

Improving Teaching and Learning

Case Study: Woodside High School - Science

As one of the 25 most improved schools nationally, Woodside High School in Wood Green, has seen a period of rapid and outstanding progress. When you consider the potential disruption of its BSF project to the performance of students and staff is even more impressive. The school is determined to continue its upward trend and one area it has particularly used its BSF investment is in its core subjects such as science.

With a new, bright, centrally located science space – its labs, prep rooms and staff office are all now positioned on one floor.

Accessibility is vital as Woodside moves towards becoming an inclusive learning campus. With this in mind one of the science labs is equipped with adjustable height furniture to allow it to be used by special school pupils. The modern facilities are already having an immediate impact on teaching and learning:



“The good use of extra adults in the classroom, including teaching assistants and laboratory technicians in science, results in positive outcomes, especially for students with special educational needs and/or disabilities.”

[Read the Feb 2011 Ofsted inspection report.](#)