

Social Spaces

Case Study: Gladesmore Community School

There are changes taking place beyond classroom and teaching spaces.

Improving the social spaces for students has become a key way of enhancing the overall school environment. Young people identified 'better social spaces' as being an important part of the role the programme needed to play in supporting their learning.



The importance of good social interaction among students is demonstrated at Gladesmore where students are benefiting from distinct internal and external social spaces.

The spaces allow informal conversation and interaction, fostering good relations between pupils. These changes complement improvements to internal and external spaces that have significantly eased congestion in the school corridors.

So, while larger classrooms are enabling a wider range of learning and teaching methods to be used, students also have much more space around them when working or moving around the school.

Recreational facilities are meeting student needs during break and lunch time such as: indoor communal areas and furnished, sheltered landscaped outdoor spaces. And so the unsettling effects that wet and windy weather can have on students have been drastically reduced by creating cloister areas that give students access to a safe and dry space.



“The covered walkway is great. People are less moody as they don’t have to be outside getting wet when it’s raining.”

Sapphire, YR9

