

Schools for the Future

Latest news from our primary, pre-school and BSF projects

Summer 2011

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Inspiring spaces from primary to secondary school

Our Building Schools for the Future programme is now in its final chapter.

Work at our hi-tech new secondary school Heartlands High has been completed, and that means that the only remaining project is the creation of the Inclusive Learning Campus at Woodside High School. This is due to be completed in the next few months.

The programme has enabled every secondary school student to experience enhanced computers, cabling and kit. In addition, schools are now seeing how improvements to support subjects like English, Maths and Science, or spaces for media, arts, or learning resource centres - can lead to inspiring, new ways of teaching and learning.

Haringey Council is also carefully using its resources to maintain the quality of its primary school environments and

respond to the demand for places.

There are also major projects such as the Broadwater Farm Inclusive Learning Campus which is making great progress, and the project at Rhodes Avenue. See page 8 for more details.

The learning environments for Haringey students will continue to be modernised - giving our young people the best educational opportunities possible.

The Great Picture Show



The Inspiring Schools | Inspiring Pictures exhibition proved a great success and showcased the achievements of the BSF programme in Haringey through the work of students and professionals. The exhibition took place at Bruce Castle Museum in Tottenham and included items from the museum's own collection.

The exhibition opened with a prize giving ceremony for the lucky students whose work was featured. The Best Picture Prize was given to Awet Mezghebe of St Thomas More School. A year 13 student studying Media and Arts, he captured the essence of the new and old buildings. He said: "the old Edwardian building is reflected in the new Learning Resource centre and I like the contrast between the two."

Heartlands High School students received two prizes. Storm Ranger submitted three photos for the Individual Prize

for Photography. She said about her work: "This picture represents how artistic our school is." Dawid Lubkowski received the prize for Best Narrative and described his 'Watching Tutors' picture as: "it shows how our school is being creative."

The School Submission Prize was given to Northumberland Park Community School who had five pictures on display. In total, over 50 entries were received across the categories from seven schools in the borough.



The exhibition pictures are now on display in Haringey Council's Civic Centre in Wood Green.

Excitement builds for hi-tech space



An innovative new space for schools across the borough is set to open its doors shortly.

Award nominated

Haringey BSF and RM's Tecxitement Room was among four projects shortlisted for the prestigious British Council for School Environments (BCSE) Annual Awards for 2011. The Tecxitement Room was shortlisted in the Excellence in the use of Technology. However, in the end the main prize was won by a project at Heaton Special School in Stockport.

The ideas of school children have helped to create **The Tecxitement Room**, located at Heartlands High School. Several schools have already been making the most of the new facility through collaborative science sessions; while students from Alexandra Park School have been busily creating newscasts and reports.

The Tecxitement Room has recently been furnished, and over the next few weeks RM – our ICT partners - will be

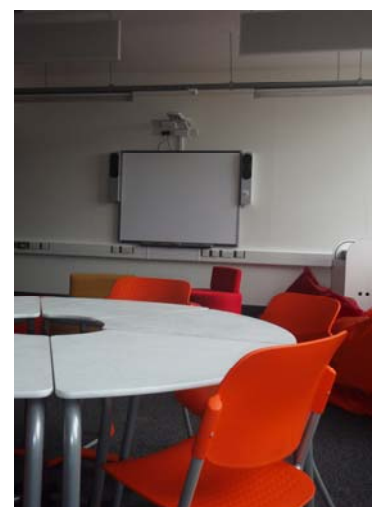
installing the new equipment ready for the formal opening next term.

Carol Ellis, RM's Education Manager, said:

“It’s a fabulous space, and we are looking forward to working creatively with schools and students in support of their teaching and learning next term and beyond.”

The Tecxitement Room's grand opening is scheduled to take place in mid

September - with students from Gladesmore and Heartlands working together to showcase the flexible learning space.



Subject to improvement

In classrooms across the Haringey BSF is enabling positive changes in a range of subjects.

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With more emphasis on English, Maths, and Science – teaching in these core subjects is perhaps even more important than ever. There are fine examples of how the BSF programme is providing better than ever teaching spaces for these subjects.

teaching group work, and individual tuition is enhancing the teaching and learning experience for all. The bright, new Maths block is also an ICT rich environment giving teachers opportunities to engage students through interactivity.

Improved spaces for Science at Park View and

At Woodside the centrally located science spaces – with labs, prep rooms, and a staff office are all closely positioned.

Accessibility is vital as Woodside High moves towards becoming an inclusive learning campus. With this in mind, one of the science labs is equipped with adjustable height

furniture to allow it to be used by special school pupils. As Ofsted recently noted the modern facilities are already having an immediate impact on teaching and learning.

English



All this means that our secondary schools are well placed to continue improving attainment levels in English, Maths and Science. Our schools are also equipped

to respond to potential changes to the national curriculum that mean that attainment in the core subjects will increasingly be seen as fundamental to successful study.

Maths



Take for example the new Maths block at Gladesmore Community School, where the cluster of modern classrooms and flexible spaces for lesson preparation, class

Science



Woodside High School are demonstrating that students now have access to some of the best facilities for learning the core subjects.



Clockwise from far left: Gladesmore's new Maths block, Science at Park View, Science preparation at Woodside High.



Media & Arts



Of course BSF has been about more than the core subjects. Improvements to the way that schools provide arts and media are particularly noticeable at schools like Highgate Wood, and Heartlands High School. Other beneficiaries of this investment in the arts can be seen and heard in the vibrant new music block at Fortismere.

While across the borough the support for children with special educational needs has been

SEN Special Educational Needs

transformed. To complement this, The Octagon is giving young people a real boost by providing them with indoor and outdoor spaces for learning and behaviour support, social interaction and recreation.

Food/Design Technology



Design and food technology has also been enhanced. At Northumberland Park, bright design and Technology, Textiles and Food Technology rooms have widened the learning opportunities for young people.

Underpinning all these changes are the

improvements to school's ICT infrastructure and kit.

Beyond this new multi-use games areas, play and outdoor spaces are allowing young people to participate in sports and recreation in some of the best facilities for a generation.

Whatever the subject; the new resources and first class facilities are helping schools to meet the aspirations of its students and respond to changes to the curriculum.



Clockwise from left: Food Technology at Northumberland Park, Music students at Fortismere, Teaching with new ICT at Woodside High and an Internet style cafe at The Octagon.

An inclusive future begins

Pictured: Joan McVittie, Headteacher Woodside High, Martin Doyle, Headteacher Riverside School with the winning pupils.



Pupils were asked to design a brick wall that is being incorporated into the new Riverside building and the lucky winners were able to lay bricks into their own design. The design from two students was developed by Apollo Education and will cover an entire wall.

Building Innovation

The new ILC at Woodside High features an innovative new construction method. This is the first use of NUDURA's concrete forming method in the UK and aims to reduce build time, increase energy efficiency and insulation and increase design flexibility.

Multiple Learning Difficulties.

The school is already benefiting from a three storey building, Birch block, for English, Maths, Science and modern languages which was completed in September 2010. Another new building, Cedar block, has just been completed and includes facilities for Art, Drama and Music and has two teaching and learning spaces for Riverside pupils for Art and Drama. The block will be fully accessible and create a link to the whole school.

The new Riverside building will include sports changing facilities and house a shared main entrance for the whole campus when it is completed in September 2011.

The new **Inclusive Learning Campus (ILC)** will bring together students from **Woodside High** and students from a new special school created from the upper

schools of Moselle School and William C Harvey School, **Riverside**. The school will include a hydrotherapy pool, accessible classrooms

throughout and accommodate up to 120 students with Autistic Spectrum Disorder, General Social Disorder and Profound and



Heartlands at the heart of learning

Headteacher Simon Garrill in the Central Forum at Heartlands High.

Heartlands High School, the new secondary school in Wood Green, officially completed in June this year. This marks the end of the building project and hands the whole school over to the staff and pupils.

The new North Wing includes art rooms, drama and music facilities and the new Learning Resource Centre. The newly completed parts of the school also include an assembly hall that has

state of the Art theatre and Drama facilities.

Staff and pupils will, in September, enjoy the use of the new entrance and office accommodation which have been recently completed. The current administrative area and entrance in the South Wing will be converted back to its original use of teaching and learning spaces for pupils with Autistic Spectrum Disorder including therapy suites. The completion of the building marks the end of

an 18 month build programme that has changed the landscape in Heartlands.

The school is looking forward to inviting its second year of intake students, increasing the school population to 335 students. The current first year of students have seen their school grow and have enjoyed excellent new facilities.

Simon Garrill, Headteacher, said: "We now have a state-of-the-art school with outstanding facilities.

This will make a huge difference to the work we are already doing to encourage our students to have the highest of aspirations. This building is a symbol of that aspiration. It will be an amazing resource for the pupils and school staff and the local community."

The school which has a specialism in Media and Arts, complements its specialist subjects with a full range of dedicated classrooms for English, Maths, languages, Science and ICT suites.

Summer of primary projects

This Summer will see valuable works taking place across Haringey's Primary Schools. Electrical upgrades and new entrances will improve safety and security while existing and new projects will see schools equipped to cater for pupils' needs for the future.

Demand for primary pupil places in Haringey is projected to rise which means additional reception places will be needed in forthcoming years. Haringey Council will need to provide 360 new reception places, creating an extra 12 forms of entry, by 2018.

The project will use refurbishment or modular classrooms to accommodate the classes and the £1 million project will last two years and start with

the following schools:

Alexandra Primary School will have changes to the internal layout to provide a new reception class with direct access to the external play areas. The project will convert the existing Parents and Carers room into a classroom (infant block) and convert the existing Library into a combined Library and Parents and Carers room.

Lancasterian Primary



On the new Activity Street in the new Foundation Block at Rhodes Avenue



School will feature a refurbishment of the existing classrooms to convert an existing multi-use room into a classroom and re-use the first floor accommodation as offices.

Welbourne Primary School will see the demolition of the existing temporary building and the creation of a new modular classroom that

will also provide a school store and toilets.

Building works start at Alexandra Primary and Lancasterian Primary Schools in July 2010 and are due to complete in August 2011. Welbourne Primary School is due to complete in November / December 2011.

Primary schools spark a bright future

Three primary schools are receiving upgrades to their electrical supply and cabling this summer.

The upgrades will ensure that the schools have the best infrastructure to carry them into the 21st century for new technology and equipment.

The work taking place at **Lancasterian, Coleraine and Crowland Primary Schools** starts on 25 July and will see £1.25m worth of improvements.

The work will take place in two phases. The first during the summer break will concentrate on public areas and corridors for six weeks. The second phase will continue on classrooms on a room by room basis until December 2011 when the whole project will be complete.

For more information contact: pps@harinigey.gov.uk or visit the schools' offices for more detailed plans of the project.

What will happen:

- new incoming electrical supply, switchgear (such as fuses) sub mains distribution and distribution boards
- new lighting, light fittings and plug points
- new fire alarm systems



Above: Broadwater Farm ILC. Below: Rhodes Avenue Foundation building.



Broadwater Farm Inclusive Learning Campus (ILC) is being built at a pace. Already, the structure is almost finished and the contractors are now focusing on the internal works creating the new classrooms and teaching spaces. Phase 1 is due to complete during the Summer holidays, allowing the

school to occupy part of the new building from September 2011, following the delivery of new furniture and installation of ICT. Phase 2 of the work will commence in August 2011 and will be complete in September 2012.

The new Campus will also feature a new Children's Centre to complement the community services offered by the schools.

The first phase of work at **Rhodes Avenue Primary School** to form the new Foundation Building for nursery and reception children has completed this month. The new building includes three new reception classrooms. Work has started on the KS1 building with work

on the KS2 building starting soon. When complete, the school will have new classrooms and a fully landscaped exterior.

The Mulberry Primary School, will start on site this month. The contractor who has been appointed to build this project is Diamond Build. The project will create a new accessible building including two new classrooms with the emphasis on the needs of children with disabilities; removal and replacement of KS1 temporary classrooms; flexible internal rooms/spaces for visiting professionals (counsellors and social workers); parents meeting room and a training room.

For more information visit: www.haringey.gov.uk/pps

Welcome to Broadwaters

Broadwater Farm Inclusive Learning Campus will be called **Broadwaters** and will feature two new school names. William C Harvey and Moselle Special Primary Schools will combine to form **The Brook Special School** and **The Willow Primary School** is the new name for the Broadwater Primary School.

Downhills on the up!

Downhills Primary School is receiving much needed improvements to security, catering facilities and reception.

The project at the school will create a new secure entrance that will increase safety for pupils and staff. The relocated entrance will

make way for a new general teaching space. A new kitchen will be created with new appliances and improved working conditions for staff.

The £525,000 project will start on 25 July and end in October 2011 and will be carried out by Diamond Build contractors.

The work will take place in three phases:

Phase 1 – Develop main kitchen

Phase 2 – Creation of new reception, entrance and office accommodation

Phase 3 – Remodelling of existing reception into a general teaching space

Cllr Lorna Reith, Cabinet Member for Children’s Services gives her views of the Building Schools for the Future programme in Haringey.

My View

“The scale of the BSF programme - £214m investment supporting more than 12,000 students - is unlikely to be repeated in the near future.

What has been achieved? Well, take a look around Haringey and you will see a transformed educational landscape. From the new atriums, and auditoriums, dining spaces, heart spaces, reception areas, and learning resource centres.

We also now have our impressive new school in Wood Green. I am so pleased that Heartlands High School is adding to the quality and diversity of our schools.

All these changes are supported by a new ICT infrastructure across our schools. Innovative computer equipment is enabling teachers and students to do things



faster and smarter than ever before.

classrooms, corridors and computer suites.

now enjoying better than ever exam results. We are really proud of what they are achieving. These are testing times, but with the investment we have made in the futures of our young



I am delighted that our students now have access to the first class facilities that they deserve. Young people are telling me that they feel more valued, and are inspired by the brighter and better

Instilling pride in students and staff is important, so too is the educational performance of our young people. BSF is giving them the support they need to continue the outstanding progress that our schools are making year on year.

I have been particularly impressed by how teachers and students have dealt with a potentially disruptive building programme. This has meant that our young people are continuing to make rapid progress, with many of our schools

people there is still a great deal to look forward to. More than ever before our schools are an important part of our local community, providing spaces that can be shared, appreciated and enjoyed.”



Images clockwise from left: The opening of The Octagon, Fortismere Music block, moving into Heartlands High, awards in our photography competition and ‘topping off’ Woodside High.

Kicking off consultation



An artist's impression of how the proposal might look.

Alexandra Park Club, Heartlands High School and Haringey Council are working together to improve the clubs pitches and clubhouse.

As part of an agreement the club would then make these enhanced facilities available to the school. The pitches are located a short walk from the school, and one of the main improvements will be to enhance the quality of drainage in and around the pitches.

The Club along with its partners are also working on a possible second phase of work – this is to provide a new, floodlit all weather training facility. This would give the Club an alternative training space, particularly in the event of poor weather. It would also complement outstanding sports facilities already available to young people at Heartlands

High, including three multi-use games areas, and a sports hall.

Before a planning application is submitted the Club and its partners are seeking support from the Alexandra Palace and Park Charitable Trust and local members of the community. In order for these ideas to progress we will need to carry out detailed consultation.

If you have any views on these initial ideas please email bsf@haringey.gov.uk .

Funding for the project will be drawn from the council, the school, the Club, and The Football Foundation - the UK's largest sports charity.

Find out more...

There will be further opportunities to find out more about these plans in the months ahead as we look to develop these ideas with the support of the local community.

Keep checking the web page: www.haringey.gov.uk/hpf for further information.



Shqip



Ky buletin është për të informuar shkollat e Haringejit dhe komunitetet e tyre mbi zhvillimet më të reja mbi programin Ndërtimi i Shkollave për të Ardhmen (BSF). Për një kopje në gjuhën tuaj, ju lutem shënjoni ✓, plotësoni dhe ktheni këtë formular tek adresa e mëposhtme me postim falas.

اللغة العربية



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বাংলা



এই নিউজলেটারের উদ্দেশ্য হলো 'বিল্ডিং স্কুলস্ ফর দ্য ফিউচার' (BSF) কর্মসূচির অধীনে নানা ধরনের উন্নয়নমূলক কাজকর্মের সর্বাধুনিক বিবরণ হারিংগেয়'র বিভিন্ন স্কুল এবং জনসম্প্রদায়কে জানানো। আপনার নিজের ভাষায় এর কপি পাওয়ার জন্য, বাঞ্চে টিক্ চিহ্ন দিন, এই ফর্ম পূরণ করুন এবং নিচের ফ্রীপোস্ট বা বিনা ডাকখরচের ঠিকানায় সেটা ফেরত পাঠান।

Français



Ce bulletin donne des informations à jour sur les avancements du programme Construire des Ecoles pour l'Avenir (Building Schools for the Future ou BSF). Il est destiné aux écoles de Haringey et à leurs communautés. Pour en obtenir un exemplaire dans votre langue, veuillez cocher la case, remplir et renvoyer ce coupon à l'adresse ci-dessous. Vous n'avez pas besoin d'affranchir.

Ελληνικά



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Kurdî Kurmancî



Ev nûçename wê xwendegehên Haringeyê û civakên wan di derbarî pêşketinên di bin programa Avakirina Xwendegehên ji bo pêşerojê de, agahdar bike. Ji bo girtina qopyeke bi zimanê xwe, ji kerema xwe qutiyê nîşan bikin û vê formê tijî bikin û vegefrînin edresa li jêr. Pûl hewce nake.

Polski



Celem niniejszego biuletynu jest informowanie na bieżąco szkół i mieszkańców Haringey o postępach w realizacji programu inwestycji szkół Building Schools for the Future (BSF). Aby otrzymać kopię tej publikacji w języku polskim należy zaznaczyć odpowiednią rubrykę, wypełnić druczek i przesłać go na podany poniżej bezpłatny adres.

Português



Essa circular é para manter as escolas de Haringey e as comunidades delas em dia com os desenvolvimentos sob o programa Construindo Escolas para o Futuro (BSF). Para uma cópia em sua própria língua, por favor marque o quadradinho, complete e retorne esse formulário para o endereço postal gratuito (Freepost) abaixo.

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Türkçe



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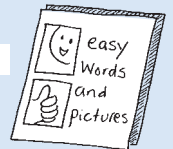
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Building Schools for the Future Newsletter



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