This is also seen in the preparations for the new Children and Young People's Plan.

Ambition across the partnership and the Council is strong with the intention of making the safeguarding and child protection work 'outstanding' over the next three years. There are clear plans in place to achieve this ambition and greater responsibility for safeguarding across all partners and Council Services. The ambition for education is also strong with an intention to meet the National Average for 5+ GCSE by 2010.

The preparation for the new Children and Young People's Plan is being informed by the detailed Needs Assessment and Consultation Exercise that has been carried out with partners. The needs assessment and consultation has been prepared using the guidance document from the Department for Children, Schools and Families.

A recruitment strategy for social care has been planned for June 2009. There is currently a number of experienced agency staff filling posts in social care and the campaign is intended to encourage applications for permanent social worker posts. The campaign as well as recruiting in the UK includes recruiting from abroad particularly Canada and parts of America. The management structure of children's social care will be reviewed and strengthened.

The effective management of finances continues to be a priority for the service, especially as Haringey is a "floor authority" ("floor" authorities are those that receive the lowest levels of government funding). The Schools Forum recommended an adjustment to the AEN/SEN formula to target additional resources to young people with the highest need, as part of the desire to 'narrow the gap'. This is the first year that the new formula has taken effect and following detailed consultation was supported by the vast majority of schools. Ensuring more effective management of the resources for children and their families is a theme in the JAR action plan and underpins the plans for the Children's Trust. Improving the commissioning of services for children is an example of work being taken forward by the Children's Trust. This will be essential to assist us in meeting increased demand for our services.

Changing Lives is linked with the Business Plans and Service Improvement Plans through the priorities, aims and targets which drive the work of the service. The annual Needs Assessment informs the process and the Programme for 2008-9 set out the evaluation and focus for the forthcoming year. Changing Lives was due to conclude in April 2009 but was extended to September 2009 to give time to prepare a new Children and Young People's Plan, to start to meet the JAR Action Plan and to put the plans for a Children's Trust in place. There is an interim evaluation against each of the actions in Changing Lives, March 2009 and this document is a full evaluation for 2008-9, the final year of Changing Lives.

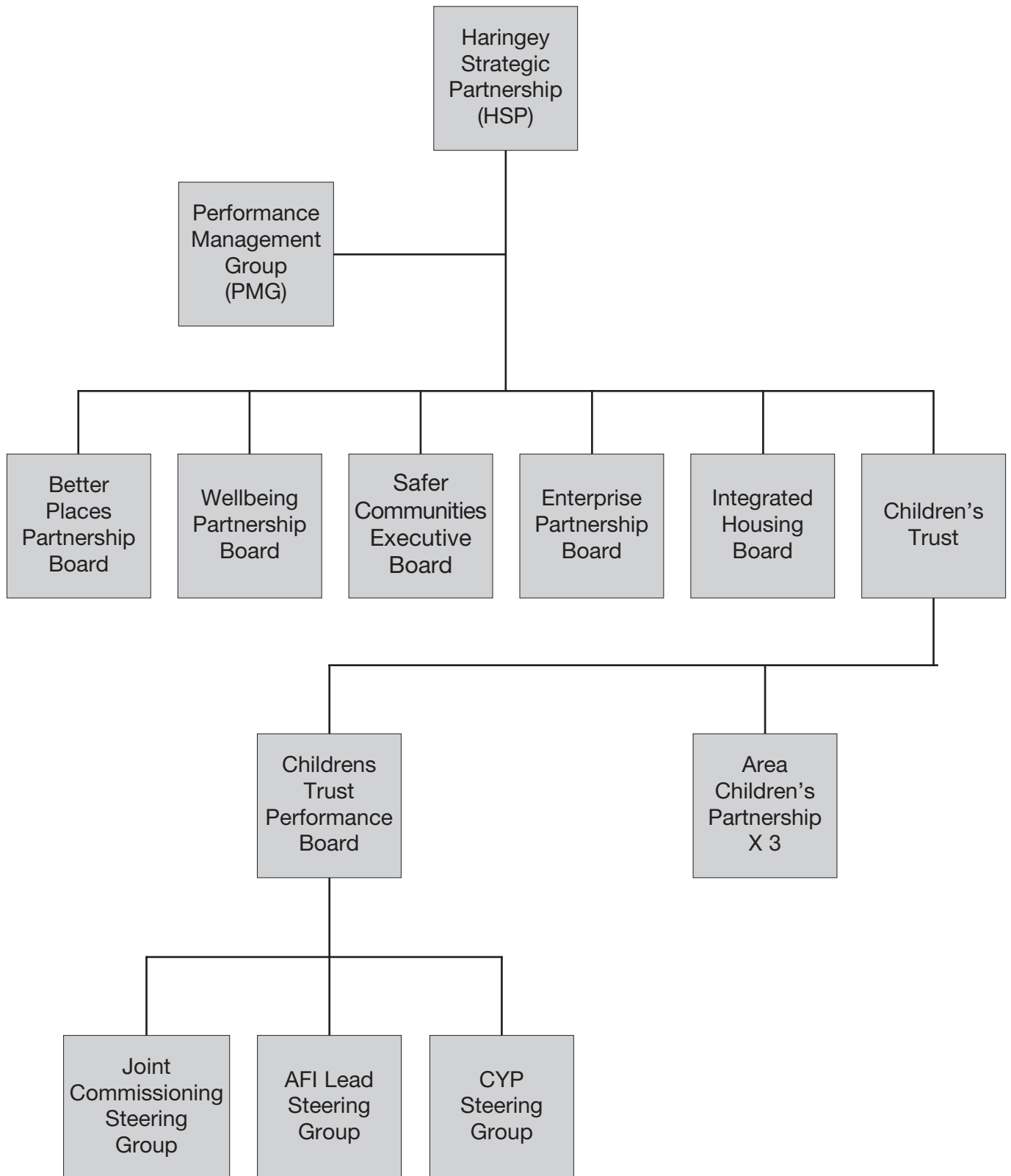
Equality Impact Assessments are conducted with the involvement of partners. Guidance on developing Equality Impact Assessments (EIA) has been provided to schools and all services. EIA will be carried out as part of the planning process for the new Children and Young People's Plan.

The establishment of the Multi-Disciplinary Teams across the three Children's Networks has continued with the co-location of the teams from September 2008. The emphasis continues on the Common Assessment Framework, single referral routes and the new vulnerable children conversation all of which have impacted on outcomes for children. The JAR Action Plan includes the further development of the work of these teams.

Consultation is an important aspect of improving service delivery and in 2008-9 there was an extensive consultation on the Primary Strategy and the Integrated Youth Support Services. Both of these consultations included a strong emphasis on obtaining and using the views of children and young people to inform the strategy and providing feedback on how their views had been considered.

Haringey Strategic Partnership and Children's Trust Structure

The diagram below shows the new Children's Trust and its place as part of the strategic partnership.



ABBREVIATIONS

4YP	For Young People
ADHD	Attention Deficit Hyperactivity Disorder
AEN	Additional Educational Needs
ASBAT	Anti Social Behaviour Action Team
BEHM	Barnet, Enfield and Haringey Mental Health Trust
BIP	Behaviour Improvement Programme
BLF	Big Lottery Fund
BME	Black and Minority Ethnic
BPAP	Black Children's Achievement Programme
BSF	Building Schools for the Future
CAF	Common Assessment Framework
CAMHS	Child and Adolescent Mental Health Services
CCIS	Client Caseload Information System
CWDC	Children's Workforce Development Council
CfC	Change for Children
ChiC	Children in Care
CIS	Children Information Service
CJS	Criminal Justice System
CN	Children's Network
CONEL	College of North East London
COSMIC	Children of Substance Misuse Interactive Centre
CPC	Child Protection Conferences
CSA	Childcare Sufficiency Assessment
CYPCC	Children and Young People's Consultative Committee
CYP-PTG	Children and Young People Participation Task Group
CYPP	Children and Young People's Plan
CYPS	Children and Young People's Service
CYPSP	Children and Young People Strategic Partnership
DAAT	Drug and Alcohol Action Team
DCT	Disabled Childrens' Team
DfES	Department for Education and Skills
DSG	Dedicated Schools Grant
DUST	Drug Use Screening Tool
EALP	English as an Additional Language Programme
ECM	Every Child Matters – Guidance to the Children Act 2004
EDOL	European Digital Older Learners
ETE	Education, Training and Employment
FGM	Female Genital Mutilation
FSP	Foundation Stage Profile
GCSE	General Certificate of Secondary Education
GNVQ	General National Vocational Qualification
GOL	Government of London
HAGA	Haringey Advisory Group on Alcohol
HarCEN	Haringey Community Empowerment Network
HAVCO	Haringey Association of Voluntary and Community Organisations
HEBP	Haringey Education Business Partnership
HIT	Haringey Investigation Team
HSP	Haringey Strategic Partnership
HTPCT	Haringey Teaching Primary Care Trust
HW	Homework
HYC	Haringey Youth Council
ICT	Information and Communications Technology
IRO	Independent Review Officer
ISA	Information Sharing and Assessment

ISP	Intensifying Support Programme
IYSS	Integrated Youth Support Service
JAR	Joint Area Review
KS	Key Stage
LA	Local Authority
LAA	Local Area Agreement
LAC	Looked After Children
LADO	Local Authority Designated Officer
LAMP	Library Access to Music Project
LCAS	Link Capacity Adjustment Scheme
LCS	Legal Complaints Service
LDD	Learning Difficulties and Disabilities
LPB	Local Partnership Board
LSC	Learning and Skills Council
LSCB	Local Safeguarding Children Board
MAP	Multi Agency Planning
MDT	Multi Disciplinary Team
NC	National Curriculum
NEET	Not in Education, Employment or Training
NFER	National Foundation for Education Research
NLC	Networked Learning Community
NRF	Neighbourhood Renewal Fund
NSF	National Service Framework
PAYP	Positive Actions for Young People
PCT	Primary Care Trust
PSA	Parent Support Advisers
PSC	Pupil Support Centre
PESSCL	PE, School Sport and Club Links
PIPTS	Parent and Infants Psychological Therapy Service
PSHE	Personal, Social and Health Education
PVI	Private and Independent Sector
RiP	Research in Practice
SCP	Safer Communities Partnership
SEAL	Social and Emotional Aspects of Learning
SEF	Self Evaluation Form
SEN	Special Educational Needs
SENCo	Special Educational Needs Co-ordinator
SIM	School Improvement Manager
SNT	Safer Neighbourhood Team
SPE	Single Point of Entry
SRE	Sex and Relationship Education
STP	School Travel Plans
SU	Summer University
TOPs	Toddler Opportunity and Parent Support
TPI	Targeted Pupil Initiative
UNCRC	United Nations Convention on the Rights of the Child
WBL	Work Based Learning
WRL	Work Related Learning
YCAP	Youth Criminal Action Plan
YCF	Youth Capital Fund
YISP	Youth Inclusion Support Panel
YJB	Youth Justice Board
YOF	Youth Opportunity Fund
YOS	Youth Offending Service
YOT	Youth Offending Teams

GLOSSARY

Building Schools for the Future initiative

A government investment programme to improve school buildings. The aim is to rebuild or renew every secondary school in England over a 10-15 year period.

CAMHS service tiers

This is a way of classifying services. Tiers 1 and 2 are community based services. Tier 3 are more specialist services. Tier 4 covers very specialised interventions and care.

Children's Centre

Provides a local network of services for children aged 0-4 and their families, including childcare and early education, family support and health services.

Common Assessment Framework

The Common Assessment Framework is a nationally standardised approach to conducting an assessment of the needs of a child or young person, and deciding how those needs should be met.

Extended school/extended day activity

Schools providing activities and facilities beyond the normal school day, for example after school clubs, breakfast clubs, childcare.

Foundation stage

This is the first stage of the National Curriculum focusing on the distinct needs of children aged three to the end of the reception year in primary school.

Key stage (KS)

The National Curriculum sets out when things must be taught by describing broad 'key stages'. Children's progress is assessed through national tests and tasks at the end of each key stage. KS1 covers ages 5-7 years, KS2 ages 7-11, KS3 ages 11-14 years and KS4 ages 14-16 years.

Local Area Agreements

Local Area Agreements set out the priorities for a local area agreed between central government and a local area (the local authority and Local Strategic Partnership) and other key partners at the local level.

Network Learning Community

A group of secondary schools, primary schools and early years settings who work together to improve the delivery of education services in their local area. There are currently six NLCs in Haringey.

P scales

P scales are a set of optional indicators for recording the achievements of pupils with Special Educational Needs (SEN) working towards level one in the national curriculum programmes of study.

Pan London Learner Offer

Ensure that post 16 learners will be supported into an offer of an appropriate learning programme (with a school, college, work-based learning provider or employer) or employment.

Section 47 inquiry

When an allegation has been made that a child or young person may be a victim of abuse or there are child protection concerns then the CYPS is obliged to carry out an investigation under section 47 of the Children Act, 1989.

Statement

Document setting out the details of a child's special educational needs.

4YP – Youthspace is specifically aimed at teenagers in Haringey and has been set up and designed with the help of young people in the borough. It helps promote what the Council's Youth Service offers and also offers young people a new way of finding out about services and events available to them.



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